

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Ella P Burr School

District: RSU 67

Code: 3175-1770



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School:	Ella P Burr School
District:	RSU 67
State:	Maine
Code:	3175-1770

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
Students enrolled on or after October 1																						
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students																						
With an approved accommodation																						
IEP Students																						
With an approved accommodation																						
Students not tested in NECAP																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		%	N	%	%	%	
READING				80	25	31	38	48	13	16	4	5	549	80	31	48	16	5	549	13,460	15	55	21	8	545
MATH				80	9	11	41	51	14	18	16	20	543	80	11	51	18	20	543	13,524	15	45	20	19	543
WRITING				80	13	16	34	43	31	39	2	3	544	80	16	43	39	3	544	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: Ella P Burr School
District: RSU 67
State: Maine
Code: 3175-1770

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				80	25	31	38	48	13	16	4	5	549	80	31	48	16	5	549	13,460	15	55	21	8	545
Gender																									
Male				31	14	45	12	39	5	16	0	0	552	31	45	39	16	0	552	6,873	11	55	24	11	543
Female				49	11	22	26	53	8	16	4	8	547	49	22	53	16	8	547	6,587	20	55	19	6	547
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						171	14	51	25	10	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						132	12	54	23	11	544	
Asian				0									0						165	18	48	21	13	545	
Black or African American				0									0						377	7	40	27	26	538	
Native Hawaiian or Pacific Islander				0									0						16	13	75	6	6	545	
White				79	25	32	37	47	13	16	4	5	549	79	32	47	16	5	549	12,494	16	56	21	8	545
Two or more races				0									0						105	17	50	22	10	544	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						359	5	37	29	29	537	
Former LEP student - monitoring year 1				0									0						17	29	65	6	0	551	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				80	25	31	38	48	13	16	4	5	549	80	31	48	16	5	549	13,077	16	55	21	8	545
IEP																									
Students with an IEP				9									9						2,240	2	28	38	33	534	
All Other Students				71	24	34	36	51	9	13	2	3	550	71	34	51	13	3	550	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students				49	7	14	28	57	10	20	4	8	545	49	14	57	20	8	545	6,053	8	51	28	13	542
All Other Students				31	18	58	10	32	3	10	0	0	555	31	58	32	10	0	555	7,407	21	58	16	4	548
Migrant																									
Migrant Students				0									0						3						
All Other Students				80	25	31	38	48	13	16	4	5	549	80	31	48	16	5	549	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services				17	1	6	6	35	8	47	2	12	541	17	6	35	47	12	541	2,208	3	44	39	14	539
All Other Students				63	24	38	32	51	5	8	2	3	551	63	38	51	8	3	551	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan				0									0						239	10	59	23	8	544	
All Other Students				80	25	31	38	48	13	16	4	5	549	80	31	48	16	5	549	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Mathematics Results

School: Ella P Burr School
 District: RSU 67
 State: Maine
 Code: 3175-1770

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

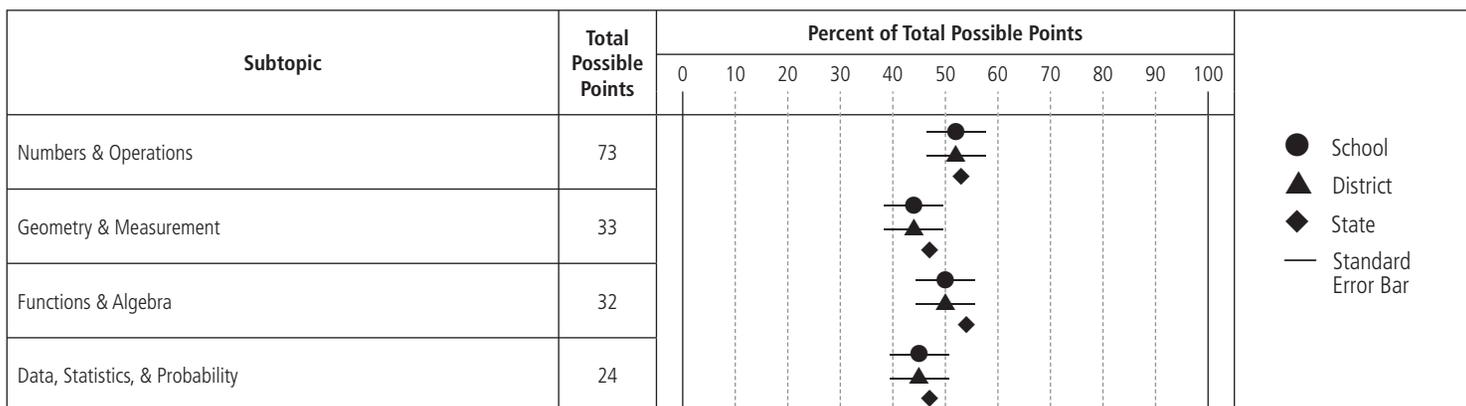
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09				80	7	9	36	45	26	33	11	14	541
2009-10				80	9	11	41	51	14	18	16	20	543
2010-11 Cumulative Total													
DISTRICT													
2008-09				91	7	8	41	45	29	32	14	15	541
2009-10				80	9	11	41	51	14	18	16	20	543
2010-11 Cumulative Total													
STATE													
2008-09				13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2009-10				13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: Ella P Burr School
 District: RSU 67
 State: Maine
 Code: 3175-1770

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				80	9	11	41	51	14	18	16	20	543	80	11	51	18	20	543	13,524	15	45	20	19	543
Gender																									
Male				31	8	26	16	52	5	16	2	6	548	31	26	52	16	6	548	6,910	16	45	20	19	543
Female				49	1	2	25	51	9	18	14	29	540	49	2	51	18	29	540	6,614	15	46	20	20	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						133	18	43	18	21	542
Asian				0										0						174	21	39	17	24	543
Black or African American				0										0						407	4	28	21	47	533
Native Hawaiian or Pacific Islander				0										0						16	19	38	25	19	542
White				79	9	11	40	51	14	18	16	20	543	79	11	51	18	20	543	12,514	16	46	20	18	543
Two or more races				0										0						106	14	40	21	25	541
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						415	5	26	22	47	532
Former LEP student - monitoring year 1				0										0						17	35	53	12	0	550
Former LEP student - monitoring year 2				0										0						7					
All Other Students				80	9	11	41	51	14	18	16	20	543	80	11	51	18	20	543	13,085	16	46	20	18	543
IEP																									
Students with an IEP				9										9						2,249	3	23	26	48	534
All Other Students				71	8	11	39	55	11	15	13	18	543	71	11	55	15	18	543	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students				49	2	4	22	45	12	24	13	27	540	49	4	45	24	27	540	6,105	8	39	25	28	539
All Other Students				31	7	23	19	61	2	6	3	10	548	31	23	61	6	10	548	7,419	22	51	15	12	546
Migrant																									
Migrant Students				0										0						3					
All Other Students				80	9	11	41	51	14	18	16	20	543	80	11	51	18	20	543	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services				17	2	12	2	12	4	24	9	53	536	17	12	12	24	53	536	2,226	3	30	30	37	536
All Other Students				63	7	11	39	62	10	16	7	11	545	63	11	62	16	11	545	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan				0										0						239	15	43	23	19	543
All Other Students				80	9	11	41	51	14	18	16	20	543	80	11	51	18	20	543	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Writing Results

School: Ella P Burr School
 District: RSU 67
 State: Maine
 Code: 3175-1770

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

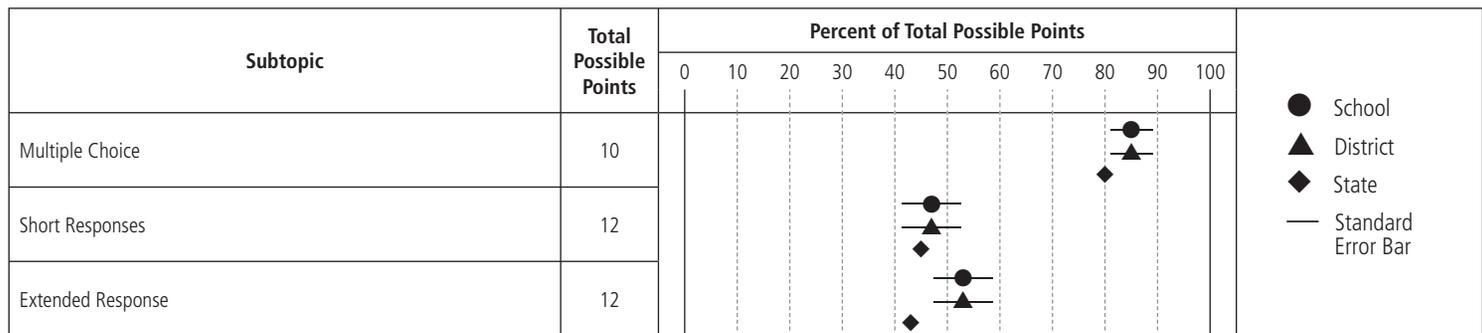
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				80	13	16	34	43	31	39	2	3	544
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				80	13	16	34	43	31	39	2	3	544
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Writing Results

School: Ella P Burr School
District: RSU 67
State: Maine
Code: 3175-1770

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				80	13	16	34	43	31	39	2	3	544	80	16	43	39	3	544	13,435	8	35	47	10	539
Gender																									
Male				31	5	16	12	39	13	42	1	3	543	31	16	39	42	3	543	6,855	4	27	54	14	537
Female				49	8	16	22	45	18	37	1	2	545	49	16	45	37	2	545	6,580	13	42	39	6	542
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						169	4	36	48	12	538	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						132	8	35	45	11	539	
Asian				0									0						166	12	34	41	13	540	
Black or African American				0									0						378	4	24	46	26	534	
Native Hawaiian or Pacific Islander				0									0						16	13	38	44	6	541	
White				79	13	16	34	43	30	38	2	3	544	79	16	43	38	3	544	12,469	9	35	47	9	540
Two or more races				0									0						105	8	23	53	16	537	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						359	3	23	45	29	533	
Former LEP student - monitoring year 1				0									0						17	12	41	47	0	544	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				80	13	16	34	43	31	39	2	3	544	80	16	43	39	3	544	13,052	9	35	47	10	540
IEP																									
Students with an IEP				9									9						2,232	<1	9	57	34	530	
All Other Students				71	13	18	30	42	27	38	1	1	545	71	18	42	38	1	545	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students				49	4	8	21	43	23	47	1	2	541	49	8	43	47	2	541	6,037	4	27	54	16	536
All Other Students				31	9	29	13	42	8	26	1	3	549	31	29	42	26	3	549	7,398	12	40	41	6	542
Migrant																									
Migrant Students				0									0						3						
All Other Students				80	13	16	34	43	31	39	2	3	544	80	16	43	39	3	544	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services				17	1	6	5	29	11	65	0	0	538	17	6	29	65	0	538	2,201	2	22	61	16	535
All Other Students				63	12	19	29	46	20	32	2	3	546	63	19	46	32	3	546	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan				0									0						239	4	26	60	10	537	
All Other Students				80	13	16	34	43	31	39	2	3	544	80	16	43	39	3	544	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.