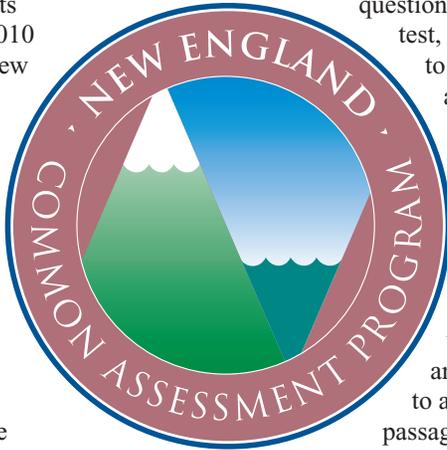


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

School Results

School: Rockland District Middle School

District: RSU 13

Code: 3161-1489



Fall 2010 - Beginning of Grade 7 NECAP Tests Grade 6 Students in 2009-2010

Grade Level Summary Report

School: Rockland District Middle School
District: RSU 13
State: Maine
Code: 3161-1489

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																					
Current LEP Students With an approved accommodation																					
IEP Students With an approved accommodation																					
Students not tested in NECAP																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
READING				93	3	3	46	49	30	32	14	15	741	154	6	50	29	14	741	14,013	11	55	24	10	745
MATH				92	17	18	34	37	20	22	21	23	742	152	13	33	29	25	740	14,044	16	42	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Reading Results

School:	Rockland District Middle School
District:	RSU 13
State:	Maine
Code:	3161-1489

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				93	3	3	46	49	30	32	14	15	741	154	6	50	29	14	741	14,013	11	55	24	10	745
Gender																									
Male				38	1	3	14	37	16	42	7	18	737	63	2	43	40	16	737	7,088	6	53	28	13	742
Female				55	2	4	32	58	14	25	7	13	743	91	10	55	22	13	744	6,924	15	58	20	7	747
Not Reported				0									0	0					0	1					
Race/Ethnicity																									
Hispanic or Latino				1									2						195	7	46	36	11	741	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						157	10	51	22	17	743	
Asian				0									2						180	18	46	27	9	746	
Black or African American				1									1						341	3	39	32	26	737	
Native Hawaiian or Pacific Islander				0									0						7						
White				91	3	3	44	48	30	33	14	15	740	149	7	50	29	15	741	13,031	11	56	24	9	745
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						1						
LEP Status																									
Current LEP student				0									0						316	1	31	36	32	734	
Former LEP student - monitoring year 1				0									0						25	16	80	4	0	753	
Former LEP student - monitoring year 2				0									0						12	42	58	0	0	758	
All Other Students				93	3	3	46	49	30	32	14	15	741	154	6	50	29	14	741	13,660	11	56	24	9	745
IEP																									
Students with an IEP				9									23	0	9	30	61	728	2,139	<1	20	41	39	732	
All Other Students				84	3	4	46	55	28	33	7	8	742	131	8	57	29	6	744	11,874	12	62	21	5	747
SES																									
Economically Disadvantaged Students				52	0	0	20	38	23	44	9	17	737	87	2	43	38	17	738	6,016	4	47	32	16	740
All Other Students				41	3	7	26	63	7	17	5	12	745	67	12	60	18	10	745	7,997	15	62	18	5	748
Migrant																									
Migrant Students				0									0						6						
All Other Students				93	3	3	46	49	30	32	14	15	741	154	6	50	29	14	741	14,007	11	56	24	10	745
Title I																									
Students Receiving Title I Services				0									12	0	50	33	17	737	1,438	4	39	42	15	739	
All Other Students				93	3	3	46	49	30	32	14	15	741	142	7	50	29	14	742	12,575	11	57	22	9	745
504 Plan																									
Students with a 504 Plan				1									2						309	7	56	28	8	743	
All Other Students				92	3	3	45	49	30	33	14	15	740	152	7	50	29	14	741	13,704	11	55	24	10	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Mathematics Results

School: Rockland District Middle School
 District: RSU 13
 State: Maine
 Code: 3161-1489

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

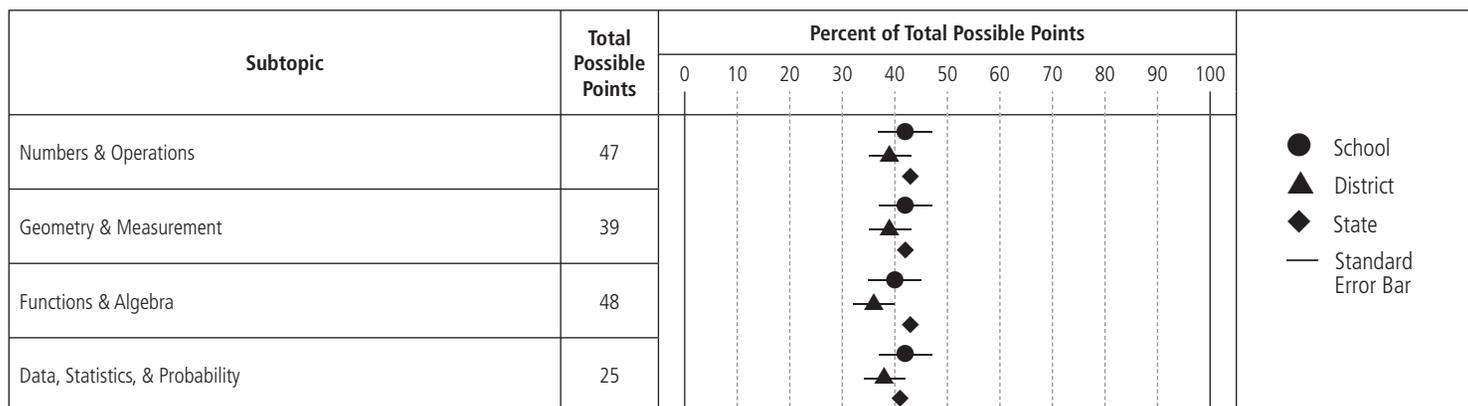
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09				106	18	17	46	43	21	20	21	20	743
2009-10				92	17	18	34	37	20	22	21	23	742
2010-11 Cumulative Total													
DISTRICT													
2008-09				190	31	16	86	45	42	22	31	16	743
2009-10				152	20	13	50	33	44	29	38	25	740
2010-11 Cumulative Total													
STATE													
2008-09				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2009-10				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Mathematics Results

School: Rockland District Middle School
District: RSU 13
State: Maine
Code: 3161-1489

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				92	17	18	34	37	20	22	21	23	742	152	13	33	29	25	740	14,044	16	42	21	20	742
Gender																									
Male				37	3	8	19	51	9	24	6	16	741	62	5	40	34	21	740	7,111	17	41	21	21	742
Female				55	14	25	15	27	11	20	15	27	742	90	19	28	26	28	740	6,932	16	43	22	20	742
Not Reported				0										0						1					
Race/Ethnicity																									
Hispanic or Latino				1										2						202	10	35	24	32	738
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						157	16	35	23	26	740
Asian				0										2						186	18	45	19	18	743
Black or African American				1										1						364	6	22	23	49	733
Native Hawaiian or Pacific Islander				0										0						7					
White				90	17	19	33	37	19	21	21	23	742	147	14	33	28	25	740	13,026	17	43	21	19	742
Two or more races				0										0						101	14	35	18	34	739
No Race/Ethnicity Reported				0										0						1					
LEP Status																									
Current LEP student				0										0						361	3	25	20	52	733
Former LEP student - monitoring year 1				0										0						25	36	36	16	12	747
Former LEP student - monitoring year 2				0										0						12	25	67	8	0	748
All Other Students				92	17	18	34	37	20	22	21	23	742	152	13	33	29	25	740	13,646	17	42	21	20	742
IEP																									
Students with an IEP				9										22	0	5	27	68	729	2,129	2	16	23	59	731
All Other Students				83	17	20	34	41	19	23	13	16	743	130	15	38	29	18	742	11,915	19	47	21	13	744
SES																									
Economically Disadvantaged Students				51	3	6	18	35	15	29	15	29	738	85	4	31	33	33	737	6,044	8	36	26	31	738
All Other Students				41	14	34	16	39	5	12	6	15	747	67	25	36	24	15	744	8,000	23	47	18	12	745
Migrant																									
Migrant Students				0										0						6					
All Other Students				92	17	18	34	37	20	22	21	23	742	152	13	33	29	25	740	14,038	16	42	21	20	742
Title I																									
Students Receiving Title I Services				0										12	0	8	42	50	732	1,455	5	29	32	35	737
All Other Students				92	17	18	34	37	20	22	21	23	742	140	14	35	28	23	741	12,589	18	43	20	19	742
504 Plan																									
Students with a 504 Plan				1										2						309	12	46	22	21	741
All Other Students				91	17	19	33	36	20	22	21	23	742	150	13	33	29	25	740	13,735	17	42	21	20	742

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