

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 5 NECAP Tests

**Grade 4 Students in 2009-2010**

## School Results

**School:** Durham Community School

**District:** RSU 05

**Code:** 3158-1225



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b>	Durham Community School
<b>District:</b>	RSU 05
<b>State:</b>	Maine
<b>Code:</b>	3158-1225

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
<b>Students enrolled on or after October 1</b>																						
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students																						
With an approved accommodation																						
IEP Students																						
With an approved accommodation																						
<b>Students not tested in NECAP</b>																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				32	7	22	19	59	6	19	0	0	547	127	24	55	17	3	548	13,460	15	55	21	8	545
MATH				32	9	28	19	59	4	13	0	0	548	127	22	55	12	11	545	13,524	15	45	20	19	543
WRITING				32	4	13	9	28	18	56	1	3	541	127	11	42	40	7	542	13,435	8	35	47	10	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Durham Community School
<b>District:</b>	RSU 05
<b>State:</b>	Maine
<b>Code:</b>	3158-1225

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				32	7	22	19	59	6	19	0	0	547	127	24	55	17	3	548	13,460	15	55	21	8	545
<b>Gender</b>																									
Male				18	1	6	14	78	3	17	0	0	545	62	16	60	19	5	546	6,873	11	55	24	11	543
Female				14	6	43	5	36	3	21	0	0	549	65	32	51	15	2	551	6,587	20	55	19	6	547
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									2							171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									4							132	12	54	23	11	544
Asian				0									0							165	18	48	21	13	545
Black or African American				0									2							377	7	40	27	26	538
Native Hawaiian or Pacific Islander				0									0							16	13	75	6	6	545
White				32	7	22	19	59	6	19	0	0	547	119	26	55	15	3	549	12,494	16	56	21	8	545
Two or more races				0									0							105	17	50	22	10	544
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									4							359	5	37	29	29	537
Former LEP student - monitoring year 1				0									0							17	29	65	6	0	551
Former LEP student - monitoring year 2				0									0							7					
All Other Students				32	7	22	19	59	6	19	0	0	547	123	25	55	16	3	549	13,077	16	55	21	8	545
<b>IEP</b>																									
Students with an IEP				3									15	7	27	40	27	536	2,240	2	28	38	33	534	
All Other Students				29	7	24	18	62	4	14	0	0	548	112	27	59	14	0	550	11,220	18	60	18	4	547
<b>SES</b>																									
Economically Disadvantaged Students				10	2	20	5	50	3	30	0	0	544	29	10	48	34	7	541	6,053	8	51	28	13	542
All Other Students				22	5	23	14	64	3	14	0	0	548	98	29	57	12	2	551	7,407	21	58	16	4	548
<b>Migrant</b>																									
Migrant Students				0									0							3					
All Other Students				32	7	22	19	59	6	19	0	0	547	127	24	55	17	3	548	13,457	15	55	21	8	545
<b>Title I</b>																									
Students Receiving Title I Services				0									1							2,208	3	44	39	14	539
All Other Students				32	7	22	19	59	6	19	0	0	547	126	25	55	17	3	548	11,252	18	57	18	7	546
<b>504 Plan</b>																									
Students with a 504 Plan				1									5							239	10	59	23	8	544
All Other Students				31	6	19	19	61	6	19	0	0	546	122	25	55	17	3	548	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Mathematics Results

**School:** Durham Community School  
**District:** RSU 05  
**State:** Maine  
**Code:** 3158-1225

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				32	9	28	19	59	4	13	0	0	548	127	22	55	12	11	545	13,524	15	45	20	19	543
<b>Gender</b>																									
Male				18	1	6	16	89	1	6	0	0	546	62	19	63	8	10	546	6,910	16	45	20	19	543
Female				14	8	57	3	21	3	21	0	0	551	65	25	48	15	12	545	6,614	15	46	20	20	543
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0										2						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										4						133	18	43	18	21	542
Asian				0										0						174	21	39	17	24	543
Black or African American				0										2						407	4	28	21	47	533
Native Hawaiian or Pacific Islander				0										0						16	19	38	25	19	542
White				32	9	28	19	59	4	13	0	0	548	119	24	55	13	9	546	12,514	16	46	20	18	543
Two or more races				0										0						106	14	40	21	25	541
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				0										4						415	5	26	22	47	532
Former LEP student - monitoring year 1				0										0						17	35	53	12	0	550
Former LEP student - monitoring year 2				0										0						7					
All Other Students				32	9	28	19	59	4	13	0	0	548	123	23	54	12	11	546	13,085	16	46	20	18	543
<b>IEP</b>																									
Students with an IEP				3										15	7	20	27	47	533	2,249	3	23	26	48	534
All Other Students				29	9	31	18	62	2	7	0	0	549	112	24	60	10	6	547	11,275	18	50	19	14	545
<b>SES</b>																									
Economically Disadvantaged Students				10	3	30	5	50	2	20	0	0	547	29	14	41	24	21	540	6,105	8	39	25	28	539
All Other Students				22	6	27	14	64	2	9	0	0	548	98	24	59	8	8	547	7,419	22	51	15	12	546
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				32	9	28	19	59	4	13	0	0	548	127	22	55	12	11	545	13,521	15	45	20	19	543
<b>Title I</b>																									
Students Receiving Title I Services				0										1						2,226	3	30	30	37	536
All Other Students				32	9	28	19	59	4	13	0	0	548	126	22	55	12	11	545	11,298	18	49	18	16	544
<b>504 Plan</b>																									
Students with a 504 Plan				1										5						239	15	43	23	19	543
All Other Students				31	9	29	18	58	4	13	0	0	548	122	22	56	11	11	545	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

### Writing Results

School: Durham Community School  
 District: RSU 05  
 State: Maine  
 Code: 3158-1225

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

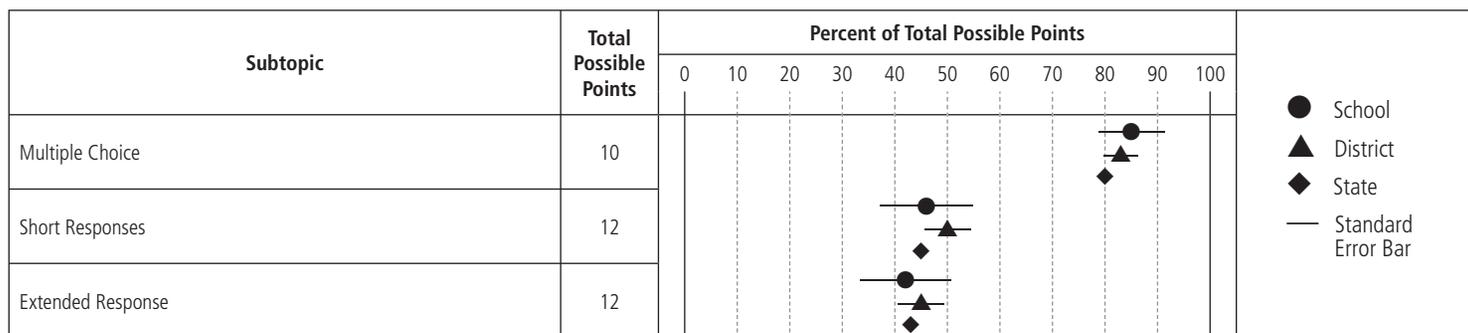
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				32	4	13	9	28	18	56	1	3	541
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				127	14	11	53	42	51	40	9	7	542
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Writing Results

<b>School:</b>	Durham Community School
<b>District:</b>	RSU 05
<b>State:</b>	Maine
<b>Code:</b>	3158-1225

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				32	4	13	9	28	18	56	1	3	541	127	11	42	40	7	542	13,435	8	35	47	10	539
<b>Gender</b>																									
Male				18	0	0	4	22	13	72	1	6	536	62	6	29	55	10	538	6,855	4	27	54	14	537
Female				14	4	29	5	36	5	36	0	0	547	65	15	54	26	5	546	6,580	13	42	39	6	542
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									2							169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									4							132	8	35	45	11	539
Asian				0									0							166	12	34	41	13	540
Black or African American				0									2							378	4	24	46	26	534
Native Hawaiian or Pacific Islander				0									0							16	13	38	44	6	541
White				32	4	13	9	28	18	56	1	3	541	119	12	41	40	7	542	12,469	9	35	47	9	540
Two or more races				0									0							105	8	23	53	16	537
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									4							359	3	23	45	29	533
Former LEP student - monitoring year 1				0									0							17	12	41	47	0	544
Former LEP student - monitoring year 2				0									0							7					
All Other Students				32	4	13	9	28	18	56	1	3	541	123	11	41	40	7	542	13,052	9	35	47	10	540
<b>IEP</b>																									
Students with an IEP				3									15	0	27	33	40	533	2,232	<1	9	57	34	530	
All Other Students				29	4	14	9	31	15	52	1	3	541	112	13	44	41	3	543	11,203	10	40	45	5	541
<b>SES</b>																									
Economically Disadvantaged Students				10	2	20	2	20	5	50	1	10	539	29	7	31	48	14	538	6,037	4	27	54	16	536
All Other Students				22	2	9	7	32	13	59	0	0	541	98	12	45	38	5	543	7,398	12	40	41	6	542
<b>Migrant</b>																									
Migrant Students				0									0							3					
All Other Students				32	4	13	9	28	18	56	1	3	541	127	11	42	40	7	542	13,432	8	35	47	10	539
<b>Title I</b>																									
Students Receiving Title I Services				0									1							2,201	2	22	61	16	535
All Other Students				32	4	13	9	28	18	56	1	3	541	126	11	42	40	7	542	11,234	10	37	44	9	540
<b>504 Plan</b>																									
Students with a 504 Plan				1									5							239	4	26	60	10	537
All Other Students				31	4	13	8	26	18	58	1	3	540	122	11	42	39	7	542	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.