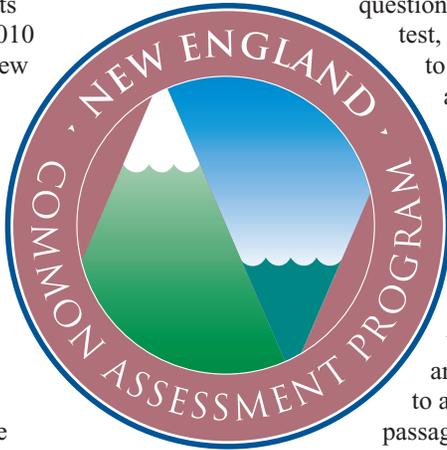


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

School Results

School: Camden-Rockport Elementary Sch

District: RSU 28/MSAD 28

Code: 1222-1580



Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 3 Students in 2009-2010

Grade Level Summary Report

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
Students enrolled on or after October 1																						
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students																						
With an approved accommodation																						
IEP Students																						
With an approved accommodation																						
Students not tested in NECAP																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				82	24	29	39	48	17	21	2	2	450	82	29	48	21	2	450	13,375	18	50	22	11	445
MATH				82	18	22	43	52	12	15	9	11	446	82	22	52	15	11	446	13,416	15	45	24	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Reading Results

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				82	24	29	39	48	17	21	2	2	450	82	29	48	21	2	450	13,375	18	50	22	11	445
Gender																									
Male				37	9	24	18	49	8	22	2	5	448	37	24	49	22	5	448	6,903	14	49	24	13	444
Female				45	15	33	21	47	9	20	0	0	452	45	33	47	20	0	452	6,472	21	51	20	9	447
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0						0	212	11	43	28	17	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				3									3						157	13	49	23	15	443	
Asian				0									0						215	19	47	22	12	446	
Black or African American				0									0						357	6	34	28	31	437	
Native Hawaiian or Pacific Islander				0									0						11	64	18	18	0	455	
White				79	24	30	37	47	16	20	2	3	450	79	30	47	20	3	450	12,318	18	50	21	10	446
Two or more races				0									0						105	12	56	19	12	444	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				1									1						396	5	36	29	30	437	
Former LEP student - monitoring year 1				0									0						12	42	58	0	0	458	
Former LEP student - monitoring year 2				0									0						8						
All Other Students				81	24	30	38	47	17	21	2	2	450	81	30	47	21	2	450	12,959	18	50	22	10	446
IEP																									
Students with an IEP				17	1	6	7	41	7	41	2	12	441	17	6	41	41	12	441	2,043	3	23	33	41	433
All Other Students				65	23	35	32	49	10	15	0	0	452	65	35	49	15	0	452	11,332	20	55	20	6	448
SES																									
Economically Disadvantaged Students				23	2	9	12	52	7	30	2	9	443	23	9	52	30	9	443	6,076	10	46	28	17	442
All Other Students				59	22	37	27	46	10	17	0	0	453	59	37	46	17	0	453	7,299	24	53	17	6	449
Migrant																									
Migrant Students				0									0						5						
All Other Students				82	24	29	39	48	17	21	2	2	450	82	29	48	21	2	450	13,370	18	50	22	11	445
Title I																									
Students Receiving Title I Services				0									0						2,491	4	37	40	20	438	
All Other Students				82	24	29	39	48	17	21	2	2	450	82	29	48	21	2	450	10,884	21	53	18	9	447
504 Plan																									
Students with a 504 Plan				1									1						213	7	55	31	8	443	
All Other Students				81	24	30	39	48	16	20	2	2	450	81	30	48	20	2	450	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 3 Students in 2009-2010

Disaggregated Mathematics Results

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				82	18	22	43	52	12	15	9	11	446	82	22	52	15	11	446	13,416	15	45	24	16	443
Gender																									
Male				37	11	30	13	35	8	22	5	14	446	37	30	35	22	14	446	6,924	17	44	23	16	443
Female				45	7	16	30	67	4	9	4	9	446	45	16	67	9	9	446	6,492	14	46	25	15	442
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						217	6	42	25	26	439
Not Hispanic or Latino																									
American Indian or Alaskan Native				3										3						159	19	36	25	19	442
Asian				0										0						216	16	48	22	14	444
Black or African American				0										0						384	4	27	26	43	433
Native Hawaiian or Pacific Islander				0										0						11	27	36	36	0	448
White				79	17	22	41	52	12	15	9	11	446	79	22	52	15	11	446	12,324	16	46	24	15	443
Two or more races				0										0						105	14	44	24	18	442
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						439	4	30	24	42	434
Former LEP student - monitoring year 1				0										0						12	42	42	17	0	456
Former LEP student - monitoring year 2				0										0						8					
All Other Students				81	18	22	42	52	12	15	9	11	446	81	22	52	15	11	446	12,957	15	46	24	15	443
IEP																									
Students with an IEP				17	2	12	2	12	8	47	5	29	436	17	12	12	47	29	436	2,045	4	25	27	44	433
All Other Students				65	16	25	41	63	4	6	4	6	449	65	25	63	6	6	449	11,371	17	49	24	11	445
SES																									
Economically Disadvantaged Students				23	2	9	13	57	4	17	4	17	442	23	9	57	17	17	442	6,108	8	40	29	24	439
All Other Students				59	16	27	30	51	8	14	5	8	448	59	27	51	14	8	448	7,308	21	50	20	9	446
Migrant																									
Migrant Students				0										0						5					
All Other Students				82	18	22	43	52	12	15	9	11	446	82	22	52	15	11	446	13,411	15	45	24	16	443
Title I																									
Students Receiving Title I Services				0										0						2,505	4	32	36	29	436
All Other Students				82	18	22	43	52	12	15	9	11	446	82	22	52	15	11	446	10,911	18	48	21	13	444
504 Plan																									
Students with a 504 Plan				1										1						212	8	47	29	17	441
All Other Students				81	18	22	42	52	12	15	9	11	446	81	22	52	15	11	446	13,204	15	45	24	16	443

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.