

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2009-2010**

## School Results

**School:** Oxford Hills Middle School

**District:** RSU 17/MSAD 17

**Code:** 1211-1545



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b>	Oxford Hills Middle School
<b>District:</b>	RSU 17/MSAD 17
<b>State:</b>	Maine
<b>Code:</b>	1211-1545

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				252	22	9	151	60	68	27	11	4	845	253	9	60	27	5	845	13,958	17	56	22	5	847
MATH				252	23	9	126	50	47	19	56	22	841	253	9	50	19	23	841	13,983	17	42	22	20	842
WRITING				252	11	4	99	39	114	45	28	11	838	253	4	39	45	11	837	13,904	7	46	37	10	840

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Reading Results

**School:** Oxford Hills Middle School  
**District:** RSU 17/MSAD 17  
**State:** Maine  
**Code:** 1211-1545

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				252	22	9	151	60	68	27	11	4	845	253	9	60	27	5	845	13,958	17	56	22	5	847
<b>Gender</b>																									
Male				122	6	5	77	63	33	27	6	5	845	123	5	63	27	6	844	7,260	12	56	26	7	845
Female				130	16	12	74	57	35	27	5	4	846	130	12	57	27	4	846	6,698	22	55	18	4	849
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2							188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2							155	14	53	26	6	846
Asian				3									3							158	27	58	14	2	852
Black or African American				2									2							373	10	42	36	12	842
Native Hawaiian or Pacific Islander				0									0							12	33	50	8	8	851
White				241	20	8	146	61	65	27	10	4	845	242	8	60	27	5	845	12,977	17	56	22	5	847
Two or more races				2									2							95	12	63	24	1	847
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									0							290	3	40	42	15	838
Former LEP student - monitoring year 1				0									0							14	50	50	0	0	858
Former LEP student - monitoring year 2				0									0							19	37	63	0	0	857
All Other Students				252	22	9	151	60	68	27	11	4	845	253	9	60	27	5	845	13,635	17	56	22	5	847
<b>IEP</b>																									
Students with an IEP				32	0	0	8	25	20	63	4	13	836	33	0	24	61	15	836	2,141	2	27	47	25	835
All Other Students				220	22	10	143	65	48	22	7	3	847	220	10	65	22	3	847	11,817	20	61	18	2	849
<b>SES</b>																									
Economically Disadvantaged Students				143	7	5	75	52	53	37	8	6	843	143	5	52	37	6	843	5,870	9	52	31	9	843
All Other Students				109	15	14	76	70	15	14	3	3	848	110	14	69	14	4	848	8,088	23	58	16	3	850
<b>Migrant</b>																									
Migrant Students				0									0							3					
All Other Students				252	22	9	151	60	68	27	11	4	845	253	9	60	27	5	845	13,955	17	56	22	5	847
<b>Title I</b>																									
Students Receiving Title I Services				0									0							1,078	6	47	39	8	842
All Other Students				252	22	9	151	60	68	27	11	4	845	253	9	60	27	5	845	12,880	18	56	21	5	848
<b>504 Plan</b>																									
Students with a 504 Plan				1									1							331	12	59	26	3	846
All Other Students				251	22	9	150	60	68	27	11	4	845	252	9	60	27	5	845	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Mathematics Results

**School:** Oxford Hills Middle School  
**District:** RSU 17/MSAD 17  
**State:** Maine  
**Code:** 1211-1545

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				252	23	9	126	50	47	19	56	22	841	253	9	50	19	23	841	13,983	17	42	22	20	842
<b>Gender</b>																									
Male				122	12	10	69	57	22	18	19	16	842	123	10	56	18	16	842	7,279	17	42	21	20	842
Female				130	11	8	57	44	25	19	37	28	840	130	8	44	19	28	840	6,704	15	42	23	19	842
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						189	8	41	22	29	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						156	15	37	23	25	840	
Asian				3									3						160	27	43	18	13	845	
Black or African American				2									2						389	5	26	25	44	835	
Native Hawaiian or Pacific Islander				0									0						12	8	67	25	0	844	
White				241	22	9	122	51	45	19	52	22	841	242	9	50	19	22	841	12,982	17	43	22	19	842
Two or more races				2									2						95	8	44	19	28	839	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						317	3	24	26	48	833	
Former LEP student - monitoring year 1				0									0						14	43	36	14	7	847	
Former LEP student - monitoring year 2				0									0						19	37	37	26	0	847	
All Other Students				252	23	9	126	50	47	19	56	22	841	253	9	50	19	23	841	13,633	17	43	22	19	842
<b>IEP</b>																									
Students with an IEP				32	0	0	12	38	5	16	15	47	833	33	0	36	15	48	833	2,145	2	15	23	60	831
All Other Students				220	23	10	114	52	42	19	41	19	842	220	10	52	19	19	842	11,838	19	47	22	12	844
<b>SES</b>																									
Economically Disadvantaged Students				143	7	5	63	44	30	21	43	30	839	143	5	44	21	30	839	5,888	7	37	27	29	838
All Other Students				109	16	15	63	58	17	16	13	12	843	110	15	57	15	13	843	8,095	23	46	18	12	844
<b>Migrant</b>																									
Migrant Students				0									0						2						
All Other Students				252	23	9	126	50	47	19	56	22	841	253	9	50	19	23	841	13,981	17	42	22	20	842
<b>Title I</b>																									
Students Receiving Title I Services				0									0						1,086	5	28	34	34	837	
All Other Students				252	23	9	126	50	47	19	56	22	841	253	9	50	19	23	841	12,897	18	43	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan				1									1						331	14	45	24	17	842	
All Other Students				251	22	9	126	50	47	19	56	22	841	252	9	50	19	23	841	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

### Writing Results

School: Oxford Hills Middle School  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1545

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

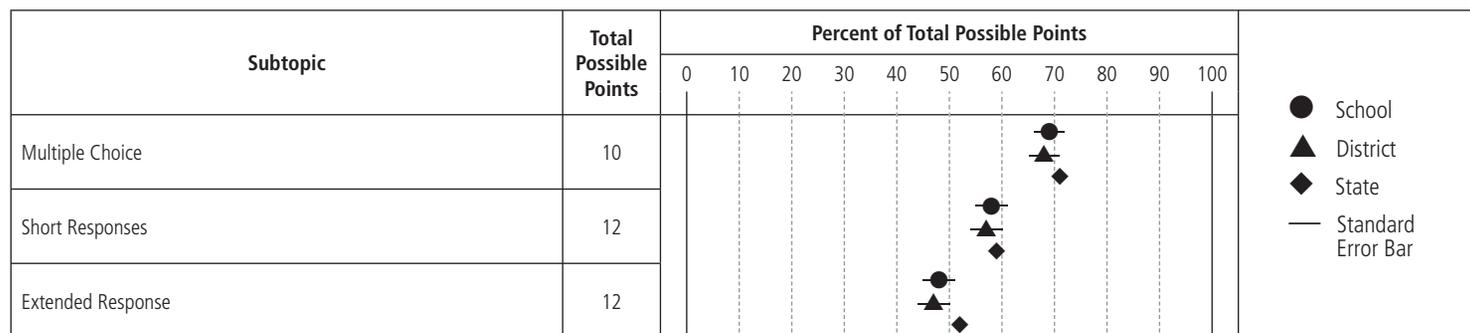
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				252	11	4	99	39	114	45	28	11	838
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				253	11	4	99	39	114	45	29	11	837
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Writing Results

School: Oxford Hills Middle School  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1545

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				252	11	4	99	39	114	45	28	11	838	253	4	39	45	11	837	13,904	7	46	37	10	840
<b>Gender</b>																									
Male				122	3	2	38	31	64	52	17	14	836	123	2	31	52	15	835	7,227	3	36	45	15	836
Female				130	8	6	61	47	50	38	11	8	839	130	6	47	38	8	839	6,677	12	55	29	4	843
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2							186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2							155	5	43	39	13	838
Asian				3									3							158	17	49	32	2	845
Black or African American				2									2							373	2	33	49	16	836
Native Hawaiian or Pacific Islander				0									0							12	17	58	17	8	844
White				241	10	4	96	40	109	45	26	11	838	242	4	40	45	11	837	12,926	8	46	37	10	840
Two or more races				2									2							94	3	47	38	12	839
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									0							289	1	29	55	15	834
Former LEP student - monitoring year 1				0									0							14	29	50	21	0	849
Former LEP student - monitoring year 2				0									0							19	21	53	26	0	848
All Other Students				252	11	4	99	39	114	45	28	11	838	253	4	39	45	11	837	13,582	8	46	37	10	840
<b>IEP</b>																									
Students with an IEP				32	0	0	2	6	17	53	13	41	828	33	0	6	52	42	827	2,124	<1	11	50	39	829
All Other Students				220	11	5	97	44	97	44	15	7	839	220	5	44	44	7	839	11,780	9	52	35	5	842
<b>SES</b>																									
Economically Disadvantaged Students				143	1	1	55	38	65	45	22	15	836	143	1	38	45	15	836	5,828	3	36	45	15	836
All Other Students				109	10	9	44	40	49	45	6	6	840	110	9	40	45	6	840	8,076	11	52	31	6	842
<b>Migrant</b>																									
Migrant Students				0									0							3					
All Other Students				252	11	4	99	39	114	45	28	11	838	253	4	39	45	11	837	13,901	7	46	37	10	840
<b>Title I</b>																									
Students Receiving Title I Services				0									0							1,073	4	30	53	13	836
All Other Students				252	11	4	99	39	114	45	28	11	838	253	4	39	45	11	837	12,831	8	47	36	10	840
<b>504 Plan</b>																									
Students with a 504 Plan				1									1							328	3	39	48	11	837
All Other Students				251	11	4	98	39	114	45	28	11	838	252	4	39	45	12	837	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.