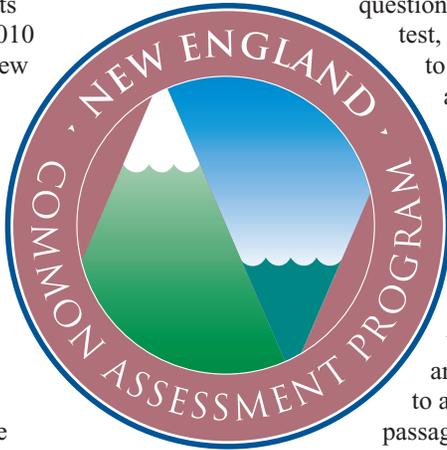


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 3 NECAP Tests

**Grade 2 Students in 2009-2010**

## School Results

**School:** Pine Street Elementary School

**District:** RSU 79/MSAD 01

**Code:** 1196-1462



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Grade Level Summary Report

**School:** Pine Street Elementary School  
**District:** RSU 79/MSAD 01  
**State:** Maine  
**Code:** 1196-1462

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				111	15	14	64	58	22	20	10	9	346	137	15	56	19	9	347	13,068	11	58	19	11	345
MATH				113	21	19	60	53	25	22	7	6	346	139	22	51	21	6	346	13,121	16	45	24	15	343
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Disaggregated Reading Results

**School:** Pine Street Elementary School  
**District:** RSU 79/MSAD 01  
**State:** Maine  
**Code:** 1196-1462

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				111	15	14	64	58	22	20	10	9	346	137	15	56	19	9	347	13,068	11	58	19	11	345
<b>Gender</b>																									
Male				59	7	12	34	58	13	22	5	8	346	70	13	56	23	9	346	6,636	8	58	21	13	343
Female				52	8	15	30	58	9	17	5	10	347	67	18	57	15	10	348	6,432	15	59	17	9	346
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						197	8	52	23	16	342	
Not Hispanic or Latino																									
American Indian or Alaskan Native				5									7						144	15	51	24	10	345	
Asian				2									3						173	19	51	21	9	347	
Black or African American				2									2						394	4	39	27	30	336	
Native Hawaiian or Pacific Islander				0									0						13	8	46	46	0	343	
White				100	14	14	59	59	18	18	9	9	346	123	16	58	17	9	347	12,025	12	59	19	10	345
Two or more races				0									0						122	6	60	21	13	342	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						364	4	35	33	28	336	
Former LEP student - monitoring year 1				0									0						2						
Former LEP student - monitoring year 2				0									0						0						
All Other Students				111	15	14	64	58	22	20	10	9	346	137	15	56	19	9	347	12,702	12	59	19	10	345
<b>IEP</b>																									
Students with an IEP				17	0	0	6	35	4	24	7	41	337	19	0	32	26	42	336	1,934	2	30	30	38	334
All Other Students				94	15	16	58	62	18	19	3	3	348	118	18	60	18	4	349	11,134	13	63	17	6	347
<b>SES</b>																									
Economically Disadvantaged Students				67	2	3	38	57	18	27	9	13	343	78	3	55	27	15	342	6,047	6	52	25	17	341
All Other Students				44	13	30	26	59	4	9	1	2	352	59	32	58	8	2	353	7,021	16	64	14	6	348
<b>Migrant</b>																									
Migrant Students				0									0						2						
All Other Students				111	15	14	64	58	22	20	10	9	346	137	15	56	19	9	347	13,066	11	58	19	11	345
<b>Title I</b>																									
Students Receiving Title I Services				18	0	0	11	61	3	17	4	22	340	26	0	58	15	27	339	2,635	2	42	33	23	337
All Other Students				93	15	16	53	57	19	20	6	6	348	111	19	56	20	5	349	10,433	14	63	16	8	347
<b>504 Plan</b>																									
Students with a 504 Plan				0									0						169	12	61	20	7	345	
All Other Students				111	15	14	64	58	22	20	10	9	346	137	15	56	19	9	347	12,899	11	58	19	11	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

### Mathematics Results

School: Pine Street Elementary School  
 District: RSU 79/MSAD 01  
 State: Maine  
 Code: 1196-1462

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

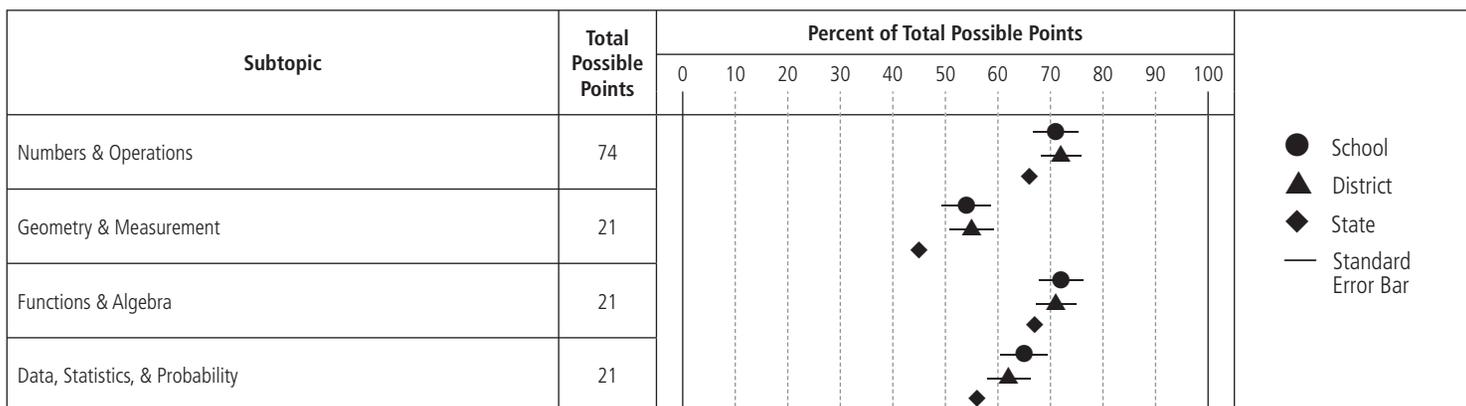
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				120	25	21	66	55	17	14	12	10	345
2009-10				<b>113</b>	<b>21</b>	<b>19</b>	<b>60</b>	<b>53</b>	<b>25</b>	<b>22</b>	<b>7</b>	<b>6</b>	<b>346</b>
<b>2010-11 Cumulative Total</b>													
<b>DISTRICT</b>													
2008-09				153	29	19	83	54	26	17	15	10	345
2009-10				<b>139</b>	<b>30</b>	<b>22</b>	<b>71</b>	<b>51</b>	<b>29</b>	<b>21</b>	<b>9</b>	<b>6</b>	<b>346</b>
<b>2010-11 Cumulative Total</b>													
<b>STATE</b>													
2008-09				13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2009-10				<b>13,121</b>	<b>2,108</b>	<b>16</b>	<b>5,962</b>	<b>45</b>	<b>3,100</b>	<b>24</b>	<b>1,951</b>	<b>15</b>	<b>343</b>
<b>2010-11 Cumulative Total</b>													





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Disaggregated Mathematics Results

<b>School:</b>	Pine Street Elementary School
<b>District:</b>	RSU 79/MSAD 01
<b>State:</b>	Maine
<b>Code:</b>	1196-1462

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				113	21	19	60	53	25	22	7	6	346	139	22	51	21	6	346	13,121	16	45	24	15	343
<b>Gender</b>																									
Male				60	15	25	34	57	9	15	2	3	348	71	28	55	14	3	348	6,667	17	47	22	14	343
Female				53	6	11	26	49	16	30	5	9	343	68	15	47	28	10	343	6,454	15	44	25	16	342
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2							201	12	37	27	24	339
Not Hispanic or Latino																									
American Indian or Alaskan Native				6									8							145	17	43	26	15	342
Asian				2									3							181	19	45	25	12	344
Black or African American				2									2							412	2	28	30	40	333
Native Hawaiian or Pacific Islander				0									0							13	8	54	23	15	342
White				101	19	19	52	51	23	23	7	7	345	124	23	49	22	6	346	12,048	17	46	23	14	343
Two or more races				0									0							121	12	40	26	22	340
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									0							404	4	25	32	40	334
Former LEP student - monitoring year 1				0									0							2					
Former LEP student - monitoring year 2				0									0							0					
All Other Students				113	21	19	60	53	25	22	7	6	346	139	22	51	21	6	346	12,715	16	46	23	14	343
<b>IEP</b>																									
Students with an IEP				19	2	11	8	42	3	16	6	32	337	21	10	38	24	29	337	1,954	5	28	29	38	335
All Other Students				94	19	20	52	55	22	23	1	1	347	118	24	53	20	3	348	11,167	18	49	23	11	344
<b>SES</b>																									
Economically Disadvantaged Students				69	9	13	33	48	21	30	6	9	343	80	13	49	30	9	343	6,091	8	40	30	22	339
All Other Students				44	12	27	27	61	4	9	1	2	350	59	34	54	8	3	350	7,030	23	50	19	9	346
<b>Migrant</b>																									
Migrant Students				0									0							2					
All Other Students				113	21	19	60	53	25	22	7	6	346	139	22	51	21	6	346	13,119	16	45	24	15	343
<b>Title I</b>																									
Students Receiving Title I Services				18	1	6	11	61	3	17	3	17	341	26	12	42	27	19	341	2,645	4	34	35	28	337
All Other Students				95	20	21	49	52	22	23	4	4	346	113	24	53	19	4	347	10,476	19	48	21	12	344
<b>504 Plan</b>																									
Students with a 504 Plan				0									0							169	12	46	27	15	342
All Other Students				113	21	19	60	53	25	22	7	6	346	139	22	51	21	6	346	12,952	16	45	24	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.