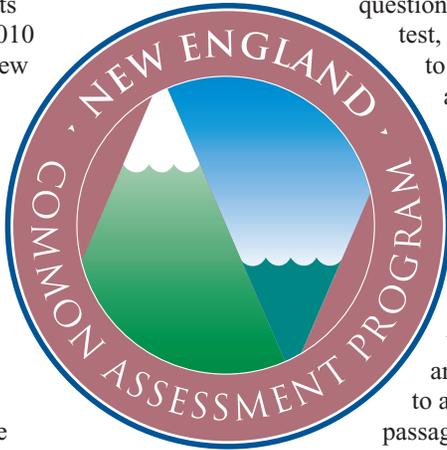


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: King Middle School

District: Portland Public Schools

Code: 1134-1353



Fall 2010 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2009-2010 Grade Level Summary Report

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				157	34	22	78	50	38	24	7	4	849	478	20	51	22	7	848	13,958	17	56	22	5	847
MATH				164	32	20	48	29	46	28	38	23	841	492	16	36	22	26	840	13,983	17	42	22	20	842
WRITING				157	31	20	65	41	51	32	10	6	843	476	13	44	34	9	841	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				157	34	22	78	50	38	24	7	4	849	478	20	51	22	7	848	13,958	17	56	22	5	847
Gender																									
Male				83	10	12	38	46	29	35	6	7	845	235	11	50	30	9	844	7,260	12	56	26	7	845
Female				74	24	32	40	54	9	12	1	1	854	243	28	53	14	5	851	6,698	22	55	18	4	849
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				12	1	8	7	58	4	33	0	0	846	22	9	45	23	23	840	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									2						155	14	53	26	6	846	
Asian				17	4	24	7	41	5	29	1	6	850	43	21	49	28	2	850	158	27	58	14	2	852
Black or African American				43	1	2	18	42	19	44	5	12	840	105	6	40	38	16	840	373	10	42	36	12	842
Native Hawaiian or Pacific Islander				0									0						12	33	50	8	8	851	
White				84	28	33	46	55	9	11	1	1	854	306	25	56	15	3	850	12,977	17	56	22	5	847
Two or more races				0									0						95	12	63	24	1	847	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				46	1	2	16	35	24	52	5	11	838	111	3	37	44	16	838	290	3	40	42	15	838
Former LEP student - monitoring year 1				1									4						14	50	50	0	0	858	
Former LEP student - monitoring year 2				1									4						19	37	63	0	0	857	
All Other Students				109	32	29	61	56	14	13	2	2	853	359	25	56	16	4	850	13,635	17	56	22	5	847
IEP																									
Students with an IEP				14	1	7	5	36	6	43	2	14	839	70	3	26	47	24	835	2,141	2	27	47	25	835
All Other Students				143	33	23	73	51	32	22	5	3	850	408	23	56	18	4	850	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students				90	8	9	42	47	33	37	7	8	843	237	8	44	35	13	841	5,870	9	52	31	9	843
All Other Students				67	26	39	36	54	5	7	0	0	856	241	31	59	9	1	854	8,088	23	58	16	3	850
Migrant																									
Migrant Students				0									0						3						
All Other Students				157	34	22	78	50	38	24	7	4	849	478	20	51	22	7	848	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services				157	34	22	78	50	38	24	7	4	849	181	19	48	28	6	847	1,078	6	47	39	8	842
All Other Students				0									297	20	54	18	8	848	12,880	18	56	21	5	848	
504 Plan																									
Students with a 504 Plan				1									4						331	12	59	26	3	846	
All Other Students				156	34	22	77	49	38	24	7	4	849	474	20	51	22	7	848	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Mathematics Results

School: King Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1353

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

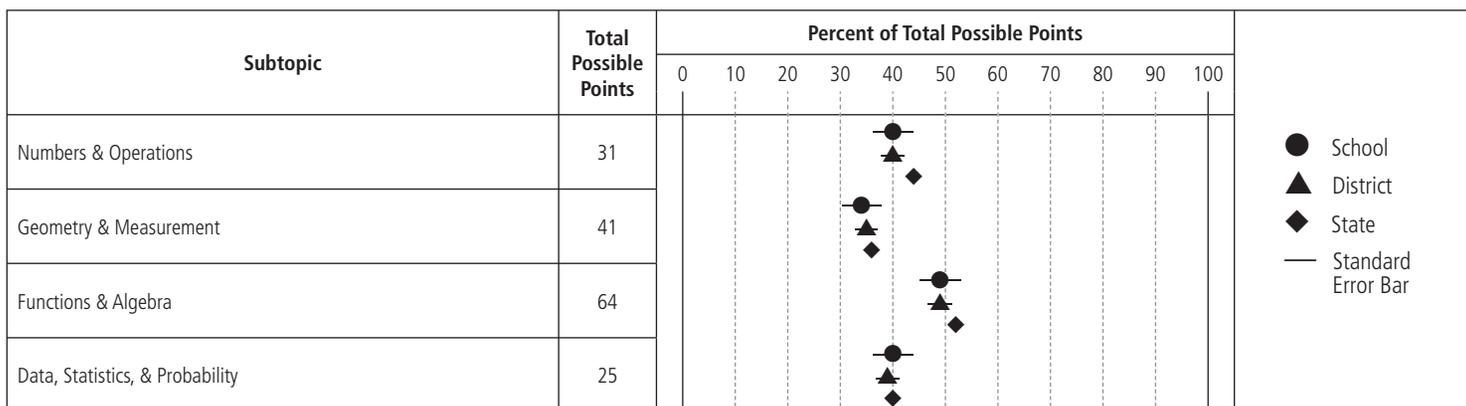
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09				164	40	24	76	46	27	16	21	13	845
2009-10				164	32	20	48	29	46	28	38	23	841
2010-11 Cumulative Total													
DISTRICT													
2008-09				488	86	18	191	39	95	19	116	24	841
2009-10				492	81	16	176	36	109	22	126	26	840
2010-11 Cumulative Total													
STATE													
2008-09				14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10				13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				164	32	20	48	29	46	28	38	23	841	492	16	36	22	26	840	13,983	17	42	22	20	842
Gender																									
Male				87	15	17	21	24	28	32	23	26	840	240	17	31	25	27	839	7,279	17	42	21	20	842
Female				77	17	22	27	35	18	23	15	19	843	252	16	40	19	24	841	6,704	15	42	23	19	842
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				12	0	0	4	33	4	33	4	33	838	22	0	32	23	45	835	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									2						156	15	37	23	25	840	
Asian				18	5	28	4	22	5	28	4	22	842	45	20	36	22	22	841	160	27	43	18	13	845
Black or African American				48	0	0	6	13	19	40	23	48	833	113	3	21	24	52	833	389	5	26	25	44	835
Native Hawaiian or Pacific Islander				0									0						12	8	67	25	0		844
White				85	27	32	34	40	17	20	7	8	846	310	22	42	21	15	843	12,982	17	43	22	19	842
Two or more races				0									0						95	8	44	19	28		839
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				53	0	0	7	13	21	40	25	47	833	125	1	16	26	58	832	317	3	24	26	48	833
Former LEP student - monitoring year 1				1									4						14	43	36	14	7		847
Former LEP student - monitoring year 2				1									4						19	37	37	26	0		847
All Other Students				109	31	28	41	38	24	22	13	12	845	359	21	42	21	15	843	13,633	17	43	22	19	842
IEP																									
Students with an IEP				14	0	0	2	14	6	43	6	43	836	70	1	16	26	57	830	2,145	2	15	23	60	831
All Other Students				150	32	21	46	31	40	27	32	21	842	422	19	39	22	20	842	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students				96	5	5	21	22	35	36	35	36	836	250	5	27	26	42	835	5,888	7	37	27	29	838
All Other Students				68	27	40	27	40	11	16	3	4	848	242	28	45	18	9	845	8,095	23	46	18	12	844
Migrant																									
Migrant Students				0									0						2						
All Other Students				164	32	20	48	29	46	28	38	23	841	492	16	36	22	26	840	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services				163	32	20	48	29	46	28	37	23	841	187	18	29	27	27	840	1,086	5	28	34	34	837
All Other Students				1									305						840	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan				1									4						331						
All Other Students				163	32	20	47	29	46	28	38	23	841	488	17	35	22	26	840	13,652	17	45	24	17	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Writing Results

School:	King Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1353

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	%	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				157	31	20	65	41	51	32	10	6	843	476	13	44	34	9	841	13,904	7	46	37	10	840	
Gender																										
Male				83	10	12	27	33	37	45	9	11	839	234	8	33	44	15	837	7,227	3	36	45	15	836	
Female				74	21	28	38	51	14	19	1	1	848	242	18	55	24	4	845	6,677	12	55	29	4	843	
Not Reported				0									0	0					0	0						
Race/Ethnicity																										
Hispanic or Latino				12	0	0	6	50	6	50	0	0	840	21	0	38	52	10	837	186	7	40	40	13	838	
Not Hispanic or Latino																										
American Indian or Alaskan Native				1									2							155	5	43	39	13	838	
Asian				17	6	35	5	29	5	29	1	6	847	43	21	44	30	5	844	158	17	49	32	2	845	
Black or African American				43	0	0	14	33	23	53	6	14	835	105	1	30	54	15	835	373	2	33	49	16	836	
Native Hawaiian or Pacific Islander				0									0							12	17	58	17	8	844	
White				84	25	30	40	48	16	19	3	4	847	305	17	50	26	8	843	12,926	8	46	37	10	840	
Two or more races				0									0							94	3	47	38	12	839	
No Race/Ethnicity Reported				0									0							0						
LEP Status																										
Current LEP student				46	0	0	12	26	29	63	5	11	835	110	0	25	61	15	834	289	1	29	55	15	834	
Former LEP student - monitoring year 1				1									4							14	29	50	21	0	849	
Former LEP student - monitoring year 2				1									4							19	21	53	26	0	848	
All Other Students				109	30	28	52	48	22	20	5	5	846	358	16	50	26	8	843	13,582	8	46	37	10	840	
IEP																										
Students with an IEP				14	1	7	4	29	4	29	5	36	832	68	3	16	46	35	830	2,124	<1	11	50	39	829	
All Other Students				143	30	21	61	43	47	33	5	3	844	408	14	49	32	5	843	11,780	9	52	35	5	842	
SES																										
Economically Disadvantaged Students				90	7	8	33	37	43	48	7	8	839	235	7	32	47	14	837	5,828	3	36	45	15	836	
All Other Students				67	24	36	32	48	8	12	3	4	849	241	19	56	21	5	845	8,076	11	52	31	6	842	
Migrant																										
Migrant Students				0									0							3						
All Other Students				157	31	20	65	41	51	32	10	6	843	476	13	44	34	9	841	13,901	7	46	37	10	840	
Title I																										
Students Receiving Title I Services				157	31	20	65	41	51	32	10	6	843	180	17	38	36	9	841	1,073	4	30	53	13	836	
All Other Students				0									296		10	48	32	9	841	12,831	8	47	36	10	840	
504 Plan																										
Students with a 504 Plan				1									4							328	3	39	48	11	837	
All Other Students				156	31	20	65	42	50	32	10	6	843	472	13	44	34	9	841	13,576	8	46	37	10	840	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.