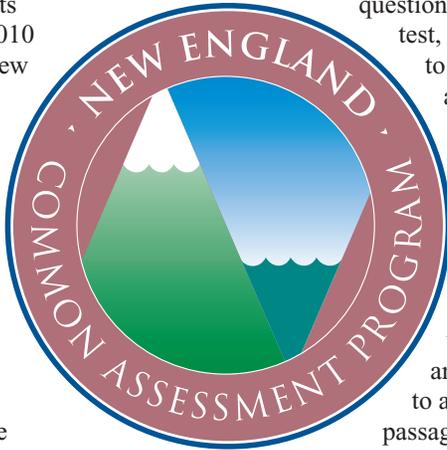


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

School Results

School: Martel School

District: Lewiston School Department

Code: 1088-1280



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

Grade Level Summary Report

School: Martel School
District: Lewiston School Department
State: Maine
Code: 1088-1280

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				37	6	16	20	54	10	27	1	3	446	352	16	42	24	18	442	13,375	18	50	22	11	445
MATH				37	4	11	21	57	9	24	3	8	442	356	17	41	21	22	441	13,416	15	45	24	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Reading Results

School:	Martel School
District:	Lewiston School Department
State:	Maine
Code:	1088-1280

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				37	6	16	20	54	10	27	1	3	446	352	16	42	24	18	442	13,375	18	50	22	11	445
Gender																									
Male				21	3	14	12	57	6	29	0	0	445	185	17	40	22	22	441	6,903	14	49	24	13	444
Female				16	3	19	8	50	4	25	1	6	447	167	16	44	27	13	443	6,472	21	51	20	9	447
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				1									7							212	11	43	28	17	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									4							157	13	49	23	15	443
Asian				0									3							215	19	47	22	12	446
Black or African American				4									88	7	24	27	42	433	357	6	34	28	31	437	
Native Hawaiian or Pacific Islander				0									0							11	64	18	18	0	455
White				30	5	17	16	53	8	27	1	3	446	250	20	48	22	10	445	12,318	18	50	21	10	446
Two or more races				0									0							0	12	56	19	12	444
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				4									68	3	18	28	51	429	396	5	36	29	30	437	
Former LEP student - monitoring year 1				0									1							12	42	58	0	0	458
Former LEP student - monitoring year 2				0									0							8					
All Other Students				33	6	18	18	55	8	24	1	3	447	283	19	48	23	10	445	12,959	18	50	22	10	446
IEP																									
Students with an IEP				4									60	3	20	35	42	431	2,043	3	23	33	41	433	
All Other Students				33	6	18	19	58	8	24	0	0	448	292	19	47	22	13	445	11,332	20	55	20	6	448
SES																									
Economically Disadvantaged Students				25	1	4	14	56	9	36	1	4	442	246	13	37	27	23	440	6,076	10	46	28	17	442
All Other Students				12	5	42	6	50	1	8	0	0	453	106	24	54	18	5	448	7,299	24	53	17	6	449
Migrant																									
Migrant Students				0									0							5					
All Other Students				37	6	16	20	54	10	27	1	3	446	352	16	42	24	18	442	13,370	18	50	22	11	445
Title I																									
Students Receiving Title I Services				19	0	0	13	68	6	32	0	0	443	109	4	43	41	12	440	2,491	4	37	40	20	438
All Other Students				18	6	33	7	39	4	22	1	6	449	243	22	42	16	20	443	10,884	21	53	18	9	447
504 Plan																									
Students with a 504 Plan				1									5							213	7	55	31	8	443
All Other Students				36	6	17	20	56	9	25	1	3	446	347	16	42	24	18	442	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Mathematics Results

School:	Martel School
District:	Lewiston School Department
State:	Maine
Code:	1088-1280

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				37	4	11	21	57	9	24	3	8	442	356	17	41	21	22	441	13,416	15	45	24	16	443
Gender																									
Male				21	3	14	10	48	8	38	0	0	443	186	20	39	19	22	442	6,924	17	44	23	16	443
Female				16	1	6	11	69	1	6	3	19	441	170	12	43	22	22	440	6,492	14	46	25	15	442
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									7						217	6	42	25	26	439	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									4						159	19	36	25	19	442	
Asian				0									3						216	16	48	22	14	444	
Black or African American				4									92	5	22	20	53	430	384	4	27	26	43	433	
Native Hawaiian or Pacific Islander				0									0						11	27	36	36	0	448	
White				30	4	13	17	57	6	20	3	10	442	250	21	47	21	11	445	12,324	16	46	24	15	443
Two or more races				0									0						105	14	44	24	18	442	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				4									73	1	15	21	63	426	439	4	30	24	42	434	
Former LEP student - monitoring year 1				0									1						12	42	42	17	0	456	
Former LEP student - monitoring year 2				0									0						8						
All Other Students				33	4	12	20	61	6	18	3	9	443	282	21	48	21	11	444	12,957	15	46	24	15	443
IEP																									
Students with an IEP				4									60	8	22	30	40	434	2,045	4	25	27	44	433	
All Other Students				33	4	12	20	61	7	21	2	6	444	296	18	45	19	18	442	11,371	17	49	24	11	445
SES																									
Economically Disadvantaged Students				25	1	4	14	56	8	32	2	8	440	250	12	36	24	29	438	6,108	8	40	29	24	439
All Other Students				12	3	25	7	58	1	8	1	8	446	106	27	54	13	6	448	7,308	21	50	20	9	446
Migrant																									
Migrant Students				0									0						5						
All Other Students				37	4	11	21	57	9	24	3	8	442	356	17	41	21	22	441	13,411	15	45	24	16	443
Title I																									
Students Receiving Title I Services				19	1	5	11	58	5	26	2	11	441	108	5	42	39	15	438	2,505	4	32	36	29	436
All Other Students				18	3	17	10	56	4	22	1	6	444	248	22	41	13	25	442	10,911	18	48	21	13	444
504 Plan																									
Students with a 504 Plan				1									5						212	8	47	29	17	441	
All Other Students				36	4	11	20	56	9	25	3	8	442	351	16	41	21	22	441	13,204	15	45	24	16	443

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.