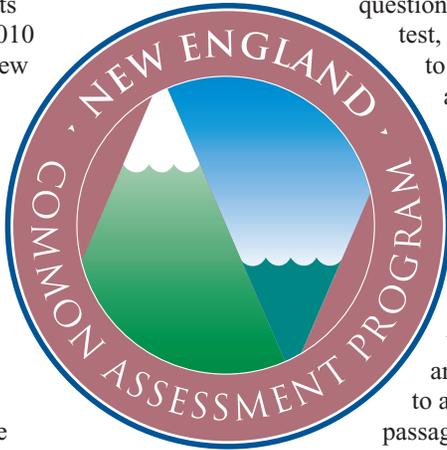


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

School Results

School: Hermon Elementary School

District: Hermon School Department

Code: 1074-1262



Fall 2010 - Beginning of Grade 3 NECAP Tests Grade 2 Students in 2009-2010

Grade Level Summary Report

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

PARTICIPATION in NECAP	Number									Percentage									
	School			District			State			School			District			State			
Students enrolled on or after October 1																			
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																			
Current LEP Students With an approved accommodation																			
IEP Students With an approved accommodation																			
Students not tested in NECAP																			
State Approved																			
Alternate Assessment																			
First Year LEP																			
Withdrew After October 1																			
Enrolled After October 1																			
Special Consideration																			
Other																			

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
READING				56	9	16	33	59	12	21	2	4	347	56	16	59	21	4	347	13,068	11	58	19	11	345
MATH				56	8	14	32	57	8	14	8	14	344	56	14	57	14	14	344	13,121	16	45	24	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

Disaggregated Reading Results

School: Hermon Elementary School
District: Hermon School Department
State: Maine
Code: 1074-1262

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				56	9	16	33	59	12	21	2	4	347	56	16	59	21	4	347	13,068	11	58	19	11	345
Gender																									
Male				33	3	9	21	64	8	24	1	3	346	33	9	64	24	3	346	6,636	8	58	21	13	343
Female				23	6	26	12	52	4	17	1	4	350	23	26	52	17	4	350	6,432	15	59	17	9	346
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						197	8	52	23	16	342	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						144	15	51	24	10	345	
Asian				0									0						173	19	51	21	9	347	
Black or African American				1									1						394	4	39	27	30	336	
Native Hawaiian or Pacific Islander				0									0						13	8	46	46	0	343	
White				53	9	17	30	57	12	23	2	4	347	53	17	57	23	4	347	12,025	12	59	19	10	345
Two or more races				0									0						122	6	60	21	13	342	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						364	4	35	33	28	336	
Former LEP student - monitoring year 1				0									0						2						
Former LEP student - monitoring year 2				0									0						0						
All Other Students				56	9	16	33	59	12	21	2	4	347	56	16	59	21	4	347	12,702	12	59	19	10	345
IEP																									
Students with an IEP				11	0	0	5	45	5	45	1	9	338	11	0	45	45	9	338	1,934	2	30	30	38	334
All Other Students				45	9	20	28	62	7	16	1	2	350	45	20	62	16	2	350	11,134	13	63	17	6	347
SES																									
Economically Disadvantaged Students				19	1	5	13	68	5	26	0	0	346	19	5	68	26	0	346	6,047	6	52	25	17	341
All Other Students				37	8	22	20	54	7	19	2	5	348	37	22	54	19	5	348	7,021	16	64	14	6	348
Migrant																									
Migrant Students				0									0						2						
All Other Students				56	9	16	33	59	12	21	2	4	347	56	16	59	21	4	347	13,066	11	58	19	11	345
Title I																									
Students Receiving Title I Services				16	0	0	9	56	6	38	1	6	341	16	0	56	38	6	341	2,635	2	42	33	23	337
All Other Students				40	9	23	24	60	6	15	1	3	350	40	23	60	15	3	350	10,433	14	63	16	8	347
504 Plan																									
Students with a 504 Plan				0									0						169	12	61	20	7	345	
All Other Students				56	9	16	33	59	12	21	2	4	347	56	16	59	21	4	347	12,899	11	58	19	11	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

Disaggregated Mathematics Results

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				56	8	14	32	57	8	14	8	14	344	56	14	57	14	14	344	13,121	16	45	24	15	343
Gender																									
Male				33	5	15	20	61	4	12	4	12	345	33	15	61	12	12	345	6,667	17	47	22	14	343
Female				23	3	13	12	52	4	17	4	17	343	23	13	52	17	17	343	6,454	15	44	25	16	342
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						201	12	37	27	24	339	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						145	17	43	26	15	342	
Asian				0									0						181	19	45	25	12	344	
Black or African American				1									1						412	2	28	30	40	333	
Native Hawaiian or Pacific Islander				0									0						13	8	54	23	15	342	
White				53	7	13	31	58	7	13	8	15	344	53	13	58	13	15	344	12,048	17	46	23	14	343
Two or more races				0									0						121	12	40	26	22	340	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						404	4	25	32	40	334	
Former LEP student - monitoring year 1				0									0						2						
Former LEP student - monitoring year 2				0									0						0						
All Other Students				56	8	14	32	57	8	14	8	14	344	56	14	57	14	14	344	12,715	16	46	23	14	343
IEP																									
Students with an IEP				11	0	0	5	45	3	27	3	27	337	11	0	45	27	27	337	1,954	5	28	29	38	335
All Other Students				45	8	18	27	60	5	11	5	11	346	45	18	60	11	11	346	11,167	18	49	23	11	344
SES																									
Economically Disadvantaged Students				19	1	5	12	63	4	21	2	11	343	19	5	63	21	11	343	6,091	8	40	30	22	339
All Other Students				37	7	19	20	54	4	11	6	16	345	37	19	54	11	16	345	7,030	23	50	19	9	346
Migrant																									
Migrant Students				0									0						2						
All Other Students				56	8	14	32	57	8	14	8	14	344	56	14	57	14	14	344	13,119	16	45	24	15	343
Title I																									
Students Receiving Title I Services				16	1	6	5	31	4	25	6	38	339	16	6	31	25	38	339	2,645	4	34	35	28	337
All Other Students				40	7	18	27	68	4	10	2	5	347	40	18	68	10	5	347	10,476	19	48	21	12	344
504 Plan																									
Students with a 504 Plan				0									0						169	12	46	27	15	342	
All Other Students				56	8	14	32	57	8	14	8	14	344	56	14	57	14	14	344	12,952	16	45	24	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.