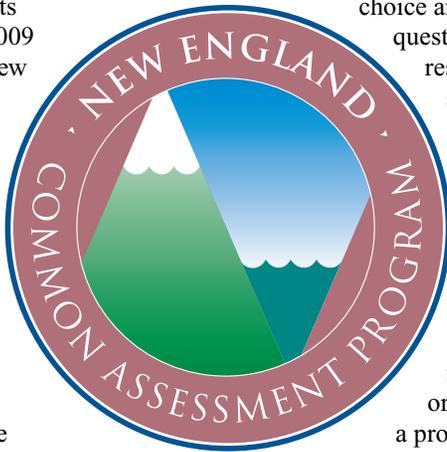


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

School Results

School: Etna-Dixmont School

District: RSU 19

Code: 3165-1621



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Grade Level Summary Report

School: Etna-Dixmont School
District: RSU 19
State: Maine
Code: 3165-1621

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School											District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	13,946	12	57	23	8	645
MATH				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	13,964	20	43	20	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Reading Results

School: Etna-Dixmont School
 District: RSU 19
 State: Maine
 Code: 3165-1621

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	13,946	12	57	23	8	645
Gender																									
Male				15	2	13	10	67	3	20	0	0	646	81	9	51	27	14	641	7,058	8	55	27	10	643
Female				20	3	15	13	65	3	15	1	5	650	85	13	56	21	9	645	6,888	16	58	20	6	647
Not Reported				0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0							104	8	48	33	12	642
Asian				0									0							258	15	55	21	9	646
Black or African American				0									1							386	5	41	31	22	639
Hispanic or Latino				0									0							171	8	56	26	11	643
Native Hawaiian or Pacific Islander				0									0							0					
White (non-Hispanic)				35	5	14	23	66	6	17	1	3	648	165	11	54	24	12	643	13,027	12	57	23	8	645
No Primary Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				0									0							322	4	34	32	30	636
Former LEP student - monitoring year 1				0									0							24	17	75	8	0	651
Former LEP student - monitoring year 2				0									0							13	23	77	0	0	654
All Other Students				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	13,587	12	57	23	8	645
IEP																									
Students with an IEP				2									18	6	11	39	44	630	2,231	1	26	43	30	634	
All Other Students				33	5	15	23	70	4	12	1	3	650	148	11	59	22	7	645	11,715	14	62	20	4	647
SES																									
Economically Disadvantaged Students				18	1	6	13	72	3	17	1	6	645	100	8	49	29	14	641	5,987	6	51	30	13	641
All Other Students				17	4	24	10	59	3	18	0	0	652	66	15	61	17	8	646	7,959	17	61	18	4	648
Migrant																									
Migrant Students				0									0							7					
All Other Students				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	13,939	12	57	23	8	645
Title I																									
Students Receiving Title I Services				0									0							1,487	4	43	40	13	640
All Other Students				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	12,459	13	58	21	7	646
504 Plan																									
Students with a 504 Plan				0									0							262	8	60	24	8	644
All Other Students				35	5	14	23	66	6	17	1	3	648	166	11	54	24	11	643	13,684	12	57	23	8	645

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2008-2009

Disaggregated Mathematics Results

School: Etna-Dixmont School
 District: RSU 19
 State: Maine
 Code: 3165-1621

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	13,964	20	43	20	18	643
Gender																									
Male				15	3	20	7	47	3	20	2	13	643	81	19	36	23	22	641	7,070	21	42	19	18	644
Female				19	2	11	11	58	3	16	3	16	644	84	12	46	20	21	642	6,894	19	44	21	17	643
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0						104	12	38	25	25	639	
Asian				0									0						262	24	44	15	17	645	
Black or African American				0									1						396	9	31	23	38	636	
Hispanic or Latino				0									0						172	14	34	24	28	640	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				34	5	15	18	53	6	18	5	15	644	164	15	41	21	22	642	13,030	20	43	19	17	644
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						338	6	25	24	46	633	
Former LEP student - monitoring year 1				0									0						26	19	58	19	4	648	
Former LEP student - monitoring year 2				0									0						13	15	62	23	0	646	
All Other Students				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	13,587	20	43	19	17	644
IEP																									
Students with an IEP				2									18	6	22	22	50	632	2,236	4	22	25	49	633	
All Other Students				32	5	16	18	56	5	16	4	13	644	147	16	44	22	18	643	11,728	23	47	19	12	645
SES																									
Economically Disadvantaged Students				17	1	6	9	53	2	12	5	29	639	99	9	37	24	29	639	5,992	9	39	24	27	639
All Other Students				17	4	24	9	53	4	24	0	0	648	66	24	47	18	11	646	7,972	28	46	16	10	647
Migrant																									
Migrant Students				0									0						7						
All Other Students				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	13,957	20	43	20	18	643
Title I																									
Students Receiving Title I Services				0									0						1,490	6	32	29	33	637	
All Other Students				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	12,474	22	44	18	16	644
504 Plan																									
Students with a 504 Plan				0									0						262	15	43	23	19	642	
All Other Students				34	5	15	18	53	6	18	5	15	644	165	15	41	22	22	642	13,702	20	43	20	18	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.