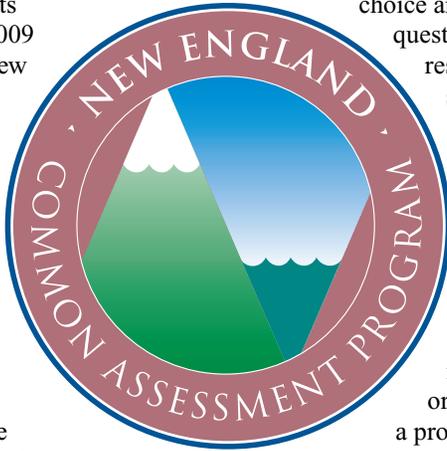


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2008-2009

School Results

School: Wells Junior High School

District: Wells-Ogunquit CSD

Code: 1293-1849



Fall 2009 - Beginning of Grade 7 NECAP Tests Grade 6 Students in 2008-2009

Grade Level Summary Report

School: Wells Junior High School
District: Wells-Ogunquit CSD
State: Maine
Code: 1293-1849

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				111	24	22	67	60	15	14	5	5	751	111	22	60	14	5	751	14,017	9	59	23	8	745
MATH				111	29	26	53	48	15	14	14	13	745	111	26	48	14	13	745	14,039	19	41	20	21	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2008-2009

Disaggregated Reading Results

School: Wells Junior High School
District: Wells-Ogunquit CSD
State: Maine
Code: 1293-1849

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				111	24	22	67	60	15	14	5	5	751	111	22	60	14	5	751	14,017	9	59	23	8	745
Gender																									
Male				58	8	14	35	60	11	19	4	7	748	58	14	60	19	7	748	7,264	5	57	27	11	743
Female				53	16	30	32	60	4	8	1	2	755	53	30	60	8	2	755	6,753	14	62	18	5	748
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1									1						137	6	50	31	13	741	
Asian				1									1						201	17	59	16	7	749	
Black or African American				1									1						398	7	45	30	17	741	
Hispanic or Latino				1									1						165	6	54	31	9	743	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				107	24	22	64	60	14	13	5	5	751	107	22	60	13	5	751	13,116	9	60	23	8	746
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									3						288	2	36	39	24	737	
Former LEP student - monitoring year 1				0									0						14	21	71	7	0	753	
Former LEP student - monitoring year 2				0									0						19	16	84	0	0	753	
All Other Students				108	24	22	66	61	13	12	5	5	751	108	22	61	12	5	751	13,696	10	60	23	8	746
IEP																									
Students with an IEP				18	0	0	4	22	9	50	5	28	735	18	0	22	50	28	735	2,191	1	25	41	34	733
All Other Students				93	24	26	63	68	6	6	0	0	754	93	26	68	6	0	754	11,826	11	66	20	4	748
SES																									
Economically Disadvantaged Students				30	2	7	15	50	12	40	1	3	744	30	7	50	40	3	744	5,824	4	53	30	13	742
All Other Students				81	22	27	52	64	3	4	4	5	753	81	27	64	4	5	753	8,193	13	64	18	5	748
Migrant																									
Migrant Students				0									0						2						
All Other Students				111	24	22	67	60	15	14	5	5	751	111	22	60	14	5	751	14,015	9	59	23	8	745
Title I																									
Students Receiving Title I Services				0									0						1,093	5	43	40	12	741	
All Other Students				111	24	22	67	60	15	14	5	5	751	111	22	60	14	5	751	12,924	10	61	22	8	746
504 Plan																									
Students with a 504 Plan				0									0						287	6	60	28	6	744	
All Other Students				111	24	22	67	60	15	14	5	5	751	111	22	60	14	5	751	13,730	9	59	23	8	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2008-2009

Disaggregated Mathematics Results

School: Wells Junior High School
 District: Wells-Ogunquit CSD
 State: Maine
 Code: 1293-1849

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				111	29	26	53	48	15	14	14	13	745	111	26	48	14	13	745	14,039	19	41	20	21	742
Gender																									
Male				58	16	28	26	45	8	14	8	14	745	58	28	45	14	14	745	7,283	20	41	19	20	742
Female				53	13	25	27	51	7	13	6	11	745	53	25	51	13	11	745	6,756	17	41	21	21	742
Not Reported				0									0						0						
Primary Race/Ethnicity																									
American Indian or Alaskan Native				1									1						137	6	39	22	33	738	
Asian				1									1						205	32	40	13	15	746	
Black or African American				1									1						408	6	28	19	47	735	
Hispanic or Latino				1									1						168	11	31	28	30	739	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				107	29	27	52	49	15	14	11	10	746	107	27	49	14	10	746	13,121	19	41	20	20	742
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									3						307	3	26	22	49	733	
Former LEP student - monitoring year 1				0									0						14	36	43	14	7	749	
Former LEP student - monitoring year 2				0									0						19	32	53	11	5	748	
All Other Students				108	29	27	53	49	14	13	12	11	746	108	27	49	13	11	746	13,699	19	41	20	20	742
IEP																									
Students with an IEP				18	0	0	2	11	6	33	10	56	730	18	0	11	33	56	730	2,200	3	17	20	59	731
All Other Students				93	29	31	51	55	9	10	4	4	748	93	31	55	10	4	748	11,839	21	45	20	13	744
SES																									
Economically Disadvantaged Students				30	5	17	10	33	9	30	6	20	741	30	17	33	30	20	741	5,840	8	37	24	30	738
All Other Students				81	24	30	43	53	6	7	8	10	746	81	30	53	7	10	746	8,199	26	43	17	14	745
Migrant																									
Migrant Students				0									0						2						
All Other Students				111	29	26	53	48	15	14	14	13	745	111	26	48	14	13	745	14,037	19	41	20	21	742
Title I																									
Students Receiving Title I Services				0									0						1,099	5	28	32	35	737	
All Other Students				111	29	26	53	48	15	14	14	13	745	111	26	48	14	13	745	12,940	20	42	19	19	743
504 Plan																									
Students with a 504 Plan				0									0						286	19	42	22	18	742	
All Other Students				111	29	26	53	48	15	14	14	13	745	111	26	48	14	13	745	13,753	19	41	20	21	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.