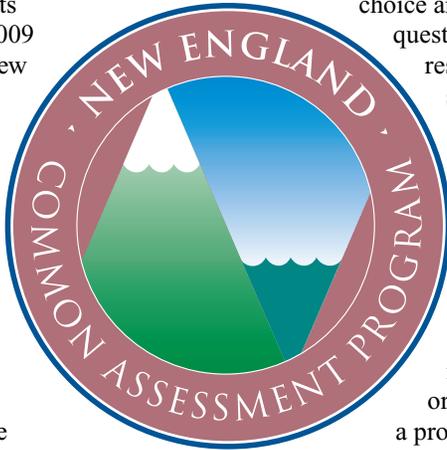


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2008-2009

School Results

School: Wells Elementary School

District: Wells-Ogunquit CSD

Code: 1293-1848



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2008-2009

Grade Level Summary Report

School: Wells Elementary School
District: Wells-Ogunquit CSD
State: Maine
Code: 1293-1848

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																					
State Approved Alternate Assessment First Year LEP Withdrew After October 1 Enrolled After October 1 Special Consideration Other																					

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				96	19	20	65	68	8	8	4	4	350	96	20	68	8	4	350	13,415	13	60	19	9	346
MATH				95	23	24	57	60	12	13	3	3	348	95	24	60	13	3	348	13,426	14	48	22	16	342
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2008-2009

Disaggregated Reading Results

School: Wells Elementary School
 District: Wells-Ogunquit CSD
 State: Maine
 Code: 1293-1848

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
All Students				96	19	20	65	68	8	8	4	4	350	96	20	68	8	4	350	13,415	13	60	19	9	346
Gender																									
Male				48	6	13	35	73	5	10	2	4	349	48	13	73	10	4	349	6,920	11	58	21	10	345
Female				48	13	27	30	63	3	6	2	4	351	48	27	63	6	4	351	6,495	15	61	17	7	347
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0						127	8	57	24	10	344	
Asian				2									2						282	17	54	20	10	346	
Black or African American				1									1						401	5	41	29	25	338	
Hispanic or Latino				0									0						166	4	55	26	16	341	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				93	19	20	62	67	8	9	4	4	350	93	20	67	9	4	350	12,439	13	60	18	8	346
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				2									2						410	2	40	32	26	337	
Former LEP student - monitoring year 1				0									0						12	75	25	0	0	365	
Former LEP student - monitoring year 2				0									0						8						
All Other Students				94	19	20	63	67	8	9	4	4	350	94	20	67	9	4	350	12,985	13	60	18	8	346
IEP																									
Students with an IEP				12	1	8	4	33	4	33	3	25	339	12	8	33	33	25	339	2,063	3	35	33	29	336
All Other Students				84	18	21	61	73	4	5	1	1	352	84	21	73	5	1	352	11,352	15	64	16	5	347
SES																									
Economically Disadvantaged Students				23	2	9	17	74	1	4	3	13	346	23	9	74	4	13	346	6,046	7	55	25	14	342
All Other Students				73	17	23	48	66	7	10	1	1	352	73	23	66	10	1	352	7,369	18	64	14	4	348
Migrant																									
Migrant Students				0									0						4						
All Other Students				96	19	20	65	68	8	8	4	4	350	96	20	68	8	4	350	13,411	13	60	19	9	346
Title I																									
Students Receiving Title I Services				0									0						2,179	2	45	35	17	339	
All Other Students				96	19	20	65	68	8	8	4	4	350	96	20	68	8	4	350	11,236	15	62	16	7	347
504 Plan																									
Students with a 504 Plan				1									1						174	9	59	24	8	344	
All Other Students				95	19	20	65	68	7	7	4	4	350	95	20	68	7	4	350	13,241	13	60	19	9	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2008-2009

Disaggregated Mathematics Results

School: Wells Elementary School
 District: Wells-Ogunquit CSD
 State: Maine
 Code: 1293-1848

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				95	23	24	57	60	12	13	3	3	348	95	24	60	13	3	348	13,426	14	48	22	16	342
Gender																									
Male				48	14	29	26	54	7	15	1	2	350	48	29	54	15	2	350	6,926	15	48	22	15	343
Female				47	9	19	31	66	5	11	2	4	347	47	19	66	11	4	347	6,500	13	48	23	16	342
Not Reported				0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0									0						0	127	7	46	28	19	340
Asian				2									2						2	292	19	46	16	18	343
Black or African American				1									1						1	409	4	28	32	37	334
Hispanic or Latino				0									0						0	167	10	42	20	28	339
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				92	23	25	55	60	11	12	3	3	348	92	25	60	12	3	348	12,431	14	49	22	15	343
No Primary Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				2									2						2	430	5	27	27	40	334
Former LEP student - monitoring year 1				0									0						0	12	42	50	8	0	353
Former LEP student - monitoring year 2				0									0						0	8					
All Other Students				93	23	25	55	59	12	13	3	3	348	93	25	59	13	3	348	12,976	14	49	22	15	343
IEP																									
Students with an IEP				12	4	33	2	17	4	33	2	17	344	12	33	17	33	17	344	2,063	5	28	27	40	335
All Other Students				83	19	23	55	66	8	10	1	1	349	83	23	66	10	1	349	11,363	16	52	21	11	344
SES																									
Economically Disadvantaged Students				22	4	18	11	50	6	27	1	5	345	22	18	50	27	5	345	6,055	7	42	27	23	339
All Other Students				73	19	26	46	63	6	8	2	3	349	73	26	63	8	3	349	7,371	20	53	18	9	345
Migrant																									
Migrant Students				0									0						0	4					
All Other Students				95	23	24	57	60	12	13	3	3	348	95	24	60	13	3	348	13,422	14	48	22	16	342
Title I																									
Students Receiving Title I Services				0									0						0	2,180	3	34	32	31	336
All Other Students				95	23	24	57	60	12	13	3	3	348	95	24	60	13	3	348	11,246	16	51	20	13	344
504 Plan																									
Students with a 504 Plan				1									1						1	174	9	48	20	23	340
All Other Students				94	23	24	56	60	12	13	3	3	348	94	24	60	13	3	348	13,252	14	48	22	16	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.