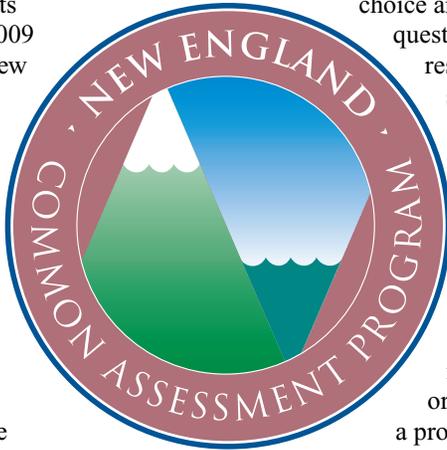


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2008-2009**

## School Results

**School:** Marshwood Middle School

**District:** RSU 35 / MSAD 35

**Code:** 1229-1608



# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2008-2009

# Grade Level Summary Report

<b>School:</b> Marshwood Middle School
<b>District:</b> RSU 35 / MSAD 35
<b>State:</b> Maine
<b>Code:</b> 1229-1608

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>				162	26	16	81	50	47	29	8	5	846	162	16	50	29	5	846	14,101	15	54	24	7	846
<b>MATH</b>				162	32	20	70	43	34	21	26	16	844	162	20	43	21	16	844	14,115	16	43	21	19	842
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2008-2009

# Disaggregated Reading Results

School: Marshwood Middle School  
 District: RSU 35 / MSAD 35  
 State: Maine  
 Code: 1229-1608

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				162	26	16	81	50	47	29	8	5	846	162	16	50	29	5	846	14,101	15	54	24	7	846
<b>Gender</b>																									
Male				76	11	14	33	43	27	36	5	7	844	76	14	43	36	7	844	7,116	10	52	29	10	844
Female				86	15	17	48	56	20	23	3	3	848	86	17	56	23	3	848	6,985	20	56	19	5	848
Not Reported				0									0						0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				0									0						0	115	10	40	43	8	842
Asian				3									3						256	23	53	17	6	848	
Black or African American				2									2						416	8	41	30	21	840	
Hispanic or Latino				0									0						146	12	45	27	16	843	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				157	26	17	77	49	46	29	8	5	846	157	17	49	29	5	846	13,168	15	54	24	7	846
No Primary Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				1									1						294	3	34	34	29	836	
Former LEP student - monitoring year 1				0									0						11	9	91	0	0	851	
Former LEP student - monitoring year 2				0									0						17	35	65	0	0	854	
All Other Students				161	26	16	80	50	47	29	8	5	846	161	16	50	29	5	846	13,779	15	54	24	7	846
<b>IEP</b>																									
Students with an IEP				20	0	0	1	5	13	65	6	30	830	20	0	5	65	30	830	2,119	1	22	44	33	833
All Other Students				142	26	18	80	56	34	24	2	1	848	142	18	56	24	1	848	11,982	17	59	20	3	848
<b>SES</b>																									
Economically Disadvantaged Students				27	2	7	13	48	10	37	2	7	842	27	7	48	37	7	842	5,578	7	49	32	12	842
All Other Students				135	24	18	68	50	37	27	6	4	847	135	18	50	27	4	847	8,523	20	57	19	4	849
<b>Migrant</b>																									
Migrant Students				0									0						4	4					
All Other Students				162	26	16	81	50	47	29	8	5	846	162	16	50	29	5	846	14,097	15	54	24	7	846
<b>Title I</b>																									
Students Receiving Title I Services				0									0						971	6	44	40	9	841	
All Other Students				162	26	16	81	50	47	29	8	5	846	162	16	50	29	5	846	13,130	15	54	23	7	846
<b>504 Plan</b>																									
Students with a 504 Plan				7									7						328	9	59	27	5	845	
All Other Students				155	23	15	79	51	45	29	8	5	846	155	15	51	29	5	846	13,773	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2008-2009

# Disaggregated Mathematics Results

**School:** Marshwood Middle School  
**District:** RSU 35 / MSAD 35  
**State:** Maine  
**Code:** 1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				162	32	20	70	43	34	21	26	16	844	162	20	43	21	16	844	14,115	16	43	21	19	842
<b>Gender</b>																									
Male				77	15	19	30	39	19	25	13	17	843	77	19	39	25	17	843	7,132	17	42	20	20	842
Female				85	17	20	40	47	15	18	13	15	844	85	20	47	18	15	844	6,983	15	44	23	18	842
Not Reported				0									0						0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native				0									0						0	114	9	37	23	32	838
Asian				3									3						261	25	44	18	14	844	
Black or African American				2									2						426	5	29	26	40	835	
Hispanic or Latino				0									0						148	11	36	23	29	839	
Native Hawaiian or Pacific Islander				0									0						0	0					
White (non-Hispanic)				157	32	20	66	42	33	21	26	17	844	157	20	42	21	17	844	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				1									1						313	3	20	27	50	832	
Former LEP student - monitoring year 1				0									0						11	18	82	0	0	847	
Former LEP student - monitoring year 2				0									0						17	35	47	18	0	848	
All Other Students				161	32	20	69	43	34	21	26	16	844	161	20	43	21	16	844	13,774	16	44	21	18	842
<b>IEP</b>																									
Students with an IEP				20	0	0	3	15	5	25	12	60	832	20	0	15	25	60	832	2,118	2	15	23	60	831
All Other Students				142	32	23	67	47	29	20	14	10	845	142	23	47	20	10	845	11,997	19	48	21	12	844
<b>SES</b>																									
Economically Disadvantaged Students				27	0	0	8	30	10	37	9	33	836	27	0	30	37	33	836	5,585	7	38	27	29	838
All Other Students				135	32	24	62	46	24	18	17	13	845	135	24	46	18	13	845	8,530	22	47	18	13	844
<b>Migrant</b>																									
Migrant Students				0									0						4	4					
All Other Students				162	32	20	70	43	34	21	26	16	844	162	20	43	21	16	844	14,111	16	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services				0									0						976	6	30	32	32	837	
All Other Students				162	32	20	70	43	34	21	26	16	844	162	20	43	21	16	844	13,139	17	44	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan				7									7						328	12	43	22	23	841	
All Other Students				155	29	19	68	44	33	21	25	16	844	155	19	44	21	16	844	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.