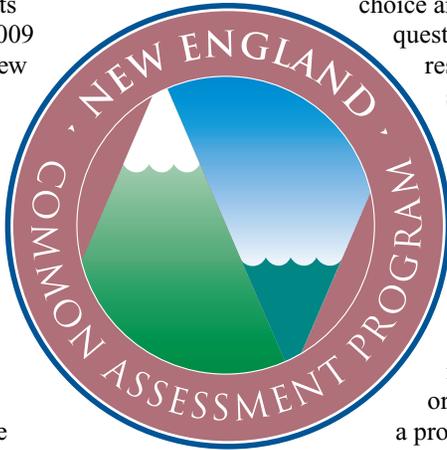


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2008-2009

School Results

School: Fred P Hall School

District: Portland Public Schools

Code: 1134-1347



Fall 2009 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2008-2009

Grade Level Summary Report

School: Fred P Hall School District: Portland Public Schools State: Maine Code: 1134-1347
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Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																		
State Approved Alternate Assessment First Year LEP Withdrew After October 1 Enrolled After October 1 Special Consideration Other																		

NECAP RESULTS

	School											District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				72	13	18	46	64	10	14	3	4	549	472	21	53	17	9	547	13,641	15	57	20	7	546
MATH				71	12	17	44	62	8	11	7	10	546	472	17	40	16	27	541	13,675	18	46	18	19	543
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2008-2009

Disaggregated Reading Results

School: Fred P Hall School
District: Portland Public Schools
State: Maine
Code: 1134-1347

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				72	13	18	46	64	10	14	3	4	549	472	21	53	17	9	547	13,641	15	57	20	7	546
Gender																									
Male				40	6	15	26	65	7	18	1	3	548	224	18	55	17	10	546	7,056	10	57	24	9	544
Female				32	7	22	20	63	3	9	2	6	550	248	23	51	17	8	548	6,585	21	57	16	6	548
Not Reported				0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0										2						122	9	53	29	9	544
Asian				7										43	14	44	28	14	543	235	24	49	18	9	547
Black or African American				4										78	8	41	24	27	538	409	7	49	26	17	541
Hispanic or Latino				3										25	20	48	20	12	544	149	10	59	22	9	545
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				58	12	21	39	67	6	10	1	2	550	324	25	57	14	4	550	12,726	15	58	20	7	546
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				7										88	3	35	35	26	536	320	4	40	35	21	538
Former LEP student - monitoring year 1				1										5						24	33	67	0	0	555
Former LEP student - monitoring year 2				0										1						11	36	36	27	0	552
All Other Students				64	13	20	42	66	8	13	1	2	550	378	25	57	13	5	549	13,286	15	58	20	7	546
IEP																									
Students with an IEP				13	0	0	7	54	5	38	1	8	540	84	6	37	33	24	538	2,227	2	31	40	27	536
All Other Students				59	13	22	39	66	5	8	2	3	551	388	24	56	13	6	549	11,414	18	62	17	4	548
SES																									
Economically Disadvantaged Students				19	1	5	10	53	6	32	2	11	542	226	8	46	28	17	541	6,055	7	54	27	12	542
All Other Students				53	12	23	36	68	4	8	1	2	551	246	33	59	7	2	553	7,586	21	60	15	4	549
Migrant																									
Migrant Students				0										0						3					
All Other Students				72	13	18	46	64	10	14	3	4	549	472	21	53	17	9	547	13,638	15	57	20	7	546
Title I																									
Students Receiving Title I Services				0										195	14	47	23	16	543	1,934	3	49	36	12	540
All Other Students				72	13	18	46	64	10	14	3	4	549	277	26	57	13	4	550	11,707	17	59	18	7	547
504 Plan																									
Students with a 504 Plan				1										2						226	7	60	26	8	544
All Other Students				71	13	18	45	63	10	14	3	4	549	470	21	53	17	9	547	13,415	15	57	20	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2008-2009

Mathematics Results

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

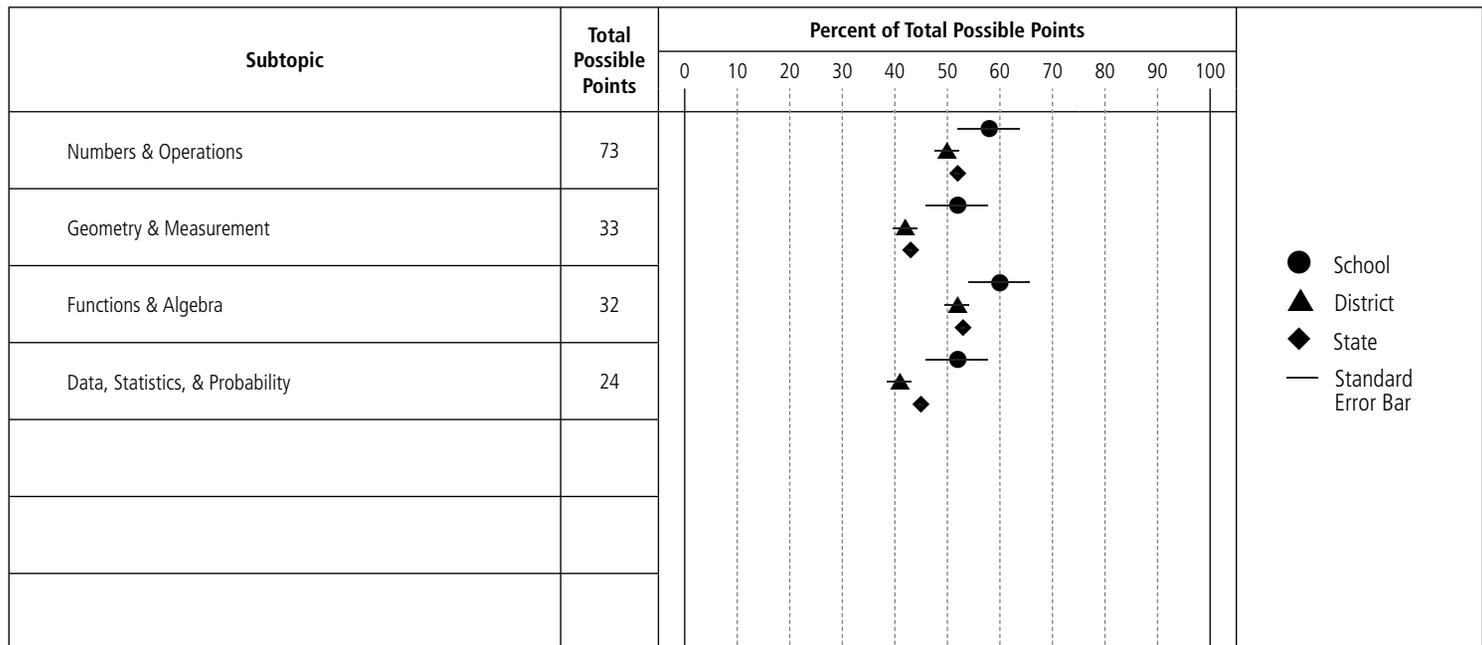
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total				71	12	17	44	62	8	11	7	10	546
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total				472	80	17	188	40	77	16	127	27	541
STATE 2007-08 2008-09 2009-2010 Cumulative Total				13,675	2,399	18	6,271	46	2,461	18	2,544	19	543





Fall 2009 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2008-2009

Disaggregated Mathematics Results

School: Fred P Hall School
District: Portland Public Schools
State: Maine
Code: 1134-1347

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				71	12	17	44	62	8	11	7	10	546	472	17	40	16	27	541	13,675	18	46	18	19	543
Gender																									
Male				40	9	23	23	58	4	10	4	10	547	224	21	41	19	20	543	7,072	18	45	18	18	543
Female				31	3	10	21	68	4	13	3	10	546	248	14	39	14	33	539	6,603	17	46	18	19	543
Not Reported				0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				0										2						123	11	43	20	27	540
Asian				7										43	12	23	19	47	536	239	25	42	12	21	545
Black or African American				4										79	4	16	18	62	530	427	8	29	21	42	535
Hispanic or Latino				3										25	4	40	24	32	538	151	5	49	27	19	540
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				57	10	18	38	67	7	12	2	4	547	323	22	48	15	15	544	12,735	18	46	18	18	543
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				7										89	0	17	17	66	529	347	4	27	18	50	533
Former LEP student - monitoring year 1				1										5						24	50	46	4	0	554
Former LEP student - monitoring year 2				0										1						11	27	64	0	9	550
All Other Students				63	11	17	43	68	7	11	2	3	548	377	20	45	16	18	543	13,293	18	46	18	18	543
IEP																									
Students with an IEP				12	0	0	7	58	4	33	1	8	541	83	2	29	22	47	533	2,239	4	27	23	47	534
All Other Students				59	12	20	37	63	4	7	6	10	547	389	20	42	15	23	543	11,436	20	50	17	13	545
SES																									
Economically Disadvantaged Students				19	0	0	9	47	4	21	6	32	538	227	4	27	21	48	533	6,085	8	42	22	27	539
All Other Students				52	12	23	35	67	4	8	1	2	549	245	29	52	12	7	548	7,590	25	49	15	12	546
Migrant																									
Migrant Students				0										0						3					
All Other Students				71	12	17	44	62	8	11	7	10	546	472	17	40	16	27	541	13,672	18	46	18	19	543
Title I																									
Students Receiving Title I Services				0										196	7	28	22	42	535	1,939	2	33	29	36	536
All Other Students				71	12	17	44	62	8	11	7	10	546	276	24	48	12	16	545	11,736	20	48	16	16	544
504 Plan																									
Students with a 504 Plan				1										2						224	13	39	20	27	541
All Other Students				70	12	17	43	61	8	11	7	10	546	470	17	40	16	27	541	13,451	18	46	18	18	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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