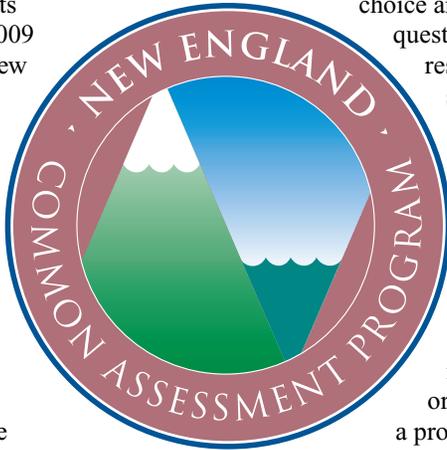


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

School Results

School: Lewiston Middle School

District: Lewiston School Department

Code: 1088-1285



Fall 2009 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2008-2009

Grade Level Summary Report

School: Lewiston Middle School
District: Lewiston School Department
State: Maine
Code: 1088-1285

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students not tested in NECAP																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

NECAP RESULTS

	School											District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				321	39	12	159	50	79	25	44	14	844	327	12	49	25	14	843	14,101	15	54	24	7	846
MATH				324	29	9	118	36	80	25	97	30	838	329	9	36	24	31	837	14,115	16	43	21	19	842
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Disaggregated Reading Results

School: Lewiston Middle School
 District: Lewiston School Department
 State: Maine
 Code: 1088-1285

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				321	39	12	159	50	79	25	44	14	844	327	12	49	25	14	843	14,101	15	54	24	7	846
Gender																									
Male				158	12	8	75	47	46	29	25	16	841	163	7	46	30	17	841	7,116	10	52	29	10	844
Female				163	27	17	84	52	33	20	19	12	846	164	16	51	21	12	846	6,985	20	56	19	5	848
Not Reported				0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				3									3						115	10	40	43	8	842	
Asian				7									7						256	23	53	17	6	848	
Black or African American				66	3	5	20	30	21	32	22	33	836	66	5	30	32	33	836	416	8	41	30	21	840
Hispanic or Latino				7									7						146	12	45	27	16	843	
Native Hawaiian or Pacific Islander				0									0						0						
White (non-Hispanic)				238	35	15	131	55	51	21	21	9	846	244	14	54	23	9	845	13,168	15	54	24	7	846
No Primary Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				53	1	2	13	25	19	36	20	38	834	53	2	25	36	38	834	294	3	34	34	29	836
Former LEP student - monitoring year 1				1									1						11	9	91	0	0	851	
Former LEP student - monitoring year 2				2									2						17	35	65	0	0	854	
All Other Students				265	37	14	144	54	60	23	24	9	845	271	14	53	24	10	845	13,779	15	54	24	7	846
IEP																									
Students with an IEP				49	0	0	10	20	19	39	20	41	831	55	0	18	42	40	831	2,119	1	22	44	33	833
All Other Students				272	39	14	149	55	60	22	24	9	846	272	14	55	22	9	846	11,982	17	59	20	3	848
SES																									
Economically Disadvantaged Students				194	12	6	84	43	61	31	37	19	840	200	6	42	33	20	840	5,578	7	49	32	12	842
All Other Students				127	27	21	75	59	18	14	7	6	849	127	21	59	14	6	849	8,523	20	57	19	4	849
Migrant																									
Migrant Students				0									0						4						
All Other Students				321	39	12	159	50	79	25	44	14	844	327	12	49	25	14	843	14,097	15	54	24	7	846
Title I																									
Students Receiving Title I Services				78	1	1	36	46	35	45	6	8	840	79	1	46	46	8	840	971	6	44	40	9	841
All Other Students				243	38	16	123	51	44	18	38	16	845	248	15	50	19	16	845	13,130	15	54	23	7	846
504 Plan																									
Students with a 504 Plan				7									7						328	9	59	27	5	845	
All Other Students				314	39	12	156	50	76	24	43	14	844	320	12	49	25	14	843	13,773	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Mathematics Results

School: Lewiston Middle School
 District: Lewiston School Department
 State: Maine
 Code: 1088-1285

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

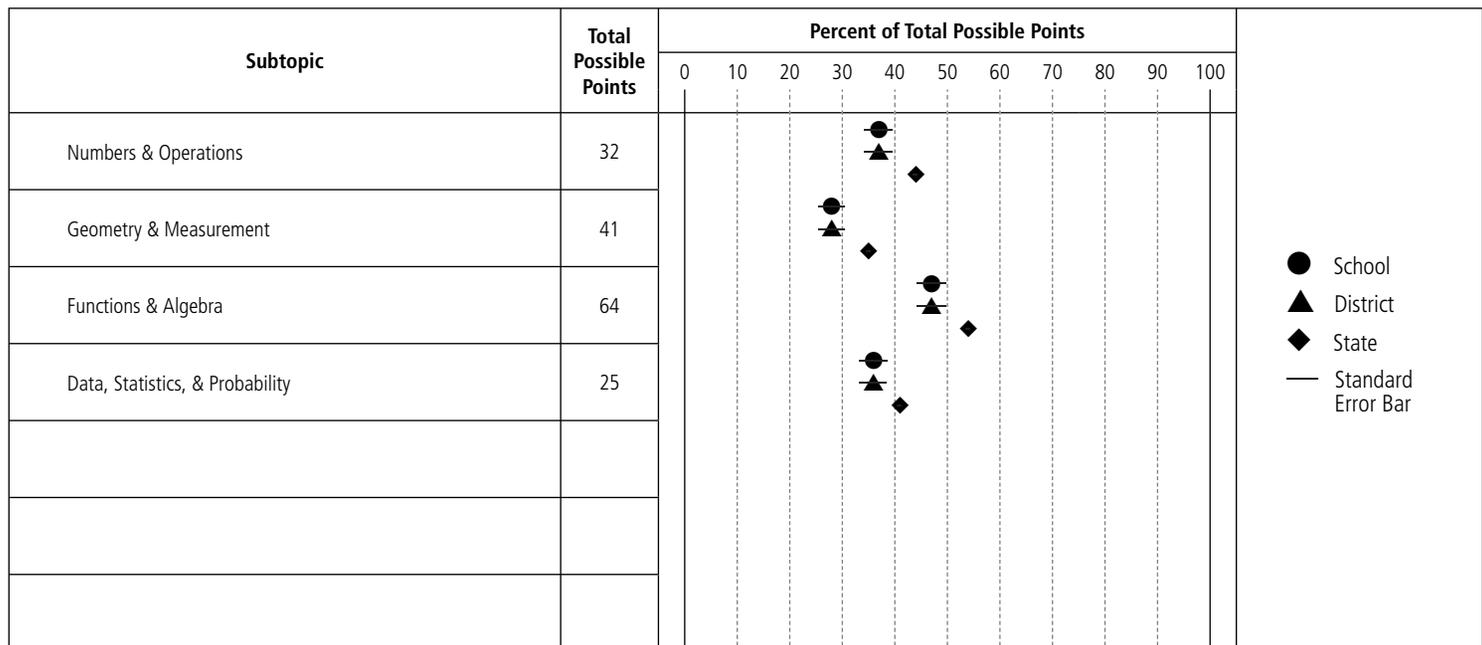
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total				324	29	9	118	36	80	25	97	30	838
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total				329	29	9	119	36	80	24	101	31	837
STATE 2007-08 2008-09 2009-2010 Cumulative Total				14,115	2,283	16	6,119	43	3,019	21	2,694	19	842





Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2008-2009

Disaggregated Mathematics Results

School: Lewiston Middle School
District: Lewiston School Department
State: Maine
Code: 1088-1285

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				324	29	9	118	36	80	25	97	30	838	329	9	36	24	31	837	14,115	16	43	21	19	842
Gender																									
Male				161	13	8	51	32	47	29	50	31	838	165	8	32	28	32	837	7,132	17	42	20	20	842
Female				163	16	10	67	41	33	20	47	29	838	164	10	41	20	29	838	6,983	15	44	23	18	842
Not Reported				0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native				3										3						114	9	37	23	32	838
Asian				7										7						261	25	44	18	14	844
Black or African American				69	2	3	8	12	20	29	39	57	830	69	3	12	29	57	830	426	5	29	26	40	835
Hispanic or Latino				7										7						148	11	36	23	29	839
Native Hawaiian or Pacific Islander				0										0						0					
White (non-Hispanic)				238	25	11	105	44	56	24	52	22	840	243	10	44	23	23	840	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				56	1	2	4	7	13	23	38	68	827	56	2	7	23	68	827	313	3	20	27	50	832
Former LEP student - monitoring year 1				1										1						11	18	82	0	0	847
Former LEP student - monitoring year 2				2										2						17	35	47	18	0	848
All Other Students				265	27	10	113	43	66	25	59	22	840	270	10	42	24	23	840	13,774	16	44	21	18	842
IEP																									
Students with an IEP				49	0	0	5	10	14	29	30	61	829	54	0	11	26	63	829	2,118	2	15	23	60	831
All Other Students				275	29	11	113	41	66	24	67	24	839	275	11	41	24	24	839	11,997	19	48	21	12	844
SES																									
Economically Disadvantaged Students				197	9	5	55	28	54	27	79	40	835	202	4	28	27	41	834	5,585	7	38	27	29	838
All Other Students				127	20	16	63	50	26	20	18	14	843	127	16	50	20	14	843	8,530	22	47	18	13	844
Migrant																									
Migrant Students				0										0						4					
All Other Students				324	29	9	118	36	80	25	97	30	838	329	9	36	24	31	837	14,111	16	43	21	19	842
Title I																									
Students Receiving Title I Services				79	0	0	19	24	27	34	33	42	835	80	0	25	34	41	835	976	6	30	32	32	837
All Other Students				245	29	12	99	40	53	22	64	26	839	249	12	40	21	27	838	13,139	17	44	21	18	842
504 Plan																									
Students with a 504 Plan				7										7						328	12	43	22	23	841
All Other Students				317	29	9	117	37	77	24	94	30	838	322	9	37	24	30	838	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.