New England Common Assessment Program

Student Work Samples 2009

Grade 5

Reading

❼ The struggles between the boy and the fish is that they both wouldn't give in and let the other one win. In the story it says the fish was strong and was pulling the line really hard. The boy fought back too, he said he could feel the creature's power as it pulled the line. It was a tough fight. In the end the boy won and he reeled in the fish. The boy said his heart was pounding with excitement. He couldn't wait to show his grandpa. He wasn't really sure if he wanted to let it go or not. Anyway though those were the struggles between the boy and fish.

❼

The struggle between the boy and fish started with the boy when he saw a splash. Then the boy casted his line 3 times and was sucesful on the 3rd. The line flew out as the fish tried to swim away. The boy started slowly reeling the line in, letting it go and reeling it again. When the fish got close the boy noticed it was a muskie! He brought it to shore and wasn't shure if he wanted to keep it. That was the struggle between the boy and fish.

❼

The boy struggled really hard to get the fish in and the fish struggled really hard to get away from the boy. The fish was trying to pull the line into the weeds so the line would get tangled and he could escape. finally the boy took I deep breath and slowly reeled the big fish in.

❼

When the boy finally got the fish on his line, the fish pulled toward the weeds, where it could tangle the line and get free. The boy gets the fish, but it is so cool, he doesn't know if he should keep it or not.

❼ The boy struggle trying to get that big fish and so did the fish struggle trying to get away.

7

That He could not Catch the fish. Kim and Her Grandpa try to catch the fish but it was to hard.

⑫

The pictures help understand the directions by showing how to do a few of the steps. This way people can see if they are making the bread right so far. The directions don't have to be as precise with pictures to help understand how to do it. For example, in the shaping part, if you did not understand what long loaf was, you could probably look at the pictures. It also tells you that for the painting part, you had to paint things on the bread, but it never told you what to use. In the picture, it shows a person painting with a paintbrush. These are a few reasons why I think the pictures are helpful in the directions to make rose petal bread.

⓬ The pictures make it easier to do, because if you don't know what the word means you could look at the picture and knows what it means. like it shows the girl Mixing all the things together. Then the girl knead the dough, and putting the Steet over the dough so it Could rise. Then She forms two halfs of the dough, Then takes the food Color and paint the tops of the dough.

⓬ It makes it easier to see what to do. If you don't know how to knead, the picture shows you. If you don't know what to paint a picture has an example.

⓬

The pictures make the recipe easy to follow, because is shows how to do the part it is explaining in case you don't understand. It also helps so if you don't know what material to use it shows you exactly what to use and how to use it with the ingredients.

⓬

It shows you to make all the stuff. Like mixing all the stuff you need.

⓬

It Say's to put the dough in for 40 minutes. and put the oven on to. 400°f (200°c).

Mathematics

11

Tonya's number is 48,716.

11

48,761 +; +; +; +; +

11

48,692 is Tonya's number.

⓬ Every time you should add 2 more stars to the left and right side you should also add 1 to the top and bottom.

⓬ The rule is to add 6 over and over. Also the 5 pattern will have 30 stars.

12 The next Step is Gona have 32 Stars

13

a. 24 - K = 8 ; K = 16

b. It means the koala bear is awake for 8 hours and asleep for 16.

13

13

K=16 24-K=8 a

Koala Bear Sleeps 8 hours

a Day.

13

a. $24 - 8 = 16$

b. $24 - K$ means what the answer of

$24 \div K = 16$

$K = 8$

13

$$\begin{array}{r} {}^{1}\cancel{2}4 \\ -16 \\ \hline 07 \end{array}$$

7 Hours

14

50, 52, 53, (54), 56, 58, 62

14

First I will put the nombers in order.

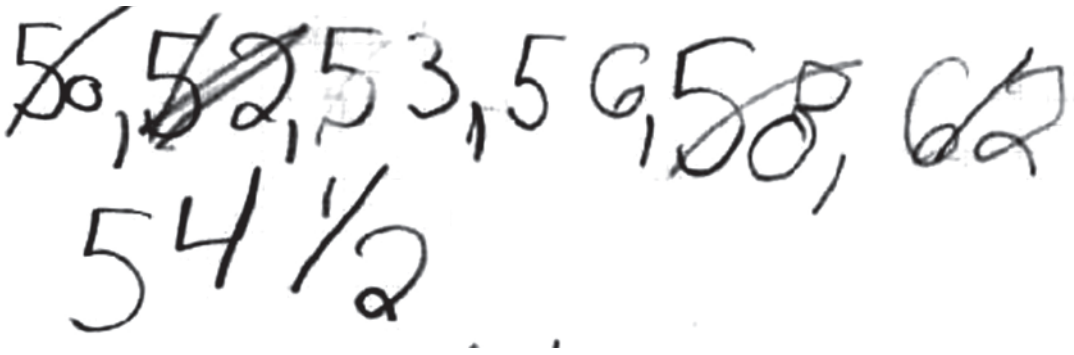
~~50~~, ~~52~~, ~~53~~, 54, ~~56~~, ~~58~~, ~~62~~

Second I will cross off 50 and 62. Now 52 and 58. Now 53 and 56.

So 54 is my Median (middle number)

14

14



14

The median is 62 because that is the most.

All the cards together will be 385cards.

15

a.) The fastest way is 4 miles.

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b.) The fastest way is 12 miles

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c.) Answer
- 6 miles From Marc's to David's
- 8 miles from David's to the library

2 miles more!

From Marc's to library: 12 miles

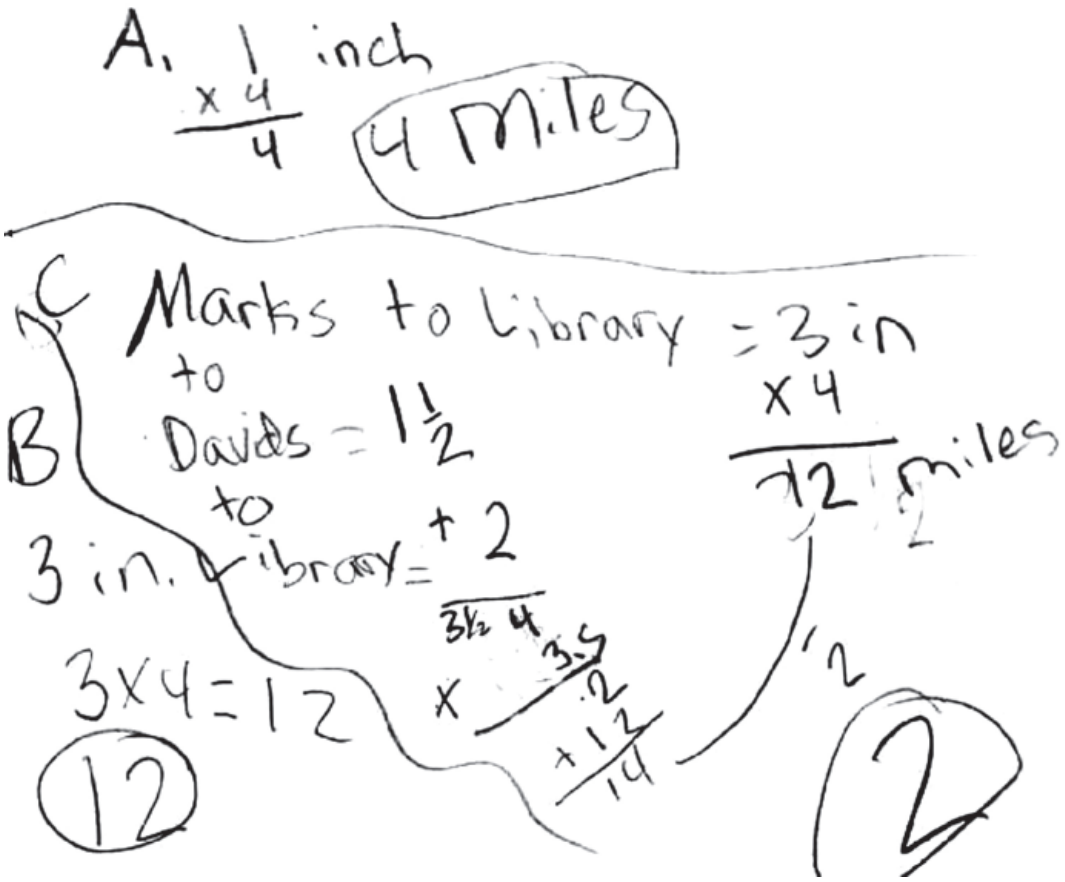
$$\begin{array}{r} 14 \\ -12 \\ \hline 2 \end{array} \qquad \begin{array}{r} 8 \\ +6 \\ \hline 14 \text{ miles} \end{array}$$

15

A. 1 inch
$\times 4$
4

4 Miles

C Marks to Library = 3 in
$\times 4$
12 miles



B to Davids = $1\frac{1}{2}$
to
3 in. Library = $+2$
$3\frac{1}{2}$ 4

$3 \times 4 = 12$

12

$\times$ 3.5
2
$+12$
14

2

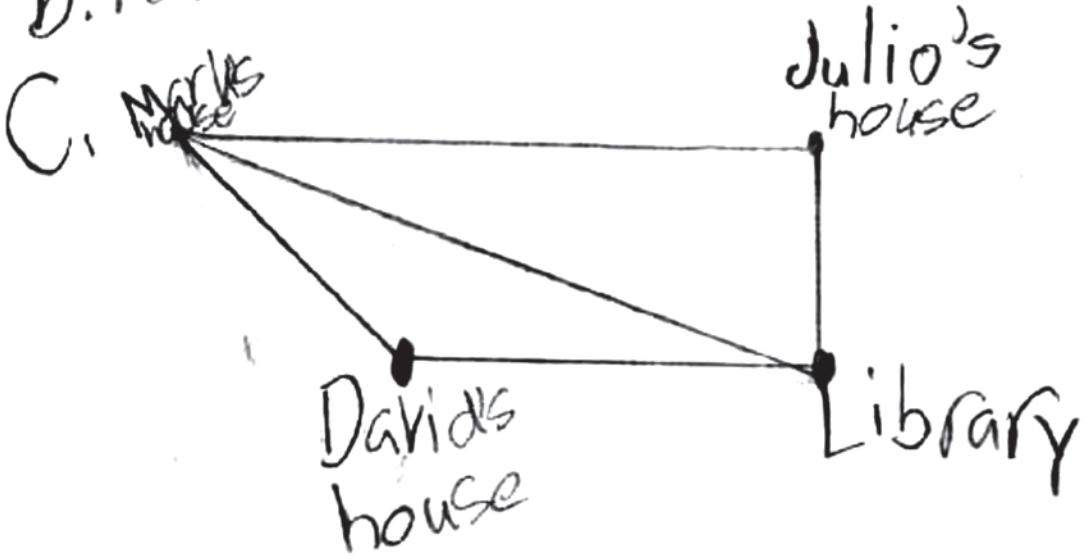
15

From Julio's house to the library it's 4 miles. From Marc's house to Julio's it's 12 miles.

From Marc's house to David's house it's 6 miles and from David's house to the library it's 8. So it took Marc 14 miles to get to the library.

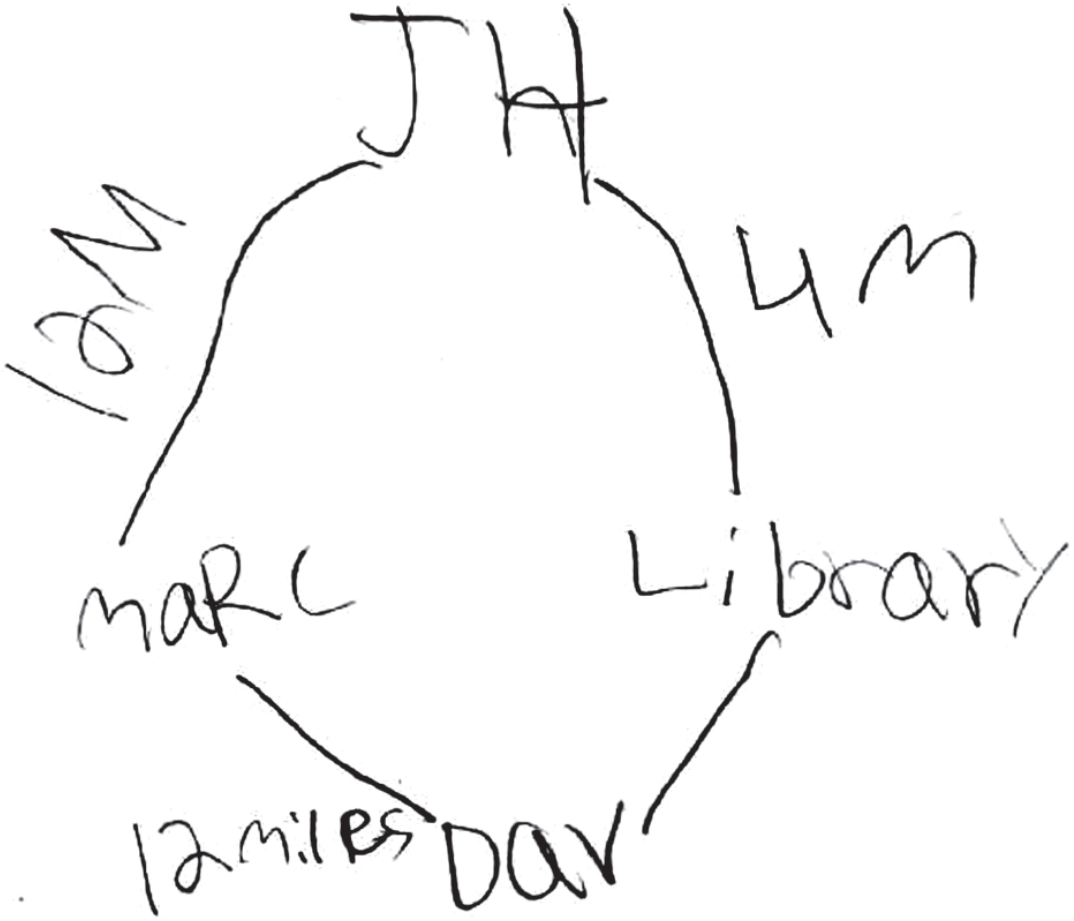
15

A. 4 miles
b. 12 miles
C.

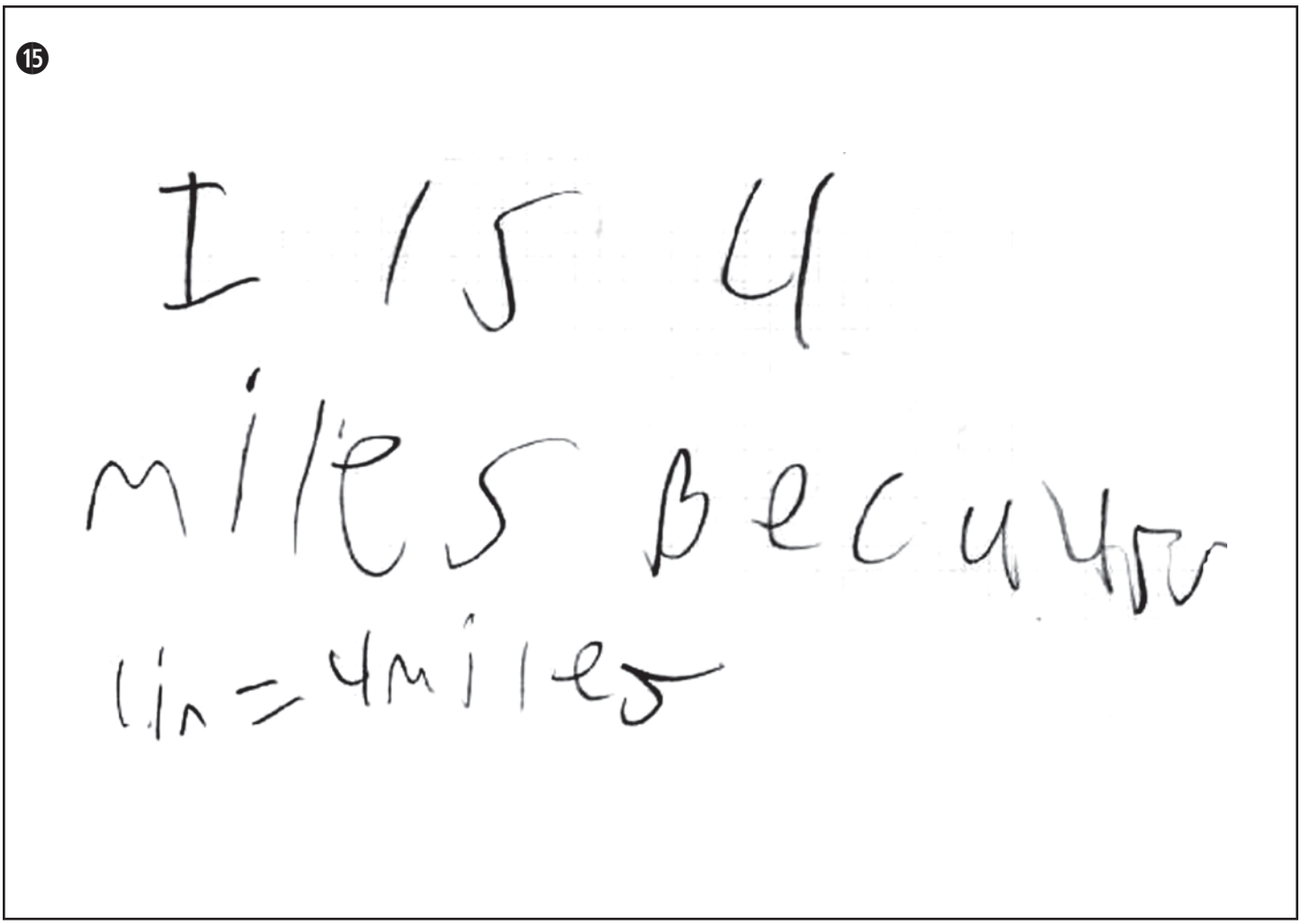


2 more miles

15



15



15

A. 64 miles

B. 12 miles

C. He will have to go 4 more miles.

15

(A) 1 mile is the shorted distance to the library.

(B.) 3 miles is the shortes distence from Marcs house to Julios house.

(C.) The distance from Marcs house to Davids then to the library is 9 miles.

4+5=9