



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Student Work Samples
2008**

Grade 3



Reading

7 What does the young mouse learn in this story? Use details from the story.

The young mouse learns to not judge a person by their looks because if he went down to see the cat the cat would eat him. But the rooster would not.

So he learned not to judge a person by its looks. Don't judge a person by its cover because some things that look nice can eat you and scary looking things can't.

So the little mouse learned not to judge a person by its cover.

7 What does the young mouse learn in this story? Use details from the story.

The young mouse learned
in this story to be careful
next time but also not to
judge people by their
looks. Like young mouse thought
the rooster was mean because
his head was all red and
he had long claws.

7 What does the young mouse learn in this story? Use details from the story.

The young mouse learned that to not judge by others from their looks. The young mouse learned that cats like to eat mice.

7 What does the young mouse learn in this story? Use details from the story.

Never judge people by
there looks.

7 What does the young mouse learn in this story? Use details from the story.

The young mouse learns to not go out
of the mouse hole.

12 Use **four** details from the passage and the pictures to fill in the chart.

How are the first American flag and today's American flag the same?

1. they have 13 stripes

2. Rectangle in same spot

3. Star for a State

4. both red white blue

12 Use **four** details from the passage and the pictures to fill in the chart.

How are the first American flag and today's American flag the same?	
1.	They have the same stripes.
2.	It is red white and blue
3.	It still has stars
4.	

12 Use **four** details from the passage and the pictures to fill in the chart.

How are the first American flag and today's American flag the same?

1. They both have 13 stripes

2. They both are big

3. They both have a rectangle on the left

4.

12 Use **four** details from the passage and the pictures to fill in the chart.

How are the first American flag and today's American flag the same?

1. add a states,
add

2. had thirteen stripes,

3. add two new states.

4. made by ~~let~~etsy Ross.

- 12 Use **four** details from the passage and the pictures to fill in the chart.

How are the first American flag and today's American flag the same?

1. Because Betsy Ross made it

2. Because There's more countries

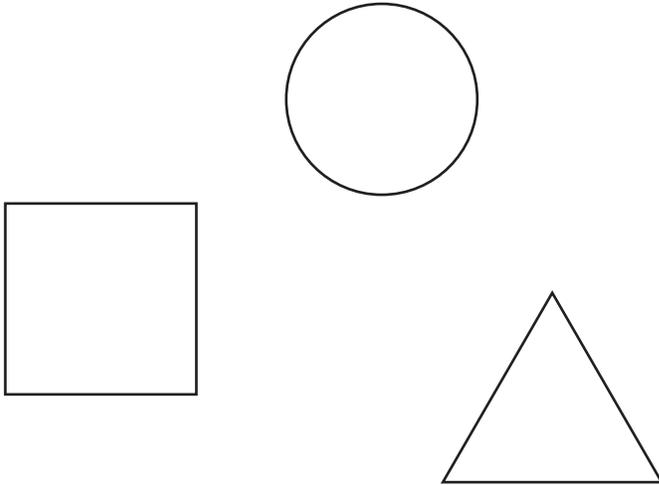
3. The Two States came Together

4. America added new states



Mathematics

11 Look at this set of shapes.



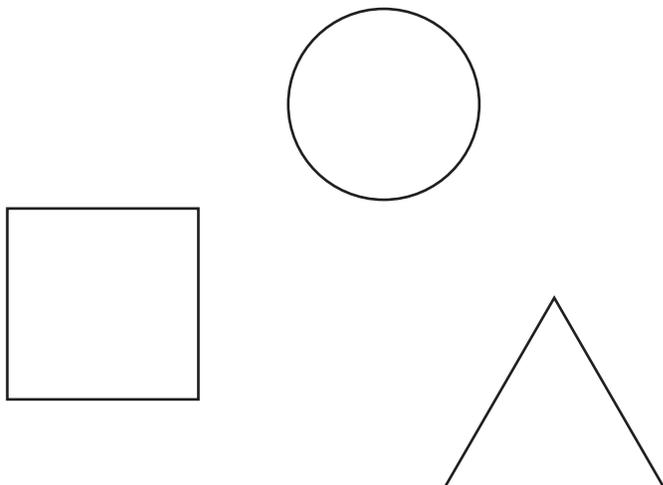
Tad painted each shape a color.

- He painted $\frac{1}{3}$ of the shapes in this set blue.
- He painted the rest of the shapes red.

What **fraction** of the set of shapes did Tad paint red?

he painted 2 out of 3 red.

11 Look at this set of shapes.



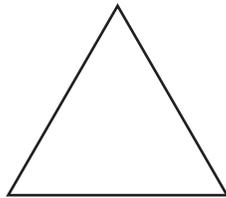
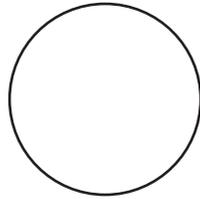
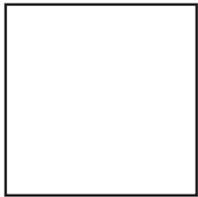
Tad painted each shape a color.

- He painted $\frac{1}{3}$ of the shapes in this set blue.
- He painted the rest of the shapes red.

What **fraction** of the set of shapes did Tad paint red?

$$\frac{2}{3} \quad \frac{4}{6} \quad \frac{6}{9}$$

11 Look at this set of shapes.



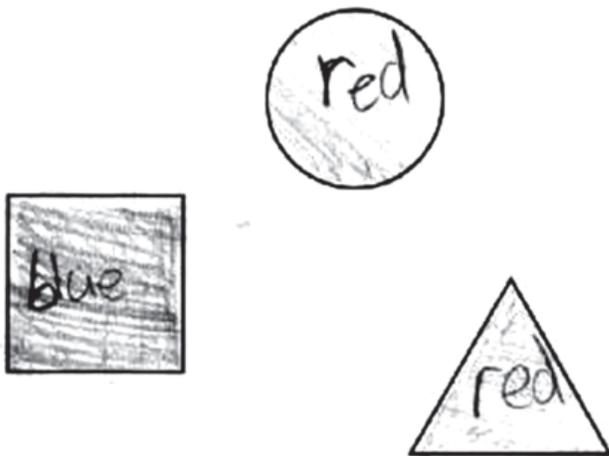
Tad painted each shape a color.

- He painted $\frac{1}{3}$ of the shapes in this set blue.
- He painted the rest of the shapes red.

What **fraction** of the set of shapes did Tad paint red?

$$\frac{3}{2}$$

11 Look at this set of shapes.



Tad painted each shape a color.

- He painted $\frac{1}{3}$ of the shapes in this set blue.
- He painted the rest of the shapes red.

What **fraction** of the set of shapes did Tad paint red?

12 Look at this number line.



Circle the dot that represents 65.

12 Look at this number line.



Circle the dot that represents 65.

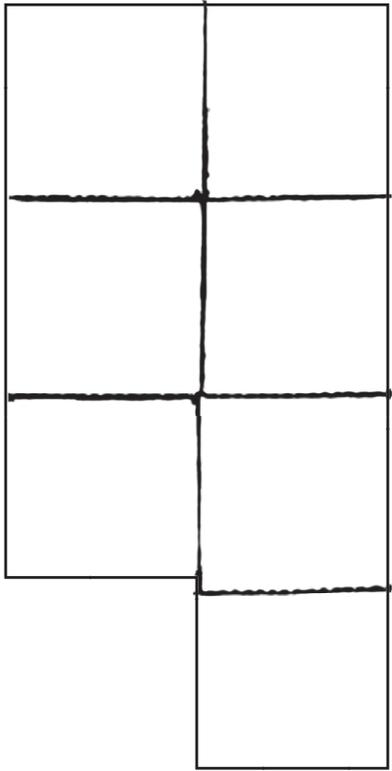
12 Look at this number line.



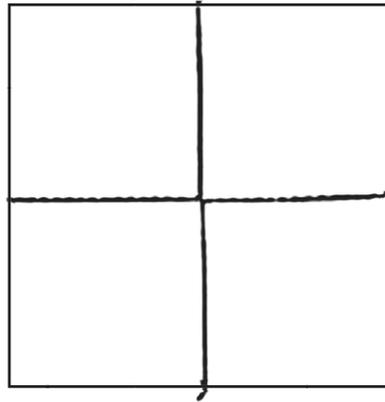
Circle the dot that represents 65.

13 Omar and Wendy put square-inch tiles next to each other to make these shapes. 

Omar's Shape



Wendy's Shape



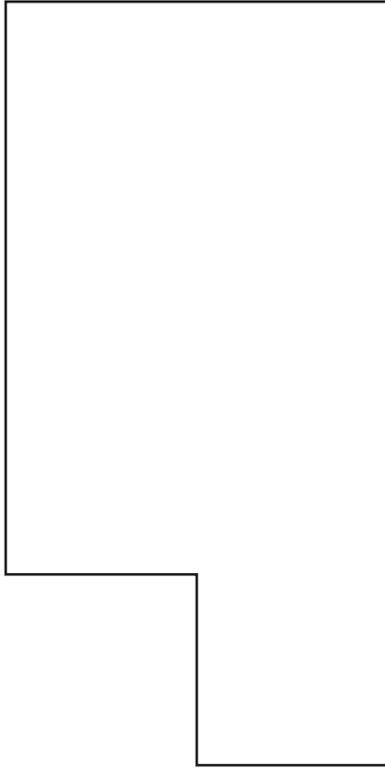
How many more square-inch tiles did Omar use than Wendy?

3 square-inch tiles

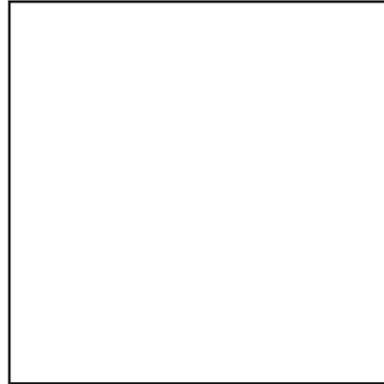
13 Omar and Wendy put square-inch tiles next to each other to make these shapes.



Omar's Shape



Wendy's Shape



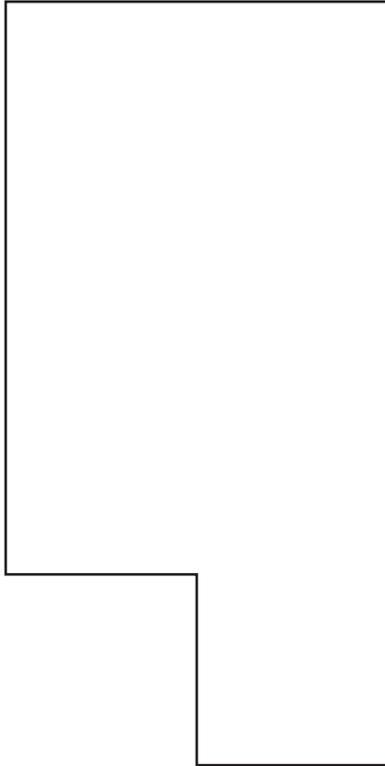
How many more square-inch tiles did Omar use than Wendy?

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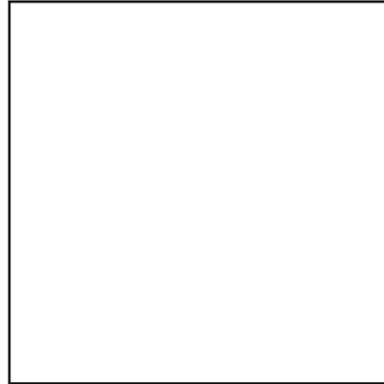
$$\begin{array}{r} 7 \\ - 4 \\ \hline 3 \end{array}$$

13 Omar and Wendy put square-inch tiles next to each other to make these shapes. 

Omar's Shape



Wendy's Shape

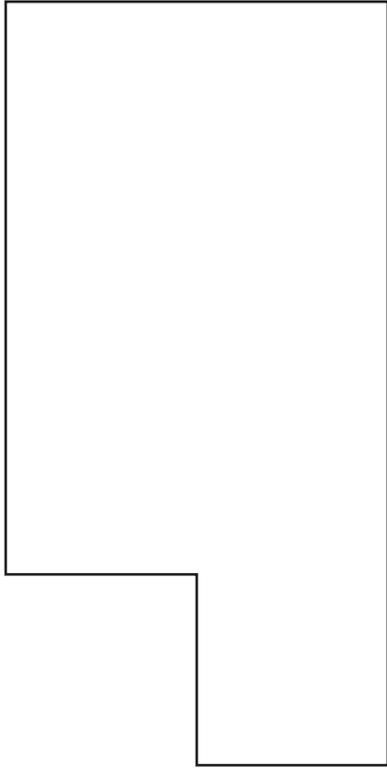


How many more square-inch tiles did Omar use than Wendy?

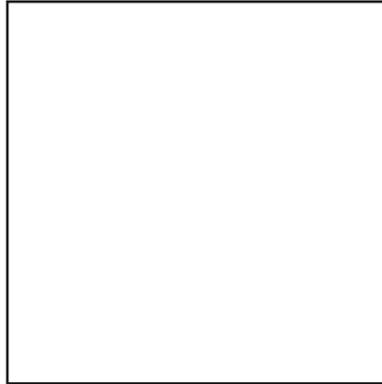
11 square-inch tiles

13 Omar and Wendy put square-inch tiles next to each other to make these shapes. 

Omar's Shape



Wendy's Shape

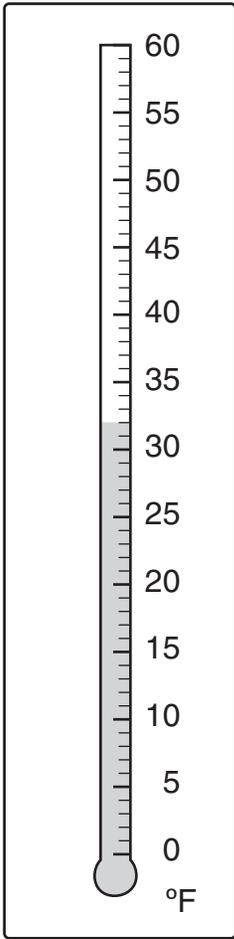


How many more square-inch tiles did Omar use than Wendy?

7 square-inch tiles



14 This thermometer shows the temperature at 6:00 A.M.



a. What was the temperature at 6:00 A.M.?

32 °F

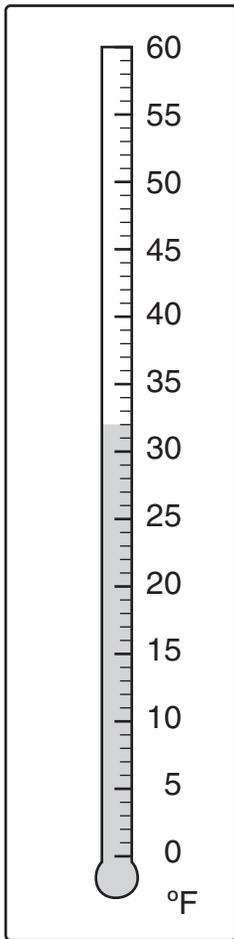
At 10:00 A.M. the temperature was 8 degrees warmer than it was at 6:00 A.M.

b. What was the temperature at 10:00 A.M.?

40 °F



14 This thermometer shows the temperature at 6:00 A.M.



a. What was the temperature at 6:00 A.M.?

34 °F

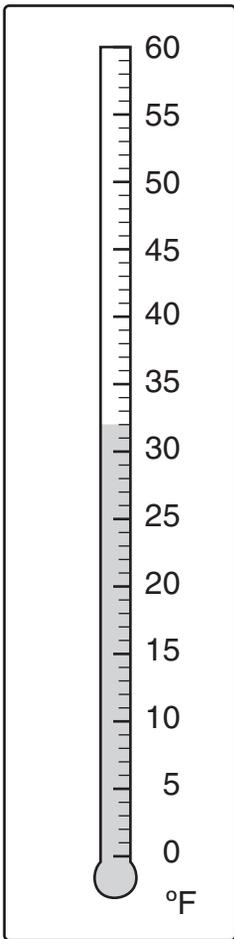
At 10:00 A.M. the temperature was 8 degrees warmer than it was at 6:00 A.M.

b. What was the temperature at 10:00 A.M.?

42 °F



14 This thermometer shows the temperature at 6:00 A.M.



a. What was the temperature at 6:00 A.M.?

32 °F

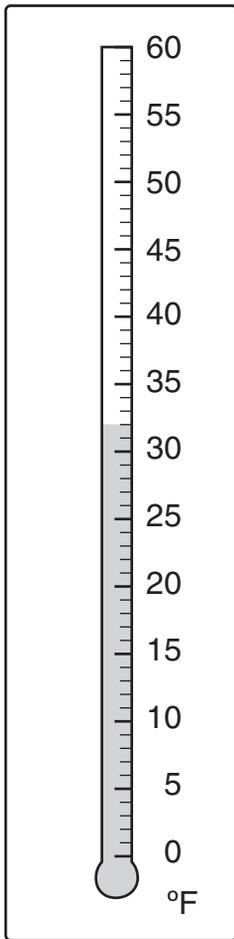
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a. What was the temperature at 6:00 A.M.?

34 °F

At 10:00 A.M. the temperature was 8 degrees warmer than it was at 6:00 A.M.

b. What was the temperature at 10:00 A.M.?

32 °F

- 15 a. Write a number on the line below to make this number sentence true.

$$10 - \underline{7} = 3$$

- b. Write a different number on each of the lines below to make this number sentence true.

$$\underline{4} + \underline{3} + 1 = 8$$

- 15 a. Write a number on the line below to make this number sentence true.

$$10 - \underline{7} = 3$$

- b. Write a different number on each of the lines below to make this number sentence true.

$$\underline{7} + \underline{0} + 1 = 8$$

- 15 a. Write a number on the line below to make this number sentence true.

$$10 - \underline{7} = 3$$

- b. Write a different number on each of the lines below to make this number sentence true.

$$\underline{5} + \underline{4} + 1 = 8$$

- 15 a. Write a number on the line below to make this number sentence true.

$$10 - \underline{8} = 3$$

- b. Write a different number on each of the lines below to make this number sentence true.

$$\underline{5} + \underline{2} + 1 = 8$$

- 15 a. Write a number on the line below to make this number sentence true.

$$10 - \underline{8} = 3$$

- b. Write a different number on each of the lines below to make this number sentence true.

$$\underline{8} + \underline{1} + 1 = 8$$

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

20 players

- b. Write a different question that can be answered using data from this tally chart.

What team had the least amount of votes.

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

20

- b. Write a different question that can be answered using data from this tally chart.

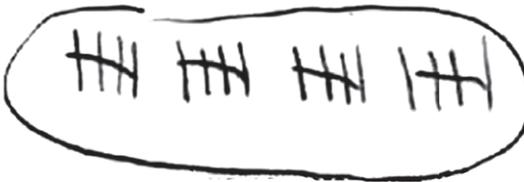
what is the team's name

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

20



- b. Write a different question that can be answered using data from this tally chart.

How much more votes do sharks have than Rockets?

4 more than Rockets

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

20 players

- b. Write a different question that can be answered using data from this tally chart.

How many players all voted?

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

19 players voted on a name.

- b. Write a different question that can be answered using data from this tally chart.

what team name got the most votes?

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

20 players voted altogether.

- b. Write a different question that can be answered using data from this tally chart.

The sharks got the most.

- 16 The players on a soccer team voted on a name for their team. Each player voted one time. This tally chart shows how many players voted for each name.

Name	Number of Votes
Tigers	
Rockets	
Sharks	
Bobcats	

- a. How many players voted altogether?

19

- b. Write a different question that can be answered using data from this tally chart.

Why did the sharks get the most votes?