



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Student Work Samples
2007**

Grade 3



Reading

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:
1. Children waving,
2. The train,
3. Mommy, Daddy, and Skipper Drive off,
4. The Tickets.
What Gus and Grandpa HEARD:
1. All A board,
2. Singing and barking,
3. Steam whistle,
4. Children shouting

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:	
1.	a train
2.	the mountain
3.	the motel
4.	the train tracks
What Gus and Grandpa HEARD:	
1.	the steam whistle
2.	Singing
3.	Barking
4.	Cracking

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:	
1.	train
2.	green mountains
3.	The people
4.	The tickets
What Gus and Grandpa HEARD:	
1.	Songs
2.	listening to noises
3.	talking a lot
4.	Dog barks

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:	
1.	<u>people</u>
2.	<u>Pogs</u>
3.	<u>cats</u>
4.	<u>famils</u>
What Gus and Grandpa HEARD:	
1.	<u>They cold not find HROT</u>
2.	<u>people yelling</u>
3.	<u>Barfing</u>
4.	<u>singing</u>

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:	
1.	They saw a dog
2.	a cat
3.	a lot of pepl
4.	an a howl

What Gus and Grandpa HEARD:	
1.	They heard a dog barking
2.	an cat meowing
3.	an pepl taking
4.	an a howl howl

7 Use words from the story to fill in the chart.

What Gus and Grandpa SAW:	
1.	dog
2.	tree
3.	Cat
4.	duck
What Gus and Grandpa HEARD:	
1.	duck
2.	dog
3.	PePe
4.	BABY'S cringe

12 a. How do Gus and Grandpa feel about each other?

They love each other. They
care about each other.

b. Explain how you know. Use details from the story.

I know because Grandpa
let him go on the train.
He did not yell or scream
when he was tired from singing.
He used his train tickets
just for the train ride and
Gus

- 12 a. How do Gus and Grandpa feel about each other?

gus and grandpa loved each other,
And that they would never
forget how much they loved each other

- b. Explain how you know. Use details from the story.

I know because when I read
the story near the end it said
that grandpa would never forget
how much he loved gus and
gus would never forget how
much he loved him.

12 a. How do Gus and Grandpa feel about each other?

They loved each other very much.

b. Explain how you know. Use details from the story.

They talked to each other alot and they helped each other find the tickets.

- 12 a. How do Gus and Grandpa feel about each other?

They feel good about each other. Grandpa wants to take Gus on a train ride.

- b. Explain how you know. Use details from the story.

When grandpa and Gus got to the train station he forgot where he put the tickets.

12 a. How do Gus and Grandpa feel about each other?

love

b. Explain how you know. Use details from the story.

base KAS I know.

- 12 a. How do Gus and Grandpa feel about each other?

Like they forgot to much.

- b. Explain how you know. Use details from the story.

When grandpa forgot about the tickets they remembered all the things they have been forgetting.



Mathematics

11 Look at these shapes and their values.

Shape	Value
	100
	10
X	1

Use each shape at least one time to show the number one hundred forty-five.



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	100
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Use each shape at least one time to show the number one hundred forty-five.

X □ | X | X | X | X

- 11 Look at these shapes and their values.

Shape	Value
	100
	10
X	1

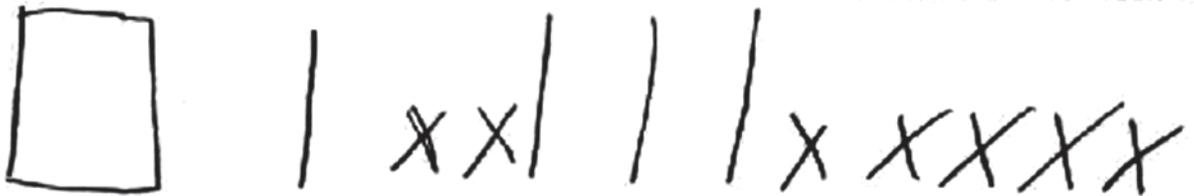
Use each shape at least one time to show the number one hundred forty-five.

$$100 + 10 + 10 + 1 + 1 + 1 + 1 + 10 + 10 = 145$$

11 Look at these shapes and their values.

Shape	Value
	100
	10
X	1

Use each shape at least one time to show the number one hundred forty-five.





- 12 Matt had 5 marbles. Then Renee gave him some marbles. Now Matt has 14 marbles.

Write a number sentence to show how many marbles Renee gave Matt.

9 marbles $5 + 9 = 14$

I counted in my head



- 12 Matt had 5 marbles. Then Renee gave him some marbles. Now Matt has 14 marbles.

Write a number sentence to show how many marbles Renee gave Matt.

$$14 - 5 = 9$$



- 12 Matt had 5 marbles. Then Renee gave him some marbles. Now Matt has 14 marbles.

Write a number sentence to show how many marbles Renee gave Matt.

9 marbles



- 12 Matt had 5 marbles. Then Renee gave him some marbles. Now Matt has 14 marbles.

Write a number sentence to show how many marbles Renee gave Matt.

$$5 + 14 = 19$$

- 13 This table shows the number of vans needed to take students on a camping trip.

Number of Vans	Number of Students
2	14
3	21
4	28
5	?
6	42

Each van takes the same number of students. How many students can 5 vans take on the camping trip?

(35) I skip count by 7's
14, 21, 28, 35, 42. AND I got 35.

- 13 This table shows the number of vans needed to take students on a camping trip.

Number of Vans	Number of Students
2	14
3	21
4	28
5	?
6	42

Each van takes the same number of students. How many students can 5 vans take on the camping trip?

Handwritten work showing the solution:

35

$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

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each van can take 14 students.

14



- 14 The chart below shows the game scores for Paula, Cory, and Teresa.

Game Scores

Name	Game 1	Game 2	Game 3	Total Score
Paula	4	6	8	18
Cory	9	5	5	
Teresa	5	7		

- a. What is Cory's total score?

$$\begin{array}{r} 9 \\ 5 \\ 5 \\ + \quad \\ \hline 19 \end{array}$$

- b. Teresa's **total** score was greatest. What is the lowest score Teresa could have for **game 3**?

$$\begin{array}{r} 12 \\ \boxed{8} \\ + \quad \\ \hline 20 \end{array}$$



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Name	Game 1	Game 2	Game 3	Total Score
Paula	4	6	8	18
Cory	9	5	5	19
Teresa	5	7	12	20

- a. What is Cory's total score?

19

- b. Teresa's **total** score was greatest. What is the lowest score Teresa could have for **game 3**?

20



- 14 The chart below shows the game scores for Paula, Cory, and Teresa.

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Name	Game 1	Game 2	Game 3	Total Score
Paula	4	6	8	18
Cory	9	5	5	19
Teresa	5	7	5	17

a. What is Cory's total score?

b. Teresa's **total** score was greatest. What is the lowest score Teresa could have for **game 3**?

5



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Game Scores

Name	Game 1	Game 2	Game 3	Total Score
Paula	4	6	8	18
Cory	9	5	5	
Teresa	5	7		

- a. What is Cory's total score?

So I know that because I counted 18 and then I looked for the second one and the third one ...

- b. Teresa's **total** score was greatest. What is the lowest score Teresa could have for **game 3**?

13 because I know that plus 5 equals 13.



- 14 The chart below shows the game scores for Paula, Cory, and Teresa.

Game Scores

Name	Game 1	Game 2	Game 3	Total Score
Paula	4	6	8	18
Cory	9	5	5	
Teresa	5	7		

- a. What is Cory's total score?

25 is his score.

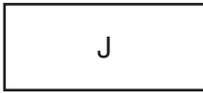
$$\begin{array}{r} 25 \\ + 5 \\ \hline 25 \end{array}$$

- b. Teresa's **total** score was greatest. What is the lowest score Teresa could have for **game 3**?

12 is the score.

$$\begin{array}{r} 5 \\ + 7 \\ \hline 12 \end{array}$$

15 Look at these shapes.



a. Sort these shapes into two sets. Put the letters or draw the shapes in the chart below.

Set 1	Set 2
J K L P	M

b. Use math words to tell how you sorted the shapes.

J, K, L, & P all have 4 corners
& 4 sides M has 5 corners &
5 sides

15 Look at these shapes.



a. Sort these shapes into two sets. Put the letters or draw the shapes in the chart below.

Set 1	Set 2
JK	Lmp

b. Use math words to tell how you sorted the shapes.

I put the rectangles together

15 Look at these shapes.



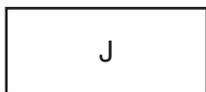
a. Sort these shapes into two sets. Put the letters or draw the shapes in the chart below.

Set 1	Set 2
J K L	M P

b. Use math words to tell how you sorted the shapes.

J, K, L all hav 4 corners
the rest don't

15 Look at these shapes.



a. Sort these shapes into two sets. Put the letters or draw the shapes in the chart below.

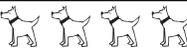
Set 1	Set 2

b. Use math words to tell how you sorted the shapes.

by alphabetical order

- 16 Look at this pictograph.

Dogs at the Park

Type of Dog	Number of Dogs
Beagle	
Collie	
Poodle	
Dalmatian	

Key  represents 1 dog

- a. Write a word problem that can be answered using the information in this pictograph.

If you were to put all the Collies and Beagles together would it be the same number of dogs if you were to put all the Dalmatians and Poodle together and if so how many.

- b. Answer the word problem you wrote.

Yes 5.

- 16 Look at this pictograph.

Dogs at the Park

Type of Dog	Number of Dogs
Beagle	
Collie	
Poodle	
Dalmatian	

Key
 represents 1 dog

- a. Write a word problem that can be answered using the information in this pictograph.

How many collie
are there.

- b. Answer the word problem you wrote.

There are three
collie.

- 16 Look at this pictograph.

Dogs at the Park

Type of Dog	Number of Dogs
Beagle	
Collie	
Poodle	
Dalmatian	

Key
 represents 1 dog

- a. Write a word problem that can be answered using the information in this pictograph.

Dalmatian has more than Beagle
how much more.

- b. Answer the word problem you wrote.

6 more than Beagle.

- 16 Look at this pictograph.

Dogs at the Park

Type of Dog	Number of Dogs
Beagle	
Collie	
Poodle	
Dalmatian	

Key
 represents 1 dog

- a. Write a word problem that can be answered using the information in this pictograph.

What are they doing in the park?

- b. Answer the word problem you wrote.

They are playing in the park.