



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials
2006**

**Grade 3
Reading**

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

2.3.1 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words

The loud noise scared me.

1 Which word means the **same** as noise?

- A. sound
- B. choice
- C. light
- D. quiet

2.1.1 Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

2 Which word has the same **ending** sound as enough?

- A. fourth
- B. evening
- C. stuff
- D. glove

Helen Keller: Courage in the Dark Informational Text

2.8.3 Analyze and interpret informational text, citing evidence as appropriate by making basic inferences or drawing basic conclusions

- 3** Why did Annie Sullivan come to live with the Kellers?
- A. She wanted to bring Helen to the Perkins Institution.
 - B. She was friends with the Kellers.
 - C. She wanted to be Helen's teacher.
 - D. She was taking care of the Kellers.

2.8.3 Analyze and interpret informational text, citing evidence as appropriate by making basic inferences or drawing basic conclusions

- 4** At first, Helen was not a good student because she
- A. did not like school.
 - B. did not like Annie.
 - C. was afraid of being punished.
 - D. was used to having her own way.

Helen Keller: Courage in the Dark

Informational Text

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 5 Annie knew the **most** important thing Helen could learn was how to
- A. sit at the dinner table.
 - B. understand words.
 - C. use a knife, fork, and spoon.
 - D. dress herself.

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 6 At the Perkins Institution, how did Annie speak to someone who could not hear?
- A. She moved the person's fingers.
 - B. She repeated words over and over.
 - C. She asked the person to spell words.
 - D. She spelled words with her hands.

Helen Keller: Courage in the Dark Informational Text

2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

7 The word stubborn means to want things only one way.

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	_____
2. A person listens to a teacher give directions.	_____
3. A person stops reading to go outside.	_____
4. A person does not go anywhere without a favorite hat.	_____

**NECAP 2006 RELEASED ITEMS
GRADE 3 READING**

Scoring Guide:

Score	Description
4	Response provides four correct answers in the chart.
3	Response provides three correct answers in the chart.
2	Response provides two correct answers in the chart.
1	Response provides one correct answer in the chart.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	YES
2. A person listens to a teacher give directions.	NO
3. A person stops reading to go outside.	NO
4. A person does not go anywhere without a favorite hat.	YES

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	Yes
2. A person listens to a teacher give directions.	no
3. A person stops reading to go outside.	NO
4. A person does not go anywhere without a favorite hat.	Yes

Response provides four correct answers in the chart.

SCORE POINT 3

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	yes
2. A person listens to a teacher give directions.	No.
3. A person stops reading to go outside.	yes
4. A person does not go anywhere without a favorite hat.	Yes

Response provides three correct answers in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	No
2. A person listens to a teacher give directions.	yes
3. A person stops reading to go outside.	No
4. A person does not go anywhere without a favorite hat.	yes

Response provides two correct answers in the chart.

SCORE POINT 1

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	NO
2. A person listens to a teacher give directions.	yes
3. A person stops reading to go outside.	No
4. A person does not go anywhere without a favorite hat.	NO

Response provides one correct answer in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 0

Is This Person Being Stubborn?	Yes or No
1. A person eats just carrots.	No
2. A person listens to a teacher give directions.	Yes
3. A person stops reading to go outside.	Yes
4. A person does not go anywhere without a favorite hat.	No

Response is incorrect.

Helen Keller: Courage in the Dark Informational Text

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 8** Why did Annie think that Helen could learn the special finger alphabet?
- A. Helen still had her sense of touch.
 - B. Annie knew Helen was a good speller.
 - C. Helen liked to do things with her hands.
 - D. Annie thought Helen was her smartest student.

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 9** What problem did Helen have when she tried to learn the special alphabet?
- A. She did not like learning new things.
 - B. She could not learn how to spell words.
 - C. She did not understand what words meant.
 - D. She could not repeat the finger movements.

Helen Keller: Courage in the Dark

Informational Text

2.1.1 Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

10 Which word rhymes with meant?

- A. teach
- B. milk
- C. went
- D. want

2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

11 Which word has a suffix (ending) that means more than one?

- A. teacher
- B. fingers
- C. spelled
- D. having

Helen Keller: Courage in the Dark

Informational Text

2.8.3 Analyze and interpret informational text, citing evidence as appropriate by making basic inferences or drawing basic conclusions

12 Fill in the chart. Use details from the passage.

Why Annie may have liked teaching Helen:
1.
2.

Why Annie may NOT have liked teaching Helen:
1.
2.

**NECAP 2006 RELEASED ITEMS
GRADE 3 READING**

Scoring Guide:

Score	Description
4	Response provides four plausible answers in the chart.
3	Response provides three plausible answers in the chart.
2	Response provides two plausible answers in the chart.
1	Response provides one plausible answer in the chart. OR Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Why Annie may have liked teaching Helen:	Why Annie may NOT have liked teaching Helen:
<ul style="list-style-type: none"> • Annie was trained to work with the deaf and blind (and Helen was deaf and blind—count <i>deaf</i> and <i>blind</i> as one disability). • Helen learned more and more as time went on. • Annie was able to use the finger alphabet she learned at the Perkins Institution. • Helen finally understood how to attach meaning to the words she learned. 	<ul style="list-style-type: none"> • Helen’s behavior was very difficult in the beginning. • Helen would pinch and hit Annie (count <i>hit</i> and <i>pinch</i> together as one action). • Annie had to teach Helen everything. • Annie had to be very strict, strong, and stubborn with Helen. • Annie tried to teach Helen the meanings of words, with no luck at first. • Helen’s disabilities (deaf and blind) made teaching very difficult. • Helen’s parents allowed Helen to behave poorly.

Do not give credit to responses such as “Annie liked to teach Helen” or “Helen could learn.”

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

Why Annie may have liked teaching Helen:

1. lerned to behav

2. lerned the meaning
of verds

Why Annie may NOT have liked teaching Helen:

1. She was very
stabern

2. she pincht and hit
Anni

Response provides four plausible answers in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 3

Why Annie may have liked teaching Helen:

1. She Ler ned to Dress.

2. She Ler ed to PUMP
water.

Why Annie may NOT have liked teaching Helen:

1. She Slaped here
back.

2. Did NOT Listen.

Response provides three plausible answers in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2

Why Annie may have liked teaching Helen:

1. because Annie
wanted to teach
Helen how to talk

2.

Why Annie may NOT have liked teaching Helen:

1. because Helen
was stubborn.

2.

Response provides two plausible answers in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 1

Why Annie may have liked teaching Helen:

1. cause it's fun

2. and gets you more
thing

Why Annie may NOT have liked teaching Helen:

1. Cause it was to bad

2. Cause it was hard for her

Response provides one plausible answer in the chart.

NECAP 2006 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 0

Why Annie may have liked teaching Helen:

1.

happy

2.

good

Why Annie may NOT have liked teaching Helen:

1.

sad

2.

bad

Response is irrelevant.