

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 3 NECAP Tests

**Grade 3 Students in 2010-2011**

## State Results

**State:** Maine



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Grade Level Summary Report

State: Maine

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
<b>Students enrolled on or after October 1</b>										<b>13,431</b>																	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
<b>Students tested</b>																			<b>97</b>			<b>98</b>					
With an approved accommodation																			18			19					
Current LEP Students																			3			3					
With an approved accommodation																			42			45					
IEP Students																			15			15					
With an approved accommodation																			72			73					
<b>Students not tested in NECAP</b>																			<b>3</b>			<b>2</b>					
State Approved																			69			61					
Alternate Assessment																			75			88					
First Year LEP																			16			0					
Withdrew After October 1																			0			0					
Enrolled After October 1																			0			0					
Special Consideration																			8			12					
Other																			31			39					

### NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	13,431	249	114	13,068	1,500	11	7,635	58	2,515	19	1,418	11	345												
MATH	13,431	190	120	13,121	2,108	16	5,962	45	3,100	24	1,951	15	343												
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Reading Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	13,431	249	114	13,068	1,500	11	7,635	58	2,515	19	1,418	11	345												
<b>Gender</b>																									
Male	6,864	160	68	6,636	556	8	3,826	58	1,413	21	841	13	343												
Female	6,567	89	46	6,432	944	15	3,809	59	1,102	17	577	9	346												
Not Reported	0	0	0	0																					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	206	7	2	197	16	8	103	52	46	23	32	16	342												
Not Hispanic or Latino																									
American Indian or Alaskan Native	149	3	2	144	22	15	73	51	35	24	14	10	345												
Asian	182	9	0	173	33	19	88	51	37	21	15	9	347												
Black or African American	429	30	5	394	15	4	154	39	106	27	119	30	336												
Native Hawaiian or Pacific Islander	13	0	0	13	1	8	6	46	6	46	0	0	343												
White	12,326	196	105	12,025	1,406	12	7,138	59	2,259	19	1,222	10	345												
Two or more races	126	4	0	122	7	6	73	60	26	21	16	13	342												
No Race/Ethnicity Reported	0	0	0	0																					
<b>LEP Status</b>																									
Current LEP student	415	48	3	364	15	4	126	35	120	33	103	28	336												
Former LEP student - monitoring year 1	2	0	0	2																					
Former LEP student - monitoring year 2	0	0	0	0																					
All Other Students	13,014	201	111	12,702	1,485	12	7,507	59	2,395	19	1,315	10	345												
<b>IEP</b>																									
Students with an IEP	2,194	200	60	1,934	33	2	579	30	581	30	741	38	334												
All Other Students	11,237	49	54	11,134	1,467	13	7,056	63	1,934	17	677	6	347												
<b>SES</b>																									
Economically Disadvantaged Students	6,282	182	53	6,047	383	6	3,121	52	1,525	25	1,018	17	341												
All Other Students	7,149	67	61	7,021	1,117	16	4,514	64	990	14	400	6	348												
<b>Migrant</b>																									
Migrant Students	2	0	0	2																					
All Other Students	13,429	249	114	13,066	1,500	11	7,633	58	2,515	19	1,418	11	345												
<b>Title I</b>																									
Students Receiving Title I Services	2,680	28	17	2,635	55	2	1,097	42	877	33	606	23	337												
All Other Students	10,751	221	97	10,433	1,445	14	6,538	63	1,638	16	812	8	347												
<b>504 Plan</b>																									
Students with a 504 Plan	170	1	0	169	20	12	103	61	34	20	12	7	345												
All Other Students	13,261	248	114	12,899	1,480	11	7,532	58	2,481	19	1,406	11	345												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Mathematics Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	13,431	190	120	13,121	2,108	16	5,962	45	3,100	24	1,951	15	343												
<b>Gender</b>																									
Male	6,864	127	70	6,667	1,130	17	3,127	47	1,485	22	925	14	343												
Female	6,567	63	50	6,454	978	15	2,835	44	1,615	25	1,026	16	342												
Not Reported	0	0	0	0																					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	206	4	1	201	24	12	74	37	54	27	49	24	339												
Not Hispanic or Latino																									
American Indian or Alaskan Native	149	1	3	145	24	17	62	43	37	26	22	15	342												
Asian	182	1	0	181	34	19	81	45	45	25	21	12	344												
Black or African American	429	11	6	412	8	2	114	28	125	30	165	40	333												
Native Hawaiian or Pacific Islander	13	0	0	13	1	8	7	54	3	23	2	15	342												
White	12,326	170	108	12,048	2,003	17	5,575	46	2,805	23	1,665	14	343												
Two or more races	126	3	2	121	14	12	49	40	31	26	27	22	340												
No Race/Ethnicity Reported	0	0	0	0																					
<b>LEP Status</b>																									
Current LEP student	415	7	4	404	17	4	99	25	128	32	160	40	334												
Former LEP student - monitoring year 1	2	0	0	2																					
Former LEP student - monitoring year 2	0	0	0	0																					
All Other Students	13,014	183	116	12,715	2,091	16	5,862	46	2,971	23	1,791	14	343												
<b>IEP</b>																									
Students with an IEP	2,194	179	61	1,954	105	5	544	28	570	29	735	38	335												
All Other Students	11,237	11	59	11,167	2,003	18	5,418	49	2,530	23	1,216	11	344												
<b>SES</b>																									
Economically Disadvantaged Students	6,282	129	62	6,091	508	8	2,441	40	1,799	30	1,343	22	339												
All Other Students	7,149	61	58	7,030	1,600	23	3,521	50	1,301	19	608	9	346												
<b>Migrant</b>																									
Migrant Students	2	0	0	2																					
All Other Students	13,429	190	120	13,119	2,108	16	5,961	45	3,099	24	1,951	15	343												
<b>Title I</b>																									
Students Receiving Title I Services	2,680	15	20	2,645	99	4	888	34	923	35	735	28	337												
All Other Students	10,751	175	100	10,476	2,009	19	5,074	48	2,177	21	1,216	12	344												
<b>504 Plan</b>																									
Students with a 504 Plan	170	1	0	169	20	12	78	46	46	27	25	15	342												
All Other Students	13,261	189	120	12,952	2,088	16	5,884	45	3,054	24	1,926	15	343												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.