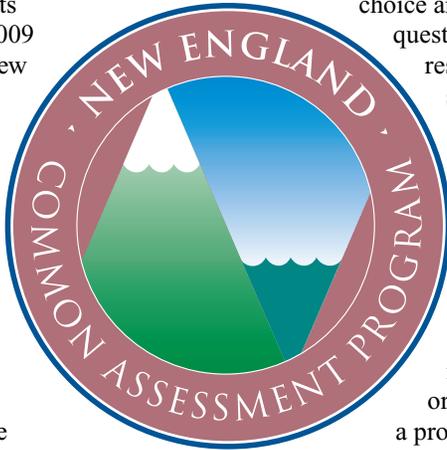


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

State Results

State: Maine



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Grade Level Summary Report

State: Maine

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										14,264																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing						
							13,942	13,962								98	98										
Students not tested in NECAP																											
State Approved																											
Alternate Assessment																											
First Year LEP																											
Withdrew After October 1																											
Enrolled After October 1																											
Special Consideration																											
Other																											

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	14,264	209	113	13,942	1,647	12	7,899	57	3,265	23	1,131	8	645												
MATH	14,264	191	111	13,962	2,782	20	5,991	43	2,736	20	2,453	18	643												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Reading Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,264	209	113	13,942	1,647	12	7,899	57	3,265	23	1,131	8	645												
Gender																									
Male	7,267	141	70	7,056	536	8	3,905	55	1,905	27	710	10	643												
Female	6,997	68	43	6,886	1,111	16	3,994	58	1,360	20	421	6	647												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	107	1	2	104	8	8	50	48	34	33	12	12	642												
Asian	266	4	4	258	38	15	142	55	54	21	24	9	646												
Black or African American	412	14	13	385	20	5	160	42	120	31	85	22	639												
Hispanic or Latino	177	3	3	171	13	8	95	56	44	26	19	11	643												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	13,302	187	91	13,024	1,568	12	7,452	57	3,013	23	991	8	645												
No Primary Race/Ethnicity Reported	0	0	0	0																					
LEP Status																									
Current LEP student	347	12	13	322	12	4	110	34	103	32	97	30	636												
Former LEP student - monitoring year 1	26	2	0	24	4	17	18	75	2	8	0	0	651												
Former LEP student - monitoring year 2	13	0	0	13	3	23	10	77	0	0	0	0	654												
All Other Students	13,878	195	100	13,583	1,628	12	7,761	57	3,160	23	1,034	8	645												
IEP																									
Students with an IEP	2,480	194	61	2,225	28	1	579	26	945	42	673	30	634												
All Other Students	11,784	15	52	11,717	1,619	14	7,320	62	2,320	20	458	4	647												
SES																									
Economically Disadvantaged Students	6,182	134	66	5,982	330	6	3,033	51	1,818	30	801	13	641												
All Other Students	8,082	75	47	7,960	1,317	17	4,866	61	1,447	18	330	4	648												
Migrant																									
Migrant Students	7	0	0	7																					
All Other Students	14,257	209	113	13,935	1,646	12	7,897	57	3,262	23	1,130	8	645												
Title I																									
Students Receiving Title I Services	1,508	7	14	1,487	57	4	634	43	598	40	198	13	640												
All Other Students	12,756	202	99	12,455	1,590	13	7,265	58	2,667	21	933	7	646												
504 Plan																									
Students with a 504 Plan	264	2	0	262	20	8	158	60	64	24	20	8	644												
All Other Students	14,000	207	113	13,680	1,627	12	7,741	57	3,201	23	1,111	8	645												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Mathematics Results

State: Maine

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

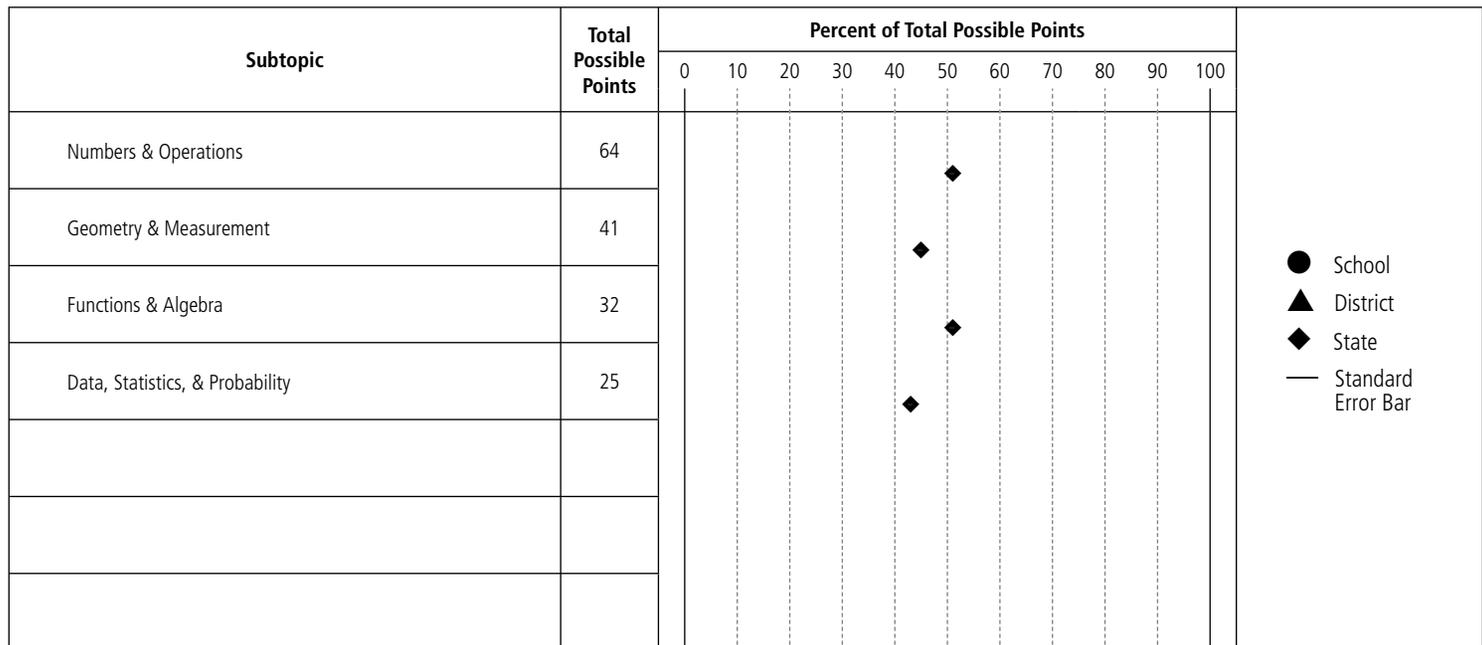
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total													
STATE 2007-08 2008-09 2009-2010 Cumulative Total	14,264	191	111	13,962	2,782	20	5,991	43	2,736	20	2,453	18	643





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Mathematics Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,264	191	111	13,962	2,782	20	5,991	43	2,736	20	2,453	18	643												
Gender																									
Male	7,267	127	71	7,069	1,492	21	2,987	42	1,320	19	1,270	18	644												
Female	6,997	64	40	6,893	1,290	19	3,004	44	1,416	21	1,183	17	643												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	107	1	2	104	12	12	40	38	26	25	26	25	639												
Asian	266	2	2	262	64	24	114	44	40	15	44	17	645												
Black or African American	412	10	7	395	34	9	121	31	89	23	151	38	636												
Hispanic or Latino	177	3	2	172	24	14	59	34	41	24	48	28	640												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	13,302	175	98	13,029	2,648	20	5,657	43	2,540	19	2,184	17	644												
No Primary Race/Ethnicity Reported	0	0	0	0																					
LEP Status																									
Current LEP student	347	5	4	338	19	6	84	25	80	24	155	46	633												
Former LEP student - monitoring year 1	26	0	0	26	5	19	15	58	5	19	1	4	648												
Former LEP student - monitoring year 2	13	0	0	13	2	15	8	62	3	23	0	0	646												
All Other Students	13,878	186	107	13,585	2,756	20	5,884	43	2,648	19	2,297	17	644												
IEP																									
Students with an IEP	2,480	182	66	2,232	79	4	501	22	554	25	1,098	49	633												
All Other Students	11,784	9	45	11,730	2,703	23	5,490	47	2,182	19	1,355	12	645												
SES																									
Economically Disadvantaged Students	6,182	125	68	5,989	551	9	2,351	39	1,463	24	1,624	27	639												
All Other Students	8,082	66	43	7,973	2,231	28	3,640	46	1,273	16	829	10	647												
Migrant																									
Migrant Students	7	0	0	7																					
All Other Students	14,257	191	111	13,955	2,781	20	5,988	43	2,735	20	2,451	18	643												
Title I																									
Students Receiving Title I Services	1,508	5	13	1,490	83	6	477	32	438	29	492	33	637												
All Other Students	12,756	186	98	12,472	2,699	22	5,514	44	2,298	18	1,961	16	644												
504 Plan																									
Students with a 504 Plan	264	2	0	262	39	15	113	43	61	23	49	19	642												
All Other Students	14,000	189	111	13,700	2,743	20	5,878	43	2,675	20	2,404	18	643												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.