

Quality Assurance Plan: Goal 4 (cont.)

Goal #4: Implementation of the alternate assessment (Personalized Alternate Assessment Portfolio-PAAP) in grades 3-8 and 11 (Reading, Mathematics, and Science)							Impact Area(s)				
Objectives 1. Develop alternate assessments for grades 3, 5, 6, and 7 2. Establish alternate academic achievement standards for reading, mathematics, and science 3. Validate and document the technical characteristics of the PAAP assessments 4. Ensure on-going alignment with the Enhanced Grade Level Expectations	MLR		IM		ASMT		ACCT		USDE		
			X		X				X		
	QADM Indicator(s)										
	Assessment: Manages quality assurances										
Done	Key Activities	Timeframe			Tasking		Costs		Deliverable/Evidence		
		S	M	F	Entity	Contact	Time	Labor			
X	Develop summary document showing task development including linkage to the Enhanced Grade Level Expectations.	Jan 2005		Jan 2005	MDE	Parkin	1	1	Summary blueprint for each grade level. Task bank and associated rubrics.		
	Report inter-rater agreement for scoring sessions-exact and adjacent (Scorer 1 and Scorer 2) within the MEA Technical Manual.	Aug 2006	Oct 2006	Nov 2006	MP	Crockett Seaman	5	2	Amended Chapter 14 of the MEA Technical Manual showing inter-rater agreement. Business rules for scoring.		
	Review tasks to ensure freedom of bias.	Aug 2006	Oct 2006	Nov 2006	MDE	Parkin	2	10	Recommendations from the PAAP Workgroup Collaborative.		
	Establish and test error detection and control procedures to include screening techniques and post hoc analysis. Audit enrollment files prior to pre-slugging score sheets.	Nov 2006	Dec 2006	Jan 2007	MDE RIA MP	Parkin Seaberg Beaudoin	10	7	Documented procedures to ensure enrollment data is accurate. Error detection screening using multi-wave data-anomaly report.		
	Evaluate intended consequences of training associated with the alternate assessment in grades 3-8, and 11.	Jan 2007	Mar 2007	Apr 2007	MDE RIA	Parkin	10	5	Report results from survey data collected on those teachers administering the PAAP 2006-2007.		
	Report performance distributions across grade-levels and content areas, evaluate the degree of inter-rater agreement.	Jun 2007		Jul 2007	MP	Seaman	5	2	State reports by various subpopulations-rater consistency data.		