

Quality Assurance Plan: Goal 3 (cont.)

Goal #3: Implementation of the College Board’s SAT for Grade 11 (Reading and Mathematics) along with a standards-based Science assessment							Impact Area(s)				
Objectives 1. Establish academic achievement standards for all SAT assessments 2. Develop science assessment and applicable academic achievement standards 3. Re-evaluate alignment characteristics between the SAT (along with potential augmentation) and the Enhanced Grade Level Expectations 4. Evaluate the alignment characteristics between the Science assessment and the Enhanced Grade Level Expectations 5. Validate and document the technical characteristics of the SAT assessments	MLR		IM		ASMT		ACCT		USDE		
	X				X		X		X		
	QADM Indicator(s) Assessment: Manages quality assurances * 2 Year Alignment Cycle										
Done	Key Activities	Timeframe			Tasking		Costs		Deliverable/Evidence		
		S	M	F	Entity	Contact	Time	Labor			
X	Identify content standards and associated grade level expectations amenable to large scale assessment for reading and mathematics	Apr 2006		May 2006	MDE	Hupp Dorion	45	2	Preliminary grade level expectation listings for grade 11		
X	Review enhanced grade level expectations for reading and mathematics-content standards committee	Jun 2006		Jun 2006	MDE	Hupp Dorion	1	30	Recommended grade level expectations arranged for public review		
X	Conduct external (to the agency) review of the tasks and the EGLEs. Re-evaluate the alignment between the SAT Reasoning Test and the EGLEs at grade 11	Jun 2006		Jul 2006	Webb	Seaberg	30	3	External alignment report. This report provides an independent evaluation of the alignment characteristics between the grade 11 reading and math learning expectations and the SAT.		
	Examine recommendations and possible improvement actions [augmentation] for the upcoming administration with selected TAC members, consultants, Measured Progress, and the College Board	Jul 2006		Sep 2006	MDE RIA MP CB	Seaberg	30	10	Compendium of recommendations and action steps required to augment the SAT to ensure alignment.		
	Conduct external (to the process) review of the selected augmented items and the EGLEs. Establish teacher review panels, solicit members, conduct alignment training, review SAT and EGLEs.	Oct 2006		Oct 2006	MDE	Hupp Dorion	1	30	Report alignment characteristics of the augmented SAT to the EGLEs and recommendations for improvement.		
	Submit report to the vendor, then develop additional items and/or revise items within the test bank.	Nov 2006		Nov 2006	MDE MP	Seaberg Crockett	30	5	Item changes and blueprint modifications for each form of the operational test as necessary.		

	Conduct external (to the agency) review of the tasks and the EGLEs.	Aug 2007		Sep 2007	TBD	Vendor	30	TBD	External alignment report
	Present findings to the curriculum committees with suggested actions and timeline for implementation.	Oct 2007		Oct 2007	MDE MP RIA	Seaberg Crockett Beaudoin	1	7	Revise quality assurance plan (as needed), formulate tasks necessary to address any alignment issues.
	Develop additional items and/or revise items within the test bank.	Oct 2007		Oct 2007	MDE MP	Hupp Dorion Crockett	5	3	Item changes and blueprint modifications for each form of the operational test as necessary.
	Implement revised items into the targeted operational forms to strengthen alignment characteristics of the SAT augmented	Oct 2007	Nov 2007	Dec 2007	MP	Crockett CB	45	5	Operational forms are finalized and produced for use during the SY 2007-2008 administration.