

Name \_\_\_\_\_

School \_\_\_\_\_

Town \_\_\_\_\_

Grade \_\_\_\_\_

Phone \_\_\_\_\_

LEARNING RESULTS		DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
<b>A.</b>	<b>PERSON-TO-PERSON COMMUNICATION</b> Students will develop communication skills for direct conversation and written correspondence. Students will be able to:		
A1.	Ask and answer simple questions about self and family by using learned phrases and recalled vocabulary.		
A2.	Express needs, likes, and dislikes relating to the immediate environment.		
A3.	Greet others and respond to greetings in social situations.		
<b>B.</b>	<b>READING, LISTENING, AND VIEWING FOR UNDERSTANDING</b> Students will develop reading, listening, and viewing skills so they can obtain and interpret information. Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:		
B1.	Follow simple classroom commands and directions.		
B2.	Respond to simple, one-word written directions.		
B3.	Respond, in the second language, to simple texts, in that language, by utilizing a variety of activities, e.g., picture clues, letter-sound associations, or simple sentences.		

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B4.	Demonstrate understanding of simple oral narratives and short conversations on familiar topics.*			
B5.	Identify familiar people and objects through clues and illustrations.			
B6.	Demonstrate comprehension of the main ideas of a video or song on a familiar topic.*			
<b>C.</b>	<b>ORAL AND WRITTEN PRESENTATIONS</b>  <b>Students will develop skills in oral and written presentation for one-way communication with an individual or a group. Students will be able to:</b>			
C1.	Recognize and produce letters and numbers.			
<b>D.</b>	<b>WORKINGS OF LANGUAGE</b> <b>Students will gain a deeper understanding of both their native language and of the way language works by discovering patterns among language systems. (Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:</b>			
D1.	Distinguish between the sound systems of the first and second languages.*			
D2.	Recognize that languages are interrelated and belong to language families.*			
<b>E.</b>	<b>CULTURAL PRACTICES, PRODUCTS,</b> <b>Students will gain insight into another culture through an understanding of its social practices, products, and perspectives. (Indicators followed by an asterisk (*) may be accomplished in English or the second language</b>			

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	<b>All other indicators are be performed in the second language.) Students will be able to:</b>			
E1.	Associate a language with the dress, holidays, and music of a country or region with a different language.*			
E2.	Identify the unique products of another culture such as toys, food, songs, currency, and crafts.*			
<b>F.</b>	<b>CROSS-CULTURAL CONNECTIONS AND COMPARISONS</b> Students will recognize the connections that link people, countries, and historical periods such as cultural and religious traditions, historical events, political thought, or geography. (Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) <b>Students will be able to:</b>			
F1.	Identify similarities and differences between the dress, holidays, food, and music of another culture and those of their own culture.*			