

LEARNING RESULTS		DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
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LINKING MAINE'S LEARNING RESULTS

Principles

Name _____ School _____
Town _____ Grade _____ Phone _____

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Each Maine student must leave school as:

A.	A CLEAR AND EFFECTIVE COMMUNICATOR:		
A1.	Uses oral, written, visual, artistic and technological modes of expression.		
A2.	Reads, listens to and interprets messages from multiple sources.		
A3.	Uses English and at least one other language.		
B.	A SELF-DIRECTED AND LIFE-LONG LEARNER:		
B1.	Creates career and education plans that reflect personal goals, interests and skills, and available resources.		
B2.	Demonstrates the capacity to undertake independent study.		
B3.	Finds and uses information from libraries, electronic data bases and other resources.		
C.	A CREATIVE AND PRACTICAL PROBLEM SOLVER:		
C1.	Observes situations objectively to clearly and accurately define problems.		

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C2.	Frames questions and designs data collection and analysis strategies from all disciplines to answer those questions.			
C3.	Identifies patterns, trends and relationships that apply to solutions to problems.			
C4.	Generates a variety of solutions, builds a case for the best response and critically evaluates its effectiveness of this response.			
D.	A RESPONSIBLE AND INVOLVED CITIZEN:			
D1.	Recognizes the power of personal participation to affect the community and demonstrates participation skills.			
D2.	Understands the importance of accepting responsibility for personal decisions and actions.			
D3.	Knows the means of achieving personal and community health and well-being.			
D4.	Recognizes and understands the diverse nature of society.			
E.	A COLLABORATIVE AND QUALITY WORKER:			
E1.	Knows the structure and functions of the labor market.			
E2.	Assesses individual interests, aptitudes, skills, and values in relation to demands of the workplace.			

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E3.	Demonstrates reliability, flexibility and concern for quality; and			
F.	AN INTEGRATIVE AND INFORMED THINKER:			
F1.	Applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science and technology, social studies, and career preparation.			
F2.	Comprehends relationships among different modes of thought and methods associated with the traditional disciplines.			