

Name _____

School _____

Town _____

Grade _____

Phone _____

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
A.	PREPARING FOR THE FUTURE Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. Students will be able to:			
A1.	Demonstrate how positive and negative attitudes affect one's ability to work with others.			
A2.	Use communication and listening skills that result in successful interactions with others.			
A3.	Demonstrate an understanding of the connections between locally generated products and services and the efforts required to create those products and services.			
A4.	Explain the value of work to the individual and to society in general.			
A5.	Demonstrate awareness of their own interests, aptitudes, and abilities.			

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B.	EDUCATION/CAREER PLANNING AND MANAGEMENT Guided by self assessment and personal career interests, students will integrate school- and work-based experiences to develop their career goals. Students will be able to:			
B1.	Use a variety of resources to learn about a personally interesting career topic.			
B2.	Gather data and information about personal interests, abilities, and aptitudes and project likely career options.			
B3.	Identify job-hunting strategies and the skills necessary to hold a job.			
C.	INTEGRATED AND APPLIED LEARNING Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings. Students will be able to:			
C1.	Illustrate how products evolve as a result of technological systems.			
C2.	Identify the major components of a technological system (input, process, output, feedback) and cite examples in the school and/or community.			
C3.	Identify academic knowledge and skills required in specific careers.			

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D.	BALANCING RESPONSIBILITIES Students will acquire and apply skills/concepts required to balance personal, family, community, and work responsibilities. Students will be able to:			
D1.	Exhibit, during the school day, the personal qualities that lead to responsible behavior.			
D2.	Develop time management strategies for school and after-school activities.			
D3.	Demonstrate an understanding of earning, spending, and saving in relation to personal security and the economic stability of the family.			