

LINKING MAINE'S LEARNING RESULTS

Secondary
CAREER

Name _____

School _____

Town _____

Grade _____

Phone _____

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
A.	PREPARING FOR THE FUTURE Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. Students will be able to:			
A1.	Demonstrate the leadership and membership skills necessary to succeed as a member of a team.			
A2.	Analyze skills and abilities required in a variety of career options and relate them to their own skills and abilities.			
A3.	Demonstrate an understanding of the relationship between the changing nature of work and educational requirements.			
A4.	Demonstrate an understanding of basic business concepts such as profit and loss, the availability of skilled labor, market share, and customer service.			
B.	EDUCATION/CAREER PLANNING AND MANAGEMENT Guided by self assessment and personal career interests, students will integrate school- and work-based experiences to develop their career goals. Students will be able to:			
B1.	Use a career planning process that includes self-assessment, personal development, and a career portfolio as a way to gain initial entry into the workplace.			

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B2.	Demonstrate job seeking skills.			
B3.	Assess personal, educational, and career skills that are transferable among various jobs.			
B4.	Explain the problems and possible benefits of involuntary changes in employment, including information on what actions the employee can take to make it easier to find a new position or to become self-employed.			
C.	INTEGRATED AND APPLIED LEARNING Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings. Students will be able to:			
C1.	Demonstrate an understanding of the integration and application of academic and occupational skills in school learning, work, and personal lives.			
C2.	Demonstrate knowledge of customer satisfaction strategies.			
C3.	Demonstrate an understanding of how humans change and adapt technology to their benefit.			
C4.	Use mathematics, science, and technology skills to design and apply solutions to a community problem.			
C5.	Demonstrate an understanding of workplace safety and human factors in the development of products, services or processes.			

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D.	BALANCING RESPONSIBILITIES Students will acquire and apply skills/concepts required to balance personal, family, community, and work responsibilities. Students will be able to:			
D1.	Illustrate how resources and support systems, available within a community, assist individuals in their roles as workers and family members.			
D2.	Use knowledge and theories of growth and development to help balance multiple responsibilities.			
D3.	Demonstrate an understanding of the importance of community involvement to family and community life.			
D4.	Demonstrate an ability to manage personal resources.			