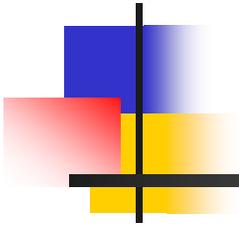
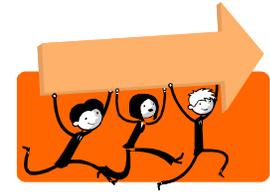


# Achieving the Goal ALL Students Graduate Achieving Maine Learning Results



**Presentation to the Joint Standing Committee for Education  
and Cultural Affairs  
March 10, 2006  
Susan A. Gendron Commissioner of Education**



# Strengthening our Commitment

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- Renewed commitment to ALL components of the *System of Learning Results*
  - ALL students should aspire to **high levels** of learning
  - Achievement should be assessed in a **variety of ways**; and
  - Completion of public school should have **common** meaning throughout the state

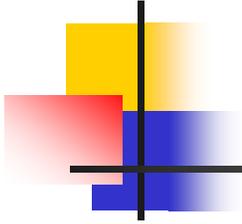
# Legislative Intent

20-A MRSA § 6208 Adopted 1996

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Ultimate Goal: To ensure that the State's schools will enable today's students to gain the knowledge and skills necessary to be effective parents, citizens, workers and adults.

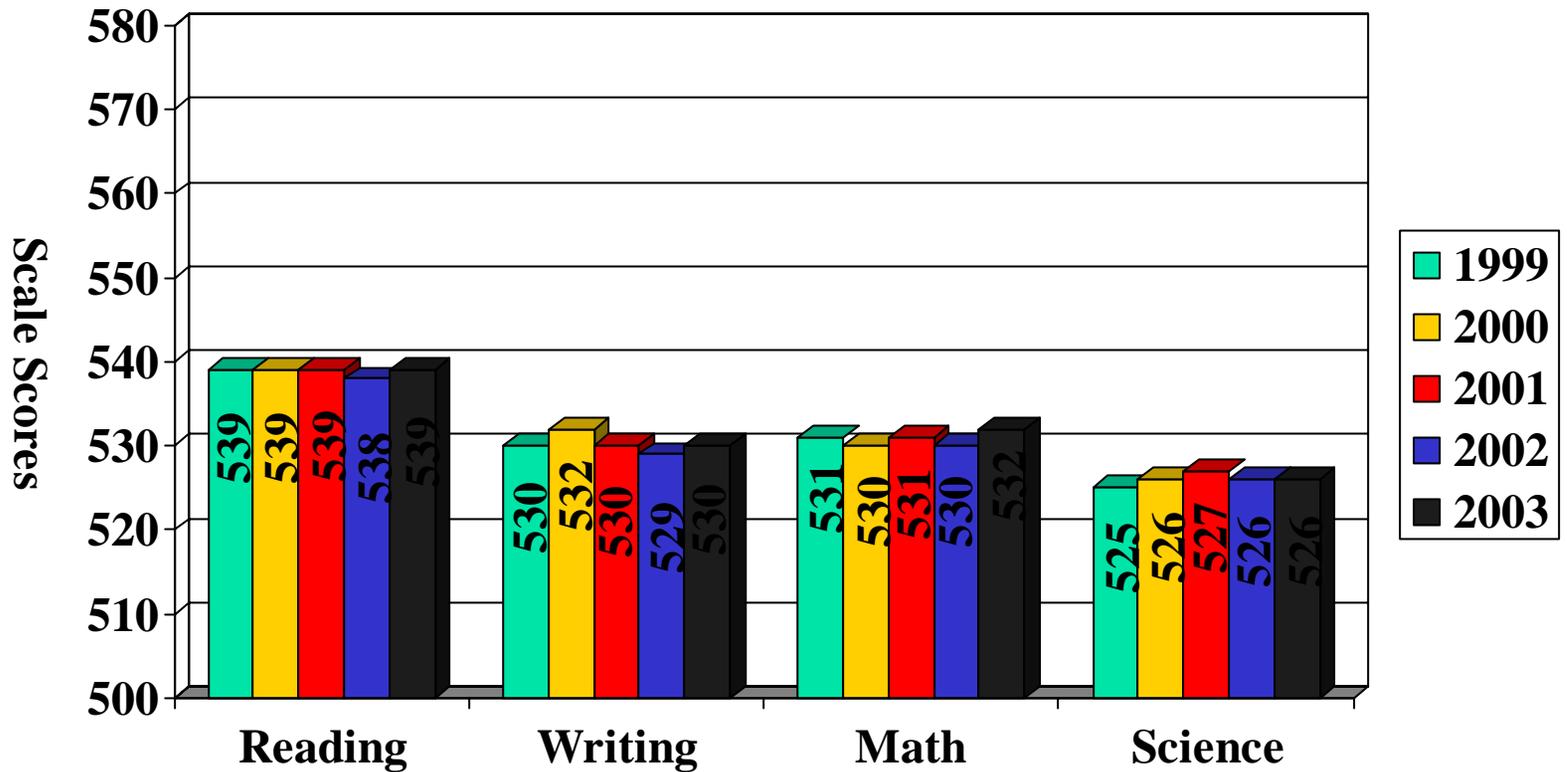




# Achievement Progress Maine Educational Assessment

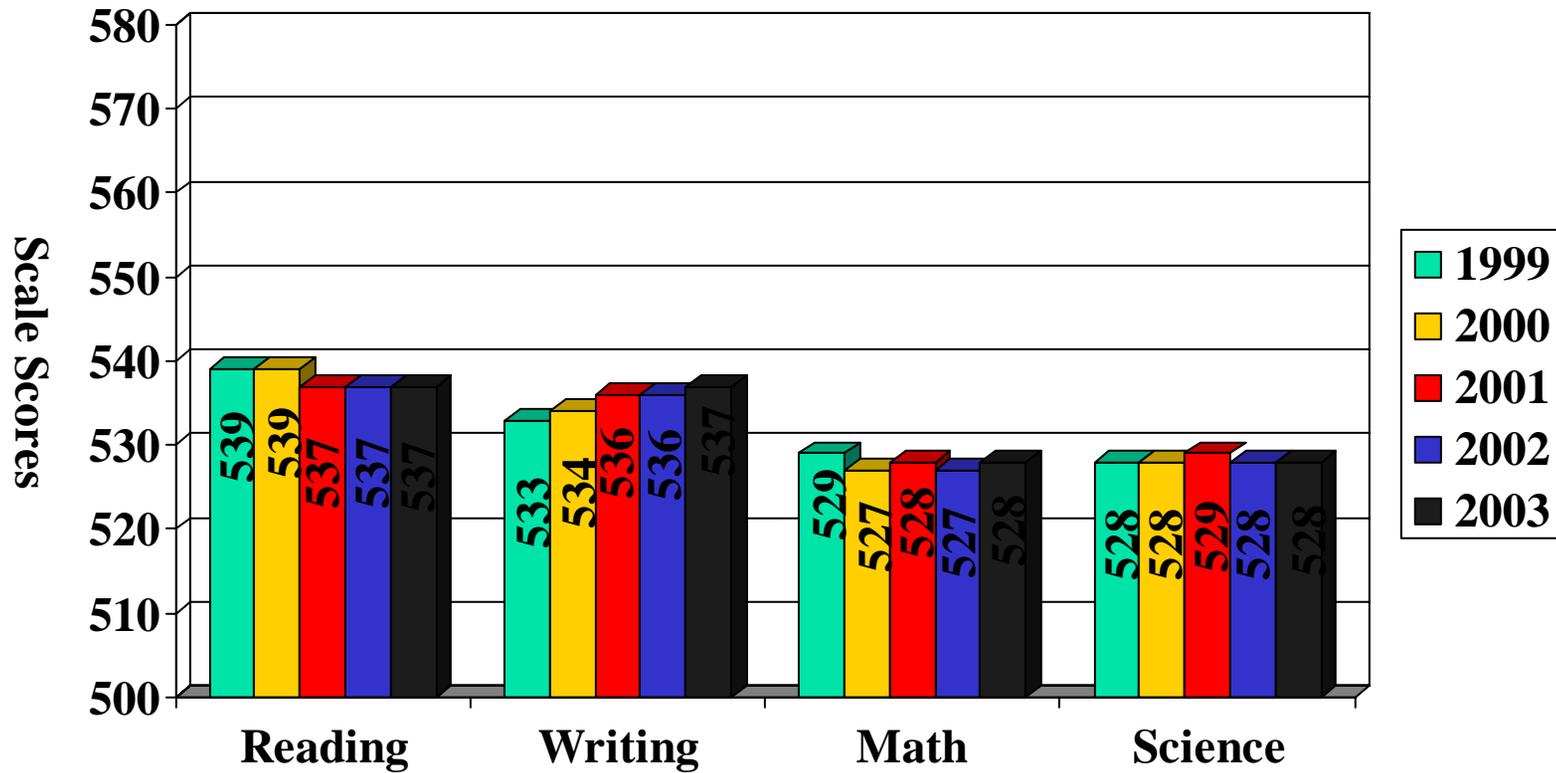
# MEA Scale Score Trends 1999 – 2003

## Elementary School – Grade Four



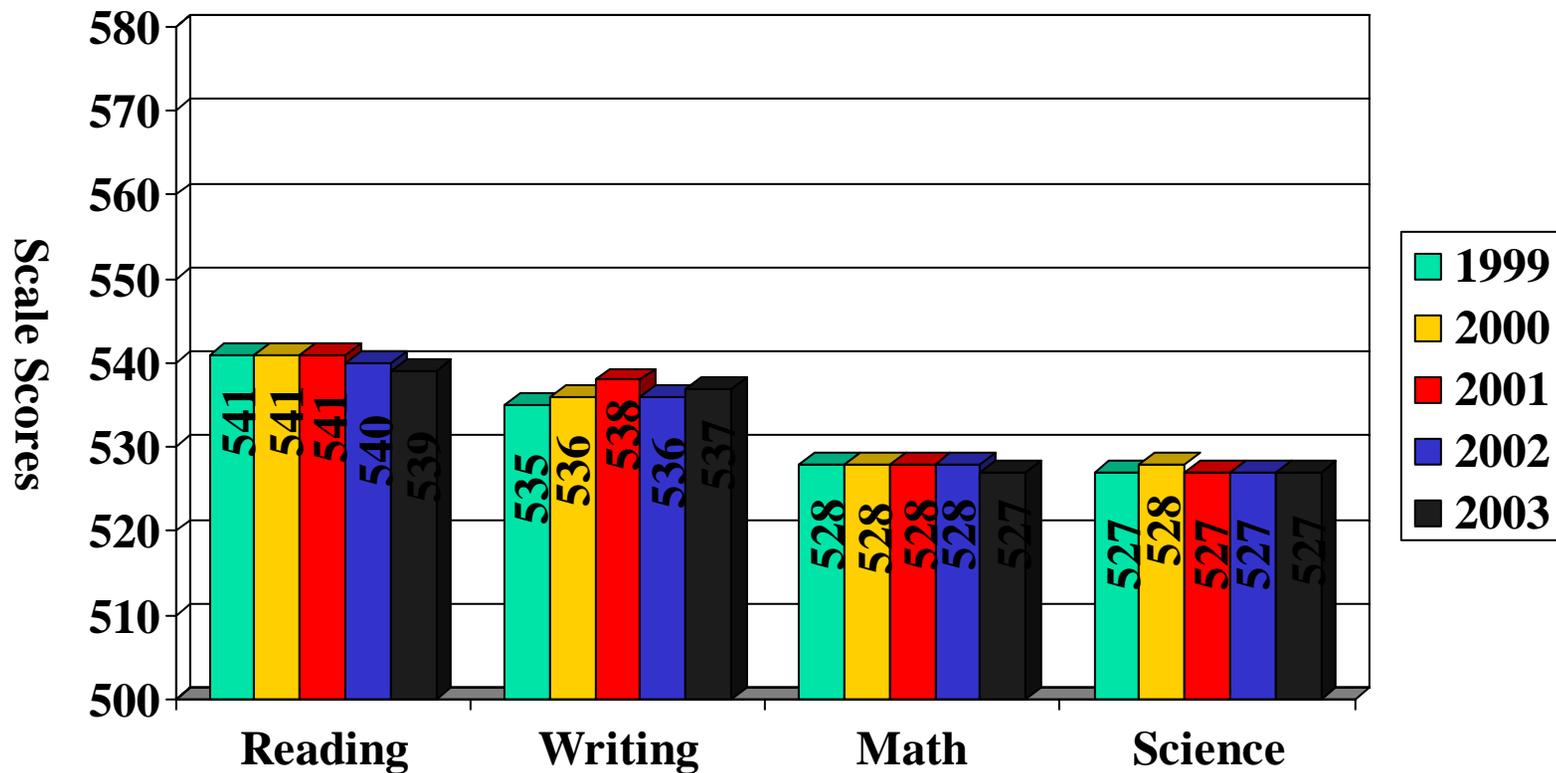
# MEA Scale Score Trends 1999 – 2003

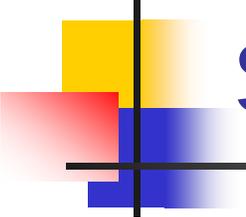
## Intermediate School – Grade Eight



# MEA Scale Score Trends 1999 – 2003

## Secondary School – Grade Eleven



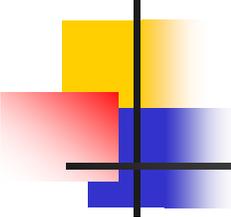


# State Wide School Administrative Unit Reviews

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Dr. David Silvernail's report:

- Commitment to the goal
- Substantial effort and substantial progress
  - Invested a great deal of time and resources
  - Solid foundation for curriculum alignment
- "Hitting the assessment wall"
  - Formative assessment (assessment *for* learning)
  - Summative assessment (assessment *of* learning)
- Next steps: focus on depth vs. breadth

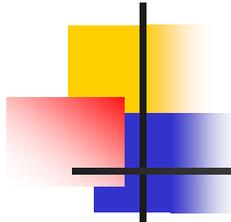


# Moratorium

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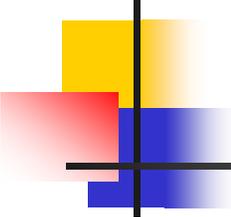
A period of time in which there is a suspension of a specific activity until future events warrant a removal of the suspension or the issues regarding the activity have been resolved



# Moral Purpose...

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Means acting with the intention of making a positive difference in the lives of students through equitable access to quality opportunities to learn in *each and every classroom* in the State of Maine.

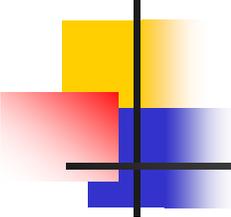


# According to Statute

20-A MRSA § 6201

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- The legislative intent is to utilize assessment information on the state and local level to measure progress and ensure accountability regarding the system of Learning Results, which must be accomplished through a comprehensive system of local and state assessments, *involving multiple measures to determine what each student knows and is able to demonstrate* .



# Statewide Assessment System

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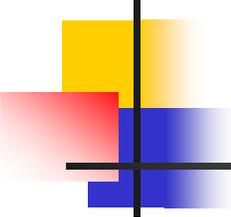
- The statewide assessment system that is aligned with the Maine Learning Results must:
  - Utilize multiple measures of learning and
  - Ensure fair and equitable assessments for all students

# Balance

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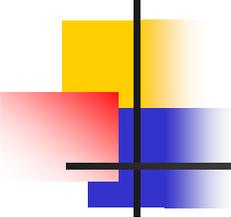
- Certify achievement
- Inform teaching and learning



# Questions being explored with critical friend: *Michael Fullan*

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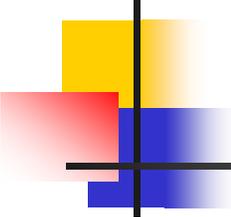
- In what ways can we recapture momentum?
- How do we create implementation plans that result in capacity building?
- How do we identify and learn from organizations, districts, and schools doing it well?
- How can we both simplify the assessment system and by focusing on the building blocks of literacy and mathematics?



# Action Planning with Process Consultant - *Michael Fullan*

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- Exploring our data sources through reviews of:
  - SAU visit data
  - LAS (*Guidance, Measured Measures, Considering Consistency*)
  - Performance Data
    - MEA
    - PSAT/SAT/AP
    - Dropout rate
    - High School Graduation rates

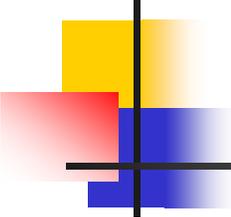


# Immediate Steps

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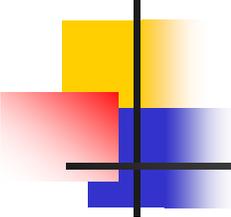
- Moratorium (Certification of diploma through LAS)
- Focus on ELA and Math
- Task Forces



# Task Force for Grades 3-8

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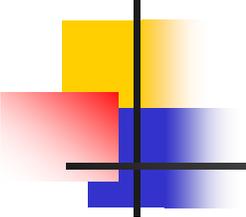
- Design Growth model for dual purposes
  - No Child Left Behind
  - Achievement of Maine Learning Results
- Establish quality standards
- Explore pedagogy (the art and science of teaching) for effective instruction in English/Language Arts and Mathematics as the foundation for the attainment of the standards in all of the other content areas in the Maine Learning Results



# Secondary Education Policy Task Force for Grades 6-12

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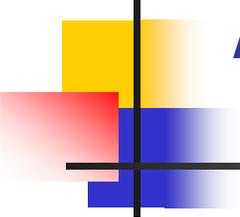
- Define core courses of study and common state assessments for ELA and Math for grades 9-12
- Provide recommendations for the remaining content areas
- Pilot and evaluate, through a facilitated process, the determination for the attainment of a *Learning Results* endorsement diploma



# Technical Assistance

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- Define “common” as related to assessments
- Provide professional development on the use of formative assessments to inform day to day classroom instruction (*Dylan William*)
- Focus on pedagogy (the art and science of teaching)
- Develop professional learning communities to support schools
- Define university pre-service and in-service courses of study (*Jeff Beaudry*)



## Example: Mathematics 9-12 Common “State” Assessment Aligned with Core Course of Study

<b>Courses</b>	<b>Pilot</b>	<b>Implementation</b>	
Algebra I	2007-2008	2008-2009	Learning Results Endorsement 2008-20010
Geometry	2008-2009	2009-2010	Learning Results Endorsement 2010-2011
Algebra II	2009-2010	2010-2011	Learning Results Endorsement 2011-2012
Statistics, Functions and Probability	2009-2010	2010-2011	Learning Results Endorsement 2011-2012