Maine Revised Statutes

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§6152 Title 20-A: EDUCATION §6202

Part 3: ELEMENTARY AND SECONDARY EDUCATION

Chapter 222: STANDARDS AND ASSESSMENT OF STUDENT PERFORMANCE HEADING: PL 2001, c. 454, §26 (rpr)

§6201. Legislative intent

The Legislature concurs with the recommendation of the 1984 report of the Commission on the Status of Education in Maine that a state-wide educational assessment program be implemented. [1983, c. 859, Pt. D, §§3, 4 (NEW).]

There is a need for assessment information at both the state and local level to measure progress and ensure accountability regarding the system of learning results, which must be accomplished through a comprehensive system of local and state assessments, involving multiple measures to determine what each student knows and is able to demonstrate regarding the standards of the system of learning results. [2001, c. 454, §27 (AMD).]

This comprehensive local and state assessment system must have the following objectives: [2001, c. 454, §27 (AMD).]

1. State-wide assessment. To provide information on the academic achievement and progress of Maine students;

[1983, c. 859, Pt. D, §§3, 4 (NEW) .]

2. State goals. To establish a process for a continuing evaluation of the system of learning results established in section 6209 and to aid in the development of educational policies, standards and programs;

[2001, c. 454, §28 (AMD) .]

3. Local programs. To provide school officials with information to assess the quality, effectiveness and appropriateness of educational materials, methods and curriculum needs, including remediation and enrichment in their schools;

[1983, c. 859, Pt. D, §§3, 4 (NEW) .]

4. Individual students. To provide school staffs with information about the individual students that may be used, with other information, to meet individual and educational needs of the student. The statewide assessment program may not be the only criteria for judging student performance;

[2001, c. 454, §28 (AMD) .]

5. Trends. To identify year-to-year trends in student achievement; and

[1983, c. 859, Pt. D, §§3, 4 (NEW) .]

6. Parents. To provide parents with information about the achievements of their children on the assessment program.

[1983, c. 859, Pt. D, §§3, 4 (NEW) .]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW). 2001, c. 454, §§27,28 (AMD).

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§6202. State assessment program established; content

The commissioner shall establish a statewide assessment program to measure and evaluate on a continuing basis the academic achievements of students at grades 4, 8 and 11 in the content areas of the system of learning results established in section 6209 specified by the commissioner. The commissioner may elect to provide for the use of alternative measures of student achievement in grade 11. This assessment applies to students in the public elementary and secondary schools and in all private schools approved for tuition whose school enrollments include at least 60% publicly funded students, as determined by the previous school year's October and April average enrollment. The assessment program must be adapted to meet the needs of children with disabilities as defined in section 7001, subsection 1-A or other students as defined under rules by the commissioner. [2005, c. 662, Pt. A, §13 (AMD).]

1. Assessment in basic subjects.

[2001, c. 454, §29 (RP) .]

1-A. Interpretation. The statewide assessment program results may be interpreted in a manner that takes into account the particular role within a school administrative unit of regional special education or regional alternative education programs or schools approved by the commissioner in accordance with section 2501 or section 7253. For these programs or schools, the results may be interpreted by assigning the student and the scores of the student to the school in the community where the student resides. The commissioner shall adopt rules to implement this subsection. Rules adopted pursuant to this subsection are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.

[2005, c. 118, §1 (NEW) .]

2. Additional subjects.

[2001, c. 454, §29 (RP) .]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW). 1985, c. 797, §37 (AMD). 2001, c. 454, §29 (AMD). 2005, c. 118, §1 (AMD). 2005, c. 446, §3 (AMD). 2005, c. 662, §A13 (AMD).

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Part 3: ELEMENTARY AND SECONDARY EDUCATION

Chapter 222: STANDARDS AND ASSESSMENT OF STUDENT PERFORMANCE HEADING: PL 2001, c. 454, §26 (rpr)

§6202-A. Local assessment system established; content

(REPEALED)

SECTION HISTORY
2001, c. 454, §30 (NEW). 2003, c. 712, §2 (AMD). 2005, c. 446, §4 (AMD). 2005, c. 593, §§1,2 (AMD). 2007, c. 259, §2 (RP).

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§6202-B. Multiple measures of student achievement

Each school administrative unit shall use multiple assessment methods to measure student achievement of the learning results set forth in section 6209 and in department rules implementing that section and other curricular requirements established in section 6209 to inform instruction and ensure students are making progress toward achieving the learning results set forth in section 6209 and in department rules implementing that section, other curricular requirements and the requirements of a common core course of study. [2007, c. 259, §3 (NEW).]

SECTION HISTORY
2007, c. 259, §3 (NEW).

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§6202-B Title 20-A: §6204

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§6203. Implementation

(REPEALED)

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW). 1985, c. 295, §29 (AMD). 1993, c. 252, §D2 (RP).

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§6203 Title 20-A: EDUCATION §6205

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§6204. Reports

1. State profile report. The commissioner shall annually report the results of the state assessment program with regard to the general performance profile of the students of the state's elementary and secondary schools.

A. When a report is made under this subsection for purposes of comparative analysis, the reporting mechanisms and the categories reported shall be uniform for each school. [1987, c. 662, §1 (NEW).]

[1983, c. 859, Pt. D, §§ 3, 4 (NEW); 1987, c. 662, §1 (AMD) .]

2. School profile reports. The commissioner shall also provide each participating school with a profile of student achievement based upon data from the assessment program.

A. Every profile provided under this subsection shall use reporting mechanisms and categories which are uniform for each school. [1987, c. 662, §2 (NEW).]

[1983, c. 859, Pt. D, §§ 3, 4 (NEW); 1987, c. 662, §2 (AMD) .]

3. Teacher evaluation. The student assessment program is separate from local practices and procedures regarding supervision and evaluation of a teacher for retention by a school administrative unit.

[1983, c. 859, Pt. D, §§ 3, 4 (NEW) .]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW). 1987, c. 662, §§1,2 (AMD).

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§6205. Assessment data

The department shall provide each school with assessment data on individual students. Such assessment data shall become part of the student's educational record and shall be made available to the parents of each student or student of majority age in accordance with local school policies. It shall be held confidential from unauthorized persons in accordance with the confidentiality provisions of this Title and federal law. [1983, c. 859, Pt. D, §§ 3, 4 (NEW).]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW).

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§6206. Educational costs

Costs relating to the development of the state assessment program, printing, distribution, analysis and dissemination of results for each school administrative unit shall be paid by the department. [1983, c. 859, Pt. D, §§ 3, 4 (NEW).]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW).

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§6207. Optional participation

Private schools approved for attendance purposes may participate in the assessment program, with the approval of the commissioner and upon payment of a fee established by the commissioner. The fee shall reflect the actual cost of the assessment. [1983, c. 859, Pt. D, §§ 3, 4 (NEW).]

SECTION HISTORY
1983, c. 859, §§D3,D4 (NEW).

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