Ed 306.22 Distance Education ~ p. 21

(b) If a district chooses to offer distance education, the provisions of (c) - (f) below shall apply.

(c) The local school board shall be responsible for:

(1) The approval, coordination, and supervision of distance education courses offered for instructional purposes or high school credit, or both, in the district; and

(2) Granting student credit for completion of distance education courses.

(d) School districts may cooperate to share delivery of distance education courses.

(e) The local school board shall adopt policies relative to all distance education courses offered by the school district to require that:

(1) The courses comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video;

(2) Credit courses require students to meet similar academic standards as required by the school for students enrolled in credit courses offered by the school;

(3) Only students approved by the school principal or designee shall be eligible to receive credit for distance education courses; and

(4) Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program.

(f) The local school board shall adopt policies relative to all distance education courses offered by the school district relative to:

(1) The number of students a teacher may be required to supervise;

(2) Monitoring of student progress, grading of assignments, and testing;

(3) Security of individual student records, provided that no individual student records obtained through participation in distance education courses shall be used for any purposes other than those that support the instruction of the individual student; and

(4) Gathering and disseminating of district-level aggregated data obtained through participation in distance education courses.

Ed 306.26 (f) pp. 26-27; Ed 306.27(b)(4) pp. 28-29 Extended Learning Opportunities (ELO)

(f) If a district chooses to offer extended learning opportunities in a middle school, the extended learning opportunities shall:

(1) Consist of activities designed to:

a. Provide credit or supplement regular academic courses; and

b. Promote the schools and individual students' educational goals and objectives;

(2) Be governed by a policy adopted by the local school board that:

a. Provides for the administration and supervision of the program;

b. Encourages that certified school personnel oversee an individual student's program;

c. Requires that each extended learning proposal meet rigorous measurable standards, and be approved by the school prior to its beginning;

d. Specifies whether or not credit can be granted for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and

e. Requires that credit for an extended learning activity can only be approved by certified educators;

(3) Incorporate student participation in selecting, organizing, and carrying out extended learning activities;

(4) Provide opportunities for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school; and

(5) Be available to all students.

Department Comment ~ ELO

- The local school board is required to adopt and implement written policies and procedures relative to extended learning if the district plans to offer extended learning opportunities, as per Ed 306.04.
- It is strongly recommended that local school boards adopt policies that indicate which, if any, of these opportunities the district is prepared to offer.
- The local district's policy may define whether extended learning opportunities are offered in wide variety, in limited options, or not at all.
- Without such a policy, individual petitions may be granted if the school board has a policy or process addressing such petitions. A written policy should indicate date of implementation.
- If a district chooses to provide extended learning opportunities, to some degree, there must be opportunities that are available to all students, not just a select group, such as honor students.