

APPLICATION FOR FEDERAL ASSISTANCE	2. DATE SUBMITTED April 17, 2009	Applicant Identifier
1. TYPE OF SUBMISSION Application Non-Construction	3. DATE RECEIVED BY STATE	State Application Identifier
	4. DATE RECEIVED BY FEDERAL AGENCY	Federal Identifier
5. APPLICANT INFORMATION		
Legal Name State of Maine	Organizational Unit Department of Public Safety	
Address 104 State House Station Augusta, Maine 04333-0104	Name and telephone number of the person to be contacted on matters involving this application Lucia, Mary (207) 626-3831	
6. EMPLOYER IDENTIFICATION NUMBER (EIN) 01-6000002	7. TYPE OF APPLICANT State	
8. TYPE OF APPLICATION New	9. NAME OF FEDERAL AGENCY Office of Juvenile Justice and Delinquency Prevention	
10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: 16.808 CFDA TITLE: 16.808 - Byrne Competitive	11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT Local Youth Mentoring Initiative	
12. AREAS AFFECTED BY PROJECT South Portland, Bangor and Lewiston-Auburn		
13. PROPOSED PROJECT Start Date: July 01, 2009 End Date: June 30, 2011	14. CONGRESSIONAL DISTRICTS OF a. Applicant b. Project ME00	
15. ESTIMATED FUNDING	16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?	
Federal	\$494,236	Program is not covered by E.O. 12372
Applicant	\$0	
State	\$0	
Local	\$0	

Other	\$0	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT? N
Program Income	\$0	
TOTAL	\$494,236	
18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION PREAPPLICATION ARE TRUE AND CORRECT, THE DOCUMENT HAS BEEN DULY AUTHORIZED BY GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS REQUIRED.		

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OJJDP FY2009 RECOVERY ACT LOCAL YOUTH MENTORING INITIATIVE

STATE OF MAINE

PROJECT ABSTRACT

Maine will target some of its most disadvantaged youth in an effort to reduce juvenile crime and recidivism and stimulate the economy. Youth mentoring services, modeled on the Cal Ripken, Sr. Foundation's *Badges for Baseball*, program will connect at-risk youth with caring mentors in the law enforcement community through baseball and softball programming. The program will create or save 18 jobs, create collaborative mentoring services where none existed, and allow community organizations to provide essential youth services in Maine's three most populous and needy cities. Maine's Department of Public Safety will use the services of the Cal Ripken, Sr. Foundation to develop, implement, manage, and evaluate the Maine *Badges for Baseball* program, including collecting data for specific performance measures. The Cal Ripken, Sr. Foundation will provide funding, equipment, materials, training, and on-going assistance to the Boys & Girls Clubs of Southern Maine, South Portland and Auburn/Lewiston Clubhouses, and the Bangor Parks and Recreation Department to train 30 mentors and engage 500 youth, ages 8-17, in activities to teach vital life lessons.

STATEMENT OF THE PROBLEM/PROGRAM NARRATIVE

Maine cannot afford to have any of our youth fail to succeed in life. Maine needs to promote the attainment of the skills, resources and confidence all our young people need to avoid juvenile delinquency, improve academic performance, reduce school drop-out rates, and become productive participants in Maine's communities and workplaces.

Maine's population is the oldest in the nation¹, and Maine's young people are coming to adulthood in an economy that—in addition to the current recession—has experienced job

dislocation for decades. In recent years, employment has decreased significantly in Maine's manufacturing industriesⁱⁱ; in Maine's agricultural sectorsⁱⁱⁱ; and in Maine's natural resource extraction^{iv}. Maine's economy, rather than being uniquely tied to these traditional sectors, now mirrors the national service economy and experiences a newly-arrived impact from national and global economic forces.

This new Maine economy requires Maine's youth to learn new life skills to succeed at school and work and in their families and communities. These skills involve understanding in new ways the need for healthy life choices personally and in relationships, life-long learning, and collaboration and teamwork.

Mentoring offers a traditional Maine way of imparting these new skills. In Maine's traditional workplaces, villages and towns, apprenticeships and learning from ones' elders have been historic and necessary ways of life. With economic change and Maine's new connections to the world has come a need to use this mentoring tradition in ways that meet the needs of contemporary, changing youth populations.

Though small by national standards, Maine's three largest cities experience modern problems of at-risk youth. The Greater Portland area is the melting pot of Maine: for example, students at Portland High School come from 41 different countries and speak 26 different languages^v. Bangor provides the urban gateway to rural northern and eastern Maine, areas in shock due to higher rural unemployment^{vi} and poverty rates^{vii}. Lewiston/Auburn has experienced great decline in traditional millwork for the French Canadian/Irish immigrants of the last century and an influx of Somali immigrants in this century^{viii}.

Sports and sporting events are venues where on occasion law enforcement and youth can come into contact. These contacts can, depending on the situation, have positive or negative

outcomes. Through planned community partnerships, Maine can make interactions positive, create mentoring opportunities for at-risk youth and potential interventions in youthful maladaptive life choices.

The SMART Report states that in 2000, 5 to 17 year olds comprised 18% of the population of Maine's Cumberland County; 17% of Penobscot County and 18% of Androscoggin County. The 2009 Maine Kids Count Data Book^{ix}, published by the Maine Children's Alliance, provides more recent data and evidence of the risks to youths in Maine's three largest cities. Statewide Maine had an estimated 212,675 children age 5 to 17 years old in 2006. Portland is the largest city in Maine and in Cumberland County, which had a population of 5 to 17 year olds estimated at 44,807 in 2006. Bangor is Maine's second largest city and the largest in Penobscot County, which had a population of 5 to 17 year olds estimated at 22,881 in 2006. Lewiston/Auburn is Maine's third largest metropolitan area and the largest in Androscoggin County, which had a population of 5 to 17 year olds estimated at 17,663 in 2006. Forty-percent of Maine's 5 to 17 year olds live in the counties containing the State's three largest cities.

Data from the SMART Report presents risk factors for children in these areas of Maine. In 2000, 9% of children in Cumberland County lived in poverty, 16% in Penobscot County, and 14% in Androscoggin County. Also in 2000, 3% of Cumberland County 5 to 17 year olds were not enrolled in school; 2% of those in Penobscot County were not enrolled in school, and 3% of those in Androscoggin were not enrolled in school. Data from the 2009 Maine Kids Count Data Book updates and provides more underlying detail for these statistics:

- Cumberland County:
 - 31.8% of children (0-18) participate in Medicaid

- 27.5% of school children receiving subsidized lunch
 - Per 1,000, 53.6 children were arrested for crimes
 - 4.3% of students dropped out of high school
 - 4.9% rate of death among 15 to 19 year olds
- Penobscot County:
 - 51.2% of children (0-18) participate in Medicaid
 - 42.3% of school children receiving subsidized lunch
 - Per 1,000, 48.9 children were arrested for crimes
 - 5.7% of students dropped out of high school
 - 6.2% rate of death among 15 to 19 year olds
- Androscoggin County:
 - 53.9% of children (0-18) participate in Medicaid
 - 46.1% of school children receiving subsidized lunch
 - Per 1,000, 71.8 children were arrested for crimes
 - 6.8% of students dropped out of high school
 - 6.6% rate of death among 15 to 19 year olds

Juvenile recidivism in Cumberland, Penobscot, and Androscoggin counties is troubling.

The Annual Maine Juvenile Recidivism Report^x published in March 2008 by the Maine Department of Corrections shows juvenile recidivism in these counties at 30% (Cumberland County), 28% (Penobscot County), and 35% (Androscoggin County). These statistics place these three counties in the top third of Maine's 16 counties with regard to juvenile recidivism.

Also troubling is the drug offense adjudications among Maine's juveniles in these counties. The homogeneity of Maine, the older age of Maine's population, and the picturesque

natural and rural character of the state might suggest a relative absence of drug-related crime. However, the 2008 Annual Maine Juvenile Recidivism Report states that among juvenile adjudications in Cumberland County, 22% were for drug offenses; in Penobscot County 22% were for drug offenses; and in Androscoggin County, 18% were for drug offenses.

The Drug Policy Information Clearinghouse of the Office of National Drug Control Policy provided data and descriptions about drug use in Maine in its September 2008 State of Maine Profile of Drug Indicators. “Cocaine is available throughout Maine....The popularity of crack cocaine continues to increase in southern and central Maine.”^{xi} “Marijuana, historically the illicit drug of choice in the state, is plentiful and readily available.”^{xii} While the use of heroin is more prevalent in Maine’s southern communities, it is also encountered in coastal and Canadian-border communities and has spread into rural and remote areas.”^{xiii}

The Maine Office of Substance Abuse in its 2008 Maine Youth Drug and Alcohol Use Survey found that 13.6% of Maine 6th to 12th graders reported being high or drunk in school in the past month. Of 11th graders, 37.6% reported the use of alcohol in the previous 30 days, as did 32.8% of 10th graders and 25.4% of 9th graders.

These substance abuse behaviors, evidence of juvenile recidivism, and data on other socio-economic risk factors for youth in the counties containing Maine’s three largest cities, demonstrate that Maine, despite its quaint reputation, has its share of at-risk youth. A state characterized by hard-working people is also part of Maine’s reputation. Maine has a tradition of teenagers, whether in school or out, holding down jobs. In 2006, the labor force participation rate of Maine 16 to 19 year olds was 52%, yet there was 15% unemployment among that population available for work.^{xiv} In 2006, according to the U.S. Bureau of Labor Statistics, Maine’s unemployment rate was 4.6%. In February 2009, the Maine Department of Labor

reported a statewide unemployment rate of 8%. The U.S. Bureau of Labor Statistics found that so far in 2009 youth employment has been particularly hard hit, with unemployment rates for 16 to 19 year olds reaching as high as 21% nationally. It is reasonable to assume that there has been a similar spike in Maine youth unemployment.

The risk to Maine youth—living in a state where traditional economic sectors have been in decline for years; where threats of substance abuse and criminal behavior lurk even in rural places; and where employment opportunities for traditionally hard-working young people dwindle—is substantial. Maine has a tradition of adults helping young people learn skills and wise life choices in community settings. This familiar activity from the past can be harnessed to new mentoring approaches for at-risk youth faced with modern challenges.

IMPACT/OUTCOMES

Goals

To mentor our state's at-risk youth, Maine will use the *Badges for Baseball* program developed by the Cal Ripken Sr., Foundation (CRSF) in conjunction with the Department of Justice. *Badges for Baseball* will enhance Maine communities in three ways:

1. More youth will have opportunities for positive mentoring;
2. Mentored youth will be productive, contributing members of their communities; and
3. Mentored youth will stimulate the Maine economy.

Program Objectives and Performance Measures

Goal 1: More youth will have opportunities for positive mentoring

Objective 1.1: Reduce the incidents of juvenile crime among program participants

Maine's rates of juvenile crime in three targeted communities are among the highest in the state: on average 58 children per 1,000 population. Research shows that youth who meet

regularly with their mentors are less likely to use alcohol and other substances, the abuse of which leads to juvenile crime.^{xv} *Badges for Baseball* creates constructive relationships between youth and law enforcement mentors and serves as a positive outlet for youth during out-of-school hours when they are most likely to commit or become victims of crime.

Performance Measure: Incidents of juvenile crime among youth participants will be halved.

Objective 1.2: Reduce the recidivism rate for youth offenders participating in the program

Maine's statewide juvenile recidivism average is 27%.^{xvi} According to data from the Maine Department of Corrections, juvenile recidivism in each of Maine's three target areas is higher than the statewide average. Numerous studies document a reduction in the recidivism of youthful offenders engaged in mentoring programs.^{xvii}

Performance Measure: Reduce recidivism of youth participants by 40%.

Objective 1.3: Reduce substance abuse among program participants

Survey data show that Maine youth use illegal substances at disturbingly high rates (nearly 40% of 11th grade Maine students reported using alcohol)^{xviii} and drug offenses among Maine youth account for 20% of all juvenile adjudications.^{xix} The Maine Mentoring Partnership reports that youth who meet regularly with their mentors are 46% less likely than their peers to start using illegal drugs and 27% less likely to start drinking.^{xx}

Performance Measure: Reduce alcohol and substance abuse of youth participants by 35%.

Goal 2: Mentored youth will be productive, contributing members of their communities

Objective 2.1: Increase youth in school or workforce among program participants

The detachment of young people from school or the labor force, especially if it lasts for several years, puts them at risk. Data for Maine suggests that the estimated percentage of all

youth aged 16-19 who are not enrolled in school full- or part-time, or not employed full- or part-time (7%) has changed little since the mid-1990's, with Maine's rate inching closer to the higher national rate.^{xxi} Studies also show that youth mentoring programs improve academic performance. Mentored youth are less likely to drop out of school.^{xxii}

Performance Measure: Increase the number of youth participants remaining in school or participating in the workforce by 50%.

Objective 2.2: Reduce prohibitive behavior in school of youth participants

An "incident of prohibited behavior" is a violation of statute or regulation that occurs on school grounds or at a school-sponsored event, and is reported to a school official or law enforcement agency. Incidents involve more serious acts such as assault, battery, fighting/pushing, and harassment for example, excluding minor pushing or shoving. In 2006-07, Maine schools reported 9,754 (5.0 per 100 students) incidents of prohibited behavior.^{xxiii} The Maine Mentoring Partnership reports that mentored youth are 33% less likely to hit someone.^{xxiv}

Performance Measure: Reduce the incidents of prohibited behavior among youth participants by 40%.

Objective 2.3: Increase the respect for law enforcement by program participants

A key component of the *Badges for Baseball* program is the role of law enforcement mentors. In addition to mentors, they serve as coaches, umpires, and teachers. The Cal Ripken Sr. Foundation will reach out to young people and assist in enhancing the relationship between law enforcement and youth and decreasing juvenile crime.

Performance Measure: 90% of youth participants will say that they have an increased respect for law enforcement.

Goal 3: Mentored youth will stimulate the Maine economy.

Objective 3.1: Create or save Maine jobs

Through Maine *Badges for Baseball*, the state will hire a grant program coordinator to oversee the Cal Ripken Sr. Foundation program implementation activities, which will create one new job.

Each site hosting a *Badges for Baseball* program will be required to devote the equivalent of one full-time staff to it. Funding will be used to pay existing or hire additional staff depending on the staffing situation at the community site at the time of the grant award. With this funding, we estimate that one new job will be created and two existing jobs will be saved within the participating community organizations.

In addition to direct jobs created, *Badges for Baseball* will create jobs by contributing to the economy of the host local communities. *Badges for Baseball* will sponsor baseball/softball clinics for youth participants at each grant site; provide participating communities with resources to form baseball teams that may compete in community leagues, and provide funding and support refurbish local fields. These programs and events will generate economic activity for food and beverage companies, graphic design and printing vendors, video/entertainment services, construction and landscape businesses, and other local small businesses servicing the participating youth and community organizations. Using the Regional Input/Output Modeling System (RIMS II),^{xxv} we know that the infusion of \$500,000 will create an additional 14 new jobs in Maine through indirect expenditures.

Performance Measure: 18 jobs will be created or saved.

Objective 3.2: Permit community organizations to provide essential services to youth in greatest need

Maine's community partners in this grant –Boys & Girls Clubs of Southern Maine, South Portland and Auburn-Lewiston Clubhouses and Bangor Department of Parks and Recreation – have been hit hard by budget cuts. They struggle to maintain staff to provide core services. This project will provide grant funds to these community-based youth organizations to develop *Maine Badges for Baseball* mentoring programs with the goal of providing essential services to some of Maine's greatest at-risk youth.

Performance Measure: *Badges for Baseball* youth mentoring services will be created at three sites.

Objective 3.3: Create sustainable youth mentoring programs that will prepare youth for the workplace

Youth participating in the *Badges for Baseball* mentoring program will learn the basics of baseball/softball while participating in the Cal Ripken Sr. Foundation's character development program, *Healthy Choices, Healthy Children*. This program –the heart of *Badges for Baseball* – teaches young people teamwork, leadership, respect, communication skills, developing good life habits, and making good choices, essential skills to succeed in the workplace.

Performance Measure: At least 500 Maine youth will be mentored.

Objective 3.4: Provide valuable skills to Maine law enforcement professionals to stimulate career advancement.

Maine *Badges for Baseball* will recruit and train volunteer law enforcement mentors to implement character development programs. Valuable leadership and relationship-building skills along with coaching instruction and training in youth development issues will make the law enforcement participants more competitive in the job market and help advance their careers.

Performance Measure: At least 30 mentors will be trained.

Performance Measures Data Collection Plan

For this project, the State of Maine will track 10 objectives and performance measures related to the state's goals.

The Cal Ripken Sr. Foundation, the State's partner to implement *Maine Badges for Baseball*, will evaluate the program. They will survey youth participants on three occasions (pre-, post-, and post-post program completion) to measure improvement in the desired outcomes (criminal behavior, recidivism, substance abuse, graduation rates, prohibitive behaviors in school, and respect for law enforcement). They will also collect data on services created/enhanced, partnerships established, and allocation of funding. The CRSF evaluation will also include instructor surveys to constantly review, renew, and improve the program.

Participating community organizations and the CRSF will be required to collect data for the specific program measures (direct jobs created, new youth mentoring services created/retained, youth enrolled, mentored, and completing program requirements, use of evidence-based practice and change in behavior of participating youth and mentors recruited and trained, and knowledge of mentors), as part of their grant funding. In addition, the American Reinvestment and Recovery Act has stringent financial reporting requirements. All participants will be required to submit detailed financial data as requested by the Department of Public Safety to support any and all expenditures related to the ARRA funding. Prompt submission of reports is imperative to meet the federal and state government reporting deadlines.

The economists at the Maine State Planning Office will determine the number and type of jobs directly created with these funds through tracking systems created the Maine Department of Labor Career Center, under the requirement that all public and private organizations using stimulus money post their jobs through the Center. Indirect jobs will be tracked using standard methodology being developed by the federal government when it becomes available.

PROGRAM DESCRIPTION AND IMPLEMENTATION

The Cal Ripken, Sr. Foundation (CRSF), in partnership with the U.S. Department of Justice, has created *Badges for Baseballs*, a program that pairs law enforcement professionals as mentors and coaches with youth from community-based youth organizations. *Badges for Baseball* can serve as a positive outlet for youth during out-of-school hours when they are most likely to commit or become victims of crime. Participating youth work closely with local law enforcement volunteers who in turn serve as mentors to these youngsters on and off the ball field. The Maine Department of Public Safety, in collaboration with local organizations, wishes to bring the CRSF *Badges for Baseball* program to three Maine counties with at-risk youth.

Through collaboration with the Boys & Girls Clubs of Southern Maine, South Portland Clubhouse (Cumberland County) and the Boys & Girls Clubs of Southern Maine Auburn/Lewiston Clubhouse (Androscoggin County), and the Bangor Parks and Recreation Department of the City of Bangor (Penobscot County), the Maine Department of Public Safety will implement a CRSF Badges for Baseball Program tailored for Maine.

The Maine *Badges for Baseball* program will include the following components:

Healthy Choices, Healthy Children

The *Healthy Choices, Healthy Children* program – the heart of the *Badges for Baseball* Program – was developed with the Ripken philosophy of enhancing life lessons taught through the game of baseball. CRSF quotes Cal Ripken, Sr. as saying “everything you do in baseball you do in life, and everything you do in life you do in baseball.” The ball field becomes a perfect place to teach life lessons that will help young people become successful in the game of baseball and, more importantly, in the game of life. Lessons such as teamwork, leadership, respect,

communication, developing good life habits, and making good choices apply to life both on and off the baseball field.

Each instructor will receive a “Coach’s Manual” with a variety of resources to help in implementation. Each young person participating will receive an activity scorebook to use for activities and to create a sense of responsibility and pride in being a part of the *Badges for Baseball Program*. The *Healthy Choices, Healthy Children* lessons include both classroom and field friendly activities to help enhance the lessons as well as an interactive DVD to allow for reinforcement of the lessons using a variety of media.

Baseball/Softball

Baseball and softball are used as the hook to involve young people in the program. In many instances, this is the first time at-risk youth will have an opportunity to play baseball or softball. Learning baseball/softball fundamentals while having fun with *Quickball* (explained below) gives them confidence to go out on a baseball diamond. The *Badges for Baseball* program will provide its Portland, Lewiston/Auburn, and Bangor collaborators in Maine with a baseball equipment package to either form a team for the first time or enhance the quality of an existing program. This equipment allows groups that would not otherwise have the means to join their local community leagues and participate in a competitive baseball/softball program. The games of *Quickball* and baseball/softball provide countless opportunities to teach the 12 core lessons included in the CRSF’s *Healthy Choices, Healthy Children* program.

Quickball

The *Badges for Baseball* Program also incorporates an additional tool, the game of *Quickball*, to get young people moving and having fun while introducing them to the basics of baseball/softball such as hitting and fielding. *Quickball* is a fast-paced game which can be

played indoors or out with any number of participants. *Quickball* allows young people to learn the game of baseball/softball while removing aspects of the game that can be frustrating to first-time players by eliminating strike-outs and putting the game on a clock to speed up play. The game also allows many opportunities for teachable moments in character development, including lessons in leadership, sportsmanship, communication, and work ethic.

Overnight Camps

Selected youth participants from each grant site will be offered an opportunity to participate in an overnight camp. Participants are provided a chance to play baseball and softball in a state-of-the-art ballpark, meet peers from other communities, participate in interactive character education programming, and, most importantly, have four days of fun and learning away from home.

Clinics

Regional youth baseball and softball clinics will be held for all grant sites to participate in. Each clinic is a one-day experience for youth to learn baseball and softball taught “The Ripken Way.” Foundation staff teaches skills and go through drills in hitting, fielding, and throwing, as well as emphasizing the character education lessons from the *Healthy Choices, Healthy Children* program.

Field Refurbishment Projects

Funding and support may also be provided to selected communities to assist in field refurbishment projects, giving young people a safe and positive place to play.

Through this project, the Maine Department of Public Safety, the CRSF, and the three partner organizations will reach out to at-risk youth in three Maine counties. This mentoring

program in Maine aims to make Maine youth safer in their communities; help them be productive, contributing members of their communities; and alter at-risk youth life understandings and choices so they can become successful workers stimulating Maine's economy.

PROJECT DESIGN

The target population for a Maine CRSF *Badges to Baseball* Program is at-risk youth 8 to 17 years old in Maine's Cumberland County, Androscoggin County, and Penobscot County. Through local schools, law enforcement agencies, and faith-based, health, recreational, and other community organizations in the targeted geographic areas, the collaborators will seek target youth population participants with at least one of these life challenges: low socio-economic status; family dysfunction; substance abuse; disruptive school behavior, including dropping-out of school; juvenile offenses; and participation in negative peer groups.

The Maine program will seek stakeholder advice, participation, and resource support from local, county, and state elected and appointed officials; state trooper, county sheriff, and local police departments; state and local faith-based groups; state and local educational and human service organizations; and state and local business supporters. Specific community partnerships will include the Boys & Girls Club of Southern Maine (including Clubhouses in South Portland and Auburn/Lewiston) and the City of Bangor Parks and Recreation Department in affiliation with the Bangor Police Athletic Association, community athletic organizations like the Harold Alfond Fenway Park and the Portland Sea Dogs, Office of Maine Governor John E. Baldacci, Maine Department of Health and Human Services; Maine Department of Corrections; Maine Department of Education, and the State Planning Office.

The community need addressed by this project is the combining of state, community, and private resources in times of limited government budgets to address life-skill development for at risk-youth in three large Maine demographic and geographic areas. The 2010-2011 biennial budget for Maine state government is the first in 30 years to seek an appropriation of fewer funds than the previous biennial budget. County and local agencies' finances are pressed by decreases in government spending and lost property tax revenues in these difficult times for homeowners and businesses. Maine communities need outside grants, a program such as *Badges for Baseball* to aid with direct-service and system-level improvement strategies to engage at-risk youth, and the pooling of resources to meet the needs of these youth and their communities in stressed economic times.

The CRSF will contribute program staff and materials to the Maine *Badges for Baseball* program over the grant period. Their in-kind contribution will total \$50,000 in salaries and other indirect costs. Partners may explore whether other grants or contributions they or others have or can secure may serve the Maine *Baseball for Badges* Program sites in complementary ways. Using the *Badges for Baseball* Program as a focal point for at risk-youth services will aid at-risk youth in Maine in both program-effective and cost-effective ways.

The engagement of adult mentors, and their supporters from Maine state, county, and local public officials and business and nonprofit service organization members, in the CRSF *Badges for Baseball* Program will create many opportunities for community education. These adults will learn how to work with and support at-risk youth and also how to perform effectively themselves as a team on community projects. The adult mentors and supporters, as well as the youth participants, will benefit from the life skill training approach. Outside observers in the

community will see a successful coming together and combining of talents, interests, and resources and a model for other community projects.

A key component of the program will be the experienced guidance offered by the CRSF for adult and youth participants to sustain this community-based approach to helping at-risk youth. The grant project is designed as a two-year effort to ensure that solid mentoring relationships are established. Important to inspiring the continuation of this program beyond its grant life will be the engagement of local and statewide media in exhibiting and explaining the program widely to Maine citizens, something that is not difficult in the small media market of Maine.

The Maine *Baseball for Badges* Program will depend on the CRSF approach to ensuring that necessary staff is hired or retained and mentors are trained appropriately. The CRSF provides a comprehensive training program to participating organizations. A key component of the program is the role of law enforcement. Law enforcement support as program volunteers, coaches, umpires, and mentors is imperative to the program's success.

The program structure will include these elements:

- At least 500 youth participants from the targeted population based on recommendations from collaborating organizations.
- At least 30 screened and fully trained mentors.
- Mentoring relationships will build in the *Badges to Baseball* on-field activities, camps, clinics, and summer experiences. Staff will provide technical assistance to mentors to ensure *Healthy Choices, Healthy Children* lessons are incorporated into mentoring experiences. The program will ensure that mentors and mentees spend at least 1 hour/week or 4 hours/month in activities that support individual mentees' needs—this

may include academic support, life problem-solving discussions, and career exploration.

Staff will secure other appropriate places for mentors and mentees to meet.

- An estimated 30 youth meeting specific selection criteria will be paired with mentors. Hundreds of others will have access to the *Badges for Baseball* programming and events.
- All of the communities running the CRSF *Badges to Baseball* programs will have access to state-of-the art youth ball fields, including the Harold Alfond Fenway Park, which will serve as the host site for clinics and events run by the CRSF. In addition, there has been outreach to the Portland Sea Dogs –Maine’s Double AA baseball Red Sox affiliate –to use their stadium as part of the youth clinics and camps.
- Program staff, based on the CSRF model and guidance from the State Grants Coordinator, will be responsible for a staff development and standards of conduct plan, documenting program procedures, managing program information, and evaluation of the program’s process and outcomes.
- All participating agencies will be required to submit periodic progress reports, reimbursement requests, and data for performance enabling the CRSF to monitor the success of the Maine *Badges for Baseball* Program.

In summary, the CRSF will assist the *Maine Baseball for Badges* Program partners in implementing the program and also in recruiting and training youth and mentors. The three selected Maine partner organizations will enter into Letters of Agreement with CRSF to receive funds to operate the program and will receive an equipment package with top-of-the-line baseball equipment, a Ripken *Quickball* set, and the *Healthy Choices, Healthy Children* program including all program supplies, training, and technical assistance.

CAPABILITIES AND COMPETENCIES

The state of Maine is fortunate to have the dedicated individuals from the Cal Ripken Sr. Foundation (CRSF) to support this grant. The Cal Ripken Sr. Foundation uses baseball and softball-themed programs to help build character and teach critical life lessons to disadvantaged young people. Founded in 2001 by members of the Ripken family in memory of their patriarch, Cal, Sr., the Foundation works to create programs through active community partnerships with America's most successful youth service organizations. The following CRSF staffing positions will provide needed support for the grant:

- *Senior Director of Strategic Initiatives:* develop sustainable partnerships and identify viable program sites as well as recruit volunteers and law enforcement professionals; provide direct oversight to program staff on grant-related activities and act as the primary contact on all grant related matters; and
- *Assistant Director of Programs, Grants:* assist Senior Director of Strategic Initiatives in ensuring goals of grants are met; oversee training and curriculum development; monitor sub-grantees for compliance; and supervise program staff.

Our partner community organizations will also play a vital role in ensuring the success of this grant. These include:

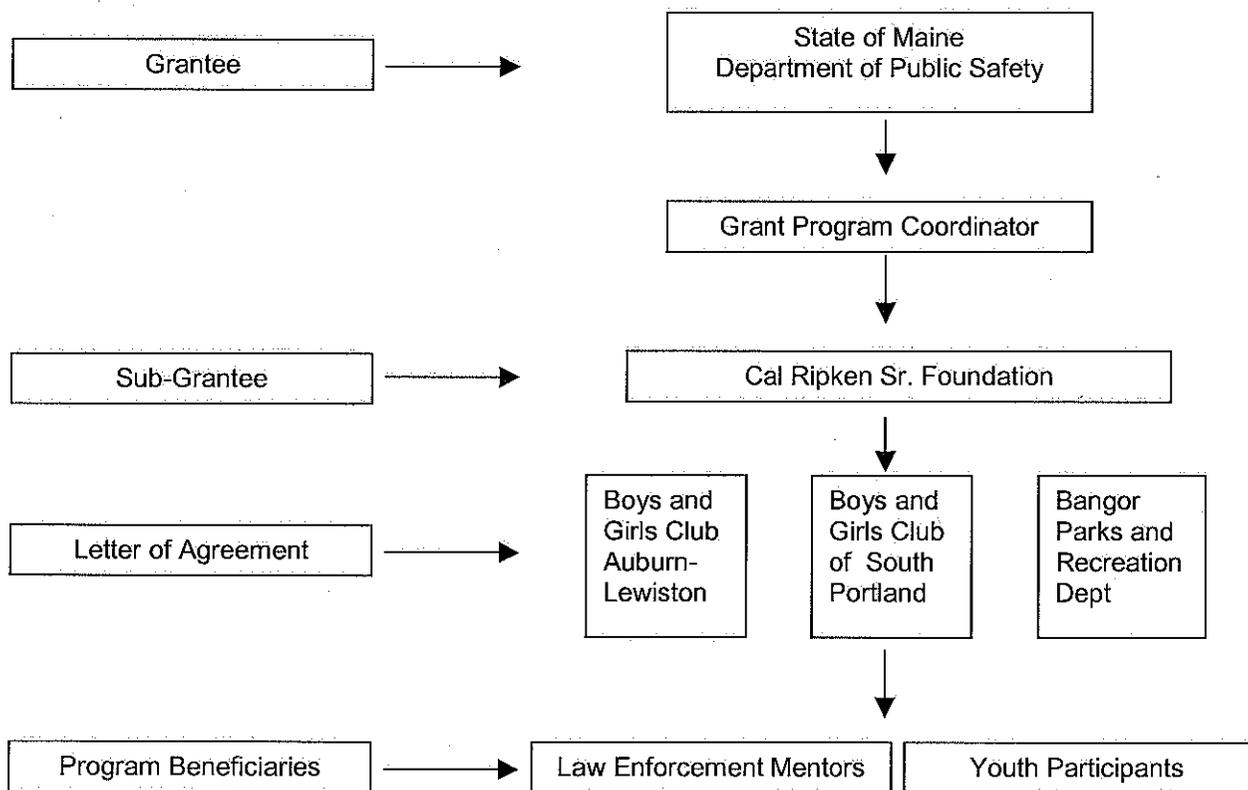
- Boys and Girls Club of Southern Maine, South Portland Clubhouse
- Boys and Girls Club of Southern Maine, Auburn-Lewiston Clubhouse
- Bangor Parks and Recreation Department, City of Bangor

Each host site will devote the equivalent of one full-time staff person to implement *Maine Badges for Baseball* in their communities. These organizations will actually run the programs including recruiting and training mentors, screening and selecting youth participants, and

organizing mentoring activities. Through CRSF, each site will receive funding to operate the program and pay staff.

Lastly, the Maine Department of Public Safety will manage the grant on behalf of the state. The department will hire a full-time state coordinator position, which will be responsible for grant oversight.

Organizational Structure



Staffing Plan

Key Staff Position	Qualifications/Experience	% of time on Project ^{xxvi}
State grant program coordinator	To be recruited, see attached Job Description of <i>Badges for Baseball</i> Grant Program Coordinator	100%
CRSF Senior Director of	See attached resume	15%

Strategic Initiatives		
CRSF Assistance Director of Programs	See attached resume	15%
Boys and Girls Club of Southern Maine, South Portland Clubhouse	These community organizations each have staff that are experienced in and knowledgeable about youth development. In February, the Boys and Girls Clubs of Southern Maine celebrated its 100th anniversary in Maine. Their programs enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence and they are recognized as Maine's premiere youth development organizations.	1 FTE
Boys and Girls Club of Southern Maine, Auburn-Lewiston Clubhouse		1 FTE
Bangor Parks and Recreation Department	The Bangor Parks and Recreation department staff are professional recreation managers that run more than a dozen programs serving local youth.	1 FTE

Local Collaborators

The Department of Public Safety and Cal Ripken Sr. Foundation will collaborate with a number of state agencies and community organizations to carry out these grant activities. These include but are not limited to:

- *Office of Governor* – Governor Baldacci has provided leadership in bringing *Badges for Baseball* to Maine
- *Maine Department of Education* – will advise on youth development issues
- *Maine Department of Health and Human Services* – will advise on youth development issues
- *Maine State Planning Office* – will assist with data collection and analysis of job creation and retention
- *Maine Department of Corrections* – will advise on evidence-based practices that reduce recidivism rates
- *Waterville Badges for Baseball* – will coordinate programming and activities

- *Harold Alfond Fenway Park* – will host youth participants and mentors for baseball programming
- *Portland Sea Dogs*– will host youth participants and mentors for baseball programming (asked, not yet confirmed)
- *City of Bangor Police Department* – will help promote and recruit volunteer mentors
- *Bangor Police Athletic Association* – will help promote and recruit volunteer mentors
- *City of Auburn Police Department* – will help promote and recruit volunteer mentors
- *City of Lewiston Police Department* – will help promote and recruit volunteer mentors
- *City of South Portland Police Department* – will help promote and recruit volunteer mentors

Grant Management Experience

The Cal Ripken Sr. Foundation created the *Badges for Baseball* program in partnership with the Department of Justice and has been the recipient of previous Office of Juvenile Justice and Delinquency Prevention funding. It has managed sub-grant awards in 48 states and more than 350 cities and towns, totaling over \$9 million. Additionally, CRSF recently received a grant from the Maryland-based Weinberg Foundation.

The Maine Department of Public Safety is also experienced in managing federal grants. They administer several federal categorical grant programs offered by the U. S. Department of Justice, Bureau of Justice Assistance. The Maine Department of Public Safety administers these programs by awarding sub-grants to state and local agencies to support criminal justice and system improvements projects. A key one of these includes the STOP Violence Against Women Formula Grant Program, the purpose of which is to implement effective law enforcement and prosecution strategies to combat violent crimes against adult women.

The Department understands the intricacies of federal requirements, OMB circulars, and how to comply with specified grant terms. Many of the state spending restrictions mirror federal ones and systems are in place to ensure compliance at all levels.

The Department's grant program coordinator will provide state oversight of funds granted to the CRSF including one site visit to the CRSF to perform a grant compliance review.

The state of Maine controls revenues and expenditures using a common service center approach to keep up to date on federal requirements and OMB circulars. Each department and service center has been trained in requirements of American Recovery and Reinvestment Act (ARRA) funding. The Baldacci Administration has also instituted strict guidelines and transparencies for our ARRA funds.

Professional staff accountants within the state's administrative service center are responsible for accounting of state grants. The service center monitors expenditures against appropriations, reconciles accounts, reviews and approves payments; and prepares checks for disbursement. They also are responsible for financial analysis and reporting. Their work is governed by strict internal controls that comply with all federal requirements.

The State uses an electronic accounting management system to track and manage federal grant funds. A separate account is established for each federal grant. Cash drawdowns are deposited into that account; expenditures drawn from it. Each account has its own unique account code, which is used to track every transaction related to the grant. State accountants follow OMB circulars and ensure that drawdowns are only requested for immediate needs. Reporting requirements are strictly adhered to so that funds are always being monitored.

ENDNOTES

- ⁱ US Census Bureau, 2007 American Community Survey.
- ⁱⁱ US Department of Labor, Bureau of Labor Statistics, Quarterly Census of Employment and Wages.
- ⁱⁱⁱ US Department of Commerce, Bureau of Economic Analysis, Regional Economic Accounts.
- ^{iv} US Department of Commerce, Bureau of Economic Analysis, Regional Economic Accounts.
- ^v Portland High School. Web Site. <http://www.portlandschools.org/>.
- ^{vi} Bureau of Labor Statistics, Local Area Unemployment Statistics.
- ^{vii} US Census Bureau, Small Area Income and Poverty Estimates.
- ^{viii} Rector, Amanda K. "An Analysis of the Employment Patterns of Somali Immigrants to Lewiston from 2001 through 2006", Maine State Planning Office: Augusta, Maine, April 2008.
- ^{ix} Web Site. http://www.mainechildrensalliance.org/am/uploads/kidscount2009_noprnt.pdf.
- ^x Web Site. <http://www.maine.gov/corrections/juvenile/puplications/Recidivism2008.pdf>.
- ^{xi} Office of National Drug Control Policy, Drug Policy Information Clearinghouse. State of Maine Profile of Drug Interactions, 2008, p. 3. Web Site. <http://www.whitehousedrugpolicy.gov/statelocal/me/me.pdf>.
- ^{xii} Ibid, p. 4.
- ^{xiii} Ibid.
- ^{xiv} Maine Marks for Children, Families, and Communities. Web Site. <Http://www.mainemarks.org/>.
- ^{xv} Tierney, Joseph P., Jean Baldwin Grossman with Nancy L. Resch. Making a Difference: An Impact Study of Big Brothers Big Sisters. Public Private Ventures, September 2000.
- ^{xvi} Maine Department of Corrections. Annual Maine Juvenile Recidivism Report, March 2008.
- ^{xvii} State of California, Resource Center, Alcohol and Drug Programs. Results from Mentoring Effectiveness Research. Publication No. (ADP) 99-1563, undated.
- ^{xviii} Maine Office of Substance Abuse. Maine Youth Drug and Alcohol Use Survey, 2008.
- ^{xix} Maine Department of Corrections. Annual Maine Juvenile Recidivism Report, March 2008.
- ^{xx} Maine Mentoring Partnership. Web Site. <http://www.jmg.org/programs/mmp/>.
- ^{xxi} Maine Marks.
- ^{xxii} Results for Mentoring Effectiveness Research. The State of California reports that 23% of youth in one mentoring program dropped out of school vs. 50% of nonmentored youth.
- ^{xxiii} Maine Marks.
- ^{xxiv} Maine Mentoring Partnership. Web Site. <http://www.jmg.org/programs/mmp/>.
- ^{xxv} LeVert, Michael. State Economist. Maine State Planning Office, Augusta, ME. April 14, 2009.
- ^{xxvi} Staff assigned to this project in the three communities will vary from organization to organization. Each site will have the equivalent of one full-time staff person to implement Badges for Baseball. The organization may hire new staff or use some portions of existing staff totaling three FTEs.

BUDGET NARRATIVE

Through the Office of Governor Baldacci and the Maine Department of Public Safety, the Cal Ripken, Sr. Foundation (CRSF) will provide *Badges for Baseball* in 3 Maine communities, aiming to connect youth, particularly those in underserved communities with caring mentors that are willing to shine a light on the path toward a productive and positive future. The program will create or retain 20 jobs and will allow organizations to continue to provide essential services to youth in the greatest of need. The Cal Ripken, Sr. Foundation (CRSF), in conjunction with the Department of Justice, created *Badges for Baseball* as a program to serve youth during out of school hours when they are most likely to commit or become victim of crime. CRSF will provide events, training, materials, sub grant awards to community based organizations (CBOs) and on-going technical assistance to ensure the program succeeds while creating community-wide collaborations to implement the proven and effective *Badges for Baseball* program in 3 communities. *Badges for Baseball* will be used as a crime prevention initiative to inspire youth and connect them with caring, committed, and respected adults – especially those in law enforcement.

Badges for Baseball combines CRSF's character education program (*Healthy Choices, Healthy Children*) with a fun, healthy activity (baseball/softball/Quickball) while engaging volunteers and law enforcement as mentors to foster positive relationships between youth and police. By increasing access and providing support to natural mentors (e.g. coaches, youth development staff), the program creates an environment for effective mentoring relationships for at-risk youth. CRSF will train at least 50 mentors to implement *Badges for Baseball and Healthy Choices, Healthy Children*, along with techniques for effective group mentoring and coaching youth. Over 100 youth will attend a CRSF Summer Camp and 1,000 youth will

participate in *HCHC* through *Badges for Baseball* and will be engaged in healthy, out-of-school activities.

This application requests funding in the amount of \$490,318 to implement this project and address the issues and problems as outlined within the Program Narrative. We have budgeted for the operation of this initiative, including staffing; travel; supplies; and contractual to assist with the development, implementation, expansion, management and evaluation of activities associated with the project.

In this application, we have provided evidence of the need for such programming, set forth our goals and objectives for assisting program recipients with issues they may face, and provided the details of how we will carry out the objectives set forth in the solicitation.

The following explains the budget detail for the proposed initiative. Note that calculation breakdowns are provided on the Budget Worksheet:

A. Personnel

The personnel costs are based on actual person days required to complete the objectives and tasks therein. The proposed staffing pattern includes:

- *Badges for Baseball* coordinator/grants coordinator, 1 staff to provide grants/contract oversight for the 3 geographic regions, to provide oversight, communication, on site assistance, and coordinating of local community partnerships.

The proposed salary is based on the State fiscal years 20010/2011 standard salary schedule. Salary has been computed for the 24-month budget period and totals \$70,728. The yearly cost detail is provided below:

- 1st year salary \$34,910
- 2nd year salary \$35,818 Note includes a merit increase provide in the state salary schedule

B. Fringe Benefit Rate

The fringe benefit rate includes the contribution required by the government for Maine state retirement, worker comp, medicare and group life totaling 40% of the personnel line

The average estimated rate for fringe benefits is 40% percent of direct labor costs and is detailed below:

- 40% of \$70,728 direct labor = \$28,291

C. Travel/Lodging/Per Diem

The travel line includes two types of travel:

1. Estimated expenses to the Cal Ripken Sr. Foundation headquarters to perform a grant compliance review. This would be expected near the end of the grant period. \$1,000
2. Expense to travel to each of the sponsor sites, Portland, Bangor and Lewiston, every other month for coordination. \$1,760

Total travel line cost \$2,760

D. Equipment

N/A

E. Supplies

The supply line include the cost of technology for the Departments grants coordinator. Maine delivers its technology from a central service agency at a fixed rate.

- Standard Laptop \$46.02 per month
- Technology Support \$42.46 per month
- File Service/Storage \$18.37 per month
- Network Access \$34.32 per month
- Email service and support including licenses \$6.29 per month

Total supply line cost \$3,539

F. Construction

N/A

G. Consultants/Contracts

The State will contract with the Cal Ripken, Sr. Foundation (CRSF) to assist in implementation of the *Badges for Baseball* program. CRSF will provide events, materials, programming, and expertise – including the *Healthy Choices, Healthy Children* character development program developed based upon the teachings of Cal Ripken, Sr. and the effects those lessons had on his sons, Cal and Bill, the program features a wide variety of topics and tools to ensure effective implementation. In addition, CRSF will pass through sub-grant awards to 2 community-based organizations with 5 locations to help fund program staff job retention and creation, program activity creation and retention, and costs related to participation in the *Badges for Baseball* program. In addition, the CBOs will to recruit 100 mentors and engage them with 1,000 youth participating in the *Badges for Baseball* Program, a proven crime prevention initiative.

- Contract with Cal Ripken, Sr. Foundation (CRSF) = \$385,000

H. Other Costs

\$3,918 is included for Sta-Cap charges that the Maine Dept. of Public Safety will incur administrating this grant. Sta-Cap is an across the board percentage applied by state government to all funds including federal grants for general support services.

Total all lines \$494,236

Memorandum of Understanding

OJJDP FY 09 Recovery Act Local Youth Mentoring Initiative - Maine

WHEREAS, **Maine Department of Public Safety**, and the partners listed below have come together to collaborate and to make an application for **OJJDP FY 09 Recovery Act Local Youth Mentoring Initiative**; and

WHEREAS, the partners listed below have agreed to enter into a collaborative agreement in which **Maine Department of Public Safety** will be the lead agency and named applicant and the other agencies will be partners in this application; and

WHEREAS, the partners herein desire to enter into a Memorandum of Understanding setting forth the services to be provided by the collaborative; and

WHEREAS, the application prepared and approved by the collaborative through its partners is to be submitted to the U. S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention on or before **April 20, 2009**;

In consideration of the mutual promises contained herein, the parties hereto agree as follows:

1. The **Cal Ripken, Sr. Foundation, Inc.** and the **Maine Department of Public Safety** will partner for the purpose of providing the State's youth opportunities to participate in the *Badges for Baseball* program. The Foundation will implement the *Badges for Baseball* program in the following 3 community based organizations (CBOs): Bangor Parks and Recreation Department and Boys & Girls Clubs of Southern Maine, South Portland and Auburn/Lewiston Clubhouses in South Portland and the Lewiston-Auburn area and Bangor communities, promoting the benefits of positive mentoring relationships for all participants.

2. In furtherance of these efforts **Maine Department of Public Safety** shall, if awarded the requested amount, subaward \$385,000.00 through a state contract to the Foundation which will utilize the award in accordance with the following guidelines:
 - a. The Foundation shall provide, through Letters of Agreements, funding for the 3 CBOs as mutually agreed upon by the Foundation to fund implementation of positive mentoring activities.
 - b. The Foundation shall provide baseball/softball/Quickball equipment packages to participating organizations.
 - c. The Foundation shall provide program materials (including Healthy Choices, Healthy Children) to participating organizations.
 - d. The Foundation shall provide opportunities for youth and counselors to participate in youth camps and clinics exposing youth to the benefits of mentoring relationships, and positive character development through athletic involvement – including the Foundation summer camp in summer 2010.
 - e. The Foundation shall provide training and technical assistance in all program related activities including the benefits of positive mentoring activities for youth and adults at all participating organizations.
3. Also in furtherance of these efforts, **Maine Department of Public Safety** shall:
 - a. Provide grant management and coordination of collaboration among partners.
 - b. Coordination and submission of fiscal and progress reporting of the grant.
 - c. Work in conjunction with Foundation staff to coordinate logistics, event details, and components of program activities, when applicable.
4. The **Foundation** shall:
 - a. Provide resources to supplement the activities outlined above.

- b. Provide monitoring and oversight of all Subgrant awards with participating organizations.
 - c. Provide programmatic and fiscal reports to the **Maine Department of Public Safety in time for submission within 10 calendar days after the end of each calendar quarter as required by OJJDP requirements**. Reports shall include the following: number of youth participants, number of adult mentors, success stories and challenges (if applicable) and a financial accounting of all funds expended on the **Maine Department of Public Safety Badges for Baseball** program.
 - d. The Foundation shall comply with all local, state, and federal laws, including relevant financial regulations, found in Department of Justice, Office of Justice Programs Financial Guide (<http://www.ojp.usdoj.gov/financialguide/>); OMB Circulars A-110, A-122, and A-133 (www.whitehouse.gov/omb/circulars/).
5. The **Boys & Girls Clubs of Southern Maine** shall:
- a. Ensure no less than 175 youth participate in each site, which are South Portland and Auburn-Lewiston area, in all aspects of the **Badges for Baseball** program including the *Healthy Choices, Healthy Children* program, increased time spent with Law Enforcement Representatives, and baseball/softball/Quickball activities.
 - b. Develop and implement this program as a way to promote crime prevention, involving Law Enforcement in an effort to advance positive mentoring relationships among youth and law enforcement.
 - c. Recruit at least 3 Law Enforcement representatives to assist in the implementation of this program and report all Law Enforcement participation as requested by CRSF.
 - d. Ensure no less than 10 (Law Enforcement representatives included) mentors are trained and actively engaged in program activities over the course of the program period;

- providing opportunities for group mentoring at a ratio of 1 mentor for every 5 youth.
- e. Identify key staff members for all correspondence with CRSF, and ensure CRSF is notified of relevant staff changes.
 - f. Ensure appropriate executive-level staff participates in a brief orientation webinar and appropriate program staff attends regional program training.
 - g. Participate in periodic conference calls or web-based meeting sessions with CRSF representatives when scheduled.
 - h. If awarded, identify youth and counselors to attend CRSF Summer Camp. All participant release forms and paperwork must be submitted by deadlines as assigned by CRSF.

6. The Bangor Parks & Recreation Department

- a. Ensure no less than 150 youth participate in all aspects of the *Badges for Baseball* program including the *Healthy Choices, Healthy Children* program, increased time spent with Law Enforcement Representatives, and baseball/softball/Quickball activities.
- b. Develop and implement this program as a way to promote crime prevention, involving Law Enforcement in an effort to advance positive mentoring relationships among youth and law enforcement.
- c. Recruit at least 3 Law Enforcement representatives to assist in the implementation of this program and report all Law Enforcement participation as requested by CRSF.
- d. Ensure no less than 10 (Law Enforcement representatives included) mentors are trained and actively engaged in program activities over the course of the program period; providing opportunities for group mentoring at a ratio of 1 mentor for every 5 youth.
- e. Identify key staff members for all correspondence with CRSF, and ensure CRSF is notified of relevant staff changes.

- f. Ensure appropriate executive-level staff participates in a brief orientation webinar and appropriate program staff attends regional program training.
- g. Participate in periodic conference calls or web-based meeting sessions with CRSF representatives when scheduled.
- h. If awarded, identify youth and counselors to attend CRSF Summer Camp. All participant release forms and paperwork must be submitted by deadlines as assigned by CRSF.

7. We, the undersigned have read and agree with this MOU. Further, we have reviewed the proposed project and approve it.

By



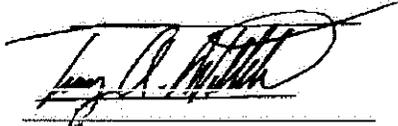
Anne H. Jordan
Commissioner
Maine Department of Public Safety
Date 4/17/2009

By



Jeff Breslin
Asst. Director of Programs
Cal Ripken, Sr. Foundation, Inc.
Date 4/17/2009

By



Tracy Willette
Director
Bangor Parks and Recreation
Date 4/17/2009

By



Robert Clark
Chief Professional Officer
Boys & Girls Clubs of Southern Maine
Date 4/17/2009

U.S. DEPARTMENT OF JUSTICE
OFFICE OF JUSTICE PROGRAMS

Recovery Act Youth Mentoring
Grants Program

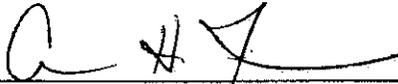
Certification as to Recovery Act Reporting Requirements

On behalf of the applicant entity named below, I certify the following to the Office of Justice Programs, U.S. Department of Justice:

I have personally read and reviewed the section entitled "Accountability and Transparency Under the Recovery Act" in the program announcement for the Recovery Act grant program identified above. I have also read and reviewed section 1512(c) of the American Recovery and Reinvestment Act of 2009 (Public Law 111-5), concerning reporting requirements for grants. I agree that the applicant will comply with the reporting requirements set forth therein with respect to any grant the applicant may receive under the Recovery Act grant program identified above.

I acknowledge that a false statement in this certification may be subject to criminal prosecution, including under 18 U.S.C. § 1001. I also acknowledge that Office of Justice Program grants, including certifications provided in connection with such grants, are subject to review by the Office of Justice Programs, and/or by the Department of Justice's Office of the Inspector General.

I have authority to make this certification on behalf of the applicant entity (that is, the entity applying directly to the Office of Justice Programs).



Signature of Certifying Official

Anne H. Jordan

Printed Name of Certifying Official

Commissioner

Title of Certifying Official

Maine Dept. of Public Safety

Full Name of Applicant Entity

4/16/09

Date

U.S. DEPARTMENT OF JUSTICE
OFFICE OF JUSTICE PROGRAMS

Recovery Act Youth Mentoring
Grants Program

General Certification as to Requirements for Receipt of Funds
for Infrastructure Investments

On behalf of the applicant State or unit of local government (including tribal government) named below, I certify the following to the Office of Justice Programs ("OJP"), U.S. Department of Justice:

I have personally read and reviewed the section entitled "Eligibility" in the program announcement for the Recovery Act grant program named above. I also have personally read and reviewed section 1511 of the American Recovery and Reinvestment Act of 2009 (the "Recovery Act"), which requires a specific certification prior to receipt of Recovery Act funds for infrastructure investments.

Initial the statement that applies:

4/1/09 AKJ The applicant identified below **does not intend to use** any portion of any funds received under this Recovery Act grant program for any infrastructure investment. Should this intention change, the applicant will promptly notify OJP, and (except to the extent, if any, that OJP has given prior written approval to expend funds to conduct the review and vetting required by law) will not draw down, obligate, or expend any funds received under this Recovery Act program for any infrastructure investment project until section 1511 of the Recovery Act has been satisfied, and an adequate project-specific certification has been executed, posted, and submitted to OJP.

_____ The applicant identified below **does intend to use** some or all of any funds received under this Recovery Act grant program for one or more infrastructure investment projects. Except to the extent, if any, that OJP has given prior written approval to expend funds to conduct the review and vetting required by law, I agree that the applicant entity will execute, post, and submit to OJP, prior to obligating, expending, or drawing down funds for such project, a project-specific certification that satisfies all of the requirements of section 1511 (including execution by the Governor, mayor, or other chief executive, as appropriate) for each such infrastructure investment project.

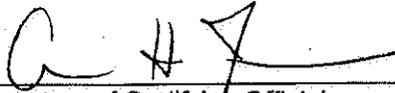
Page 2 of 2

U.S. DEPARTMENT OF JUSTICE
OFFICE OF JUSTICE PROGRAMS

General Certification as to Requirements for Receipt of Funds
for Infrastructure Investments

I acknowledge that a false statement in this certification may be subject to criminal prosecution, including under 18 U.S.C. § 1001. I also acknowledge that Office of Justice Program grants, including certifications provided in connection with such grants, are subject to review by the Office of Justice Programs and/or by the Department of Justice's Office of the Inspector General.

I have authority to make this certification on behalf of the applicant (that is, the governmental entity applying directly to the Office of Justice Programs).



Signature of Certifying Official

Anne H. Jordan

Printed Name of Certifying Official

Commissioner

Title of Certifying Official

Maine Dept. of Public Safety

Full Name of Applicant Government Entity

4/16/09

Date

Cal Ripken, Sr. Foundation
Sole Source Justification

Recently, the Cal Ripken, Sr. Foundation (CRSF) created the *Badges for Baseball* program, designed as a group mentoring program to bring youth together with positive adult mentors, with a particular focus on law enforcement. The program uses the safety and common ground of the ball field to begin dialogue between at-risk youth and their mentors. Once barriers to discussion are broken down, mentors are free to discuss a wide range of topics with youth. Discussion topics are based on the Foundation's *Healthy Choices, Healthy Children* character development curriculum. Developed based upon the teachings of Cal Ripken, Sr. and their effects on his sons, Cal and Bill, the program features a wide variety of topics and tools to ensure effective implementation.

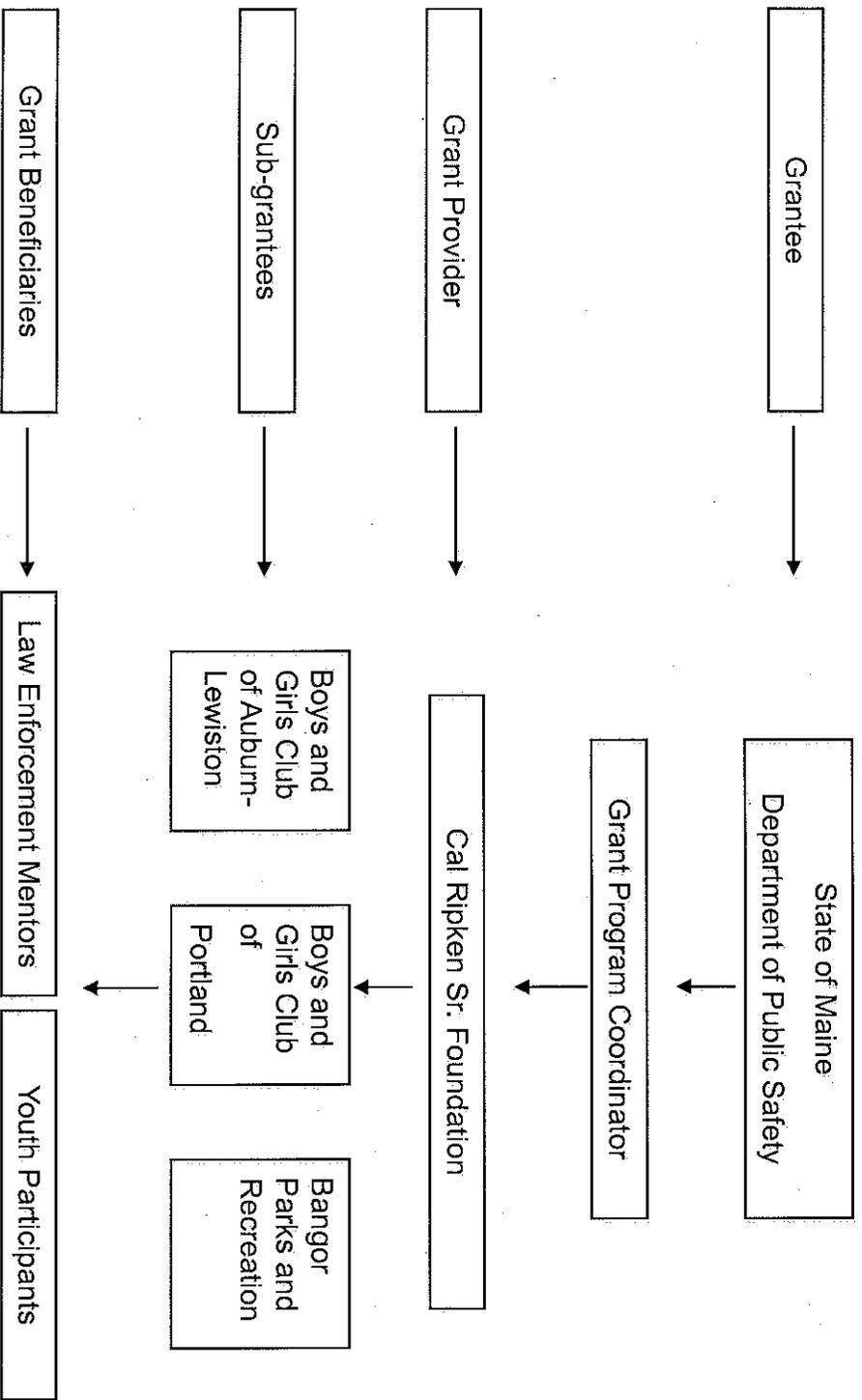
Enhanced by a variety of accompanying core program components, CRSF provides on-going training and technical assistance to implementing program staff. All organizations implementing the *Badges for Baseball* program receiving program implementation training that includes best practices of mentoring as well as instructions on coaching youth, the "Ripken Way". In addition to training programs, CRSF provides baseball/softball and Quickball (a fast paced, indoor/outdoor form of baseball) equipment packages to ensure programs have the necessary equipment to implement a high quality program. CRSF also provides HCHC curriculum materials for coaches and youth, including coaching manuals, participant activity books, posters, reference cards, and training DVDs.

Since 2003, CRSF has impacted over 630,000 youth through community grant programs and direct service events. Additionally, CRSF has provided and managed over \$10 million in grant funding to community based organizations implementing youth development programs. Since the inception of *Badges for Baseball*, over 10,000 youth have participated in the program in over 40 states. CRSF employs an eight person program staff to provide on-going assistance and direct service to ensure the goals and requirements of all grants are fully met.

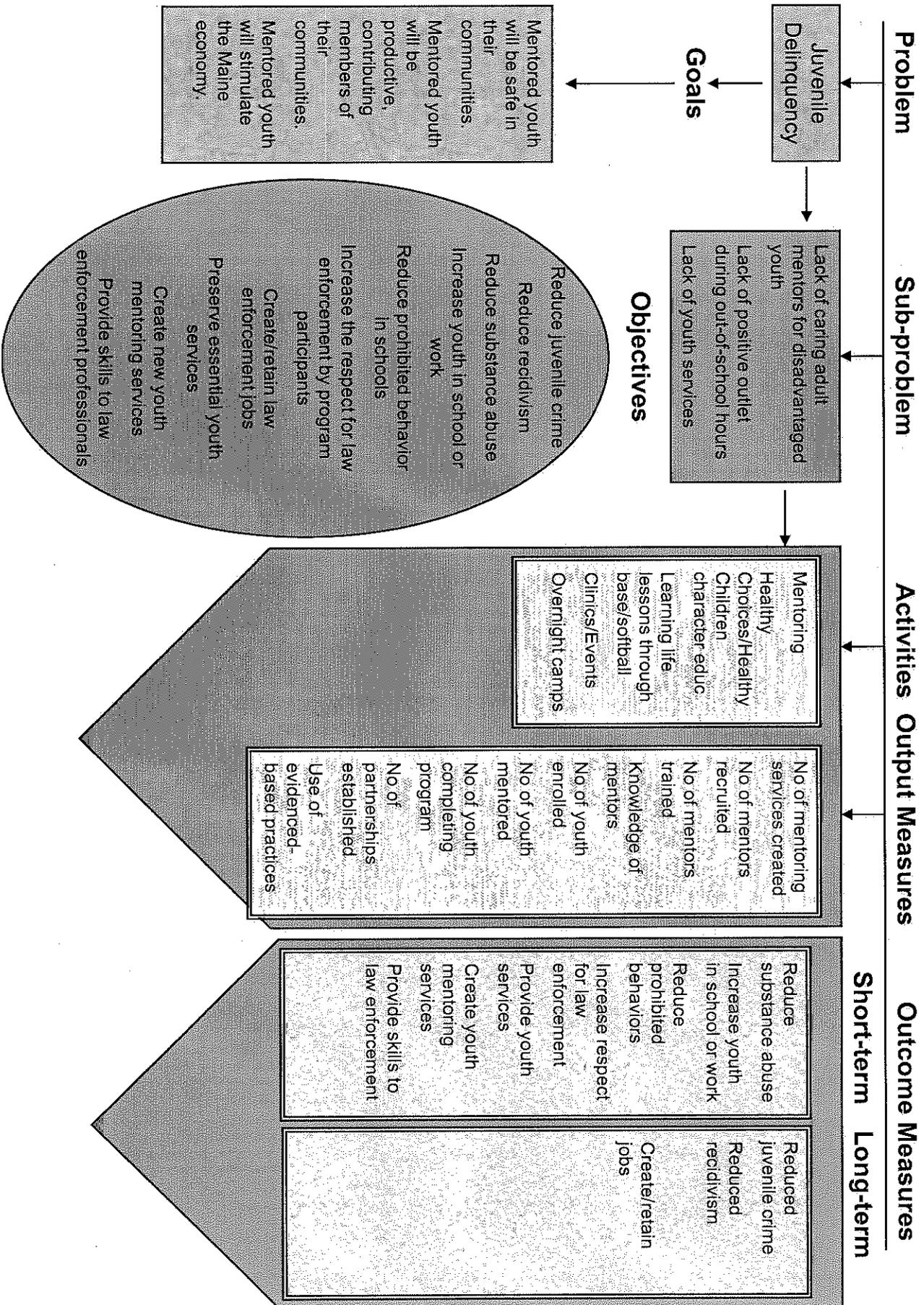
Upon retiring from Major League Baseball, Cal Ripken, Jr. and his brother, Bill Ripken committed to building a Foundation to honor their late father while providing learning opportunities for youth nationwide. Utilizing the impeccable and one-of-a-kind reputation of the Ripken name, CRSF has been able to expand the programs provided, including *Badges for Baseball* to thousands of young people living in disadvantaged circumstances. To date, fourteen state governments have formally endorsed the program and four have provided funding to operate the program. In addition, *Badges for Baseball* has been presented to and endorsed by various law enforcement agencies, including the US Marshals, Connecticut Police Chiefs Association, Florida Police Chiefs Association and several states' Attorneys General.

Completion	Continually refine Badges for Baseball Mentoring strategies and HCHC best practices	Obj. 1.1 – Mentors will learn to teach <i>Healthy Choices, Healthy Children</i> (CCHC) Ripken Sr. Badges for Baseball program	p sound stand ; positive
Month 3	Train mentors at regional program trainings CRSF will refine training materials in partnership with Joe Ehrmann and train mentors on how to train other mentors and effective mentoring strategies	Obj. 1.2 – Mentors will learn the Ripken Way of coaching baseball/softball/Quickball; Mentors will learn the best practices of group mentoring Obj. 1.3 – Mentors will be trained to use the InsideOut approach to mentoring and training of mentors	p sound stand ; positive
Months 4-5	Develop NOFA, application materials, program description materials Solicit applicants; Review applications Notify awardees; send award docs Grant orientation webinar with approved applicants	Obj. 1.4 – Develop and/or expand Badges for Baseball in strategic communities	p sound stand ; positive
Month 1	Provide on-going staff training in conjunction with youth events at remote locations (sub grantee locations)	Obj. 1.5 – Provide CBO staff on-going instruction/training related to Badges for Baseball	p sound stand ; positive
Months 4 & 5	Support subgrantees to recruit mentors & youth Monitor & provide T/A to subgrantees and mentors working w/youth	Obj. – 2.1 Provide high-quality on-field experiences, infused with character development activities for disadvantaged youth and their adult mentors	p sound stand ; positive
Month 3 & 4	Provide opportunities for youth to interact through on-field activities during camps and clinics. CRSF will conduct 2 day site visits as part of events.		
Months 6 & 7			
Month 4-5			
On-going			
Months 5 -12			
Month 4	Develop NOFA, application materials, and program description materials	Obj. – 2.2 & 2.3 Provide Ripken Quickball, baseball/softball and HCHC grants to community based organizations	p sound stand ; positive
Month 4 & 5	Solicit applications; review applications		
Month 6	Notify awardees; send award docs		
Month 6			
Additional Staff working on these objectives include: Debra Ann Conrad, State Institution (Pamela, Marwan)			

ORGANIZATIONAL STRUCTURE



LOGIC MODEL FOR MAINE BADGES FOR BASEBALL



CONTRACT/GRANT SPECIALIST

Clerical, Fiscal & Administrative	0340
General Administrative & Management	CFA0708100
Contract & Grant Administration	Range 22
Worker	0596

DESCRIPTION: This is professional services work in negotiating, processing, administering, and monitoring contracts, grants, and other purchase of service agreements. Work includes conducting on-site visits with providers, providing information and assistance, evaluating provider performance, and coordinating and conferring with outside resources in the delivery of services. Work is performed under general supervision.

REPRESENTATIVE TASKS: *(A position may not be assigned all the duties listed, nor do the listed examples include all the duties that may be assigned).*

- ... Confers with outside providers, department employees, community resources, and other concerned officials in order to explain and clarify contract, grant, and request for proposal (RFP) processes.
- ... Reviews and analyzes contracts, grants, and RFP's and discusses feasibility, cost, and impact in order to provide input and make recommendations.
- ... Conducts on-site visits with public and private agency administrators and providers; discusses ideas, plans, priority target populations, proposals, budgets, and performance based contracting in order to gather performance data and/or exchange information.
- ... Receives, collects, and analyzes performance data; establishes and monitors contractual or related benchmarking, and prepares reports in order to monitor and evaluate provider performance and provide information.
- ... Reviews and analyzes program policies, procedures, and practices; and develops and proposes program changes in order to improve program effectiveness and efficiency.
- ... Contacts and confers with community resources and public/private agencies in order to encourage, develop, and negotiate mutual understanding, cooperation, and participation in the delivery of services.
- ... Reviews and collects program reports and related material; develops and prepares training materials; and delivers presentations in order to provide training to external resources and agency employees.

KNOWLEDGES, SKILLS, AND ABILITIES REQUIRED: *(These are required to successfully perform the work assigned).*

- ... Knowledge of budget methods, techniques, and practices.

- ... Knowledge of contract administration practices and procedures.
- ... Knowledge of grants and accessibility of federal and state funds.
- ... Knowledge of the legislative process.
- ... Knowledge of data processing and information services.
- ... Knowledge of negotiation methods and techniques.
- ... Knowledge of department or agency programs and services.
- ... Knowledge of performance based contracting.
- ... Ability to develop, design, and implement departmental plans, budgets, goals, objectives, and controls.
- ... Ability to develop and analyze complex financial information.
- ... Ability to manage diverse administrative functions.
- ... Ability to assess problems, reach logical conclusions, and develop appropriate solutions.
- ... Ability to communicate effectively orally and in writing.
- ... Ability to establish and maintain effective working relationships.

MINIMUM QUALIFICATIONS: *(Entry level knowledges, skills, and/or abilities may be acquired through, **BUT ARE NOT LIMITED TO** the following coursework/training and/or experience).*

A six (6) year combination of education and/or professional experience in contract or grant administration.

LICENSING/REGISTRATION/CERTIFICATION REQUIREMENTS: *(These must be met by all employees prior to attaining permanent status in this class).*

None.

EXAM PLAN: *(This must be successfully completed by all employees prior to attaining permanent status in this class).*

Will consist of a numerical evaluation of Training and Experience (100%).

Jane Rodgers

Experience 2007- present *Cal Ripken, Sr. Foundation* *Baltimore, MD*

Senior Director of Strategic Initiatives

- Responsible for creating statewide program collaborations and identifying state government and private funding to expand the Foundation's program initiatives across the United States.

2000-2007 *Boys & Girls Clubs of America* *Atlanta, GA*

Regional Service Director & Senior Director of Government Relations

- Supported the federal and state government relations efforts for the National Organization.
- Provided guidance, training and consultation services to thirty-two Boys & Girls Club organizations in the Southeast Region.
- Conducted presentations to large and small groups to inform, inspire and motivate Board Volunteers and staff to continue their great work in the Boys & Girls Club Movement.
- Responsible for initiating and guiding new Boys & Girls Club organizations in Virginia. Promotional work included meeting with community leaders and interested citizens to provide guidance and information on starting a Boys & Girls Club.
- Consulted with Clubs in the areas of Board Development, Strategic Planning, Executive Development, growth and impact.
- Organized, planned and implemented regional and state training events including the SE Administrative Conference, Area Council and Youth of the Year.

1994-2000 *Navy, Morale, Welfare and Recreation* *Millington, TN*

Head, Community Recreation Section

- Responsible for the management, creation of policies and funding of the Navy's Community Recreation Programs which included Youth and School-Age Care, Travel, Outdoor Recreation, Aquatics and Auto/Wood Hobby Shops.
- Supervised professional staff members within the program areas, establishing priorities, accountabilities and timelines.
- Initiated strategic partnership agreement with Boys & Girls Clubs of America to charter all Navy Youth Programs as Navy Boys & Girls Clubs.
- In 1996 I completed a one-year fellowship as a staff person for the Assistant Secretary of the Navy (Manpower & Reserve Affairs) at the Pentagon.

1993-1994 *IMCEA* *Alexandria, VA*

Meeting Planner/Advertising Sales

- Organized and managed the IMCEA Annual Conference, coordinating all educational sessions, speakers, and hotel negotiations.
- Feature editor of the trade magazine, *Military Clubs and Recreation*, and sold advertising for the publication.

Jane Rodgers

Experience, cont.,

1992-1993 Recreation, Parks and Cultural Activities Alexandria, VA

Recreation Center Director

- Responsible for the overall operation of a multi-use citywide recreation center.
- Prepared and created budget requests based on program needs for the children and adults in the Mount Vernon Community of Alexandria, Virginia.

1989-1992 Navy, Morale, Welfare and Recreation Sigonella, Sicily

Community Activities Director

- Managed the installation's Community Recreation Programs including: Outdoor Recreation, Youth and Teen Center, Community Center, Library, Single Sailor, Theater and Tickets and Tours.
- Supervised a staff of 65 employees including recreation professionals, part time and administrative staff.

Education

1982-1986 Florida State University Tallahassee, Florida

- B.S., Leisure Services and Studies

Regional Service Director Academy – Boys & Girls Clubs of America
Advanced Leadership Certificate Program - Clemson University

Awards & Honors

Department of Navy Fellow – Assistant Secretary of the Navy (M&RA)– 1996-1997
Awarded Meritorious Civilian Service Medal - 1996
Liasion – National Recreation & Park Association – 1997-2000
Boys & Girls Clubs of America – Significant Achievers Award – 2000-2005
Boys & Girls Clubs of America – Leadership 16 Program

JEFFREY W. BRESLIN
3310 FAIT AVE
BALTIMORE, MD 21224
PHONE: 908.399.5699
E-MAIL: BRESLIN91@HOTMAIL.COM

EDUCATION

York College of Pennsylvania
Bachelor of Science

York, Pennsylvania

- ◆ Sport Management Major
- ◆ Business Administration Minor
- ◆ Public Relations Minor

WORK EXPERIENCE

Cal Ripken, Sr. Foundation

Baltimore, Maryland

Assistant Director of Programs – August 2007 - Present

Program Development Coordinator, August 2005 – January 2007

- Developed Healthy Choices, Healthy Children
Comprehensive character education curriculum provided to approximately 10,000 youth at Boys & Girls Clubs nationwide. Nine-month development process included content writing, graphic design, and program training component.
- Planned and executed annual mobile programming tour
Annual Play Ball Tour for Kids visits 15-20 cities per year to distribute grant funding, provide baseball programs as well as raise awareness for Foundation agenda.
- Leadership and logistical support of youth summer camps
Lead staff member of overnight baseball camps for approximately 1,000 disadvantaged youth.
- Assisted in program reporting and evaluation to the Department of Justice, Office of Juvenile Justice and Delinquency Prevention
Worked closely with staff members to ensure programming met DOJ, OJJDP standards.
- Developed and executed grant monitoring and review systems
Lead staff member in overseeing open grant process, including application reviews, Letter of Agreement development and monitoring of grantee compliance.

Baltimore Ravens

Baltimore, Maryland

Marketing Intern, Summer 2005

- Assisted with fan development programs
Coordinated Raven's Rookies and Poe's Birthday Club
- Participated in various grassroots marketing events
Assisted with player events such as Ray Lewis Playstation Tournament
- Contributed to marketing activities at Ravens Training Camp
Responsible for Ravens Walk interactive area as well as facilitating community group meetings with players
- Coordinated and assisted in game-day activities
Assisted with Raven's Walk – fan tailgating area as well as mascot assistance during games

ACTIVITIES AND HONORS

- Cal Ripken, Sr. Foundation representative and guest speaker

Chosen as Foundation representative at Whitehouse Compassion in Action Roundtable
Guest Speaker at American Baseball Coaches Association annual convention

- Guest Speaker for the Cystic Fibrosis Foundation

Keynote speaker at "A Passion for Wine" fundraising event

Keynote speaker at "Penguins at Your Service" annual gala

- York College Senior Honor Society Nominee

Nominated by College faculty for outstanding contributions to the College



STATE OF MAINE
OFFICE OF THE GOVERNOR
1 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0001

JOHN ELIAS BALDACCIO
GOVERNOR

April 16, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, DC 20531

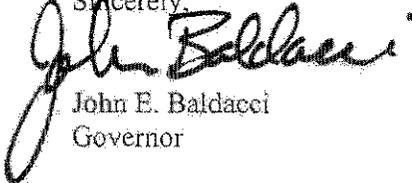
Dear OJJDP:

I am submitting this letter of support for the enclosed application for an OJJDP FY 2009 Recovery Act Local Youth Mentoring Initiative grant. There is nothing more important to my administration than supporting our youth.

The proposed project will bring together disadvantaged youth, law enforcement officers and community organizations to engage in positive and constructive after school activities. The emphasis on character development and physical activity in the proposed "Badges for Baseball" program is well suited to our Maine communities and will meet our objective to do all we can to improve the physical and emotional health of our young people.

I urge you to support this proposal and I thank you for your consideration.

Sincerely,



John E. Baldacci
Governor



PRINTED ON RECYCLED PAPER
888-577-6690 (TTY)
www.maine.gov

PHONE: (207) 287-3531 (Voice)

FAX: (207) 287-1034



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0023

JOHN ELIAS BALDACCI
GOVERNOR

SUSAN A. GENDRON
COMMISSIONER

April 16, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, DC 20531

Dear Office of Juvenile Justice and Delinquency Prevention:

I am pleased to offer the following letter of support for the Department of Public Safety's application for OJJDP FY2009 Recovery Act Local Youth Mentoring Initiative grant.

The Maine Department of Education supports after school programs and is particularly interested in supporting mentoring programs such as "Badges for Baseball" because it can work to reduce prohibited behavior in school. Both the data and our experience show that students who have a positive mentoring experience are less likely to harass, fight, push, hit or assault others.

This grant will fund the Cal Ripken, Senior Foundation to train Maine law enforcement officers and community organization staff in mentoring techniques. This will significantly expand mentoring capacity in participating communities and help teach young people teamwork, leadership, respect, communication and how to make good choices in life.

We think an investment in this program would be a win for everyone—the students, the community organizations that participate, and the schools. We ask for your serious consideration of this proposal.

Sincerely,

Susan A. Gendron
Commissioner of Education



STATE OF MAINE
DEPARTMENT OF CORRECTIONS
111 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0111

JOHN ELIAS BALDACCI
GOVERNOR

MARTIN A. MAGNUSSON
COMMISSIONER

April 17, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, DC 20531

Dear OJJDP:

The Maine Department of Corrections is pleased to write in support of the Department of Public Safety's application for OJJDP FY2009 Recovery Act Local Youth Mentoring Initiative grant.

The proposed "Badges for Baseball" program is a youth mentoring program that brings community organizations and law enforcement officers together to provide disadvantaged young people with a positive mentoring experience. Goals of the program include reducing violent behavior, reducing substance abuse and increasing respect for law enforcement by program participants—all of which can work to reduce crime and incarceration.

We strongly support the vision for youth development and crime prevention that is presented in this proposal and urge you to provide funding to support it.

Sincerely,

A handwritten signature in cursive script that reads "Martin A. Magnusson".

Martin A. Magnusson
Commissioner



PRINTED ON RECYCLED PAPER



Department of Health
and Human Services

Maine People Living
Safe, Healthy and Productive Lives

John E. Baldacci, Governor

Brenda M. Harvey, Commissioner

Department of Health and Human Services
Commissioner's Office
221 State Street
11 State House Station
Augusta, Maine 04333-0011
Tel: (207) 287-3707; Fax (207) 287-3005
TTY: 1-800-606-0215

April 17, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, DC 20531

Dear OJJDP:

The Maine Department of Health and Human Services is pleased to offer this letter of support for the Department of Public Safety's application for OJJDP FY2009 Recovery Act Local Youth Mentoring Initiative grant.

The proposed program brings the "Badges for Baseball" program to Maine's three largest communities. This program teaches young people teamwork, leadership, respect, communication, developing good life habits and making good choices. These essential skills will help these youth succeed in the workplace and in their lives. Studies show that youth mentoring programs like this can improve academic performance and reduce high school drop-out rates and, in the long run, help reduce the number of people dependent on social services.

We support the vision for youth development presented in this proposal and urge you to provide funding to support it.

Sincerely,

Brenda M. Harvey
Commissioner

BMH/klv

SPO



Maine State Planning Office

Executive Department

JOHN ELIAS BALDACCI
Governor

MARTHA E. FREEMAN
Director

April 17, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, DC 20531

Dear OJJDP:

The Maine State Planning office is pleased to write in support of the Department of Public Safety's application for OJJDP FY2009 Recovery Act Local Youth Mentoring Initiative grant.

The proposed program offers a unique collaboration between the state, local community groups, law enforcement officers, and the "Badges for Baseball" program of the Cal Ripken, Senior Foundation. By pooling the expertise of these partnering organizations, youth in three of Maine's largest cities will receive mentoring, character building, guidance and skills that will help them become productive citizens.

The State Planning Office was pleased to provide the data for this grant proposal and will continue to provide data collection and analysis on job creation resulting from this project.

We strongly support the vision for youth development and crime prevention presented in this proposal and urge you to provide funding in support of it.

Sincerely,

Martha Freeman
Director
Maine State Planning Office



April 21, 2009

U.S. Department of Justice
Office of Juvenile Justice and Delinquency Prevention
810 Seventh Street, N.W.
Washington, D.C. 20531

Dear OJJDP:

I am pleased to offer a letter of support on behalf of the Office of Maine Governor John Baldacci and the Maine Department of Public Safety, which has submitted an application for an OJJDP FY 2009 Recovery Act Local Youth Mentoring Initiative grant. In partnership with the Cal Ripken, Sr. Foundation, the Maine Department of Public Safety will provide the *Badges for Baseball* program. *Badges for Baseball* is a team-based mentoring program that encourages youth development using a values-based character development curriculum along with a physical activity component that provides an opportunity for youth to play team sports while learning valuable life skills.

The program recruits youth development professionals, counselors, law enforcement officers, teachers and coaches as mentors and trains them to implement the *Healthy Choices, Healthy Children (HCHC)* character development program. Additionally, CRSF trains mentors in the highly respected "Ripken Way" of coaching baseball and softball which offers tested techniques of successfully working with youth and includes important strategies for developing successful mentoring relationships.

I represent the Cal Ripken, Sr. Foundation which partners with the Office of Governor John Baldacci and the Maine Department of Public Safety to provide the *Badges for Baseball* program. The *Badges for Baseball* program provides an easy, structured way to talk to youth about the important character traits and values needed for success while the joy of the game keeps kids coming back.

What better example to hold up to our young people than Cal Ripken, Jr., who credits the influence of his father, Cal, Sr., as the mentor in his life who taught him the qualities of perseverance, responsibility, integrity, teamwork and hard work that led to his Hall of Fame career. Cal is an inspiration to all – young and old alike.

The Cal Ripken, Sr. Foundation is honored to partner with the Office of Governor Baldacci and strongly supports his vision for youth development and crime prevention.

Sincerely,

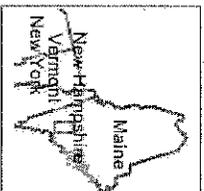
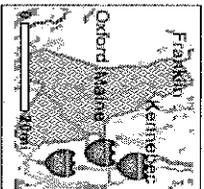
Jane Rodgers
Senior Director of Strategic Initiatives

SMART Report

Androscoggin Counties Report

Geographic Area: **National > Maine**

Location: **Androscoggin**



Indicators for this Location

Population	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Indicator											
% of Population Under 5 Years							6%				
% of Population 5 to 17 Years							18%				
% of Population 18 Years and Older							76%				
% of Population that is Male							49%				
% of Population that is Female							51%				
% of Households with Children that are Single Parent							32%				
% of Population 5-17 that only speak English							96%				
% of Population 5-17 that speak Spanish							1%				
% of Population 5-17 that speak an Indo European Language							3%				
% of Population 5-17 that speak an Asian Language							0%				
% of Population 5-17 that speak Other							0%				
Total Population							103,793				
% of Population that is White							97%				
% of Population that is Black							1%				
% of Population that is Native American							0%				
% of Population that is Asian							1%				
% of Population that is Pacific Islander							0%				
% of Population that is Other							0%				
% of Population that is Two + Races							1%				
% of Population that is Hispanic							1%				
% of Population that is Not Hispanic							99%				
% of Population Born in the United States							97%				
% of Population Born in a Foreign Country							3%				
% of Population not United States Citizens							1%				

Crime	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Indicator	13,490	14,988	14,738	18,407	15,921	14,718	13,618	14,592	10,875	9,596	8,385
Juvenile Violent Crime Index Arrest Rate	161	296	377	336	284	214	238	194	194	103	189
Juvenile Murder Arrest Rate	0	0	0	0	0	0	0	0	0	0	0
Juvenile Forcible Rape Arrest Rate	8	34	0	42	43	34	59	34	68	9	43
Juvenile Robbery Arrest Rate	76	144	210	168	86	60	68	84	51	17	52
Juvenile Aggravated Assault Arrest Rate	76	118	168	126	155	120	110	76	76	77	95
Juvenile Property Crime Index Arrest Rate	5,233	5,320	4,754	5,562	5,023	4,577	3,318	3,838	3,276	3,096	2,477
Juvenile Burglary Arrest Rate	951	819	1,014	1,117	1,110	1,089	526	499	346	462	318
Juvenile Larceny Theft Arrest Rate	3,992	4,154	3,462	4,175	3,630	3,197	2,622	3,111	2,693	2,463	2,004
Juvenile Motor Vehicle Theft Arrest Rate	212	296	126	176	181	266	144	127	144	137	129
Juvenile Arson Arrest Rate	1,206	1,216	1,216	1,529	1,393	1,337	1,247	1,513	1,199	1,095	963
Juvenile Simple Assault Arrest Rate	212	110	184	118	112	103	59	110	42	86	43
Juvenile Weapons Violation Law Arrest Rate	501	557	520	630	473	643	1,044	1,158	600	445	533
Juvenile Drug Abuse Violation Arrest Rate	5,514	6,021	6,198	6,179	6,313	7,395	7,904	8,302	6,798	5,843	5,787
Adult Violent Crime Index Arrest Rate	66	124	124	94	81	123	91	107	96	98	117
Adult Murder Arrest Rate	1	8	1	6	1	1	1	1	0	1	4
Adult Forcible Rape Arrest Rate	9	4	8	14	21	35	38	29	34	24	23
Adult Robbery Arrest Rate	16	39	31	38	22	31	19	35	23	24	23
Adult Aggravated Assault Arrest Rate	40	73	84	36	37	56	33	42	38	48	59
Adult Property Crime Index Arrest Rate	586	633	703	692	641	756	651	789	690	526	531
Adult Burglary Arrest Rate	74	120	116	134	132	124	104	117	96	76	75
Adult Larceny Theft Arrest Rate	500	492	549	514	476	592	512	645	556	415	442
Adult Motor Vehicle Theft Arrest Rate	8	17	30	36	28	18	28	22	28	26	14
Adult Arson Arrest Rate	987	946	967	918	902	960	985	1,098	909	878	875
Adult Simple Assault Arrest Rate	987	946	967	918	902	960	985	1,098	909	878	875
Adult Weapons Violation Law Arrest Rate	49	40	28	48	30	47	46	42	40	32	22
Adult Drug Abuse Violation Arrest Rate	357	430	382	472	442	657	782	763	586	504	496
Total Arrest Rate	5,633	6,209	6,336	6,760	6,595	7,291	7,567	8,012	6,451	5,577	5,404
Total Violent Crime Index Arrest Rate	67	126	136	110	94	118	96	104	96	87	111
Total Murder Arrest Rate	1	6	1	5	1	1	1	1	0	1	3
Total Forcible Rape Arrest Rate	8	7	6	15	21	30	36	26	34	20	22
Total Robbery Arrest Rate	20	45	47	48	27	30	22	36	24	21	30
Total Aggravated Assault Arrest Rate	38	68	83	41	46	56	38	41	38	45	56
Total Property Crime Index Arrest Rate	1,028	1,079	1,071	1,157	1,061	1,097	873	1,038	899	749	681
Total Burglary Arrest Rate	162	183	204	229	227	219	139	146	113	110	92
Total Larceny Theft Arrest Rate	824	841	808	865	777	815	688	845	731	593	560
Total Motor Vehicle Theft Arrest Rate	30	46	36	47	42	44	38	32	38	35	25
Total Arson Arrest Rate	872	846	864	866	841	880	892	1,013	834	799	784
Total Simple Assault Arrest Rate	872	846	864	866	841	880	892	1,013	834	799	784
Total Weapons Violation Law Arrest Rate	60	41	42	50	36	47	41	45	35	34	22
Total Drug Abuse Violation Arrest Rate	322	385	346	428	388	572	714	716	518	439	443

Economic

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Employed							63%				
% of Population that is Unemployed							3%				
Per Capita Income							\$18,734				
% of Individuals that are in Poverty							11%				
% of Families that are in Poverty							8%				
% of Children that are in Poverty							14%				
Percent of Population Receiving Food Stamps									12%		

Education

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 3 and 4 Year Olds Enrolled in School							40%				
% of 3 and 4 Year Olds Not Enrolled in School							60%				
% of 5 to 17 Year Olds Enrolled in School							97%				
% of 5 to 17 Year Olds Not Enrolled in School							3%				
% of 18 to 24 Year Olds Enrolled in School							44%				
% of 18 to 24 Year Olds Not Enrolled in School							56%				
% of 18 to 24 Year Olds with no High School Degree							20%				
% of 18 to 24 Year Olds with a High School Degree							80%				
% of 18 to 24 Year Olds with a Bachelor or Higher Degree							5%				
% of 25 to 34 Year Olds with a Bachelor or Higher Degree							16%				

Housing

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Total Households							45,960				
% of Households that are Owner Occupied							63%				
% of Households that are Renter Occupied							37%				
% of Households that are Occupied							91%				
% of Households that are Vacant							9%				
% of Households that are Urban							60%				
% of Households that are Rural							40%				

Health

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Infant Death Rate						5					

Risk Factors - Community

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Unemployed							3%				
% of Individuals that are in Poverty							11%				
% of Families that are in Poverty							8%				
% of Children that are in Poverty							14%				
Total Households							45,960				
% of Households that are Owner Occupied							63%				
% of Households that are Renter Occupied							37%				
% of Households that are Vacant							9%				
Adult Violent Crime Index Arrest Rate	66	124	124	94	81	123	91	107	96	98	117
Adult Property Crime Index Arrest Rate	586	633	703	692	641	756	651	789	690	526	531
Adult Drug Abuse Violation Arrest Rate	357	430	382	472	442	657	782	763	586	504	496
Percent of Population Receiving Food Stamps						5			12%		
Infant Death Rate											

Risk Factors - School

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 5 to 17 Year Olds Not Enrolled in School							3%				
% of 18 to 24 Year Olds with no High School Degree							20%				

Risk Factors - Individual

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Arrest Rate	13,490	14,988	14,738	18,407	15,921	14,718	13,618	14,592	10,875	9,596	8,385
Juvenile Violent Crime Index Arrest Rate	161	296	377	336	284	214	238	194	194	103	189
Juvenile Murder Arrest Rate	0	0	0	0	0	0	0	0	0	0	0
Juvenile Forcible Rape Arrest Rate	8	34	0	42	43	34	59	34	68	9	43
Juvenile Robbery Arrest Rate	76	144	210	168	86	60	68	84	51	17	52
Juvenile Aggravated Assault Arrest Rate	76	118	168	126	155	120	110	76	76	77	95
Juvenile Property Crime Index Arrest Rate	5,233	5,320	4,754	5,562	5,023	4,577	3,318	3,838	3,276	3,096	2,477
Juvenile Burglary Arrest Rate	951	819	1,014	1,117	1,110	1,089	526	499	346	462	318
Juvenile Larceny Theft Arrest Rate	3,992	4,154	3,462	4,175	3,630	3,197	2,622	3,111	2,693	2,463	2,004
Juvenile Motor Vehicle Theft Arrest Rate	212	296	126	176	181	266	144	127	144	137	129
Juvenile Simple Assault Arrest Rate	1,206	1,216	1,216	1,529	1,393	1,337	1,247	1,513	1,199	1,095	963
Juvenile Weapons Violation Law Arrest Rate	212	110	184	118	112	103	59	110	42	86	43

Resources for this Location

Label	Category	Program	Address	City	State	Phone
Boys & Girls Clubs of Greater Portland	BGCA	Youth Development	43 Second St.	Auburn	ME	
PARK, ASH, WHIPPLE MEADOWVIEW PARK	HUD Public Housing	Housing	40 Whipple Street	Lewiston	ME	
HILLVIEW, R.A. & L.P.	HUD Public Housing	Housing	251-274 Meadowview Park	Lewiston	ME	
BROADVIEW ACRES SHAWMUT, HORTON, OAK, SABATTUS	HUD Public Housing	Housing	Latayette Street	Lewiston	ME	
SQUIRE HILLS LINCOLN SCHOOL APARTMENTS	HUD Public Housing	Housing	P. O. Box 3037	Auburn	ME	
BLAKE STREET TOWERS	HUD Public Housing	Housing	46 Shawmut Street	Lewiston	ME	
LAKE AUBURN TOWNE HSE	HUD Public Housing	Housing	143 Mill St	Auburn	ME	
Edward Little High School Youth Court	Youth Court	Delinquency Prevention and Intervention	56 6Th Street	Auburn	ME	Phone: 207-783-8528
Lewiston-Auburn Youth Court	Youth Court	Delinquency Prevention and Intervention	1 College St	Lewiston	ME	
Lewiston High School Youth Court	Youth Court	Delinquency Prevention and Intervention	74 Lake Auburn Avenue	Auburn	ME	
			77 Harris Street	Auburn	ME	Phone: 207-783-8528
			1 Milnot Avenue	Auburn	ME	
			156 East Avenue	Lewiston	ME	Phone: 207-795-4190

Label	Category	Program	Address	City	State	Phone
Rural Action Ministry YWCA of Central Maine	Safe Haven Safe Haven		81 Church Hill Road 130 East Avenue	Leeds Lewiston	ME ME	
Volunteers of America-Juvenile Programs	Safe Haven		60 Pine Street	Lewiston	ME	
Lots to Gardens, Sisters of Charity Health Systems	Safe Haven		2 Howe Street	Lewiston	ME	
Greene Central School	Safe Haven		41 Main Street	Greene	ME	
Healthy Androscoggin MERRILL HILL ALTERNATIVE SCHOOL	Safe Haven School		76 High Street 16 Western Avenue	Lewiston Auburn	ME ME	(207) 783-8121
EAST AUBURN COMMUNITY SCHOOL	School		15 Andrew Drive	Auburn	ME	(207) 782-4142
EDWARD LITTLE HIGH SCHOOL FAIRVIEW SCHOOL	School School		77 Harris Street 397 Minot Avenue	Auburn Auburn	ME ME	(207) 783-8528 (207) 784-3559
LAKE STREET ELEMENTARY SCHOOL	School		80 Lake Street	Auburn	ME	(207) 784-2991
SHERWOOD HEIGHTS ELEMENTARY SCH WALTON SCHOOL	School School		Sherwood Drive 92 Mary Carroll Street	Auburn Auburn	ME ME	(207) 783-6526 (207) 784-1528
WASHBURN SCHOOL WEBSTER INTERMEDIATE SCHOOL	School School School		35 Lake Auburn Avenue 99 Hampshire Street	Auburn Auburn	ME ME	(207) 784-5467 (207) 784-2924
AUBURN MIDDLE SCHOOL FRANKLIN ALTERNATIVE SCHOOL	School School		38 Falcon Drive 22 Pine Street	Auburn Auburn	ME ME	(207) 784-1356 (207) 782-3242
	School		654 Hallowell Road	Durham	ME	(207) 353-9333

Label	Category	Program	Address	City	State	Phone
DURHAM ELEMENTARY SCHOOL	School		156 East Avenue	Lewiston	ME	(207) 795-4144
LEWISTON REGIONAL TECHNOLOGY CTR	School		84-110 Farwell Street	Lewiston	ME	(207) 795-4110
FARWELL ELEMENTARY SCHOOL	School		156 East Avenue	Lewiston	ME	(207) 795-4190
LEWISTON HIGH SCHOOL	School		75 Central Avenue	Lewiston	ME	(207) 795-4180
LEWISTON MIDDLE SCHOOL	School		880 Lisbon Street	Lewiston	ME	(207) 795-4130
MARTEL SCHOOL	School		407 East Avenue	Lewiston	ME	(207) 795-4150
MONTELLO SCHOOL	School		145 Birch Street	Lewiston	ME	(207) 795-4120
GOVERNOR JAMES B LONGLEY ELEM SCH	School		409 College Street	Lewiston	ME	(207) 795-4160
PETTINGILL ELEMENTARY SCHOOL	School		151 North Temple Street	Lewiston	ME	(207) 795-4140
THOMAS J MCMAHON ELEMENTARY SCH	School		19 Gartley Street	Lisbon	ME	(207) 353-3050
LISBON ELEMENTARY SCHOOL	School		591 Lisbon Road	Lisbon Falls	ME	(207) 353-3030
LISBON HIGH SCHOOL	School		18 School Street	Lisbon Falls	ME	(207) 353-3040
MARION T MORSE ELEMENTARY SCHOOL	School		567 Lisbon Road	Lisbon Falls	ME	(207) 353-3055
PHILIP W SUGG MIDDLE SCHOOL	School		33 Mill Street	Lisbon	ME	(207) 353-4132
LISBON COMMUNITY SCHOOL	School		E Road Ext Po Box 400	Sabbatus	ME	(207) 375-4950
OAK HILL HIGH SCHOOL	School		129 Elm Street	Mechanic Falls	ME	(207) 345-3381

Label	Category	Program	Address	City	State	Phone
ELM STREET SCHOOL (MECHFALLS)	School		23 Shaw Hill Road	Minot	ME	(207) 346-6471
MINOT CONSOLIDATED SCHOOL	School		1250 Maine Street	Poland	ME	(207) 998-4915
POLAND COMMUNITY SCHOOL	School		1457 Maine Street	Poland	ME	(207) 998-5400
POLAND REGIONAL HS	School		1457 Maine Street	Poland	ME	(207) 998-5400
BRUCE M WHITTIER MIDDLE SCHOOL	School		107 Gibbs Mill Road	Livermore	ME	(207) 897-3355
LIVERMORE ELEMENTARY SCHOOL	School		25 Cedar Street	Livermore Falls	ME	(207) 897-3428
LIVERMORE FALLS HIGH SCHOOL	School		1 Highland Avenue	Livermore Falls	ME	(207) 897-2121
LIVERMORE FALLS MIDDLE SCHOOL	School		175 Centre Road	Wales	ME	(207) 375-6995
WALES CENTRAL SCHOOL	School		40 Ball Park Road	Sabbattus	ME	(207) 375-6961
SABBATTUS CENTRAL SCHOOL	School		36 No Name Pond Road	Sabbattus	ME	(207) 375-6961
SABBATTUS PRIMARY SCHOOL	School		59 Cobb Road	Turner	ME	(207) 225-3655
TURNER PRIMARY SCHOOL	School		65 Matthews Way	Turner	ME	(207) 225-3261
TRIPP MIDDLE SCHOOL	School		41 Main Street	Greene	ME	(207) 946-6681
GREENE CENTRAL SCHOOL	School		21 Matthews Way	Turner	ME	(207) 225-3533
LEAVITT AREA HIGH SCHOOL	School		1185 Route 106	Leeds	ME	(207) 524-5151
LEEDS CENTRAL SCHOOL	School		91 Matthews Way	Turner	ME	(207) 225-3620
TURNER ELEMENTARY SCHOOL	School		49 Spring Street	Auburn		2077823191
AUBURN PUBLIC LIBRARY	Library		200 Lisbon Street	Lewiston		2077840135

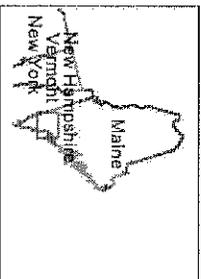
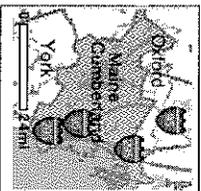
Label	Category	Program	Address	City	State	Phone
LEWISTON PUBLIC LIBRARY	Library		28 Main Street	Lisbon Falls	ME	2073536564
LISBON LIBRARY DEPT	Library		12 Main Street	Lisbon	ME	2073532262
LISBON VILLAGE BRANCH LIBRARY	Library		22 Church Street	Livermore	ME	2078977173
LIVERMORE PUBLIC LIBRARY	Library		56 Main Street	Livermore Falls	ME	2078973631
LIVERMORE FALLS - TREAT MEMORIAL LIBRARY	Library		15 Elm Street	Mechanic Falls	ME	2073459450
MECHANIC FALLS PUBLIC LIBRARY	Library		1211 Maine Street	Poland	ME	2079984390
POLAND - RICKER MEMORIAL LIBRARY	Library		Route 117	Turner	ME	2072252030
TURNER PUBLIC LIBRARY	Library		105 Main Street	Greene	ME	2079465544
GREENE - MORSE MEMORIAL LIBRARY	Library		171 Park St	Lewiston	ME	Unavailable
LEWISTON POLICE DEPT	Law Enforcement		Po Box 190	Sabatius	ME	Unavailable
SABATTUS POLICE DEPT	Law Enforcement		One Minot Avenue	Auburn	ME	Unavailable
AUBURN POLICE DEPT	Law Enforcement		300 Lisbon St	Lisbon	ME	Unavailable
LISBON POLICE DEPT	Law Enforcement		2 Turner St.	Auburn	ME	Unavailable
ANDROSCOGGIN COUNTY SHERIFF DEPARTMENT	Law Enforcement		2 Main Street	Livermore Falls	ME	Unavailable
LIVERMORE FALLS POLICE DEPT	Law Enforcement		P.O. Box 130	Mechanic Falls	ME	Unavailable
MECHANIC FALLS POLICE DEPT	Law Enforcement		5 Mollison Way	Lewiston	ME	207-753-9000
Career Center at Lewiston	DOL One Stop		62 Turner St	Auburn	ME	207-941-2815
Auburn-Lewiston YMCA	YMCA		171 Park Street	Lewiston	ME	2077846422
Weed and Seed	MPG					

SMART Report

Cumberland Counties Report

Geographic Area: **National > Maine**

Location: **Cumberland**



Indicators for this Location

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Population											
% of Population Under 5 Years							6%				
% of Population 5 to 17 Years							18%				
% of Population 18 Years and Older							77%				
% of Population that is Male							48%				
% of Population that is Female							52%				
% of Households with Children that are Single Parent							24%				
% of Population 5-17 that only speak English							95%				
% of Population 5-17 that speak Spanish							1%				
% of Population 5-17 that speak an Indo European Language							2%				
% of Population 5-17 that speak an Asian Language							1%				
% of Population 5-17 that speak Other							0%				
Total Population							265,612				
% of Population that is White							96%				
% of Population that is Black							1%				
% of Population that is Native American							0%				
% of Population that is Asian							1%				
% of Population that is Pacific Islander							0%				
% of Population that is Other							0%				
% of Population that is Two + Races							1%				
% of Population that is Hispanic							1%				
% of Population that is Not Hispanic							99%				
% of Population Born in the United States							96%				
% of Population Born in a Foreign Country							4%				
% of Population not United States Citizens							2%				

Crime

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Violent Crime Index Arrest Rate	8,100	7,817	8,735	8,674	7,565	5,894	6,160	6,010	5,896	6,042	5,686
Juvenile Murder Arrest Rate	164	205	221	123	88	111	93	90	51	82	97
Juvenile Forcible Rape Arrest Rate	0	0	0	4	0	0	0	0	0	0	0
Juvenile Robbery Arrest Rate	12	4	19	0	0	14	0	14	3	10	4
Juvenile Aggravated Assault Arrest Rate	55	72	60	49	29	40	10	17	20	17	28
Juvenile Property Crime Index Arrest Rate	4,110	3,827	3,963	4,037	3,250	2,486	2,048	2,164	2,124	2,052	1,856
Juvenile Burglary Arrest Rate	738	474	607	590	226	233	297	286	280	240	232
Juvenile Larceny Theft Arrest Rate	2,986	3,087	3,175	3,132	2,863	2,099	1,654	1,726	1,712	1,692	1,517
Juvenile Motor Vehicle Theft Arrest Rate	324	152	142	168	91	111	90	138	106	86	94
Juvenile Arson Arrest Rate	769	630	694	676	671	470	680	651	675	614	634
Juvenile Simple Assault Arrest Rate	799	630	694	676	671	470	680	651	675	614	634
Juvenile Weapons Violation Law Arrest Rate	47	38	94	86	84	47	66	110	51	38	62
Juvenile Drug Abuse Violation Arrest Rate	328	470	577	520	449	391	494	500	454	580	436
Adult Arrest Rate	4,279	4,501	4,451	4,876	4,965	4,751	4,724	4,770	4,446	4,575	4,642
Adult Violent Crime Index Arrest Rate	65	66	82	84	78	83	79	76	66	81	74
Adult Murder Arrest Rate	0	1	0	2	3	2	0	0	1	0	1
Adult Forcible Rape Arrest Rate	8	5	6	4	4	10	7	14	9	10	6
Adult Robbery Arrest Rate	13	17	17	20	22	18	14	24	21	14	17
Adult Aggravated Assault Arrest Rate	43	43	58	59	50	53	58	38	35	58	49
Adult Property Crime Index Arrest Rate	556	627	560	554	511	530	487	488	509	521	530
Adult Burglary Arrest Rate	86	122	77	81	78	65	60	81	84	77	86
Adult Larceny Theft Arrest Rate	440	474	449	448	408	448	411	386	398	415	423
Adult Motor Vehicle Theft Arrest Rate	27	29	30	24	23	15	13	19	23	28	19
Adult Arson Arrest Rate	575	527	487	506	518	446	466	583	579	542	536
Adult Simple Assault Arrest Rate	575	527	487	506	518	446	466	583	579	542	536
Adult Weapons Violation Law Arrest Rate	53	44	42	61	66	36	40	45	39	36	50
Adult Drug Abuse Violation Arrest Rate	270	256	262	306	325	330	311	349	356	328	344
Total Arrest Rate	4,104	4,260	4,331	4,660	4,615	4,280	4,299	4,340	4,090	4,216	4,235
Total Violent Crime Index Arrest Rate	67	72	86	78	70	76	71	68	57	72	68
Total Murder Arrest Rate	0	1	0	2	2	2	0	0	1	0	1
Total Forcible Rape Arrest Rate	7	4	6	3	3	9	6	12	7	8	5
Total Robbery Arrest Rate	16	21	20	20	20	18	12	20	18	12	16
Total Aggravated Assault Arrest Rate	43	47	60	53	44	47	54	35	30	51	45
Total Property Crime Index Arrest Rate	853	884	852	858	744	678	597	612	626	627	611
Total Burglary Arrest Rate	143	143	124	125	84	75	79	94	95	86	92
Total Larceny Theft Arrest Rate	647	690	684	680	623	572	496	486	495	506	491
Total Motor Vehicle Theft Arrest Rate	55	38	38	37	28	24	20	30	29	31	25
Total Arson Arrest Rate	518	468	446	460	469	392	432	522	523	488	487
Total Simple Assault Arrest Rate	518	468	446	460	469	392	432	522	523	488	487
Total Weapons Violation Law Arrest Rate	45	38	42	56	60	33	38	47	36	32	45
Total Drug Abuse Violation Arrest Rate	240	245	262	290	297	295	293	324	325	318	315

Economic

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Employed							66%				
% of Population that is Unemployed							3%				
Per Capita Income							\$23,949				
% of Individuals that are in Poverty							8%				
% of Families that are in Poverty							5%				
% of Children that are in Poverty							9%				
Percent of Population Receiving Food Stamps									7%		

Education

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 3 and 4 Year Olds Enrolled in School							51%				
% of 3 and 4 Year Olds Not Enrolled in School							49%				
% of 5 to 17 Year Olds Enrolled in School							97%				
% of 5 to 17 Year Olds Not Enrolled in School							3%				
% of 18 to 24 Year Olds Enrolled in School							51%				
% of 18 to 24 Year Olds Not Enrolled in School							49%				
% of 18 to 24 Year Olds with no High School Degree							19%				
% of 18 to 24 Year Olds with a High School Degree							81%				
% of 18 to 24 Year Olds with a Bachelor or Higher Degree							9%				
% of 25 to 34 Year Olds with a Bachelor or Higher Degree							36%				

Housing

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Total Households							122,600				
% of Households that are Owner Occupied							67%				
% of Households that are Renter Occupied							33%				
% of Households that are Occupied							88%				
% of Households that are Vacant							12%				
% of Households that are Urban							63%				
% of Households that are Rural							37%				

Health

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Infant Death Rate						5					

Risk Factors - Community

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Unemployed							3%				
% of Individuals that are in Poverty							8%				
% of Families that are in Poverty							5%				
% of Children that are in Poverty							9%				
Total Households							122,600				
% of Households that are Renter Occupied							67%				
% of Households that are Vacant							33%				
Adult Violent Crime Index Arrest Rate	65	66	82	84	78	83	79	76	66	81	74
Adult Property Crime Index Arrest Rate	556	627	560	554	511	530	487	488	509	521	530
Adult Drug Abuse Violation Arrest Rate	270	256	262	306	325	330	311	349	356	328	344
Percent of Population Receiving Food Stamps						5			7%		
Infant Death Rate											

Risk Factors - School

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 5 to 17 Year Olds Not Enrolled in School							3%				
% of 18 to 24 Year Olds with no High School Degree							19%				

Risk Factors - Individual

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Arrest Rate	8,100	7,817	8,735	8,671	7,565	5,894	6,160	6,010	5,896	6,042	5,686
Juvenile Violent Crime Index Arrest Rate	164	205	221	123	88	111	93	90	51	82	97
Juvenile Murder Arrest Rate	0	0	0	4	0	0	0	0	0	0	0
Juvenile Forcible Rape Arrest Rate	12	4	19	0	0	14	0	14	3	10	4
Juvenile Robbery Arrest Rate	55	72	60	49	29	40	10	17	20	17	28
Juvenile Aggravated Assault Arrest Rate	98	129	142	71	58	57	83	59	27	55	66
Juvenile Property Crime Index Arrest Rate	4,110	3,827	3,963	4,037	3,250	2,486	2,048	2,164	2,124	2,052	1,856
Juvenile Burglary Arrest Rate	738	474	607	590	226	233	297	286	280	240	232
Juvenile Larceny Theft Arrest Rate	2,986	3,087	3,175	3,132	2,863	2,099	1,654	1,726	1,712	1,692	1,517
Juvenile Motor Vehicle Theft Arrest Rate	324	152	142	168	91	111	90	138	106	86	94
Juvenile Simple Assault Arrest Rate	769	630	694	676	671	470	680	651	675	614	634
Juvenile Weapons Violation Law Arrest Rate	47	38	94	86	84	47	66	110	51	38	62

Resources for this Location

Label	Category	Program	Address	City	State	Phone
Boys & Girls Clubs of Greater Portland	BGCA	Youth Development	61 Riverton Dr.	Portland	ME	
Brunswick ME Navy Youth Programs	BGCA	Youth Development	550 Neptune Dr.	Brunswick	ME	
Boys & Girls Clubs of Greater Portland	BGCA	Youth Development	277 Cumberland Ave.	Portland	ME	
Boys & Girls Clubs of Greater Portland	BGCA	Youth Development	169 Broadway	So. Portland	ME	
Spurwink Child Abuse Program	CAC	Health and Mental Health	17 Bishop Street, 1st Floor	Portland	ME	
RIVERVIEW TERRACE	HUD Public Housing	Housing	21 Knight St	Westbrook	ME	
FRANKLIN TOWERS	HUD Public Housing	Housing	211 Cumberland Avenue	Portland	ME	
BROAD PINES	HUD Public Housing	Housing	63 Elmwood Avenue	South Portland	ME	
PENINSULA HOUSING	HUD Public Housing	Housing	Anderson, Hammond, And Salem Streets	Portland	ME	
LANDRY VILLAGE	HUD Public Housing	Housing	27-30 Landry Circle	South Portland	ME	
SAGAMORE VILLAGE	HUD Public Housing	Housing	21 Poplam St.	Portland	ME	
WOODLAWN TERRACE	HUD Public Housing	Housing	12 Stone Street	Brunswick Town	ME	
ST. CYR COURTS WASHINGTON GARDENS	HUD Public Housing	Housing	37 Illsley Street	Portland	ME	
HAZARD TOWERS	HUD Public Housing	Housing	1700 Broadway	South Portland	ME	
HARBOR TERRACE	HUD Public Housing	Housing	711 Churchhill St.	Portland	ME	
SO PORT.COMMUNITY COMMONS	HUD Public Housing	Housing	425 East Broadway	South Portland	ME	
PERRYMAN DRIVE	HUD Public Housing	Housing	284 Danforth Street	Portland	ME	
FRONT STREET	HUD Public Housing	Housing	57-60 Landry Circle	South Portland	ME	
KENNEDY PARK	HUD Public Housing	Housing				
CHAP-HILL MANOR	HUD Public Housing	Housing	21-30 Perryman Drive	Brunswick	ME	
LARRABEE WOODS	HUD Public Housing	Housing	36, 38, 40, 42 Illsley Street	Portland	ME	
BAYSIDE TERRACE	HUD Public Housing	Housing	58 Boyd St	Portland	ME	
DERMOT COURT	HUD Public Housing	Housing	17, 19, 21 Chaplin & 13, 18, 19, 29 Hillside	Waterville	ME	
WOODLAWN TOWER	HUD Public Housing	Housing	10 Liza Harmon Dr	Westbrook	ME	
BAYSIDE EAST	HUD Public Housing	Housing	6-10 Bayside Terrace	Portland	ME	
			10 And 12 Dermott Court	Portland	ME	
			Po Box A	Brunswick Town	ME	
			29-33 Monroe Ct.	Portland	ME	

Label	Category	Program	Address	City	State	Phone
FREEPORT HIGH SCHOOL	School		30 Holbrook Street	Freeport	ME	(207) 865-4706
MORSE STREET SCHOOL	School		21 Morse Street	Freeport	ME	(207) 865-6361
FREEPORT MIDDLE SCHOOL	School		19 Kendall Lane	Freeport	ME	(207) 865-6051
MAST LANDING SCHOOL	School		116 Bow Street	Freeport	ME	(207) 865-4561
GORHAM HIGH SCHOOL	School		41 Morrill Avenue	Gorham	ME	(207) 222-1100
VILLAGE ELEMENTARY SCHOOL (GORHAM)	School		12 Robie Street	Gorham	ME	(207) 222-1300
WHITE ROCK SCHOOL	School		10 North Gorham Road	Gorham	ME	(207) 222-1050
GORHAM MIDDLE SCHOOL	School		106 Weeks Road	Gorham	ME	(207) 222-1220
NARRAGANSETT ELEMENTARY SCHOOL	School		284 Main Street	Gorham	ME	(207) 222-1250
PORTLAND ARTS & TECHNOLOGY H S	School		196 Allen Avenue	Portland	ME	(207) 874-8165
DEERING HIGH SCHOOL	School		370 Stevens Avenue	Portland	ME	(207) 874-8260
FRED P HALL SCHOOL	School		23 Orono Road	Portland	ME	(207) 874-8205
HARRISON LYSETH ELEM SCHOOL	School		175 Auburn Street	Portland	ME	(207) 874-8215
HOWARD C REICHE COMMUNITY SCH	School		166 Brackett Street	Portland	ME	(207) 874-8175
KING MIDDLE SCHOOL	School		92 Deering Avenue	Portland	ME	(207) 874-8140
LINCOLN MIDDLE SCHOOL	School		522 Stevens Avenue	Portland	ME	(207) 874-8145
LONGFELLOW SCHOOL	School		432 Stevens Avenue	Portland	ME	(207) 874-8195
(PORTLAND) LYMAN MOORE MIDDLE SCHOOL	School		171 Auburn Street	Portland	ME	(207) 874-8150
MARADA ADAMS SCHOOL	School		48 Moody Street	Portland	ME	(207) 874-8228
	School		180 Falmouth Street	Portland	ME	

Label	Category	Program	Address	City	State	Phone
NATHAN CLIFFORD SCHOOL	School		4 Church Street	Peaks Island	ME	(207) 874-8180
PEAKS ISLAND SCHOOL	School		284 Cumberland Avenue	Portland	ME	(207) 766-2528
PORTLAND HIGH SCHOOL	School		1600 Forest Avenue	Portland	ME	(207) 874-8250
RIVERTON SCHOOL	School		69 Presumpscot Street	Portland	ME	(207) 874-8210
PRESUMPSCOT SCHOOL	School		57 Douglas Street	Portland	ME	(207) 874-8220
WEST SCHOOL	School		423 Webb S Mills Road	Raymond	ME	(207) 874-8225
JORDAN-SMALL MIDDLE SCHOOL	School		434 Webbs Mills Road	Raymond	ME	(207) 655-4743
RAYMOND ELEMENTARY SCHOOL	School		174 Pine Point Rd Po Box 370	Scarborough	ME	(207) 883-4042
BLUE POINT SCHOOL	School		22 Mussey Rd Po Box 370	Scarborough	ME	(207) 883-4583
EIGHT CORNERS ELEMENTARY SCHOOL	School		143 Highland Ave Po Box 370	Scarborough	ME	(207) 883-6264
PLEASANT HILL SCHOOL	School		20 Gorham Road	Scarborough	ME	(207) 883-4354
SCARBOROUGH HIGH SCHOOL	School		44 Gorham Road	Scarborough	ME	(207) 883-4356
SCARBOROUGH MIDDLE SCHOOL	School		40 Gorham Road	Scarborough	ME	(207) 883-9571
BENJAMIN WENTWORTH INTERMEDIATE	School		10 Libby Hill Road	Gray	ME	(207) 657-3323
GRAY-NEW GLOUCESTER HIGH SCHOOL	School		86 Intervale Road	New Gloucester	ME	(207) 926-4322
MEMORIAL SCHOOL	School		8 Gray Park	Gray	ME	(207) 657-4929
RUSSELL SCHOOL	School		667 Morse Road	New Gloucester	ME	(207) 926-5112
BURCHARD A DUNN SCHOOL	School		31 Libby Hill Road	Gray	ME	(207) 657-4994

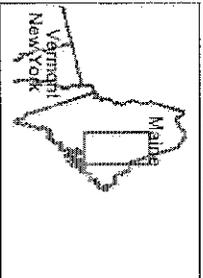
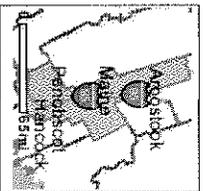
Label	Category	Program	Address	City	State	Phone
GRAY-NEW GLOUCESTER MIDDLE SCHOOL	School		309 Naples Road	Harrison	ME	(207) 583-2357
HARRISON ELEMENTARY	School		700 Saco Road	Standish	ME	(207) 929-3840
BONNY EAGLE HIGH SCHOOL	School		15 Northeast Road	Standish	ME	(207) 642-4885
GEORGE E JACK SCHOOL	School		180 Wescott Road	South Portland	ME	(207) 773-7375
WALDO T. SKILLIN ELEMENTARY SCHOOL	School		240 Ocean Street	South Portland	ME	(207) 799-7386
DANIEL F. MAHONEY MIDDLE SCHOOL	School		87 Thompson Street	South Portland	ME	(207) 799-7676
DORA L. SMALL ELEMENTARY SCHOOL	School		52 Alfred Street	South Portland	ME	(207) 799-4845
DYER ELEM-- CLOSED FOR RENOVATIONS	School		120 Wescott Road	South Portland	ME	(207) 773-5629
MEMORIAL MIDDLE SCHOOL	School		Macarthur Circle	South Portland	ME	(207) 773-3265
MARY F. MARSH ELEMENTARY SCH	School		637 Highland Avenue	South Portland	ME	(207) 767-3266
SOUTH PORTLAND HIGH SCHOOL	School		37 Highland Avenue	South Portland	ME	(207) 799-5196
FRANK I. BROWN ELEMENTARY SCHOOL	School		165 Kelsey Street	South Portland	ME	(207) 799-3214
JAMES OTIS KALER ELEMENTARY SCHOOL	School		125 Stroudwater Street	Westbrook	ME	(207) 854-0820
WESTBROOK REGIONAL TECHNOLOGY CTR	School		410 Bridge Street	Westbrook	ME	(207) 854-0844
CONGIN SCHOOL	School		102 Glenwood Avenue	Westbrook	ME	(207) 854-0840
OXFORD- CUMBERLAND CANAL SCHOOL	School					

SMART Report

Penobscot Counties Report

Geographic Area: **National > Maine**

Location: **Penobscot**



Indicators for this Location

Population	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Indicator											
% of Population Under 5 Years							5%				
% of Population 5 to 17 Years							17%				
% of Population 18 Years and Older							77%				
% of Population that is Male							49%				
% of Population that is Female							51%				
% of Households with Children that are Single Parent							28%				
% of Population 5-17 that only speak English							97%				
% of Population 5-17 that speak Spanish							1%				
% of Population 5-17 that speak an Indo-European Language							2%				
% of Population 5-17 that speak an Asian Language							0%				
% of Population 5-17 that speak Other							0%				
Total Population							144,919				
% of Population that is White							97%				
% of Population that is Black							0%				
% of Population that is Native American							1%				
% of Population that is Asian							1%				
% of Population that is Pacific Islander							0%				
% of Population that is Other							0%				
% of Population that is Two + Races							1%				
% of Population that is Hispanic							1%				
% of Population that is Not Hispanic							99%				
% of Population Born in the United States							97%				
% of Population Born in a Foreign Country							3%				
% of Population not United States Citizens							1%				

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Arrest Rate	5,395	6,900	8,428	8,625	8,242	7,216	7,150	6,400	5,331	5,357	5,490
Juvenile Violent Crime Index Arrest Rate	115	66	149	174	116	111	99	81	44	64	92
Juvenile Murder Arrest Rate	0	0	0	0	0	0	0	0	0	0	0
Juvenile Forcible Rape Arrest Rate	6	6	18	78	0	58	12	0	6	13	20
Juvenile Robbery Arrest Rate	78	54	48	30	43	56	18	50	25	13	20
Juvenile Aggravated Assault Arrest Rate	30	6	84	66	74	56	68	31	12	39	52
Juvenile Property Crime Index Arrest Rate	2,559	3,177	3,578	3,049	3,037	2,946	2,301	2,150	1,744	1,936	2,140
Juvenile Burglary Arrest Rate	465	618	747	642	710	493	395	485	262	232	347
Juvenile Larceny Theft Arrest Rate	1,883	2,326	2,574	2,263	2,156	2,262	1,746	1,572	1,362	1,653	1,662
Juvenile Motor Vehicle Theft Arrest Rate	175	216	203	102	147	154	117	87	75	52	98
Juvenile Arson Arrest Rate	797	923	860	804	796	696	722	621	694	701	530
Juvenile Simple Assault Arrest Rate	797	923	860	804	796	696	722	621	694	701	530
Juvenile Weapons Violation Law Arrest Rate	48	12	36	42	18	31	6	19	12	6	13
Juvenile Drug Abuse Violation Arrest Rate	78	276	579	534	478	450	679	466	519	514	386
Adult Arrest Rate	3,889	3,887	4,395	4,534	5,012	4,722	5,276	5,282	5,242	4,850	4,882
Adult Violent Crime Index Arrest Rate	73	52	52	73	67	32	87	46	53	47	43
Adult Murder Arrest Rate	1	0	1	2	0	1	0	1	0	2	0
Adult Forcible Rape Arrest Rate	2	4	1	8	2	0	2	3	0	1	5
Adult Robbery Arrest Rate	11	9	9	18	18	6	23	14	16	9	5
Adult Aggravated Assault Arrest Rate	59	40	41	46	47	24	62	28	36	35	33
Adult Property Crime Index Arrest Rate	580	542	604	530	589	545	593	626	573	570	618
Adult Burglary Arrest Rate	87	72	95	81	96	82	93	82	116	90	84
Adult Larceny Theft Arrest Rate	472	449	475	417	456	429	476	526	438	456	511
Adult Motor Vehicle Theft Arrest Rate	18	14	20	31	36	34	19	17	16	23	22
Adult Arson Arrest Rate	653	662	675	672	674	681	663	654	702	666	510
Adult Simple Assault Arrest Rate	653	662	675	672	674	681	663	654	702	666	510
Adult Weapons Violation Law Arrest Rate	14	15	18	18	17	11	17	30	19	11	14
Adult Drug Abuse Violation Arrest Rate	221	273	429	462	614	390	521	410	490	406	450
Total Arrest Rate	3,552	3,731	4,305	4,445	4,778	4,448	4,881	4,828	4,694	4,400	4,445
Total Violent Crime Index Arrest Rate	68	47	58	76	65	37	78	44	46	44	44
Total Murder Arrest Rate	1	0	1	1	0	1	0	1	0	1	0
Total Forcible Rape Arrest Rate	2	3	3	15	1	0	3	2	2	2	6
Total Robbery Arrest Rate	17	12	13	17	19	11	19	16	15	9	6
Total Aggravated Assault Arrest Rate	48	31	42	42	45	25	56	25	29	32	32
Total Property Crime Index Arrest Rate	728	773	866	751	797	753	716	726	640	655	712
Total Burglary Arrest Rate	119	125	157	135	155	119	116	118	120	96	102
Total Larceny Theft Arrest Rate	569	605	655	575	594	586	564	583	492	535	577
Total Motor Vehicle Theft Arrest Rate	33	36	38	35	44	43	28	23	21	24	28
Total Arson Arrest Rate	584	607	612	605	607	603	593	579	626	601	460
Total Simple Assault Arrest Rate	584	607	612	605	607	603	593	579	626	601	460
Total Weapons Violation Law Arrest Rate	16	13	18	18	15	12	14	25	16	10	12
Total Drug Abuse Violation Arrest Rate	176	238	392	414	525	350	479	371	441	376	397

Economic

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Employed							60%				
% of Population that is Unemployed							4%				
Per Capita Income							\$17,801				
% of Individuals that are in Poverty							14%				
% of Families that are in Poverty							10%				
% of Children that are in Poverty							16%				
Percent of Population Receiving Food Stamps									11%		

Education

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 3 and 4 Year Olds Enrolled in School							46%				
% of 3 and 4 Year Olds Not Enrolled in School							54%				
% of 5 to 17 Year Olds Enrolled in School							98%				
% of 5 to 17 Year Olds Not Enrolled in School							2%				
% of 18 to 24 Year Olds Enrolled in School							59%				
% of 18 to 24 Year Olds Not Enrolled in School							41%				
% of 18 to 24 Year Olds with no High School Degree							16%				
% of 18 to 24 Year Olds with a High School Degree							84%				
% of 18 to 24 Year Olds with a Bachelor or Higher Degree							6%				
% of 25 to 34 Year Olds with a Bachelor or Higher Degree							22%				

Housing

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Total Households							66,847				
% of Households that are Owner Occupied							70%				
% of Households that are Renter Occupied							30%				
% of Households that are Occupied							87%				
% of Households that are Vacant							13%				
% of Households that are Urban							42%				
% of Households that are Rural							58%				

Health

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Infant Death Rate							6				

Risk Factors - Community

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of Population that is Unemployed							4%				
% of Individuals that are in Poverty							14%				
% of Families that are in Poverty							10%				
% of Children that are in Poverty							16%				
Total Households							66,847				
% of Households that are Owner Occupied							70%				
% of Households that are Renter Occupied							30%				
% of Households that are Vacant							13%				
Adult Violent Crime Index Arrest Rate	73	52	52	73	67	32	87	46	53	47	43
Adult Property Crime Index Arrest Rate	580	542	604	530	589	545	593	626	573	570	618
Adult Drug Abuse Violation Arrest Rate	221	273	429	462	614	390	521	410	490	406	450
Percent of Population Receiving Food Stamps						6			11%		
Infant Death Rate											

Risk Factors - School

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
% of 5 to 17 Year Olds Not Enrolled in School							2%				
% of 18 to 24 Year Olds with no High School Degree							16%				

Risk Factors - Individual

Indicator	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Arrest Rate	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Juvenile Violent Crime Index Arrest Rate	5,395	6,900	8,428	8,625	8,242	7,216	7,150	6,400	5,331	5,357	5,490
Juvenile Murder Arrest Rate	115	66	149	174	116	111	99	81	44	64	92
Juvenile Forcible Rape Arrest Rate	0	0	0	0	0	0	0	0	0	0	0
Juvenile Robbery Arrest Rate	6	6	18	78	0	0	12	0	6	13	20
Juvenile Aggravated Assault Arrest Rate	78	54	48	30	43	56	18	50	25	13	20
Juvenile Property Crime Index Arrest Rate	30	6	84	66	74	56	68	31	12	39	52
Juvenile Burglary Arrest Rate	2,559	3,177	3,578	3,049	3,037	2,946	2,301	2,150	1,744	1,936	2,140
Juvenile Larceny Theft Arrest Rate	465	618	747	642	710	493	395	485	262	232	347
Juvenile Motor Vehicle Theft Arrest Rate	1,883	2,326	2,574	2,263	2,156	2,262	1,746	1,572	1,362	1,653	1,662
Juvenile Simple Assault Arrest Rate	175	216	203	102	147	154	117	87	75	52	98
Juvenile Weapons Violation Law Arrest Rate	797	923	860	804	796	696	722	621	694	701	530
	48	12	36	42	18	31	6	19	12	6	13

Resources for this Location

Label	Category	Program	Address	City	State	Phone
MEADOW LANE	HUD Public Housing	Housing	12-17 Pembroke Drive	Old Town	ME	
CAPEHART	HUD Public Housing	Housing	Moosehead Blvd	Bangor	ME	
BREWER HA	HUD Public Housing	Housing	1 Colonial Circle	Brewer	ME	
NORUMBEGA PARK	HUD Public Housing	Housing	41 Rinfret Drive	Brewer	ME	
NASON PARK MANOR	HUD Public Housing	Housing	140 Hancock St.	Bangor	ME	
THE HERITAGE	HUD Public Housing	Housing	One Colonial Circle	Brewer	ME	
GRIFFIN PARK	HUD Public Housing	Housing	161 Davis Rd	Bangor	ME	
CAPEHART	HUD Public Housing	Housing	Moosehead Blvd-	Bangor	ME	
BIRCH CIRCLE	HUD Public Housing	Housing	1160 Ohio Street	Bangor	ME	
BREWER HA	HUD Public Housing	Housing	15 Rinfret Drive	Brewer	ME	
CHARLES	HUD Public Housing	Housing	22 Beacon Street	Brewer	ME	
DARTNELL APTS						
MARSH ISLAND APTS	HUD Public Housing	Housing	100 S. Main Street	Old Town	ME	
NORUMBEGA PARK	HUD Public Housing	Housing	1 Colonial Circle	Brewer	ME	
MOUNTAIN VIEW YOUTH DEVELOPMENT CENTER	Juvenile Detention Center		1182 Dover Road	Charleston	ME	
MOUNTAIN VIEW YOUTH DEV CTR	School		1182 Dover Road	Charleston	ME	(207) 285-0780
ALTON ELEMENTARY SCHOOL	School		22 Argyle Rd	Alton	ME	(207) 394-2331
ABRAHAM LINCOLN SCHOOL	School		45 Forest Avenue	Bangor	ME	(207) 941-6280
BANGOR HIGH SCHOOL	School		885 Broadway	Bangor	ME	(207) 941-6200
DOWNEAST SCHOOL	School		100 Moosehead Blvd	Bangor	ME	(207) 941-6240
FAIRMOUNT SCHOOL	School		58 Thirteenth Street	Bangor	ME	(207) 941-6240
JAMES F. DOUGHTY SCHOOL	School		143 Fifth Street	Bangor	ME	(207) 941-6220
FRUIT STREET SCHOOL	School		175 Fruit Street	Bangor	ME	(207) 941-6270
WILLIAM S. COHEN SCHOOL	School		304 Garland Street	Bangor	ME	(207) 941-6230

Label	Category	Program	Address	City	State	Phone
VINE STREET SCHOOL	School		66 Vine Street	Bangor	ME	(207) 941-6300
MARY SNOW SCHOOL	School		435 Broadway	Bangor	ME	(207) 941-6290
FOURTEENTH STREET SCHOOL	School		224 Fourteenth Street	Bangor	ME	(207) 941-6350
VIOLA RAND SCHOOL	School		55 Highland Avenue	Bradley	ME	(207) 827-2508
BREWER HIGH SCHOOL	School		79 Parkway South	Brewer	ME	(207) 989-4140
BREWER MIDDLE SCHOOL	School		5 Somerset Street	Brewer	ME	(207) 989-8640
CAPRI STREET SCHOOL	School		49 Capri Street	Brewer	ME	(207) 989-8620
PENDLETON STREET SCHOOL	School		88 Pendleton Street	Brewer	ME	(207) 989-8625
STATE STREET SCHOOL	School		131 State Street	Brewer	ME	(207) 989-3244
WASHINGTON STREET SCHOOL	School		100 Washington Street	Brewer	ME	(207) 989-8660
OPAL MYRICK ELEMENTARY SCHOOL	School		6 1/2 Beech Street	East Millinocket	ME	(207) 746-3520
SCHENCK HIGH SCHOOL	School		45 North St Suite 1	East Millinocket	ME	(207) 746-3511
GLENBURN ELEMENTARY SCHOOL	School		991 Hudson Road	Glenburn	ME	(207) 947-8769
HELEN S DUNN ELEMENTARY SCHOOL	School		129 Military Road	Greenbush	ME	(207) 826-2000
HERMON ELEMENTARY SCHOOL	School		235 Billings Road	Herron	ME	(207) 848-3370
HERMON MIDDLE SCHOOL	School		29 Billings Road	Herron	ME	(207) 848-2161
HERMON HIGH SCHOOL	School		2415 Route 2	Herron	ME	(207) 848-4000
DR LEWIS S LIBBY SCHOOL	School		13 School Street	Milford	ME	(207) 827-2252
GRANITE STREET SCHOOL	School		191 Granite Street	Millinocket	ME	(207) 723-6425

Label	Category	Program	Address	City	State	Phone
MILLINOCKET MIDDLE SCHOOL	School		199 State St Suite 2	Millinocket	ME	(207) 723-6415
STEARNS HIGH SCHOOL	School		199 State Street	Millinocket	ME	(207) 723-6430
NO PENOBSCOT TECH-REGION 3	School		35 West Broadway	Lincoln	ME	(207) 794-3004
LEONARD MIDDLE SCHOOL	School		156 Oak Street	Old Town	ME	(207) 827-3900
OLD TOWN HIGH SCHOOL	School		203 Stillwater Avenue	Old Town	ME	(207) 827-3910
OLD TOWN ELEMENTARY SCHOOL	School		576 Stillwater Avenue	Old Town	ME	(207) 827-1544
OLD TOWN REGIONAL SPECIAL ED PROG	School		21 Jefferson Street	Old Town	ME	(207) 827-4441
ASA C ADAMS SCHOOL	School		10 Goodridge Drive	Orono	ME	(207) 866-2151
ORONO HIGH SCHOOL	School		14 Goodridge Drive	Orono	ME	(207) 866-4916
ORONO MIDDLE SCHOOL	School		14 Goodridge Drive	Orono	ME	(207) 866-2350
CENTER DRIVE SCHOOL	School		17 School Street	Orrington	ME	(207) 825-3310
REEDS BROOK MIDDLE SCHOOL	School		28A Main Rd S	Hampden	ME	(207) 862-3540
EARL C MCGRAW SCHOOL	School		20 Main Road N	Hampden	ME	(207) 862-3830
GEORGE B WEATHERBEE SCHOOL	School		22 Main Road N	Hampden	ME	(207) 862-3254
HAMPDEN ACADEMY	School		1 Main Road N	Hampden	ME	(207) 862-3791
NEWBURGH ELEMENTARY SCHOOL	School		2220 Western Avenue	Newburgh	ME	(207) 234-2781
LEVANT ELEMENTARY SCHOOL	School		169 South Levant Rd	Levant	ME	(207) 884-7444
CARAVEL MIDDLE SCHOOL	School		Rr 3 Box 2970 Irish Rd	Carmel	ME	(207) 848-3615
	School		800 Station Road	Stacyville	ME	

Label	Category	Program	Address	City	State	Phone
KATAHDIN MIDDLE/ HIGH SCHOOL	School		805 Station Road	Stacyville	ME	(207) 365-4218
KATAHDIN ELEMENTARY SCHOOL	School		1009 Route 168	Winn	ME	(207) 738-3060
LEEWINN SCHOOL	School		883 Main Street	Springfield	ME	(207) 738-2992
EDITH A LOMBARD SCHOOL	School		641 Winn Road	Lee	ME	(207) 738-2866
MT JEFFERSON JR HIGH SCHOOL	School		Hammitt Rd Po Box 288	Enfield	ME	(207) 732-4141
ENFIELD STATION ELEMENTARY SCHOOL	School		Cross St Po Box 406	Howland	ME	(207) 732-3113
HIGHBORN MIDDLE SCHOOL	School		Cross St Po Box 328	Howland	ME	(207) 732-3111
PENOBSCOT VALLEY HIGH SCHOOL	School		22 Howland Road	Lagrange	ME	(207) 943-2196
MARION C COOK SCHOOL	School		25 Park Street	Klingman	ME	(207) 765-2500
KINGMAN ELEMENTARY SCHOOL	School		200 Hogan Road	Bangor	ME	(207) 942-5296
UNITED TECHNOLOGIES CTR-REGION 4	School		1040 School Street	Veazie	ME	(207) 947-6573
VEAZIE COMMUNITY SCHOOL	School		641 Main Road	Bradford	ME	(207) 327-1112
BRADFORD ELEMENTARY SCHOOL	School		402 Main St Po Box 370	E Corinth	ME	(207) 285-3326
CENTRAL HIGH SCHOOL	School		4067 Broadway Po Box 425	Kenduskeag	ME	(207) 884-7979
KENDUSKEAG ELEMENTARY SCHOOL	School		386 Main St Po Box 7	E Corinth	ME	(207) 285-3301
MORISON MEMORIAL SCHOOL	School		394 Village Road	Stetson	ME	(207) 296-2571
STETSON ELEMENTARY SCHOOL	School					

Label	Category	Program	Address	City	State	Phone
CENTRAL MIDDLE SCHOOL	School		416 Main St Po Box 19	E Corinth	ME	(207) 285-3177
HUDSON ELEMENTARY SCHOOL	School		2150 Hudson Rd Po Box 66	Hudson	ME	(207) 327-1444
EDDINGTON SCHOOL	School		440 Main Road	Eddington	ME	(207) 843-6010
HOLBROOK SCHOOL	School		202 Kidder Hill Road	Holden	ME	(207) 843-7769
HOLDEN SCHOOL	School		590 Main Road	Holden	ME	(207) 843-7828
SEBASTICOOK VALLEY MIDDLE SCHOOL	School		337 Williams Road	Newport	ME	(207) 368-4592
CORINNA ELEMENTARY SCHOOL	School		42 Stetson Rd Po Box 411	Corinna	ME	(207) 278-4263
NEWPORT ELEMENTARY SCHOOL	School		142 Elm Street	Newport	ME	(207) 368-4470
NOKOMIS REGIONAL HIGH SCHOOL	School		266 Williams Rd Po Box 100	Newport	ME	(207) 368-4354
TRI-COUNTY REGIONAL TECHNICAL CTR	School		14 Abbott Hill Road	Dexter	ME	(207) 924-7670
DEXTER MIDDLE SCHOOL	School		62 Abbott Hill Rd	Dexter	ME	(207) 924-5571
DEXTER PRIMARY SCHOOL	School		60 Abbott Hill Rd	Dexter	ME	(207) 924-7671
DEXTER REGIONAL HIGH SCHOOL	School		12 Abbott Hill Road	Dexter	ME	(207) 924-5536
DR CARL E TROUTT SCHOOL	School		Graham Lane Po Box 35	Mattawamkeag	ME	(207) 736-2750
ELLA P BURR SCHOOL	School		23 Ella P Burr Street	Lincoln	ME	(207) 794-3014
MATTANAWCOOK ACADEMY	School		33 Reed Drive	Lincoln	ME	(207) 794-6711
MATTANAWCOOK JR HIGH SCHOOL	School		45 School Street	Lincoln	ME	(207) 794-8935
BANGOR PUBLIC LIBRARY	Library		145 Harlow Street	Bangor		2079478336

Label	Category	Program	Address	City	State	Phone
BRADFORD - CURTIS FREE PUBLIC LIBRARY	Library		435 Main Road	Bradford		2073272923
BREWER PUBLIC LIBRARY	Library		24 Union Street	Brewer		2079897943
CARMEL - SIMPSON MEMORIAL LIBRARY	Library		8 Plymouth Road	Carmel		2078487145
CHARLESTON PUBLIC LIBRARY	Library		Main Road, Rr 1 Box 285	Charleston		2072853637
CORINNA - STEWART FREE LIBRARY	Library		8 Levi Stewart Drive	Corinna		2072782454



Date

Organization Name
Organization Contact, Title
Address 1
Address 2

SUBJECT: Agreement # «Request_Subdivision»

Dear Organization Contact:

I am pleased to inform you that the **Organization Name** has been selected to participate in the 2008-2009 *Badges for Baseball* program, funded by the state name, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the Cal Ripken, Sr. Foundation (CRSF). When fully implemented the *Badges for Baseball* program is a multi-faceted crime prevention and mentoring program that conveys the tenets of "The Ripken Way" to young people through a variety of programs, including *Healthy Choices, Healthy Children* and baseball and softball themed activities. Most importantly, caring adults, specifically those from the Law Enforcement profession, work directly with youth to enhance and enliven the lessons of "The Ripken Way" while providing young people new opportunities to learn, grow, and make positive choices for their future.

To support these efforts, your organization will receive the following, contingent upon acceptance and execution of award requirements stated herein:

- Cash award of \$\$\$\$\$\$ to support program activities
- Baseball/softball and/or Quickball equipment valued at \$\$\$\$\$
- *Healthy Choices, Healthy Children* program materials to support # youth, valued at \$\$\$\$\$
- *Opportunity for # youth to attend the CRSF summer camp in Aberdeen, MD*
- On-going training and technical assistance from CRSF staff to assist in program implementation

In furtherance of these efforts, your organization is required to provide a match equivalent to % of the total award (\$\$\$\$\$). Please note, all funds must be appropriately expended or obligated between October 1, 2008 and August 31, 2009.

I. Agreement Requirements

By no later than August 31, 2009 (or earlier if specifically stated herein), your organization will:

Program Requirements

- (Initial)
1. Ensure no less than ### youth participate in all aspects of the *Badges for Baseball* program including the *Healthy Choices, Healthy Children* program, increased time spent with Law Enforcement Representatives, and baseball/softball/Quickball activities.

- _____
(Initial)
2. Develop and implement this program as a way to promote crime prevention, involving Law Enforcement in an effort to advance positive mentoring relationships among youth and law enforcement.
- _____
(Initial)
3. Recruit at least 3 Law Enforcement representatives to assist in the implementation of this program and report all Law Enforcement participation as requested by CRSF.
- _____
(Initial)
4. Ensure no less than 10 (Law Enforcement representatives included) mentors are trained and actively engaged in program activities over the course of the program period; providing opportunities for group mentoring at a ratio of 1 mentor for every 5 youth.
- _____
(Initial)
5. Identify key staff members for all correspondence with CRSF, and ensure CRSF is notified of relevant staff changes.
- _____
(Initial)
6. Ensure appropriate executive-level staff participates in a brief orientation webinar and appropriate program staff attends regional program training.
- _____
(Initial)
7. Participate in periodic conference calls or web-based meeting sessions with CRSF representatives when scheduled.
- _____
(Initial)
8. If awarded, identify youth and counselors to attend CRSF Summer Camp. All participant release forms and paperwork must be submitted by deadlines as assigned by CRSF.

Reporting/Financial Requirements

- _____
(Initial)
1. Submit progress reports to CRSF. **Progress Reports must be submitted by: March 15th, June 15th, and October 15th**, to be submitted via CRSF on-line Grant Management System (GMS) so long as organizational capacity exists.
- _____
(Initial)
2. Ensure all awarded funds have been submitted for reimbursement no later than 8/31/2009. Reimbursement requests may be submitted on a monthly basis; however, **reimbursements must be submitted no less than three (3) times during project period.**
- _____
(Initial)
3. Submit budget and relevant budget adjustments to comply with the following categories:
- Personnel Costs (salary and hourly wages)
 - Fringe Benefits (include percentage of salary)
 - Program Supplies (uniform, trophies, etc.)
 - Equipment
 - Field Maintenance (routine care and upkeep)
 - Program Related travel (staff or youth travel)
 - Program Administration/ Other (printing, advertising, recruiting)
- _____
(Initial)
4. Complete and submit a roster, pre-, post-, follow-up, and staff evaluations to CRSF for all *Badges for Baseball* program participants.

Federal/State/CRSF Requirements

- _____
(Initial)
1. Certify that criminal background checks, with particular attention to child molestation convictions, are completed for all employees and volunteers having repetitive, direct contact with youth served by organization. If not already being done, initiate these background checks for all applicable current employees and volunteers within sixty days of the issue date of this Letter of Agreement, and complete background checks for new employees and volunteers on an ongoing basis throughout the award period.
- _____
(Initial)
2. Ensure that all equipment provided by the Cal Ripken, Sr. Foundation is used for its intended purpose as described in your grant application.
- _____
(Initial)
3. Certify compliance with all applicable Federal and State assurances/certifications, OMB Circulars and Federal travel per diem regulations. Additional information can be obtained at the following:

Department of Justice, OJP Financial Guide: <http://www.ojp.usdoj.gov/financialguide/>

OMB Circulars: <http://www.whitehouse.gov/omb/circulars>

Federal Civil Rights Laws: www.ojp.usdoj.gov/ocr/eeop

Federal travel per diem guidelines: www.gsa.gov/perdiem

4. Provide timely and unrestricted access to any and all project related records to the State of xxxxxx, U.S. Department of Justice, CRSF and their assigned representatives.
(Initial)
5. Agree that use of the Cal Ripken, Sr. Foundation or Ripken name (including name, likeness and logo) is prohibited without prior consent of the Cal Ripken, Sr. Foundation.
(Initial)
6. Actively work with local media, community partners, and CRSF staff to promote *Badges for Baseball* program activities and events, following guidelines and press releases as directed by CRSF.
(Initial)

II. Disbursement and Use of Funds

Payment on this award will be authorized upon:

1. Submission of executed Letter of Agreement
2. Continued compliance and appropriate progress regarding all requirements of this award.

Actual payments will be made on a reimbursement basis upon submission, review and approval of requests, reports, program deliverables, and appropriate documentation regarding expenditure of funds.

Funds may be used only for direct operating costs associated with stated project activities and may not be used for any construction, machinery or permanent structures (i.e.: lawn mower, field lights, dugouts, etc.)

All funds must be appropriately expended or obligated between October 1, 2008 and August 31, 2009, and these expenditures must be fully reported by October 15, 2009. Your organization will relinquish all rights and claims to award funds not appropriately expended or obligated by August 31, 2009 (all funds must be request for reimbursement by 8/31/09 with final progress report due 10/15/09)

III. Executing This Agreement

To indicate your organization's willingness to participate in accordance with the specified requirements of this letter, an authorized representative shall initial each of the agreement requirement above, print their name, sign and date prior to returning to CRSF. Executed agreement should be sent to:

The Cal Ripken, Sr. Foundation
Attn: Program Manager, _____
1427 Clarkview Road -- Suite 100
Baltimore, MD 21209

If you determine that your organization is unwilling or unable to comply with and/or deliver all of the requirements of this award, do not execute this agreement. Instead, please contact your Program Manager, _____ at 410-823-0808 to discuss other possible options.

The terms of this Letter of Agreement and applicable guidelines supersede any and all other verbal discussion(s) related to this award. This award offer may be terminated if your organization fails to execute Letter of Agreement and return to CRSF within **30 days of this letter's date**. Additionally, this award is subject to termination for cause or other administrative action if your organization does not adhere to all terms and conditions of this award, as appropriate. Either party may also terminate this agreement at any time by giving 30 days written notice to the other party.

We look forward to working with you on this important project to expand the reach and impact of your organization and the continued creation of partnerships between youth and Law Enforcement organizations.

Sincerely,

Jane Rodgers
Senior Director of Strategic Initiatives

IV. CERTIFICATION

PRINT NAME: Authorized Representative

SIGNATURE: Authorized Representative

DATE

V. ENCLOSURES

Exhibit A: Sample Program Reporting Forms

- Progress Report Form
- Roster
- Survey

Exhibit B: Sample Reimbursement Request Information

- Reimbursement Policies and Procedures
- Reimbursement Request Invoice