

Chat History from January 22, 2015 Committee of Practitioners meeting.

Rachelle Tome: the conference line is now connected if you would like to call in.

Rachelle Tome: 18774550244 conference code: 8223978943

Rachelle Tome: we will work our way down the list for introductions

Deb: Can you clarify how new schools were identified since it was based on a percentage of a rank ordered list?

becky foley: Is the list of newly identified schools public yet, and if so where can we find the list?

susan Martin: Do you want to respond to the news stories about the teacher evaluation law not meeting the waiver requirements

Deb: I think the status designations should be for all schools. I think it is not a fair representation when you "make the list "when schools are rank ordered and then a school declines the title one funds - everyone else moves up....not sure this is a best practice in supporting schools. We are trying to move away from rank ordering our students!

Deb Davis: Concerned that there is enough on-going support available to increase the number of special educators who write and implement IEP's so that IEP's are aligned with the CCSS in ELA and Math. You can tell more about this issue.

Deb: I would also like to contribute that these requirements specifically for small schools is challenging at best...

Kathy: What criteria will be used to determine if Priority, Focus, and Monitor Schools are making progress, especially those in the middle of the process?

becky foley: I definitely think the non-title 1 schools should be required to reach the same levels of proficiencies as the Title One schools.

Melissa Corey: Schools that are labeled as priority schools are labeled for three years, how long are Focus schools labeled? Is it also three years?

susan Martin: As to schools opting out of Title 1 and by extension opting out of accountability, I wonder how many schools this applies to? Is it possible to know by level, how any title 1 eligible schools actually take title 1 (not off the top of your head of course?)

becky foley: why couldn't different departments at the State offer phone consultation?

becky foley: for the non-title one schools?

Jodi McGuire: Can you explain how the waiver designation (focus, monitor, priority) impacts the "grading" process for schools?

Lori Prestridge: Will schools that are meeting performance/growth expectations be showcasing "what works?"

becky foley: I love Lori's idea!

Melissa Corey: Great Idea Lori- why not share what is working in schools that consistently meeting?

Jodi McGuire: My experience is that phone consultation is readily available.

susan Martin: I vouch for the state giving phone support. We call them all the time and they are always responsive, every department!!!!

Wendy Dunbar: Are you looking at those teachers at private schools too?

Deb: is this another report that we will have to do? And all title one schools have to have HQT teachers

Lori Prestridge: Percent of teachers assigned multiple or competing duties especially sped teachers.

becky foley: percent of teacher turnover in the district

Lori Prestridge: Percent of sped teachers requiring multiple credentials or endorsements.

Deb: Yipeee!!!

becky foley: I have to run. Thanks everyone! I enjoyed the discussion!

Rachelle Tome: thanks Becky

Deb: Got to go too!

Lori Prestridge: Need for student mental health services.

susan Martin: Are you posting this webinar somewhere?

Deb: It would be also great to have the ability to participate virtually

Deb: great! Thanks

Kathy: Thank you.

Jodi McGuire: Thanks!

Pat Hayden: Thanks!

Deb Davis: Thanks!

