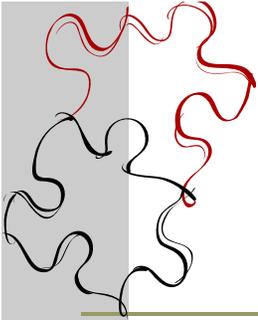


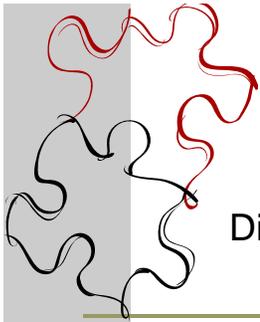
2009-2010 Determinations

December 8, 2011
Listen and Learn Webinar



No New Action is Required

- The determinations create no need for additional actions in local agencies
- Those “Needs Assistance” have conducted corrective actions – some are complete, some are due to complete in January
- Subsequent verification using updated data will occur in March



The District Profile

District name

Local Educational Agency (LEA) Name

[Redacted]

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in three sections to address key aspects of the requirement: State Performance Plan (SPP) Indicators, Timely and Accurate Data Reporting, and Adherence to IDEA Regulatory Provisions.

Compliance indicators

SPP COMPLIANCE INDICATOR PERFORMANCE	Target	LEA performance	Is the LEA in substantial compliance?
Indicator 9: Percent of disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%	0%	Yes
Indicator 10: Percent of disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%	0%	Yes
Indicator 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or within State established timeframe (45 school days)	100%	89%	No
Indicator 13: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals	100%	89%	No
Indicator 15: Percent of noncompliance identified and corrected as soon as possible but in no case later than one year from identification	100%	100%	Yes

Data Requirements

TIMELY AND ACCURATE DATA PROVIDED	Target	LEA performance	Is the LEA in substantial compliance?
Local Entitlement Application completed on time without significant error.	n/a	n/a	n/a
Child Count Data provided on time and validated accurate, complete, and representative.	n/a	n/a	n/a
Continuous Improvement and Monitoring Program (CIMP) Documents completed.	n/a	n/a	n/a
Improvement/Corrective Action Plan developed on time and approved.	n/a	n/a	n/a

Regulatory Adherence

ADHERANCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS	Target	LEA performance	Is the LEA in substantial compliance?
Isolated Deficiencies identified were corrected as required by agreement with Maine Department of Education.	n/a	n/a	n/a
Violation of Maine regulation (Chapter 101) were corrected immediately.	n/a	n/a	n/a
Self-Assessment findings of rule or regulation non-compliance were corrected.	n/a	n/a	n/a
Policies, procedures, practices and implementations adhere to Maine and Federal law.	n/a	n/a	n/a

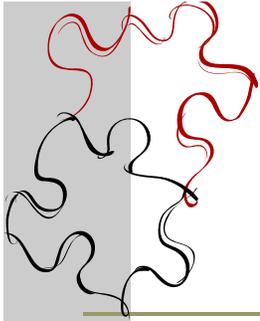
Overall Determination

OVERALL DETERMINATION

Needs Assistance

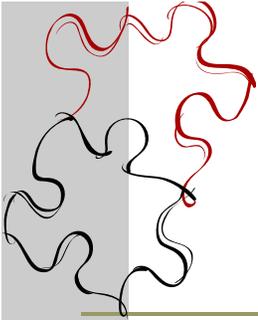
Notes

2009-2010 Program Review found non-compliance in evaluation timelines.
2009-2010 Program Review found non-compliance in transition requirements.



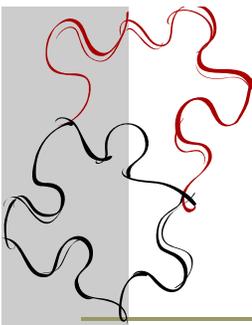
Determination Requirement

- Annual determination is a federal requirement
- Determination currently based on disproportionality and compliance indicators for the year 2009-2010
 - Zero districts exhibit disproportionate representation
 - Non-compliance was found in a number of districts during 2009-2010 program review monitoring



Determination Process

- One or two indicators in non-compliance during the 2009-2010 program review resulted in “Needs Assistance” determination



Future Determinations

- We are working to develop a determination based on data that are both more current and appropriate
- We expect the improved system to be in place this spring