

Local Entitlement

- Year End Report for FY12
- Application for FY13

Consolidated IDEA Part B Applications No Longer Allowed

- IDEA requires joint responsibility
- Each unit must meet eligibility through excess cost calculation
- Complexity of calculations
- AOSs prohibited

Submission Dates

- Submission dates will change
 - SAU will be able to commit funds *before* allocation is finalized
 - Application will be opened around May 1
 - Application will be loaded with \$50-\$100 to allow work to be done
 - Upon receipt of a “substantially approvable” email message SAU may commit funds but not before July 1

Substantially Approvable

- An application will be considered “Substantially Approvable” if all the text boxes have been completed and all expenditures tie out so that application can be submitted
- Upon submission, SAU will receive an email indicating the application is “Substantially Approvable”
- Once final allocation is received by DOE and uploaded to GEM SAUs will have to go in and complete their applications
- NOTE: You must complete the YER before you finalize the application so as to take into account any carryover amounts

YER - Interest bearing account

- If you've deposited funds in an interest bearing account and earned interest greater than \$100 you'll have to send a check to the federal government for whatever is in excess of \$100.

YER - Equipment inventory

- *Equipment* means tangible, nonexpendable personal property having a useful life of more than one year and an acquisition cost of \$5000 or more per unit. A grantee may use its own definition of equipment provided that such definition would at least include all equipment defined above.” (EDGAR 80.3)
- The physical inventory must be taken and reconciled annually
- Records must include (EDGAR 80.32)
 - Description of the equipment
 - serial number or other identification number
 - Source of the equipment,
 - Who holds title
 - Acquisition date
 - Cost information
 - Percentage of Federal participation in the cost of the property
 - Location, use and condition of equipment
 - Disposition data (date of disposal, sale price)

YER - New way to request continuation of carryover funds –

- New link will be available to request continuation of projects using carryover funds
- No longer rolling carryover
- FIFO method – first-in-first-out
- Need to report to MDOE by Jan 15 amount expended by December 31

Parentally placed project

- Parentally placed project funds will be available for two years
- (NOTE: remaining funds can be used for any other LE purpose but must be expended first)

Early intervening services

- Early intervening services child count moved to YER (2 years for childcount)
- Example – if SAU had early intervening project in application, it must track children served for two years to determine which children ended up receiving special education services.

Early intervening services (cont.)

New form will look like this

- **Complete the following:**

- Did the SAU provide coordinated early intervening services with Part B funds during the preceding 2 year period? Yes No
- *If “Yes,” answer the questions in the two sections below.*
- *Note: This should be an unduplicated count for the two years.*
- Data for children who received coordinated early intervening services
- Number of children serviced who received early intervening services: _____
- Number of children who received early intervening services this year and subsequently received special education and related services this year: _____
- Number of children who received early intervening services last year and who subsequently received special education and related services, either this year or last year: _____
- Data for children served by personnel who participated in professional development activities supported with CEIS funds
- Number of students in need of support who received instruction from personnel who participated in professional development activities supported with CEIS funds: _____
- Number of children in need of support who received instruction from personnel who this year participated in professional development activities supported with CEIS funds and who subsequently received special education and related services this year: _____
- Number of children in need of support who received instruction from personnel who this year participated in professional development activities supported with CEIS funds and who subsequently received special education and related services, either this year or last year: _____

Higher Precision for New Projects

- All new projects will require SAUs to select from a dropdown menu the function for which the project is to be used, e.g., instruction, speech pathology, physical therapy, etc.

Project Choice Options

- Function Codes
- 1000 Instruction
- 2110 Social Work Services
- 2199 Coordinated Early Intervening Services
- 2140 Psychological Services
- 2150 Speech Pathology
- 2160 Occupational Therapy
- 2170 Audiology Services
- 2180 Physical Therapy Services
- 2330 Special Area Administration
- 2700 Within District Transportation
- 2750 Out of District Transportation
- 2198 Parentally Placed Students
- 2130 Nursing Services
- 1000 Extended School Year Programs
- 1000 Out of District Placements

Built-in Calculations – Excess Cost

- 34 CFR § 300.16 Excess Costs.
- Excess costs means those costs that are in excess of the average annual per-student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate, and that must be computed after deducting –
 - (a) Amounts received –
 - (1) Under Part B of the Act;
 - (2) Under Part A of title I of the ESEA; and
 - (3) Under Parts A and B of title III of the ESEA and;
 - (b) Any State or local funds expended for programs that would qualify for assistance under any of the parts described in paragraph (a) of this section, but excluding any amounts for capital outlay or debt service.

Built-in Calculations – Maintenance of Effort

- Previously we compared last year's expenditures to this year's budgeted which will continue
- New requirement is to compare this year's expenditures to last year's expenditures