

Public Reporting Table FFY 2014:

The Part C regulations at 34 CFR §303.702(b) requires each State to report annually to the public on the performance of each Early Intervention Service (EIS) program located in the State on the targets in the State’s state performance plan, “as soon as practicable but no later than 120 days” following the State’s APR submission. The following table is posted online with the APR and serves as public reporting on the state targets and performance of each EIS program for Indicators 1-8 in FFY 2014:

CDS Regional Sites	C1 Target	C2 Target	C3a Target SS1 & SS2		C3b Target SS1 & SS2		C3c Target SS1 & SS2		C4 Target			C5 Target	C6 Target	C7 Target	C8a Target	C8b Target	C8c Target
	100%	95%	53%	41%	60%	27%	53%	38%	91%	91%	91%	0.82%	2.81%	100%	100%	100%	100%
CDS Aroostook	100%	100%	50.0%	65.4%	83.3%	34.6%	53.3%	57.7%	100%	100%	100%	0.60%	1.97%	57.14%	100%	100%	84.62%
CDS Reach	99.28%	100%	40.8%	69.7%	62.1%	44.5%	66.1%	75.6%	95.12%	97.62%	92.86%	0.72%	2.67%	73.33%	100%	100%	86.15%
CDS First Step	96.39%	100%	41.0%	45.0%	61.4%	23.3%	46.8%	40.0%	100%	100%	100%	0.76%	2.59%	38.46%	100%	100%	81.82%
CDS Two Rivers	100%	100%	63.2%	67.7%	51.7%	38.7%	66.7%	61.3%	90.48%	100%	100%	0.27%	1.25%	100%	100%	100%	95.00%
CDS Midcoast	100%	98.98%	62.2%	52.3%	61.4%	22.2%	56.0%	65.1%	100%	100%	100%	1.06%	2.76%	82.50%	100%	100%	91.23%
CDS Opportunities	99.45%	100%	75.0%	85.4%	89.2%	56.1%	86.7%	68.3%	100%	100%	100%	0.87%	1.51%	90.20%	100%	100%	100%
CDS Project PEDS	99.05%	100%	65.8%	58.3%	69.8%	33.3%	72.7%	60.4%	100%	92.86%	92.86%	0.72%	2.02%	96.83%	100%	100%	80.33%
CDS Downeast	98.18%	100%	76.2%	67.7%	75.9%	48.4%	90.5%	74.2%	100%	100%	100%	0.50%	3.40%	90.91%	100%	100%	76.67%
CDS York	100%	100%	48.8%	30.6%	70.8%	16.3%	75.0%	54.2%	96.88%	96.88%	96.88%	0.47%	2.81%	63.96%	100%	100%	75.59%
State Totals	99.17%	99.89%	55.40%	60.13%	67.73%	35.56%	67.24%	63.09%	97.74%	98.19%	97.29%	0.65%	2.30%	74.48%	100%	100%	83.85%

Public Reporting for FFY 2008-2014: <http://www.maine.gov/doe/specialed/support/spp/index.html>