Local Educational Agency (LEA) Name: **Greenbush School Department**

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in four sections to address key aspects of the requirement: State Performance Plan (SPP) Compliance Indicators, Timely and Accurate Data Reporting, Adherence to IDEA Regulatory Provisions, and Fiscal Monitoring. Values of NA indicate that the indicator was not applicable to the LEA during the reporting period.

SPP COMPLIANCE INDICATOR PERFORMANCE	Target	LEA performance	Is the LEA in substantial compliance?
Indicator 4b: Percent of disproportionate representation of racial and ethnic groups in suspensions and expulsions greater than 10 days, and policies procedures, and practices that contribute to the discrepancy	0%	0.0%	Yes
Indicator 9: Percent of disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%	0.0%	Yes
Indicator 10: Percent of disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%	0.0%	Yes
Indicator 11: Percent of children who were evaluated within 45 days of receiving parental consent for initial evaluation	100%	NA	NA
Indicator 13: Percent of youth in 9th grade or above or age 16 or above with an IEP that includes appropriate measurable postsecondary goals	100%	NA	NA
Correction of Previous Noncompliance: Noncompliance for indicators 4b, 9, 10, 11, or 13 is corrected as soon as possible but in no case later than one year from identification	100%	NA	NA
TIMELY AND ACCURATE DATA PROVIDED	Target	LEA performance	Is the LEA in substantial compliance?
Local Entitlement Application completed on time without significant error.	100%	100.0%	Yes
Child Count Data provided on time and validated accurate, complete, and representative.	100%	100.0%	Yes
ADHERENCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS	Target	LEA performance	Is the LEA in substantial compliance?
Isolated Deficiencies regarding Chapter 101 and federal IDEA regulations are corrected within one year after identification or as required by agreement with Maine Department of Education.	100%	NA	NA
A133 FISCAL AUDIT	Target	LEA performance	Is the LEA in substantial compliance?
Noncompliant A133 audit findings are corrected within one year after identification	100%	NA	NA

OVERALL DETERMINATION **MEETS REQUIREMENTS**