Sample Individual Language Acquisition Plan Goals

The sample goal were developed using the Grade Level Proficiency Level Descriptors from the 2020 [WIDA ELD Standards Framework](https://wida.wisc.edu/teach/standards/eld/2020), pages 332-350. The Framework can be downloaded for free online from the WIDA website or purchased through [WIDA Store](https://www.wceps.org/store).

**Proficiency Level Descriptors for the Interpretive Communication Mode (Listening, Reading, and Viewing): Grades 4-5**

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| **Criteria** | **Toward the end of Level 3, student will…** |
| DISCOURSE:Organization of Language | Understand how coherent texts (spoken, written, multimodal) are created…To meet a purpose in a short, connected text |
| DISCOURSE:Cohesion of Language | Understand how ideas are connected across a whole text through…Multiple cohesive devices |
| DISCOURSE:Density of Language | Understand how ideas are elaborated or condensed through…Expanded noun groups with prepositional phrases (my favorite character in this book) |
| SENTENCE:Grammatical Complexity | Understand how meanings are extended or enhanced through…Multiple related simple sentences (Example: Winds blow through the forest. The trees sway and shake. Dead branches fall of to the ground.) |
| WORD PHRASE:Precision of Language | Understand how precise meanings are created through everyday, cross-disciplinary, and technical language through…A growing number of words and phrases in a variety of contexts (lightbulb went off, the electric circuit) |

**Proficiency Level Descriptors for the Expressive Communication Mode (Speaking, Writing, and Representing): Grades 4-5**

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| **Criteria** | **Toward the end of Level 3, student will…** |
| DISCOURSEOrganization of Language | Create coherent texts (spoken, written, multimodal) using…Short text that conveys intended purpose using predictable organizational patterns (signaled with some paragraph openers: first, then, and then) |
| DISCOURSECohesion of Language | Connect ideas across a whole text through...A growing number of cohesive devices (emerging use of articles to refer to same word, synonyms) |
| DISCOURSEDensity of Language | Elaborate or condense ideas through…A growing number of types of elaboration (adding articles or demonstratives to nouns: the dark syrup) |
| SENTENCEGrammatical Complexity | Extend or enhance meanings through…Sentences with emerging use of clauses (The red side blocked the paperclip. The blue side picked it up. They are opposites.) |
| WORD, PHRASEPrecision of Language | Create precise meanings through everyday, cross-disciplinary, and technical language with…A growing repertoire of words and phrases with growing precision (“two if by land,” the founders) |