

(A5) Title III: Multilingual Learner (ML) Identification and Exit Procedures

As a pass-through entity for Federal education funds, the Maine Department of Education (DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title III program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under Title III, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Definitions:

Multilingual Learner (ML): Maine DOE adopted terminology for English Learner

Statutory Requirements:

ESEA Sec. 3111(b)(2)(A)

State Guidance:

In accordance with Sec. 3111(b)(2)(A) of Every Student Succeed Act, the SAU must show evidence of using the Maine DOE crafted identification and exit procedures for Multilingual Learners.

Relevant Documentation:

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- Example of a completed [Language Use Survey](#)
- A document outlining the Identification and Exit Procedures

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have

any questions relative to the contents of this document or the requirements for leveraging these Federal funds.