



Assessment August Office Hours

Presented by:
The Assessment Team

Today's Agenda

- ❖ General Updates
- ❖ Maine Through Year Assessment
 - Guest presentation from NWEA
- ❖ Maine Science Assessment
- ❖ WIDA ACCESS, WIDA Alternate ACCESS & WIDA ACCESS for Kindergarten
- ❖ Multi-State Alternate Assessment
- ❖ National Assessment of Educational Progress
- ❖ Q&A

Meet the Team

Janette Kirk, Interim Director of Assessment

Krista Averill, Assessment Coordinator

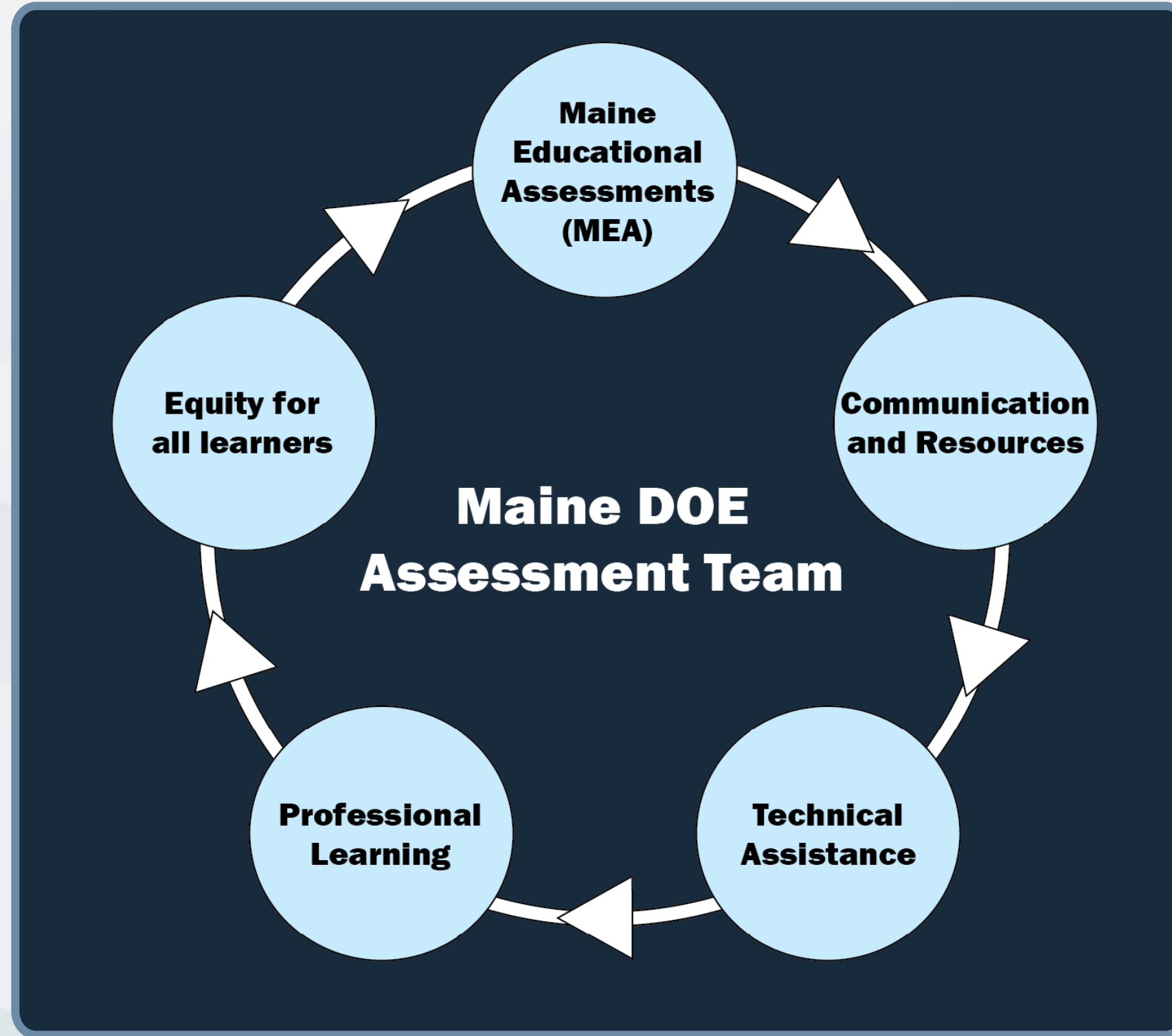
Mechelle Ganglfinger, Assessment Coordinator

Dr. Regina Lewis, NAEP State Coordinator

Daniella Crone, Office Specialist

Leah Jarvis, Business Analyst

Mission & Vision



The **Maine DOE Assessment Team** works to provide high-quality technical assistance to Maine SAUs and schools around the Maine Education Assessments (MEA).

Helping Educators, Students, & Schools Thrive

2026-27 School Year

2026-27 School Year Office Hours

2nd Wednesday of each month, except for the 3rd Wednesday in November

12:00 PM

[Registration Link](#)

Quick links to updated Assessment Team manuals and resources:

- [Maine Comprehensive Assessment System Guidelines](#): outlines the assessment and participation requirements across the Maine Educational Assessments (MEA)
- [Assessment Security Handbook](#): addresses the prevention, detection, reporting, and resolution of assessment irregularities
 - [Assessment Security Training Video for District and School Assessment Coordinators](#)
 - [Assessment Security Training Video for Proctors and Assessment Administrators](#)
 - [Assessment Irregularity Reporting Form](#)
- [Assessment Technical Assistance Plan](#): describes the levels of support (i.e., technical assistance) within the MEA

A Note on Individual Student Reports

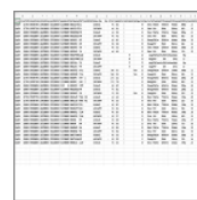
Federal statute requires the provision of Individual Student Reports (ISRs) for all state assessments to students' families. **Please ensure reports are shared with families in a timely manner.**

Maine Through Year Assessment in Reading and Math

- ISRs became available on July 17 in [Acacia](#)

Create a Report Export

Select a Report Type*



Student Results File
CSV Report

Export a CSV file of student-level assessment results for your organization to support review and analysis.



Individual Student Report -
Bulk
PDF Report

Download a multi-subject PDF of student achievement for a single test administration to share with parents and families.

Maine Science Assessment

- ISRs will become available on August 24 in [Kite](#)

SETTINGS REPORTS HELP

Student (Individual) **Students (Bundled)** School Summary SAU Summary

REPORT YEAR: SAU: SCHOOL:

Select Select Select

Multi-State Alternate Assessment (MSAA) in ELA/Literacy, Math, and Science

- ISRs are available July 13 – September 18, 2026, in the [Dashboard | MSAA System](#)
- To download reports, Test Coordinators will need their MSAA login credentials. If your SAU has new or additional personnel who require access to MSAA results, they will need to establish a Test Coordinator account with the appropriate SAU or school-level permissions. Guidance for downloading reports is provided on **pages 39–40** of the [MSAA Online Assessment System User Guide for Test Coordinators](#).

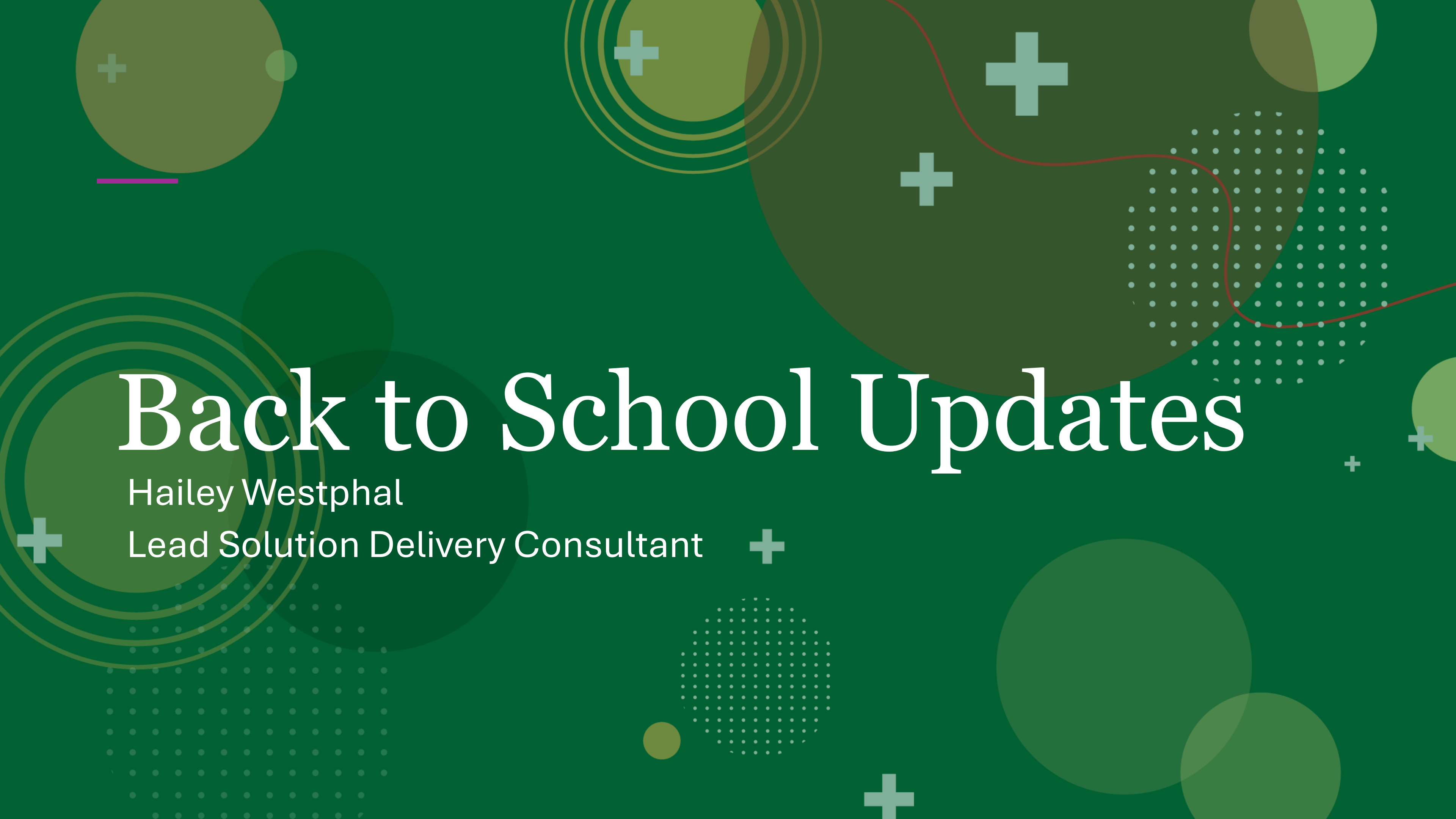
WIDA ACCESS

- ISRs became available in [DRC INSIGHT/WIDA AMS](#) on April 29, 2026.
- For additional information on downloading ACCESS and Alternate ACCESS reports please see the WIDA AMS Knowledge Article: [How do I download WIDA ACCESS reports?](#)

The background of the slide features a silhouette of a person reading a book, set against a soft, hazy sunset or sunrise sky. The person is positioned on the left side, looking down at the book. The overall tone is calm and educational.

Maine Through Year Assessment

Grades 3-8 and 2nd Year of High School



Back to School Updates

Hailey Westphal

Lead Solution Delivery Consultant

Your NWEA Rostering Options:

To inform MAP Growth reports with Maine Through Year Assessment RIT scores, students must be rostered in MAP by the end of the administration window.

You can complete rostering using the following methods:

- NWEA Standard Rostering (File Upload)
- NWEA Clever
- NWEA Classlink

Note for districts using the following integrated products with HMH:

- Math 180
- Read 180
- Performance Suite
- Personalized Path
- Waggle

The Activate Integrations tool in HMH Ed allows admins to match user and student data across NWEA and HMH when you roster separately, in each platform. To learn more about this feature, visit [Activate Integrations and Manage User Matching in HMH Ed](#).

NWEA Rostering Resources:

- [Maine MAP Growth Rostering Quick Guide](#)
- [Maine Specific MAP Growth Roster Template](#)
- [Activate Integrations and Manage User Matching in HMH Ed](#)

Instructional Weeks Extension

- Expanded instructional week ranges:
 - Fall: 1 – 20 weeks (Previously 15)
 - Winter: 16 – 30 weeks (Previously 25)
 - Spring: 26 – 42 weeks (Previously 36)
- Improves flexibility and accuracy of instructional time
- Updating Instructional Weeks requires the System Administrator role
- Utilize the Instructional Weeks Calculator:
[Instructional Weeks Calculator](#)

MANAGE TERMS - VIEW/UPDATE TERMS

Academic Year: 2025-2026

- Select or deselect Active to display this term throughout the MAP system. When active, this term will be available in the MAP system.
- Define terms and the test window start and end dates for each term.
- Select Test Window Complete when testing is complete to aggregate summative data and enable summative reports.
- Modify each term's weeks of instruction before testing for reports.

Fall

☒ Active ☒ Test Window Complete

Term Start Date (mm/dd/yyyy)*
07/15/2025

Term End Date (mm/dd/yyyy)*
11/30/2025

Test Window Start Date (mm/dd/yyyy)
07/15/2025

Test Window End Date (mm/dd/yyyy)
11/30/2025

Weeks of Instruction before Testing
4 (Default value = 4)

For precise norms comparisons in reports, you can adjust the amount of weeks (from beginning of academic year) to reflect how many weeks of instruction most students in the district receive before fall testing.

- ☐ Apply to every school in the district
☒ Apply only to schools without defined custom test window dates

Winter

☒ Active ☒ Test Window Complete

Term Start Date (mm/dd/yyyy)*
12/01/2025

Term End Date (mm/dd/yyyy)*
03/08/2026

Test Window Start Date (mm/dd/yyyy)
12/01/2025

Test Window End Date (mm/dd/yyyy)
02/26/2026

Weeks of Instruction before Testing
20 (Default value = 20)

For precise norms comparisons in reports, you can adjust the amount of weeks (from beginning of academic year) to reflect how many weeks of instruction most students in the district receive before winter testing.

- ☐ Apply to every school in the district
☒ Apply only to schools without defined custom test window dates

Family Report - Batch Printing + Spanish

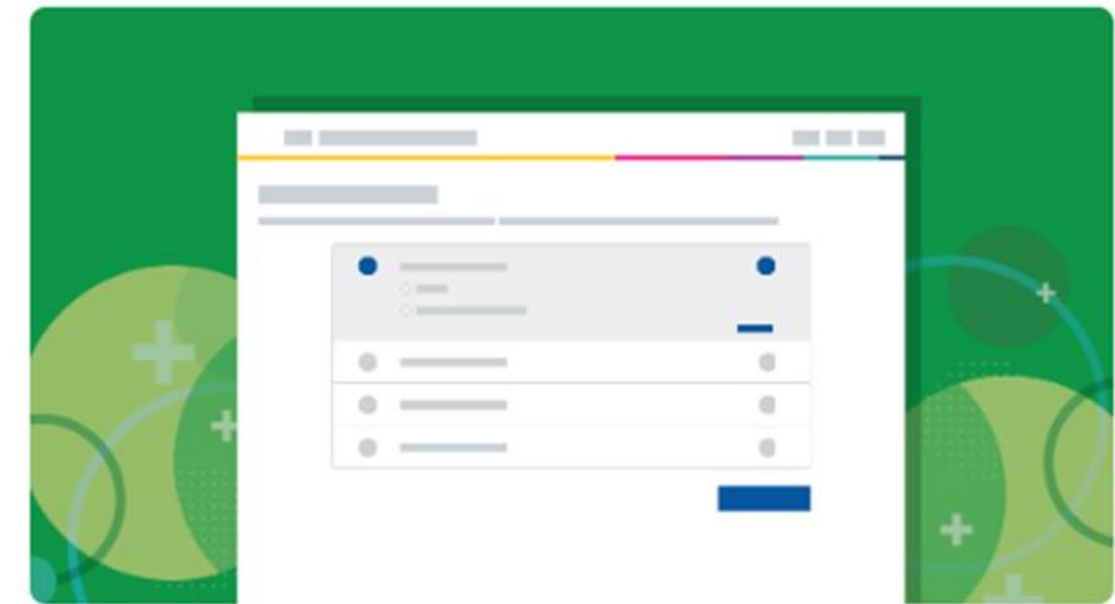
With new download functionality, school or district administrators can ease the burden on teachers by checking this task off their To-Do lists.

Newly added support for Spanish report generation

Additional languages coming soon

Required User Roles:

- Administrator
- School Assessment Coordinator
- District Assessment Coordinator

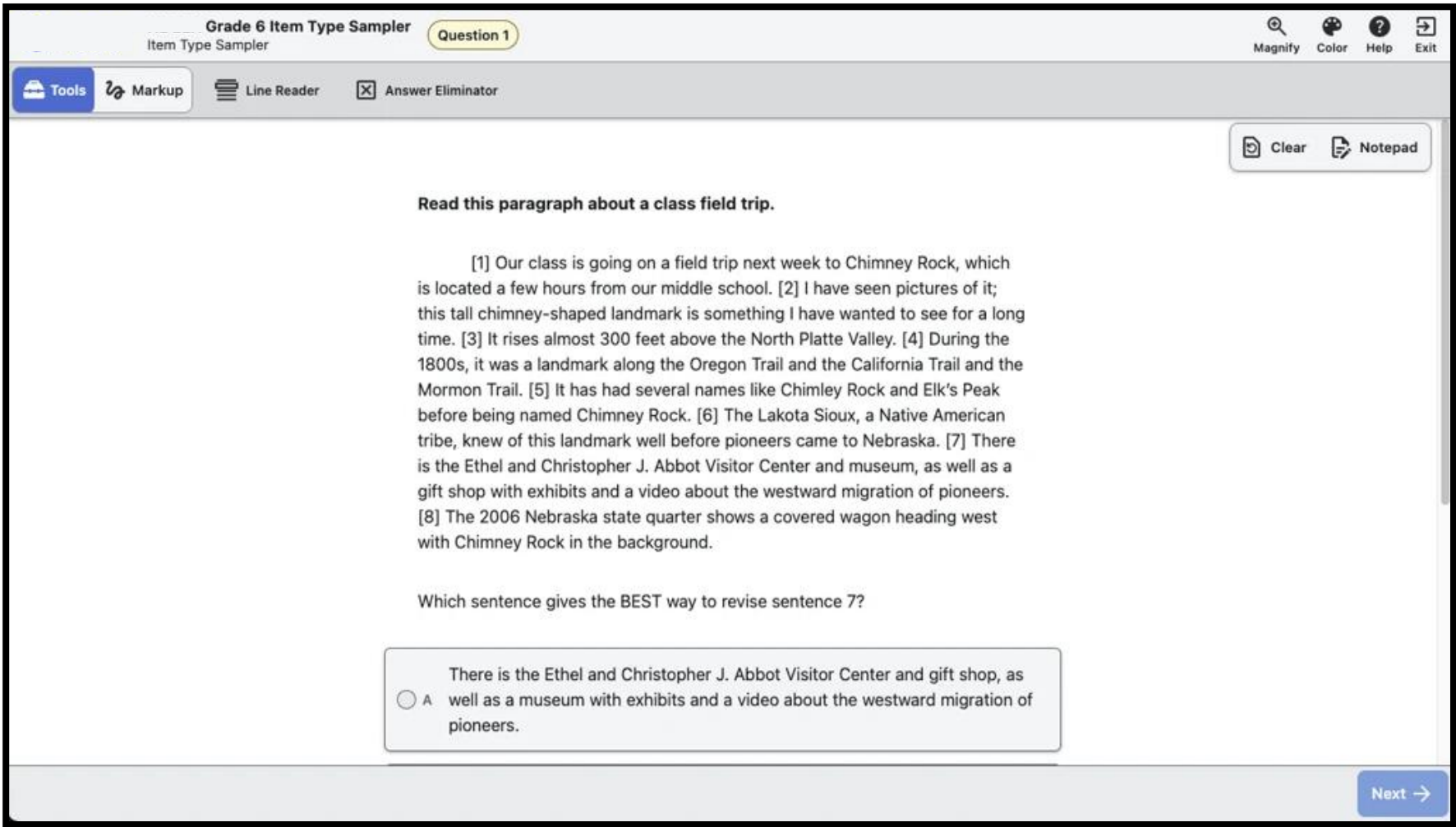


Batch Print for Family Report

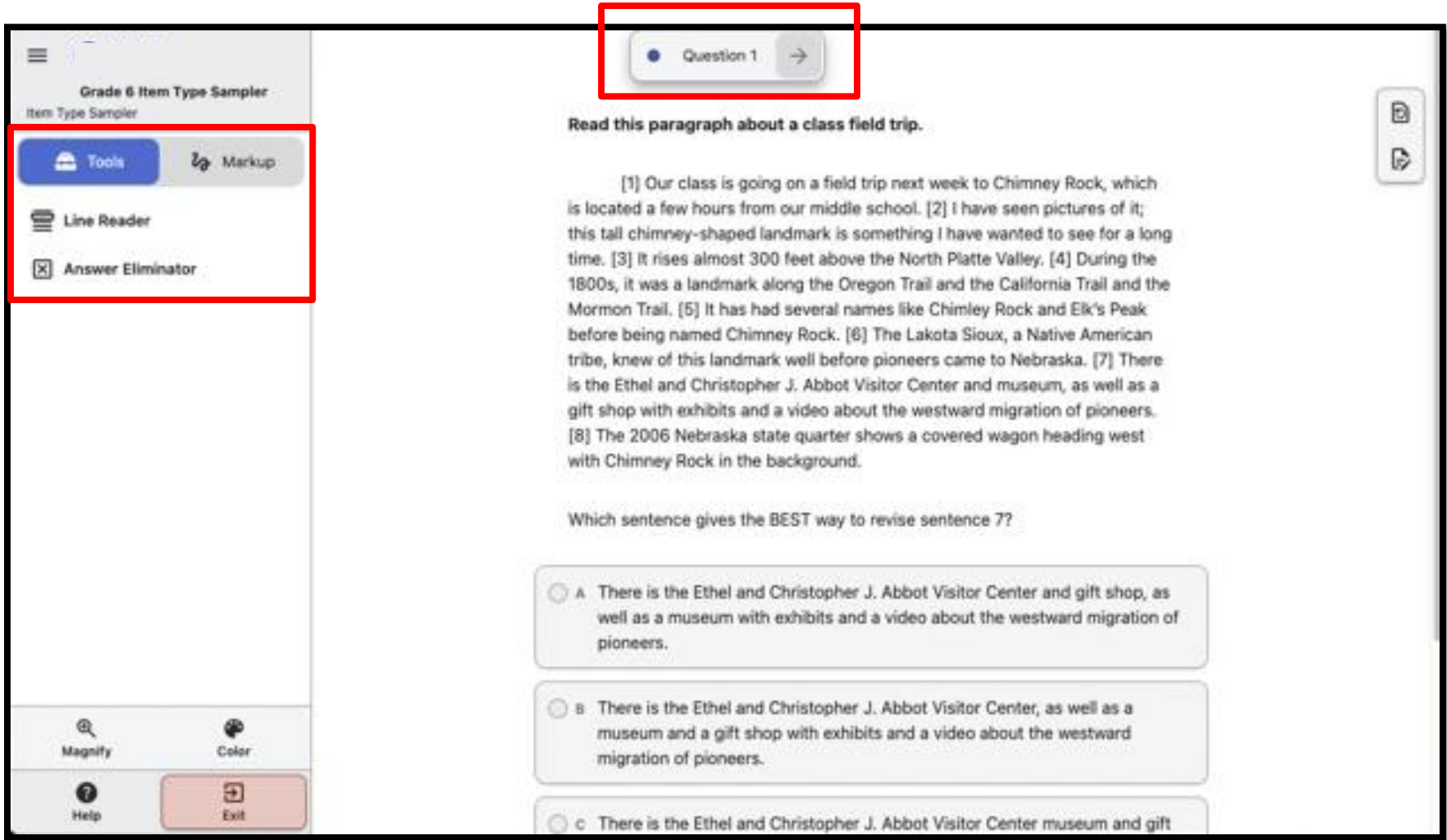
Use this report generator to produce a batch of PDF Family Reports to share MAP Growth results during conference discussions with families, or to print and send home with students.

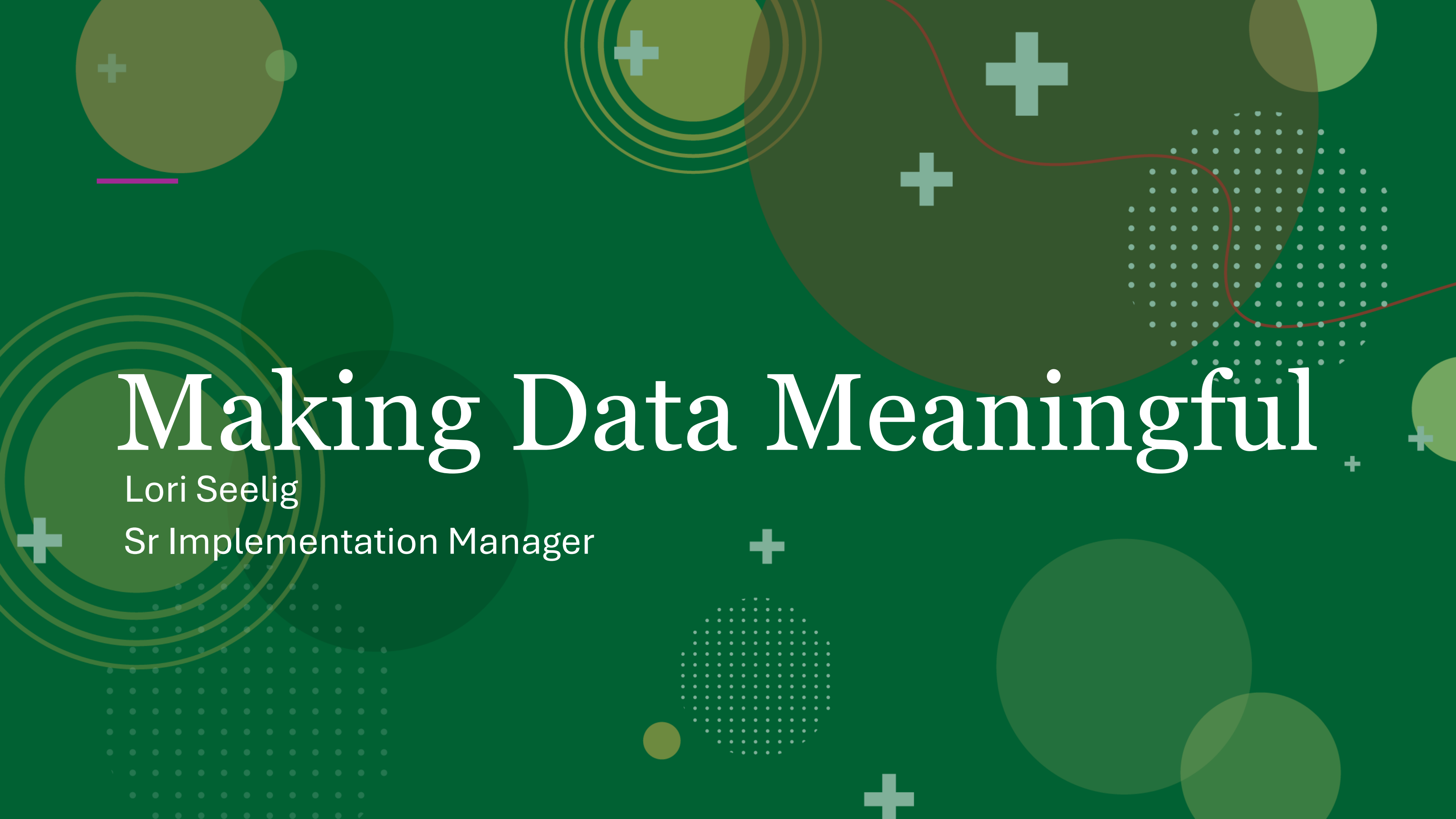
Maine Through Year Assessment - Test Player Updates

Current



26-27 Updates



The background is a dark green color with various abstract elements. There are several circles of different shades of green, some with plus signs inside. A red line curves across the upper right. A dotted pattern is visible in the lower right. The title 'Making Data Meaningful' is written in a large, white, serif font.

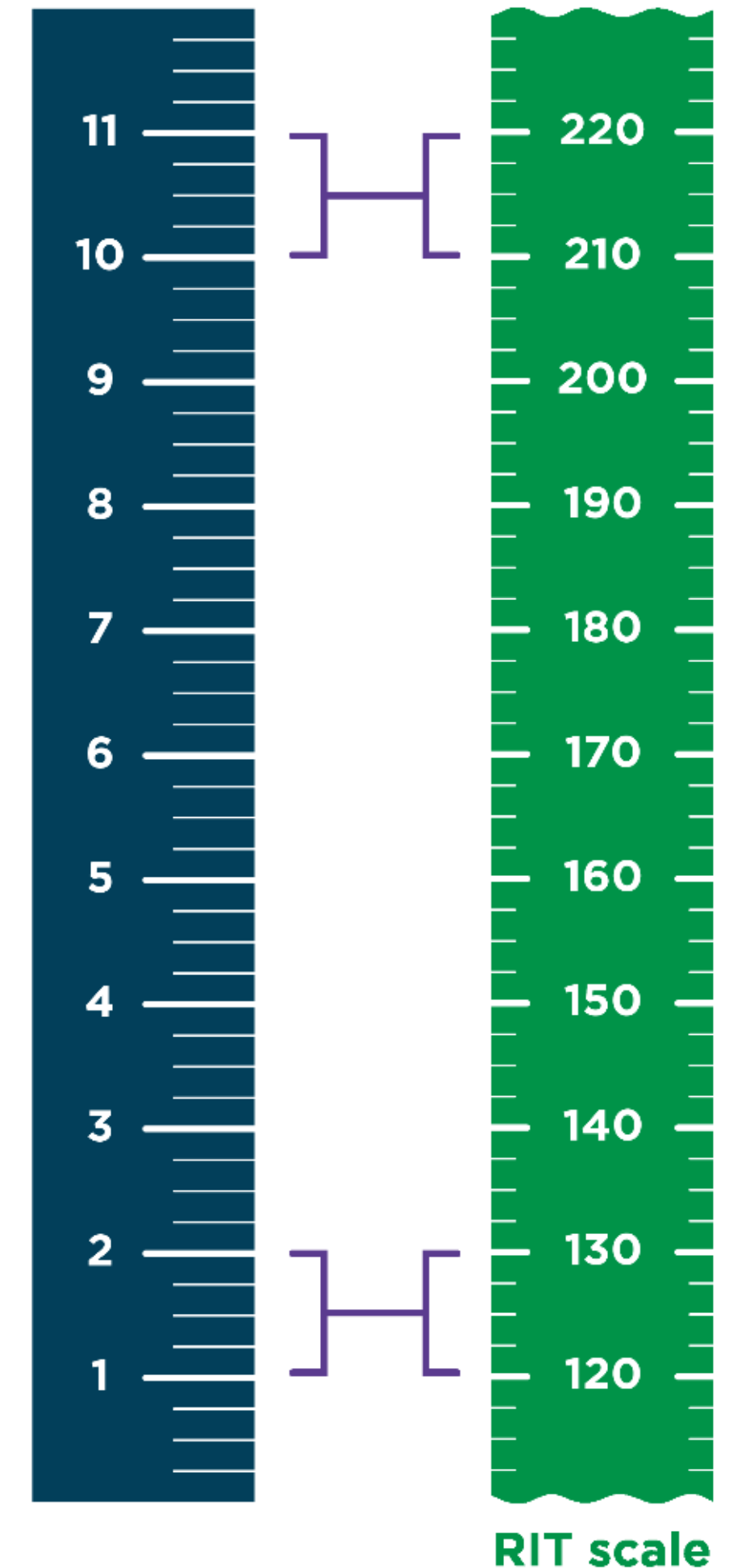
Making Data Meaningful

Lori Seelig

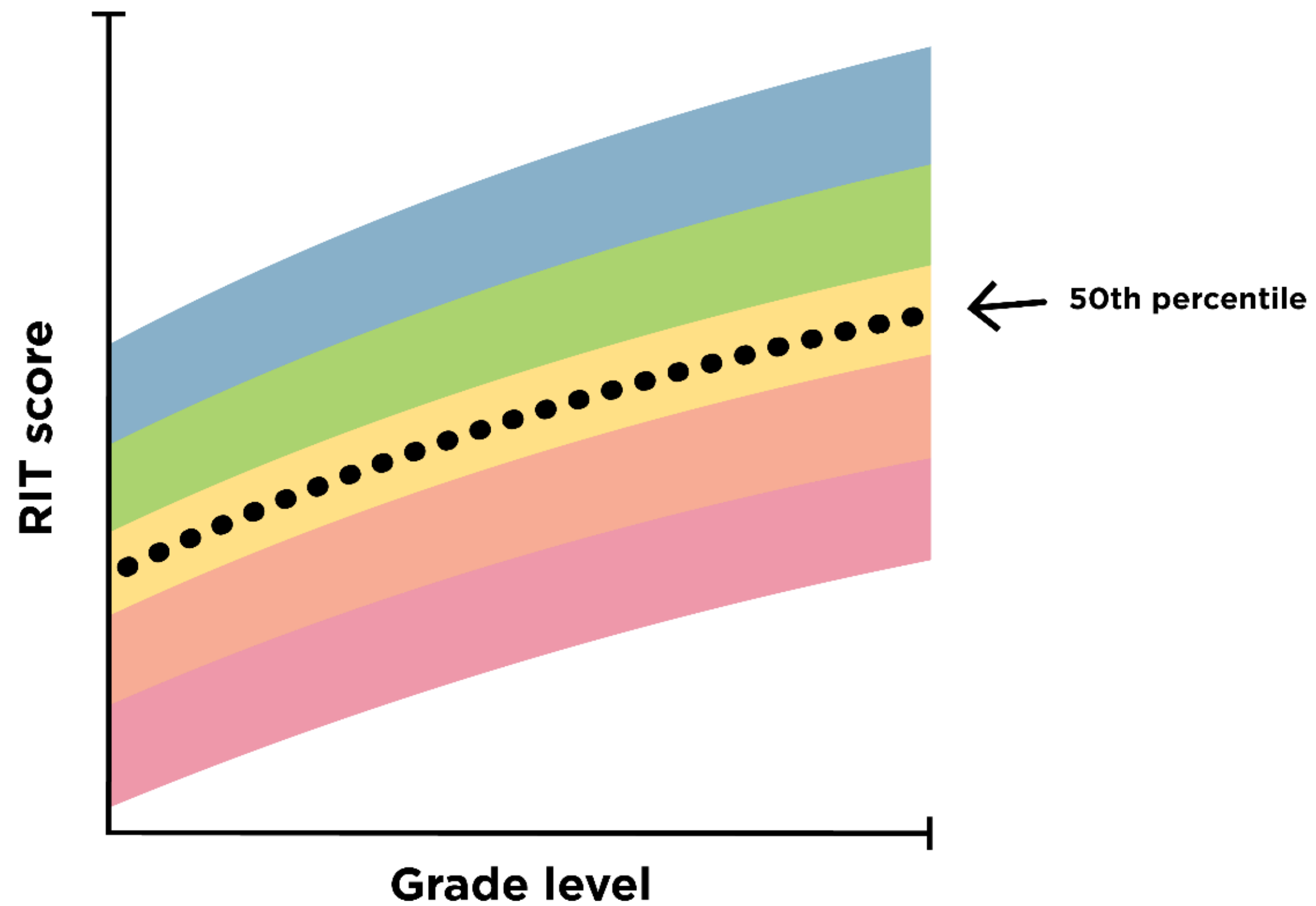
Sr Implementation Manager

RIT score

- Represents a learner's current level of achievement
- Measures growth on an equal-interval scale
- Does not indicate grade-level readiness
- Indicates the student is about 50% likely to correctly answer an item calibrated at that RIT level



Normative data

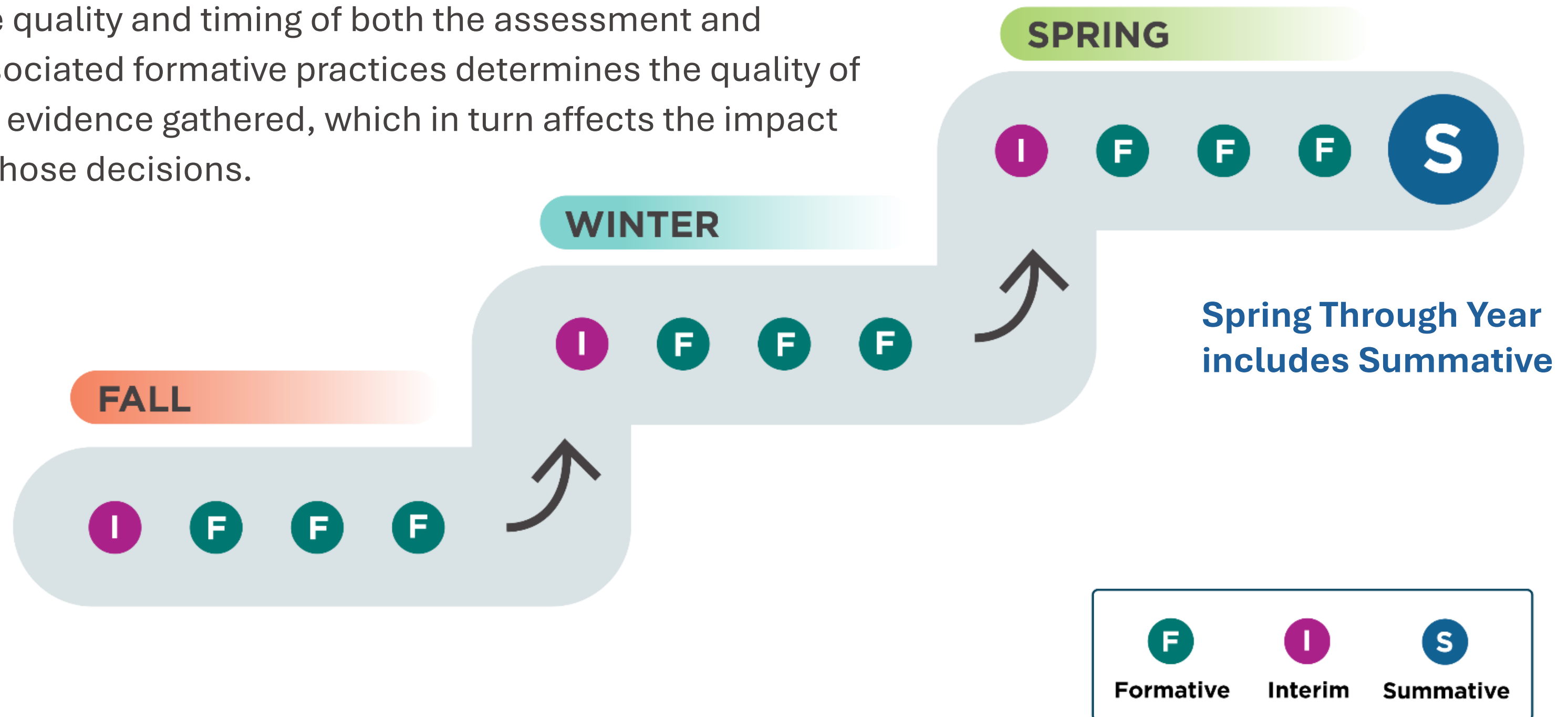


Assessment Types

- **Formative:** Embedded in daily instruction to provide immediate feedback for instructional adjustment
- **Interim:** Administered periodically (e.g., fall, winter, spring) to monitor progress and inform programmatic and instructional decisions
- **Summative:** Evaluates learning at the end of an instructional period for accountability purposes
- **Screening:** Identifies students who may need additional support or enrichment
- **Diagnostic:** Provides detailed information about specific skill strengths and needs, often at a fine-grained level
- **Benchmark:** Typically measures performance against grade-level expectations within a defined scope and sequence

Instructional complexity and formative assessment

The quality and timing of both the assessment and associated formative practices determines the quality of the evidence gathered, which in turn affects the impact of those decisions.



Source: Definition adapted with permission of the National Task Force on Assessment Education for Teachers, *Assessment Literacy Defined* (2016), https://www.nwea.org/uploads/2020/08/assessment-literacy-definition_NWEA.pdf. Terms of use: This work is licensed under a Creative Commons Attribution 4.0 international License. It is attributed to the National Task Force on Assessment Education for Teachers.

Summative assessment

Maine Through Year Assessment – Spring

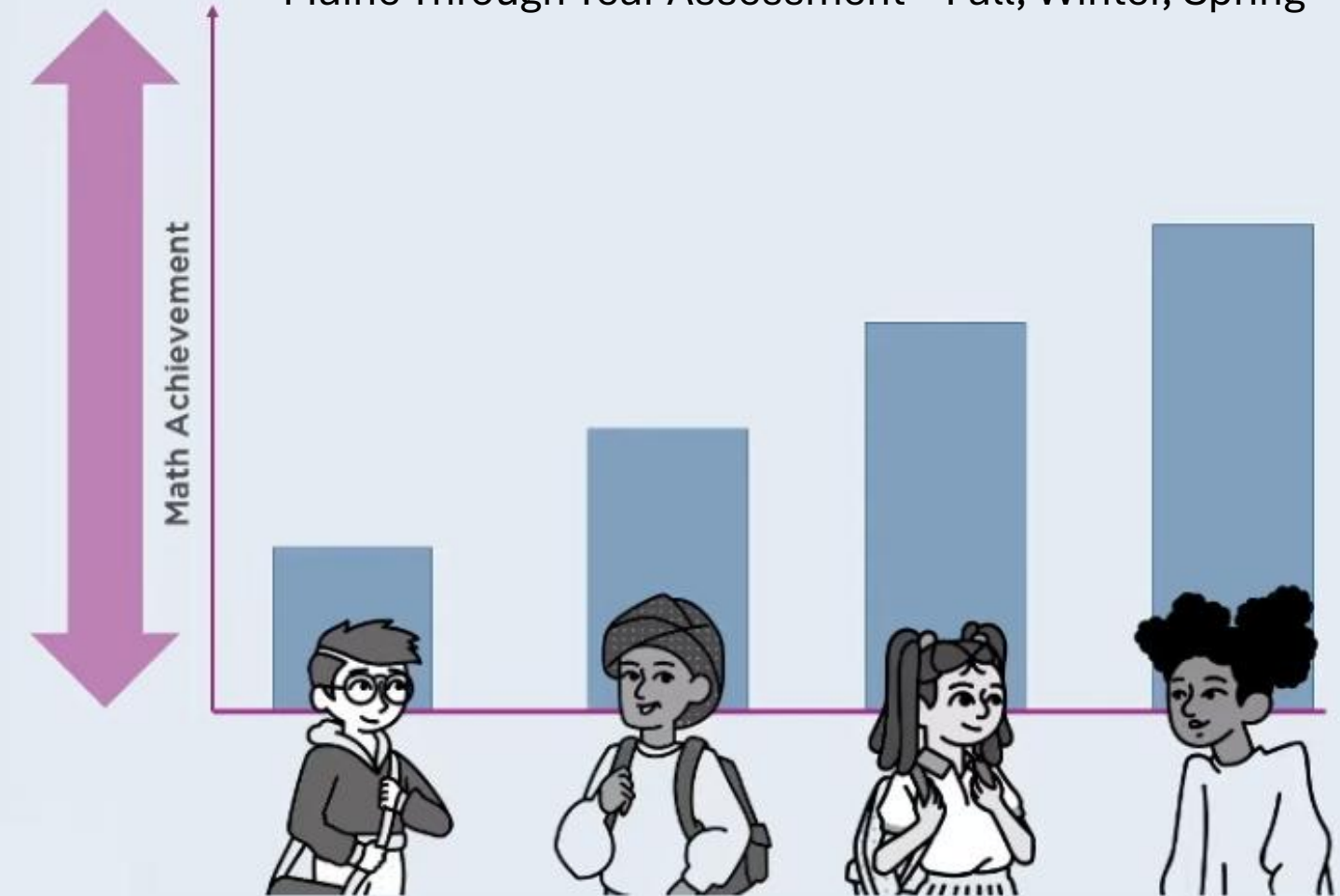


**Do you know enough math
to meet 3rd grade standards?**

vs.

MAP Growth

Maine Through Year Assessment – Fall, Winter, Spring



**How much math
do you know?**

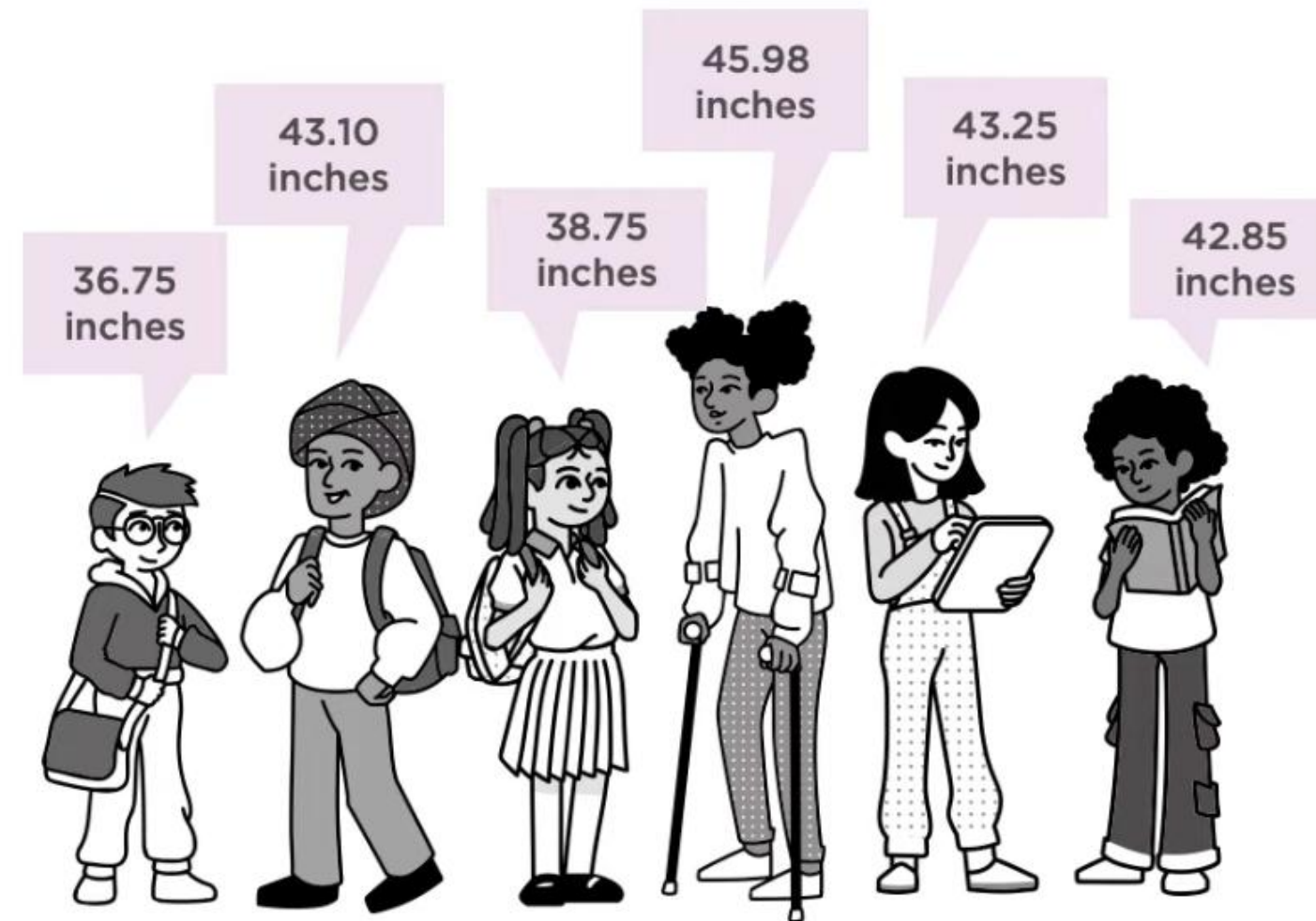
The RIT scale is equal interval

No matter where on the scale,
the difference in two units means the same thing

Equal Interval

Vertical scale

Stable over time



The RIT scale is a vertical scale

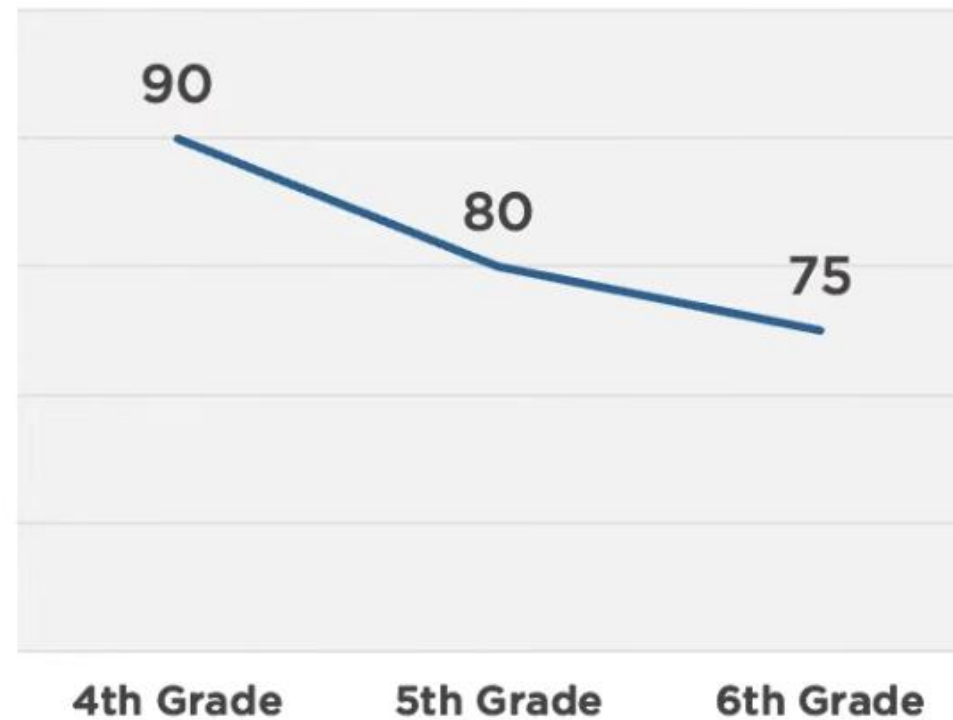
Makes it possible to measure growth over time

Equal Interval

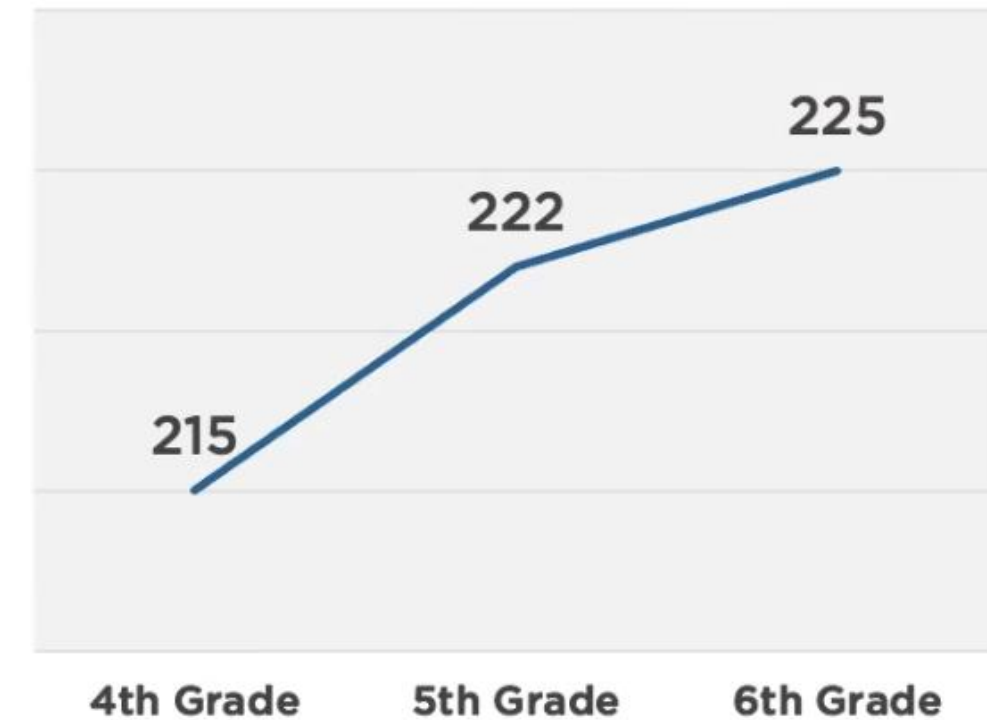
Vertical scale

Stable over time

End of Course Grade



Math RIT Score



The RIT scale is stable over time

Equal Interval

Vertical scale

Stable over time



Fall 2003: 6th Grade
Math RIT = 220

=



Fall 2025: 6th Grade
Math RIT = 220

Using Achievement Level Descriptors

Achievement Level Explorer Tool



This resource shows your state's standards organized by Achievement Levels, which are a summary of a student's grade-level performance based on your state's content area standards.

Student Achievement Levels

Review the Achievement Levels (Well Below State Expectations, Below State Expectations, At State Expectations, Above State Expectations) and corresponding Achievement Level Descriptors (ALDs) below.

CURRENTLY VIEWING:

Partner

Grade

Subject

State of Maine

Grade 4

Math

Below State Expectations ⓘ

Students currently at the **Below State Expectations** level should start learning content at the **At State Expectations** level as well as continue learning content at this level.

Geometry	▼
Measurement and Data	▼
Number and Operations	▼
Operations and Algebraic Thinking	▼

At State Expectations ⓘ

Students currently at the **At State Expectations** level should start learning content at the **Above State Expectations** level as well as continue learning content at this level.

Geometry	▼
Measurement and Data	▼
Number and Operations	▼
Operations and Algebraic Thinking	▼

Benefits of ALDs

- Describe what students can likely do
- Connect student thinking and depth of knowledge
- Inform assignment and assessment design
- Analyze student work
- Form a picture of learning
- Provide learning pathways

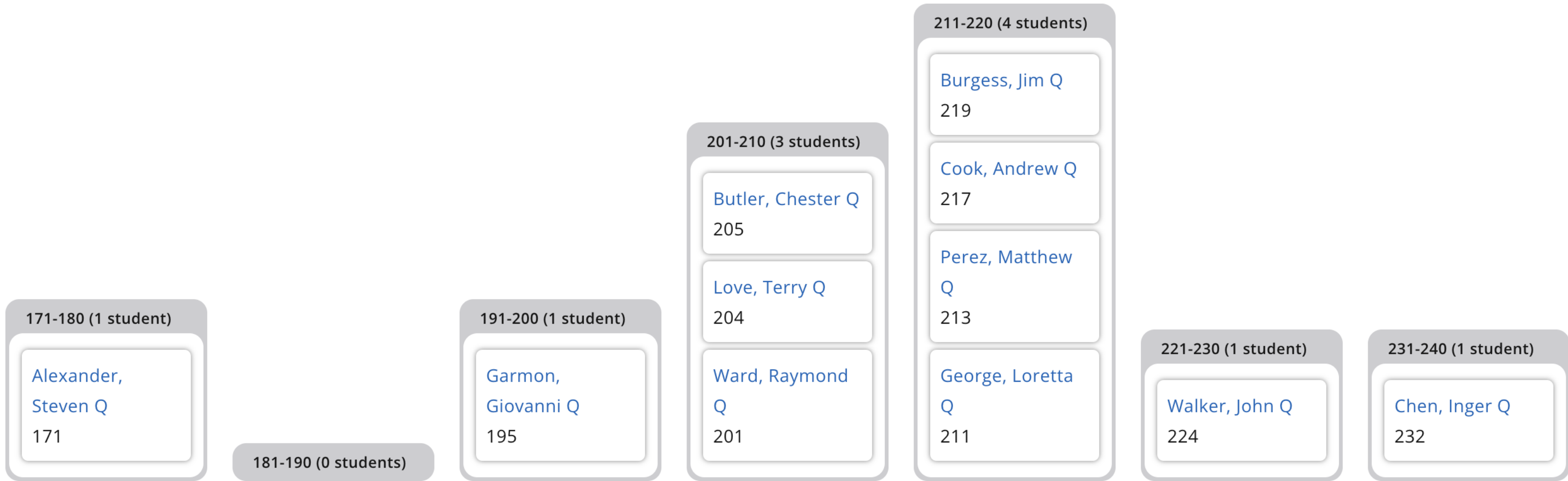
What Insights Do the Data Provide?

Class Profile Report

Class Profile

Students Grouped by RIT Band

Mathematics 4 | Grades 2, 3, 4 | Bryce Canyon Elementary School | Math K-12



Class Insights: Class Profile Report

Test Details	Instructional Areas	Standards	Projected Proficiency
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Mathematics 4

 Print .PDF

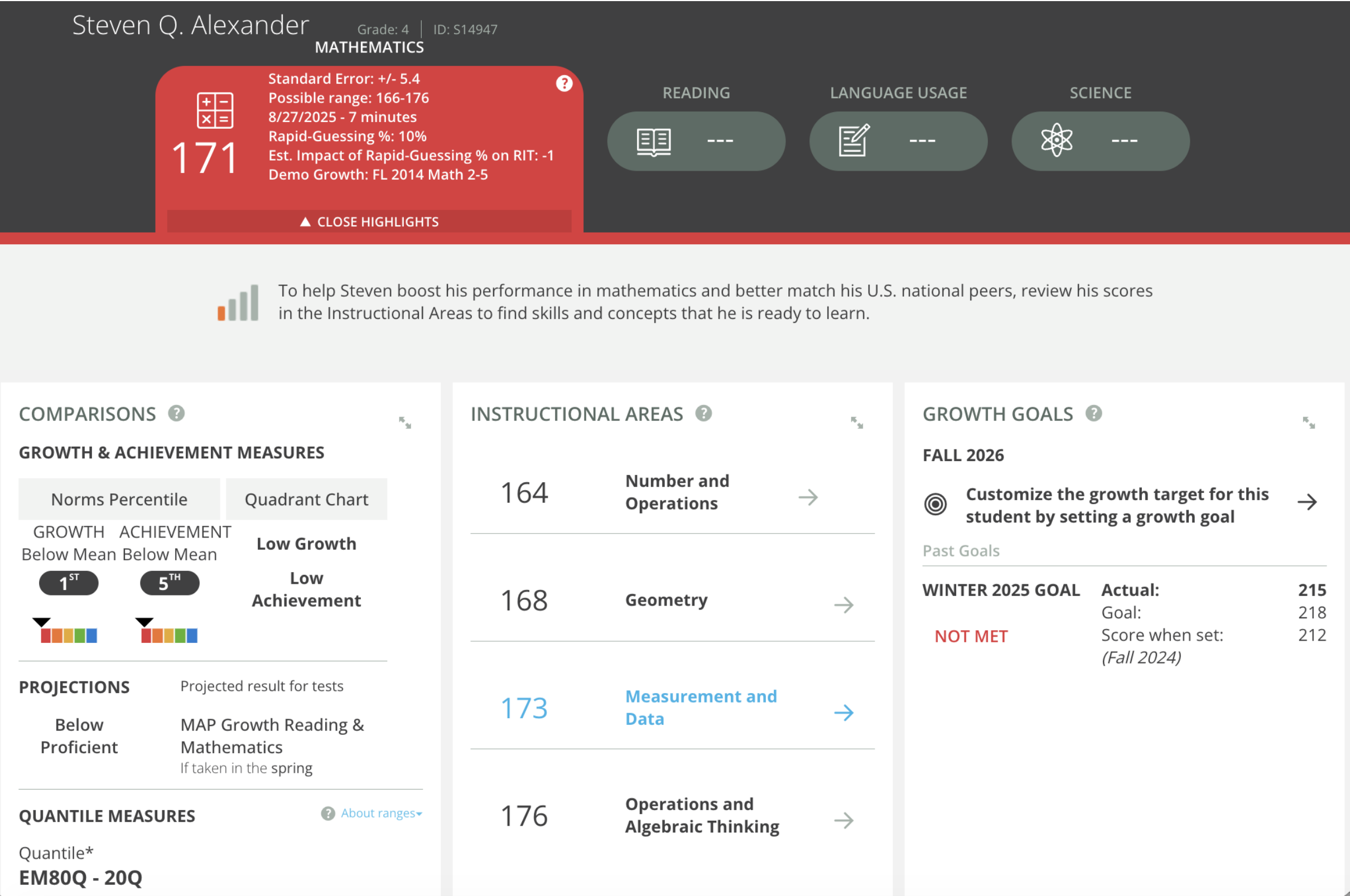
Class Profile		
Instructional Area Achievement Percentiles - Demo Growth: FL 2014 Math 2-5		
Mathematics 4 Grades 2, 3, 4 Bryce Canyon Elementary School Math K-12		
Instructional Area	Achievement Fall 2025-2026 Median and Distribution	Number of Students
Geometry	22nd 29% 28% 43%	7
Measurement and Data	80th 14% 43% 43%	7
Number and Operations	91st 15% 14% 14% 57%	7
Operations and Algebraic Thinking	79th 14% 14% 29% 43%	7
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Fall 2025-2026 (Most Recent)		

Student-Level Insights

You can access the Student Profile Report by clicking a student’s name in the Class Profile Report.

Class Profile								
Instructional Area Details by Student—Demo Growth: FL 2014 Math 2-5								
Mathematics 4 Grades 2, 3, 4 Bryce Canyon Elementary School Math K-12								
Student Name (7)	Grade	Achievement Percentile ⓘ	RIT Score ↑	Quantile ⓘ	Geometry	Measurement and Data	Number and Operations	Operations and Algebraic Thinking
Alexander, Steven Q	4	5th	171	EM80Q - 20Q	168	173	164	176
Garmon, Giovanni Q	4	45th	195	335Q - 435Q	183	207	202	187
Ward, Raymond Q	4	60th	201	435Q - 535Q	184	209	201	207
George, Loretta Q	3	96th	211	610Q - 710Q	208	197	224	217
Perez, Matthew Q	4	84th	213	645Q - 745Q	185	221	240	212
Walker, John Q	4	95th	224	835Q - 935Q	228	214	218	241
Chen, Inger Q	4	99th	232	975Q - 1075Q	245	232	254	210

Student-Level Insights: Student Profile Report



Dynamic Student Report - Item by Item Analysis in Acacia Reporting

Use item-level results as a student-level instructional conversation starter, not as a standalone measure of mastery or a precise aggregated analysis.

Purpose:

- Support student-level instructional conversations by helping educators understand how an individual student responded to the items they received. The assessment is designed around instructional areas used for reporting, and item-level information should be interpreted within the context of the student's overall performance.

Best Practices:

- Start with the full student context:
 - Review item responses alongside the overall scores, instructional area information, and classroom evidence
- Look for patterns, not one-off items
 - A single incorrect or correct item should prompt follow-up questions, not broad conclusions about mastery
- Use instructional areas appropriately
 - Treat instructional areas as reporting categories tied to the test blueprint, not equally weighted skill buckets

Measurement and Data					
ⓘ Standard	↑	Student Response	Item Type	ⓘ Response Time	ⓘ Tools Used
CCSS.Math.Content.4.MD.A.1.At		⊖ Incorrect	Choice - Single	00:53	--
CCSS.Math.Content.4.MD.A.1.Bel		⊕ Correct	Choice - Single	00:09	--
CCSS.Math.Content.4.MD.A.1.Bel		⊖ Incorrect	Text Entry	02:34	--
CCSS.Math.Content.4.MD.A.1.WB		⊕ Correct	Choice - Single	06:02	--
CCSS.Math.Content.4.MD.A.2.At		⊕ Correct	Choice - Single	02:01	✕
CCSS.Math.Content.4.MD.A.2.WB		⊖ Incorrect	Choice - Single	00:10	--
CCSS.Math.Content.4.MD.C.5.WB		⊕ Correct	Choice - Single	04:09	✕
CCSS.Math.Content.4.MD.C.7.At		⊖ Incorrect	Choice - Single	01:02	--

Relationship Between RIT Score Bands and Meeting State Expectations

- **Reminder: No one-to-one correlation between RIT scores and Maine scale scores**
- Data from the Spring 2026 administration show the likelihood that students within each RIT score range will meet Maine's state expectations
- Based on observed student performance rather than a direct score conversion

Math - Students in Each Percentile Band Meeting State Expectations in Spring 2026 Based on the 2025 Norms

Grade	Low	Low-Average	Average	High-Average	High
3	None	Some	Most	Nearly All	All
4	None	Some	Most	All	All
5	None	Some	Most	All	All
6	None	Very Few	Some	Most	All
7	None	None	Some	Most	All
8	None	None	Some	Most	All
10	None	Very Few	Some	Most	All

Reading - Students in Each Percentile Band Meeting State Expectations in Spring 2026 Based on the 2025 Norms

Grade	Low	Low-Average	Average	High-Average	High
3	None	Very Few	Some	Most	All
4	None	Some	Most	All	All
5	None	Some	Most	All	All
6	None	Some	Most	All	All
7	None	Some	Most	All	All
8	None	Some	Most	Nearly All	All
10	None	None	Some	All	All

Administration Window Dates: 2026-27 School Year



Fall 2026 (Required):

Regular Administration Window: September 14 – October 16, 2026

Makeup Window: October 19 – October 23, 2026

Winter 2027 (Optional):

Regular Administration Window: January 4 – February 5, 2027

Makeup Window: February 8 – February 12, 2027

Spring 2027 (Required):

Regular Administration Window: April 12 – May 21, 2027 (*Closed April 19–23 for spring break.*)

Makeup Window: May 24 – May 28, 2027

Important Dates: Fall Administration

Date	Task
August 31, 2026	Acacia management platform opens for pre-administration activities
September 14 – October 16, 2026	Fall 2026 regular administration window
October 16, 2026 @ 4:00 PM	Last day to request an assessment reset
October 19 – 23, 2026	Fall 2026 makeup window
October 26 – 30, 2026	SAU data cleanup window
December 3, 2026	Fall 2026 Student Score Data File becomes available

Why are there “regular” and “makeup” administration windows?

- **Clarifies expectations** for regular testing and makeup scheduling.
- **Supports more effective local planning.** (No changes to student access, proctoring, or assessment procedures.)
- **Strongly encourages schools to begin testing during the regular administration window.**
- **Makes reset request timelines explicit** by establishing a designated makeup window.
- **Makeup testing remains available throughout the overall six-week administration window.**

Approved Multiplication Chart

All students assigned the Multiplication Chart designated support on the Maine Through Year Math Assessment **MUST** use the [Maine DOE-approved 9x9 Multiplication Chart](#).

- 9x9 chart
- Improves standardization and consistency across all Maine schools



A student in grades 4 through 8 and high school may utilize a multiplication chart on the Maine Through Year Math Assessment if:

1. A team of two or more education professionals with knowledge of the student's performance has determined that the support is appropriate and necessary for the student, and
2. The use of a multiplication chart is consistent with the student's normal routine during classroom instruction and assessment.

This determination is made on an individual student basis.

x	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9
2	2	4	6	8	10	12	14	16	18
3	3	6	9	12	15	18	21	24	27
4	4	8	12	16	20	24	28	32	36
5	5	10	15	20	25	30	35	40	45
6	6	12	18	24	30	36	42	48	54
7	7	14	21	28	35	42	49	56	63
8	8	16	24	32	40	48	56	64	72
9	9	18	27	36	45	54	63	72	81

Maine Department of Education 2026-27

Beginning of Year Resources: Quick Links

For Families

[2026–2027 Parent & Guardians Letter \[English\]](#) —

Translations: [Arabic](#) | [Chinese](#) | [French](#) | [Kinyarwanda](#) | [Lingala](#) | [Portuguese](#) | [Somali](#) | [Spanish](#) | [Vietnamese](#)

[Overview of the Maine Through Year Assessment for Families](#)

For Schools

[2026–27 Multilingual Learner Exemption Guidance](#)

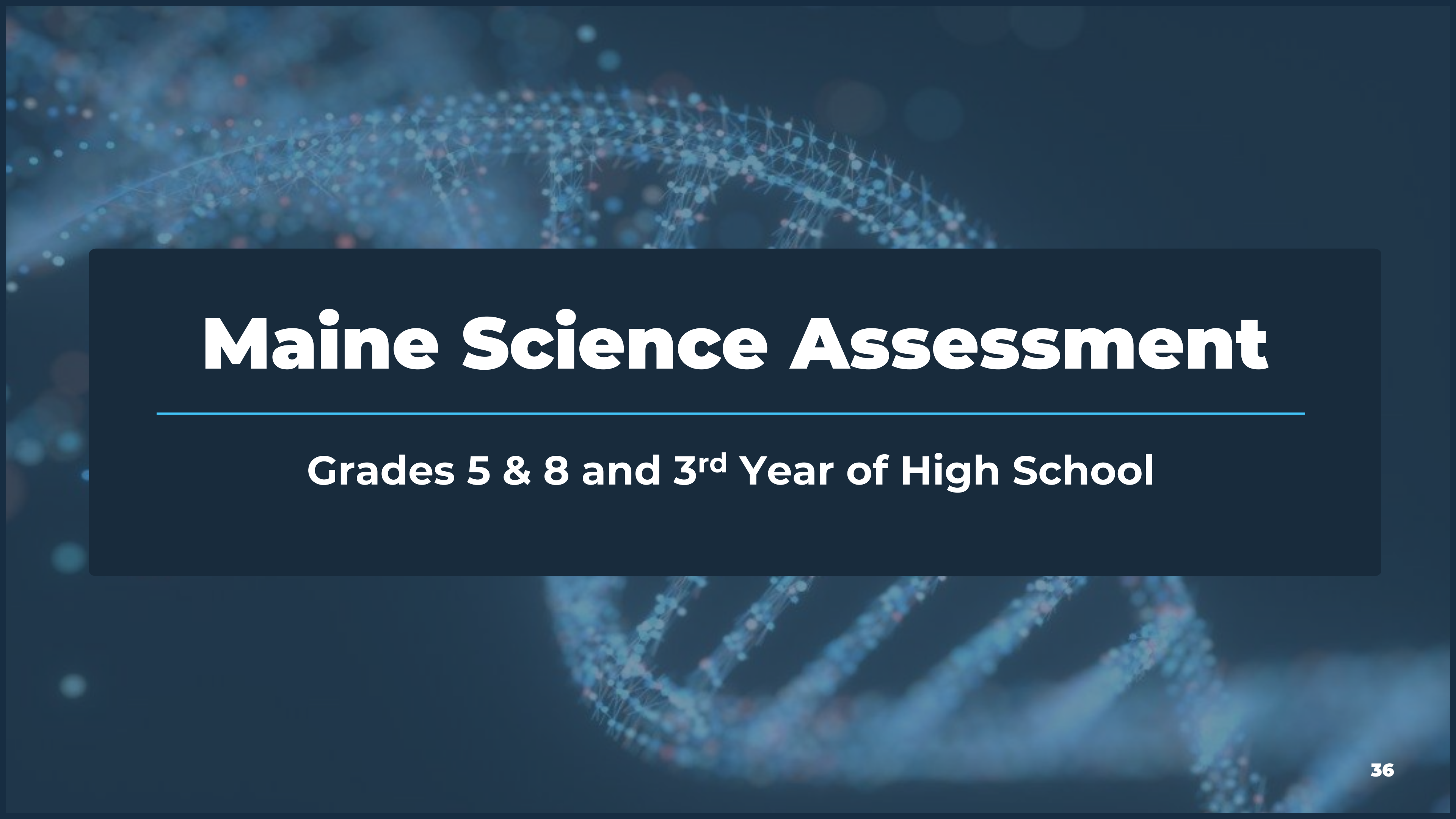
[Overview of the Maine Through Year Assessment for Teachers](#)

For Everyone

[Understanding the Maine Through Year Assessment: Structure and Purpose](#) (video)

Maine Through Year: Whom to Contact

NWEA Maine Partner Support (855) 430-1777 techsupport@nwea.org	Maine Education Data Systems (MEDMS) Support Team 207-624-6896 medms.support@maine.gov	Maine DOE Assessment Team: Krista Averill (207) 215-6528 Krista.Averill@maine.gov
• Technical issues with the Acacia platform • Technical issues with the MAP Growth platform, including rostering in MAP	• Updating student enrollment records in Connect • Updating staff information in NEO	• Questions related to assessment content, accessibility, scoring, and reporting • Policy-related questions • Any problems that NWEA Partner Support or MEDMS Support cannot resolve – If you have a case or ticket number, please provide.



Maine Science Assessment

Grades 5 & 8 and 3rd Year of High School

Spring 2026 Reports: Walk-Through

Available Monday, August 24,
in the [Kite Reporting Platform](#)

[Scoring and Reporting Resources](#)

Welcome to Educator Portal

Educator Portal is where educators manage all aspects of assessment administration. The Announcements section keeps you informed with the latest system news, including upcoming maintenance, team updates, and critical alerts. Use the Quick Links on the right to conveniently access commonly used tools and actions.

Announcements

Multi-Factor Authentication Note

09/25/2025 ^

If the web browser is set to clear cookies each time it closes, or if cookies are cleared, Educator Portal will require the access code to be entered even if the option to remember the device for 30 days was selected. This is due to the remember option being tied to cookies.

To avoid this, most browsers will allow the user to enter a specific URL into an exceptions list under the Privacy and Security settings on the web browser of choice (ex. on Firefox - Settings > Privacy and Security > Cookies and Site Data Section > Manage Exceptions).

For any further questions about this, please contact the Kite Service Desk.

My Profile



My Profile

Quick Links



Extracts

Kite Educator Portal



SETTINGS ▾

REPORTS ▾

HELP

DATA EXTRACTS

GENERAL ASSESSMENT

Welcome to

For schools and SAUs:

School and SAU Summary Reports

How are students in my school and SAU/district performing compared to students across the State of Maine?



SETTINGS ▾

REPORTS ▾

HELP

Student (Individual)

Students (Bundled)

School Summary

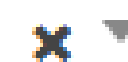
SAU Summary

REPORT YEAR:

2025



SAU:



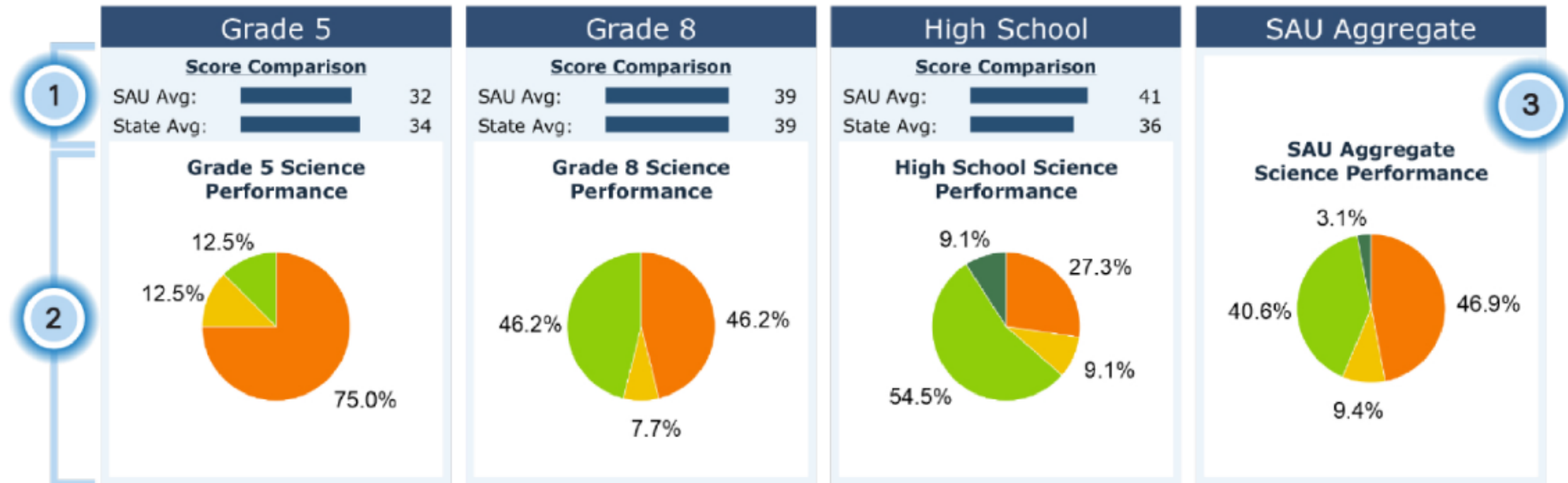
SCHOOL:



Science

[All grades](#)

Overall SAU Science Performance



SAU	Total N Tested	Overall Scaled Score	Overall Achievement Level	Percent Borderline Students*	Achievement Level								Raw Score Average		
					Well Below		Below		At		Above		Subscore 1	Subscore 2	Subscore 3
					N Count	%	N Count	%	N Count	%	N Count	%			
SAU Aggregate	32			6	15	46.9	3	9.4	13	40.6	1	3.1			

*Percent Borderline Students: The percent of students from the total student population who appear in the "Below State Expectations" achievement level and whose actual score may have fallen in the "At State Expectations" achievement level based on the standard error of measurement.

	Grade 5	Total N Tested	Overall Scaled Score	Overall Achievement Level	Percent Borderline Students*	Achievement Level								Raw Score Average		
						Well Below		Below		At		Above		Subscore 1	Subscore 2	Subscore 3
						N Count	%	N Count	%	N Count	%	N Count	%			
1	School 1	200	58	Above	10	1300	5.0	5000	25.0	9400	50.0	4300	20.0	10/14	8/12	7/14
	School 2	500	40	At	15	1500	15.0	4000	20.0	6000	55.0	1000	10.0	8/14	7/12	7/14
	School 3	1400	45	At	12	1000	2.3	4550	32.2	8000	41.2	2400	24.3	14/16	10/14	8/13
	School 4	100	37	Below	22	183	5.9	738	57.8	490	31.4	123	4.9	12/16	8/14	5/13
2	SAU Grade 5	400	45	At	12	1552	5.0	4500	25.0	5452	45.0	1235	25.0	8/14	7/12	7/14
3	State Grade 5	400	45	At	12	1552	16.2	4500	21.3	5452	51.1	1235	11.4	14/16	10/14	8/13

Each data table on this page contains information for the school, SAU, and state grade level indicated. These tables use the same format across all grade levels, so only one example data table is provided.

Grade 5			
Topic Name	Structure and Properties of Matter	Matter and Energy in Organisms and Ecosystems	Earth's Systems and Space Systems: Stars and the Solar System
Subscore Name Used in Reporting	Subscore 1	Subscore 2	Subscore 3
NGSS Performance Expectations Included in Topic	Develop a model to describe that matter is made of particles too small to be seen.		
	Measure and graph quantities to provide		

Score

Interpretation

Guide

For families:
Individual Student Report (ISR)

Individual Student Report (ISR) – Download One Student

🏠

SETTINGS ▾

REPORTS ▾

HELP

Student (Individual)

Students (Bundled)

School Summary

SAU Summary

REPORT YEAR:

SAU:

SCHOOL:

SUBJECT:

GRADE:

2025 ▾

▾

▾

Science ▾

Select ▴

5

8

HS

Individual Student Report (ISR) – Download Multiple Students

Home

SETTINGS

REPORTS

HELP

Student (Individual)

Students (Bundled)

School Summary

SAU Summary

REPORT YEAR:

SAU:

SCHOOL:

2025

Student Report Files by School

[SR_Bundle_Sp25_SAU School 20250813.pdf](#)

15.9 MB

Created 08/13/2025 10:35:18 PM by System

Student reports include:

Subjects: All

Grades: All

Student reports sorted by: School, Grade, Student Last Name

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Individual Student Report (ISR)

What is the Maine Science Assessment?

What is in this report?

This report provides a summary of the results of your student's performance on the state academic assessment, the Maine Science Assessment. The Maine Science Assessment is based on the Maine Science and Engineering Standards, i.e., the Next Generation Science Standards (NGSS). The Maine Science Assessment is required for Maine public school students in grades 5, 8, and the 3rd year of high school.

What is the Maine Science Assessment?

The Maine Science Assessment focuses on multidimensional learning that incorporates science and engineering practices and disciplinary core ideas. The NGSS describes science and engineering practices as those activities that scientists do to investigate the natural world. The disciplinary core ideas are the key content ideas in science and can be grouped into physical science, life science, and Earth and space science.



To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning.

What is in this report?

What is the Maine Science Assessment?

Individual Student Report (ISR)

What questions can I ask my child and their teacher?

Questions for the Student



- What are you studying in science class?
- What is your favorite part about science class?
- Can you think of any jobs that use science you would like to do when you grow up?

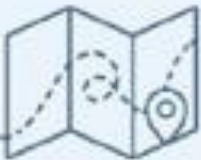
Questions for the Teacher



- What is my student learning in science class this year?
- How can I use this information to better support my student's learning?
- What resources are available in the community to support science learning?



Questions for the Teacher



Overall Student Science Performance



A student's test score can vary. If your student took this test again, it is likely that they would score between 31 and 35 points.

Well Below State Expectations:

Below State Expectations:

At State Expectations:

Above State Expectations:

Is my child meeting state expectations?

Overall Student Science Performance



Score Comparison

Student Score:		33
School Average:		39
SAU Average:		39
State Average:		34



How does my child's science achievement compare to other students?

What are areas of relative strength and need for my child?

The overall score is comprised of scores in these three areas:

Structure and Properties of Matter



This bundle organizes topics with a focus on helping students begin to understand the conservation of matter and its particulate nature.

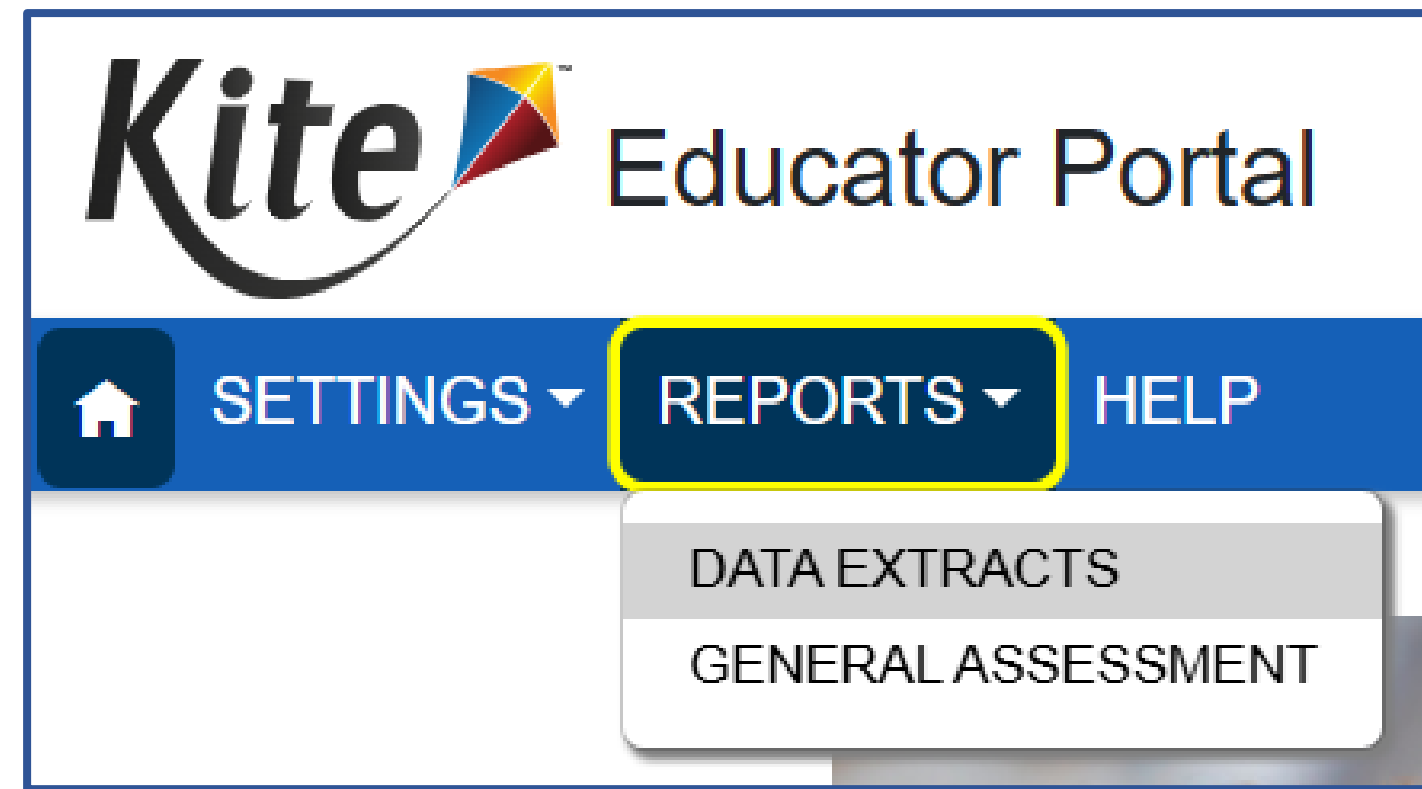
- Matter of any type can be subdivided into particles that are too small to see.
- When two or more different substances are mixed, a new substance with different properties may be formed.
- Measurements of a variety of properties can be

Matter and Energy in Organisms and Ecosystems



Earth's Systems, Space Systems: Stars and the Solar System





For schools and SAUs: ***Student Score Data File (SSDF)***

How does the achievement compare of different students?

Which NGSS topics are areas of strength and of need for my students?

Important Dates:

2026-27 School Year



High School

Regular Administration Window: April 1 – April 13, 2027

Makeup Window: April 14 – April 16, 2027

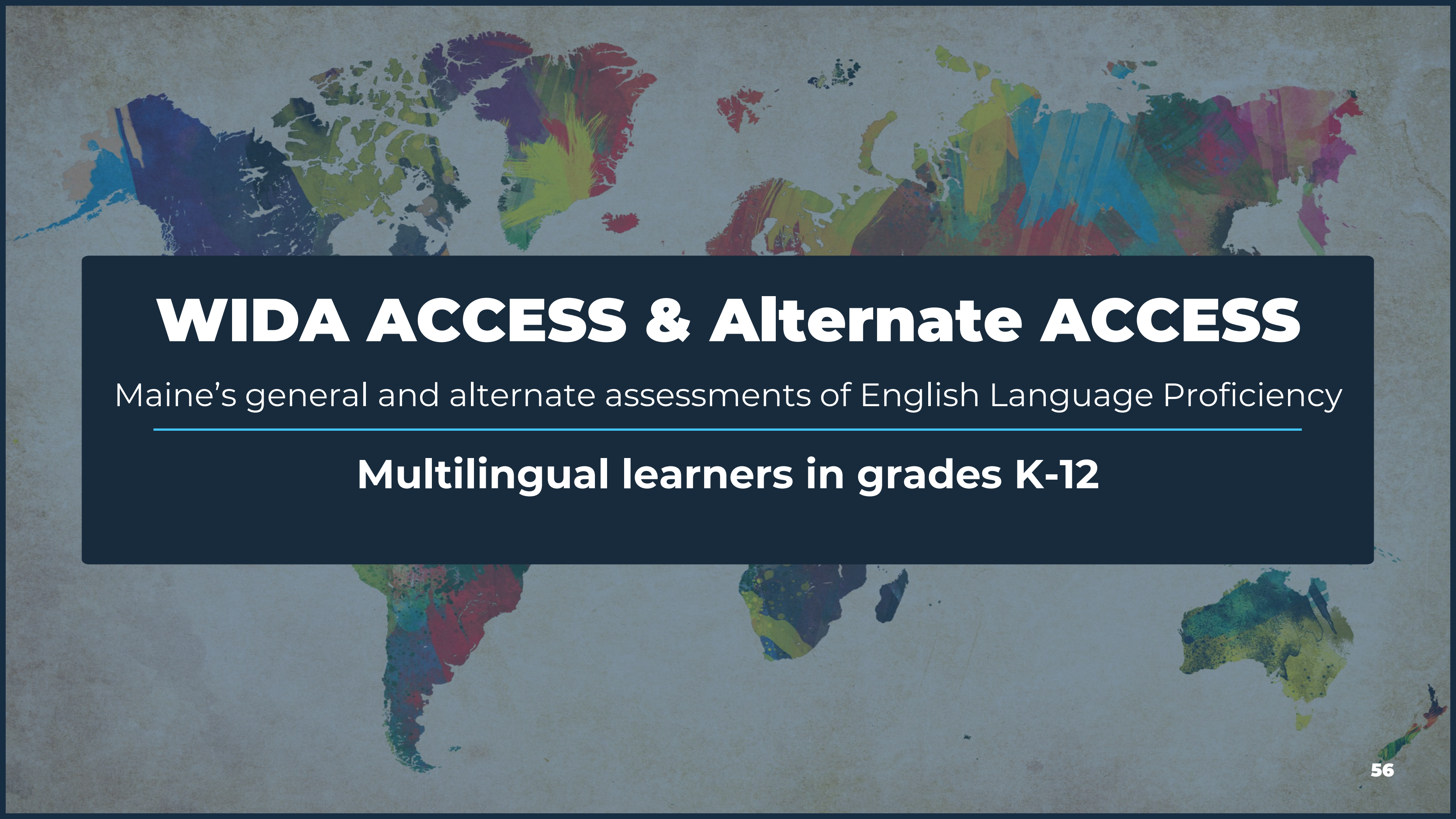
Grades 5 & 8

Regular Administration Window: May 10 – May 19, 2027

Makeup Window: May 20 – May 21, 2027

Maine Science: Whom to Contact

Kite Service Desk (855) 277-9752 Kite-support@ku.edu	Maine DOE Assessment Team: Krista Averill (207) 215-6528 Krista.Averill@maine.gov
• Accessing reports • DACs creating user accounts for other staff within their SAU	• Questions related to assessment content, accessibility, scoring, and reporting • Policy-related questions • Help with the creation of accounts in Kite (requires DAC approval)



WIDA ACCESS & Alternate ACCESS

Maine's general and alternate assessments of English Language Proficiency

Multilingual learners in grades K-12

Reminder

2026 ACCESS Reports

Available for Download

PUBLISHED REPORTS
Published Reports allows WIDA AMS users to view and download reports showing test results for the ACCESS for ELLs suite of assessments.
Important reminder! 2023-2024 WIDA Alternate ACCESS score reports will be released in fall 2024. Browse the [WIDA Alternate ACCESS Updates webpage](#) to learn more.

State: District: School: Registration Window:

Reports							
☐	Report Type	Report Title	Registration Window	State	District	School	Date
☐	DSR Files - District(Lov)	Alternate State/District Student Response File	ACCESS 2023-2024	WS	Wida Use Only - Sample District - WS99999		2/7/2024
☒	DSR Files - District(Lov)	Summative State/District Student Response File	ACCESS 2023-2024	WS	Wida Use Only - Sample District - WS99999		2/7/2024
☐	Frequency Reports	Alternate	ACCESS 2023-2024	WS	Wida Use Only - Sample District - WS99999		2/2/2024
☒	Frequency Reports	Summative	ACCESS 2023-2024	WS	Wida Use Only - Sample District - WS99999		1/31/2024
☐	Secure Material Tracking Reports	Secure Material Tracking Reports	ACCESS 2023-2024	WS	Wida Use Only - Sample District - WS99999		4/29/2024

From the Published Reports page, WIDA AMS users can view, download, or print district-level and school-level report data.

To view or print published WIDA ACCESS reports, complete the following steps:

- Click **Reporting Services** from the WIDA AMS My Applications menu bar.
- Click **Published Reports** from the left-hand navigation menu on the Reporting Services landing page.
- Populate the State, District and School drop-down menus as needed. Additional filters will appear as you make your selection.
- Select the appropriate Registration Window from the drop-down menu.
- Click **Display Reports** to populate the Reports table or **Clear** to clear your filter criteria and start over.
- Use the checkboxes to the left of the report to select the report(s) for download.

Important Dates 2026-2027

11/19/26 - Test setup available for ACCESS Test Coordinators in WIDA AMS

10/23/26 - Paper Based Request Form Due Date

12/10-11/26 - Paper materials received by SAU central offices

2/22/27 - Deadline for ordering additional materials

1/4/27 -2/26/27 – Administration Window

*Daily Office Hours will be held from 1-2pm throughout the assessment window.
To set up an office hours appointment, please reach out to [Mechelle Ganglfinger](#).*

2/19/27 – Less Than Four Domains (LT4D) Request Form Due

4/28/27 - ACCESS and Alternate ACCESS district, school and student reports available in WIDA AMS

July 2026: WIDA ACCESS Standard Setting

ACCESS Standard Setting 2026

What is standard setting?

Anytime an organization significantly revises an assessment, like we're doing with ACCESS, they must conduct a standard setting study. Standard setting is when a group of select, trained educators determine proficiency level scores and set cut scores for an assessment. Cut scores describe the level of student performance needed to meet the expectations of each proficiency level. For example, what scale score does a student need to receive a proficiency level of 2 or 3 at their grade level? Cut scores also help states determine the appropriate level a student must achieve on ACCESS to be considered proficient in English.

Standard setting must be conducted after the first annual administration of a revised assessment.

What comes Next:

WIDA works with WIDA Consortium leaders and expert partners to finalize the results of the standard setting event. Here are some examples of what happens during the finalization phase:

- WIDA analyzes panelist decisions and creates final proficiency level cut score tables.
- The WIDA Executive Committee and WIDA TAC review the standard setting process and issue their endorsement of the process.
- WIDA shares standard setting results with the WIDA Consortium.
- The consortium kicks off the administration of 2026-2027 WIDA ACCESS in December.
- WIDA implements new proficiency level cut scores in spring 2027.
- WIDA releases new WIDA ACCESS Individual Score Reports, which feature WIDA ELD Standards Framework, 2020 Edition-based Proficiency Level Descriptors, in spring 2027.

Find all the available accessibility supports and accommodations for WIDA Screener and WIDA ACCESS in the [WIDA Accessibility and Accommodations Manual](#)

What's new for this year:

Assistive Technology (AT)

The Assistive Technology (AT) accommodation allows students with hearing, visual, cognitive, or physical disabilities to use specific external devices or third-party software to access and interact with test content.

Manual Control of Item Audio (MC)

Starting in 2026–2027, the accommodation Manual Control of Item Audio (MC) will only be applicable to WIDA ACCESS Paper and WIDA Screener Paper.

Speech-To-Text (STT)

Speech-to-text is third-party software that uses voice recognition to convert speech into written text in applications and text boxes.

WIDA Accommodations Checklists

Keep track of which accommodations a student needs to use on WIDA Screener and WIDA ACCESS assessments by filling out the relevant, test specific [WIDA Accommodations Checklist](#).



Accommodations: WIDA ACCESS Paper

Completed by: _____ Date: _____

Student: _____ ID Number: _____

District/School: _____ Grade: _____

Team Members: _____

Accommodations:

- Braille (BR).** Grades 1-12; order materials in advance.
Listening ☐ Speaking ☐
Reading ☐ Writing ☐
- Extended Speaking test response time (ES)**
Listening (not applicable) Speaking ☐
Reading (not applicable) Writing (not applicable)
- Extended testing of a test domain over multiple days (EM).** Provide written request and evidence of need to state education agency.
Listening ☐ Speaking ☐
Reading ☐ Writing ☐
- In-person human reader (IR).** Read item text, graphics labels, and answer choices exactly as they appear.
Listening ☐ Speaking ☐
Reading (not applicable) Writing ☐
- Repeat in-person human reader (RP).** Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.
Listening ☐ Speaking ☐
Reading (not applicable) Writing ☐
- Interpreter signs directions in ASL (SD).** Sign administration instructions, test directions, and practice items. Do not sign scored items.
Listening ☐ Speaking ☐
Reading ☐ Writing ☐
- Large print (LP).** Order materials in advance.
Listening ☐ Speaking ☐
Reading ☐ Writing ☐

Changes to WIDA ACCESS Online and WIDA Screener Online to Meet Web Content Accessibility Guidelines

- Modified use of color on items to provide better contrast and to avoid using color alone to convey meaning.
- Alternative text has been added to more than 10,000 images to support the future implementation of the Screen Reader (SNR) accommodation.
- Replaced Listening and Reading items that use drag-and-drop response methods. These item types are not accessible to students who rely on various types of assistive technologies to access assessment content.
- Several coding changes to ensure that in the future, screen readers will navigate test content correctly.
- Additionally, the Speaking domain has a new user interface for the microphone check and for the recording buttons.

Multi-State Alternate Assessment (MSAA)

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Grades 3-8 and 3rd Year of High School

Online Reporting Window - MSAA

7/13/26 - 9/18/26 – Online reporting window for 2026 MSAA and MSAA Science

Beginning on page 39, the MSAA Online Assessment System User Guide for Test Coordinators (TCs) provides instructions on how to access and download state, district, and school report files for the organizations with which you are associated during the online reporting window.

Only TCs have permission to view and download reports.

The Reports tab will not be activated until the online reporting window opens on July 13th.

**MSAA Online Assessment System User Guide for
Test Coordinators**

**Test Administration Window
March 9–April 24, 2026**

**ELA, Mathematics & Science Online Reporting Window
July 13–September 18, 2026**

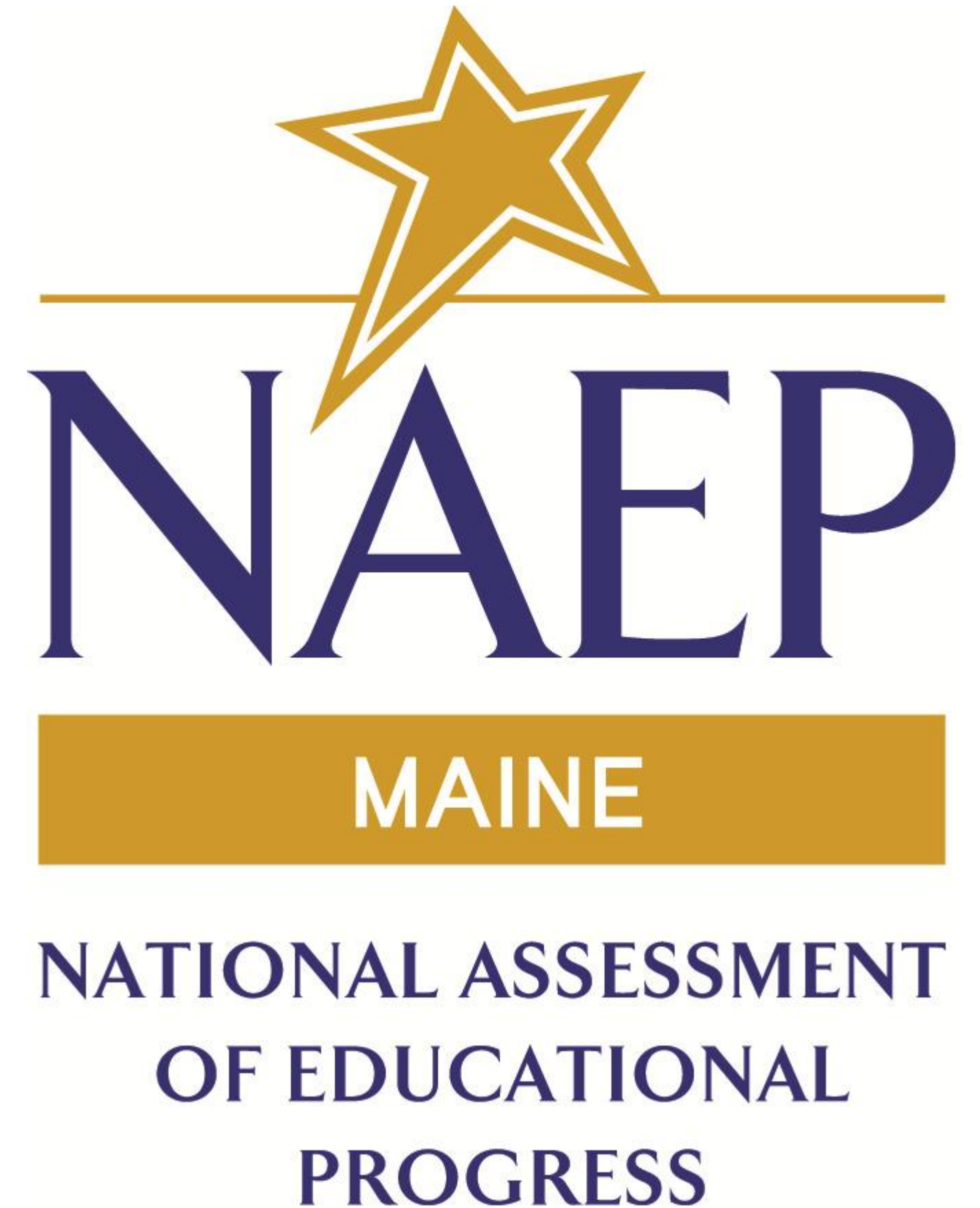


Multi-State Alternate Assessment: Whom to Contact

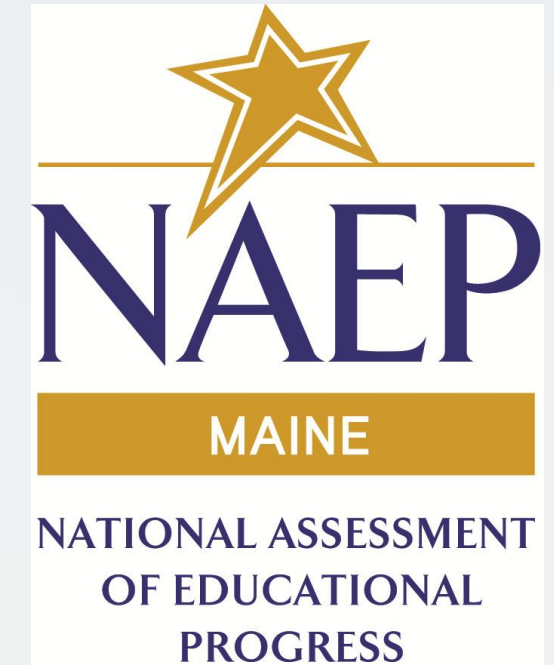
MSAA Service Desk (866) 834-8879 MSAAServiceCenter@cognia.org Live Chat	Maine DOE Assessment Team: Mechelle Ganglfinger (207) 242-4244 Mechelle.Ganglfinger@maine.gov
• Issues with the platform • Questions around account permissions/creation • Mandatory training modules and quiz • Help logging in	• Questions related to assessment coordination, administration, and accessibility • Policy-related questions • Fixing a student who appears on your assessment roster in NEO but does not appear in the MSAA Platform <i>Please wait at least 36 hours after making the update in Synergy.</i> • Any problems that MSAA Service Desk is unable to answer

National and International Assessments

**NAEP:
January 26 – March 20, 2026**



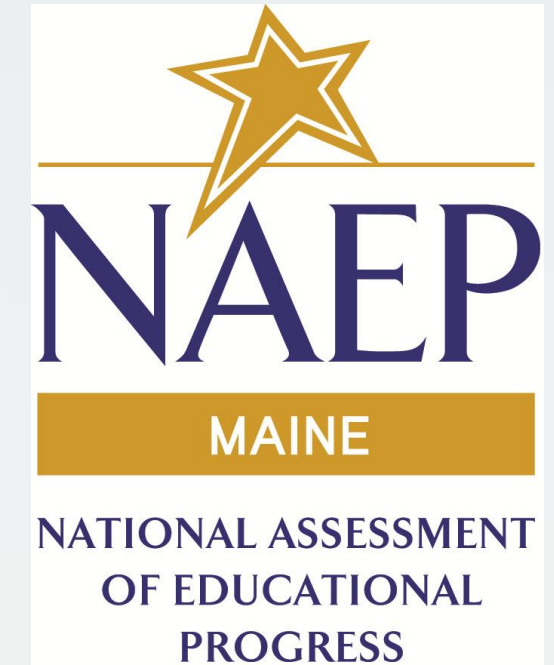
NAEP 2026 - Public Release of Results



Release is tentatively scheduled for late January 2027

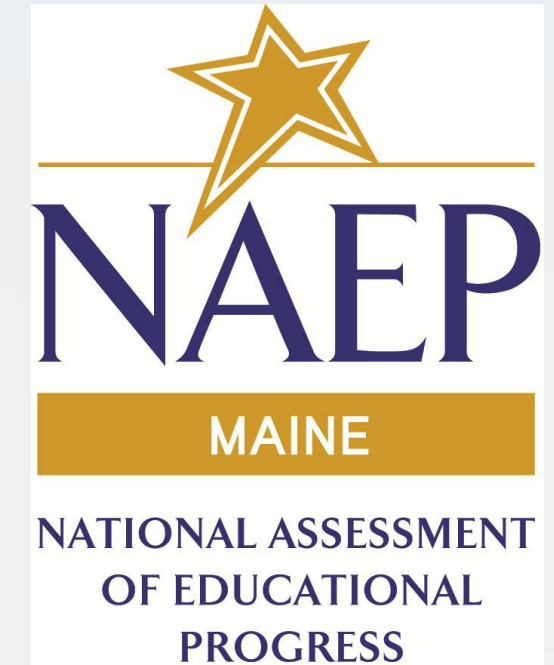
- To include a study comparing the administration of the device models – school devices vs. NAEP devices
- Both the mathematics and reading assessments were based on new frameworks
- Released items will be available

NAEP 2027



- Maine schools have not been selected for participation in this small preparatory study for the larger administration of NAEP 2028 which may include a small number of MacOS devices.
- NAEP plans to include MacOS and iOS devices for the administration of NAEP 2028.
- Additional accommodations for students will be added in 2028 including the use of multiplication charts.
- Other updates will be provided as the information becomes available.

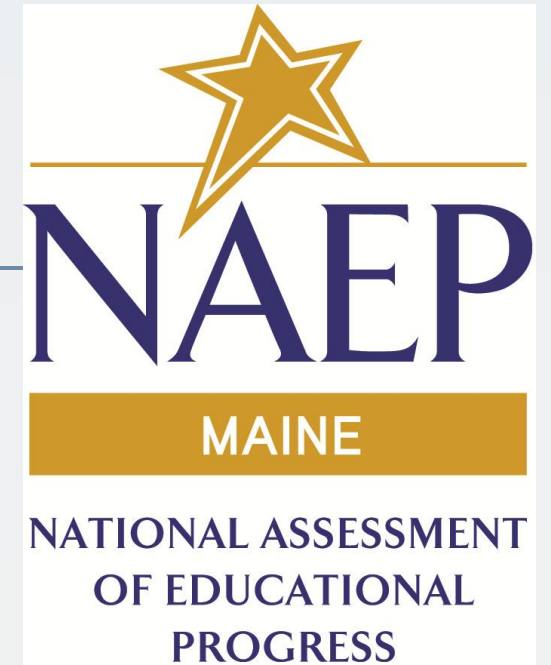
NAEP 2028 and beyond



Updated [NAEP administration schedule](#) (online), [PDF version](#)

- Including new voluntary subject assessments to be reported at the state level in addition to the national level
- New civics framework underdevelopment

NAEP Resources



Experience Elements of NAEP

- [NAEP Assessment Tutorials](#)
- [Take NAEP Now Pop Quiz](#)
- [NAEP Survey Questionnaires](#)

For more information:

Regina Lewis, Ph.D.

(207) 530-1355

Regina.Lewis@maine.gov

New NAEP 2026

Frameworks:

- [NAEP 2026 Reading Framework](#)
- [NAEP 2026 Mathematics Framework](#)

For information on Student Performance:

- [NAEP Data Explorer](#)
- [NAEP Questions Tool](#)
- [NAEP Item Maps](#)



Questions?

Thank You!



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