## 2020 Maine Day Programming for School Age Children Coronavirus Relief Fund (CRF) Application

## COPY FOR PREVIEW PURPOSES ONLY THE APPLICATION MUST BE SUBMITTED ONLINE

Start of Block: Applicant

Welcome to the 2020 Maine Day Programming for School Age Children Coronavirus Relief Fund (CRF) Application provided by the Maine Department of Education. These start-up funds are intended to assist school administrative units (SAUs) in creating day programming for the school community (school-aged children up to 14 years of age) in order to support hybrid and remote learning models. SAUs are encouraged to partner with community organizations and child care providers to provide this care.

You will find additional information about the Child Care CRF, including required forms for this application and subsequent requests for reimbursement, on the Maine DOE CARES Act page. You will also find a preview of this entire application on that page.

The Maine Department of Education's Framework for Returning to Classroom Instruction can be found here: https://www.maine.gov/doe/framework

The required budget template (including directions) can be found on the Maine Department of Education's CARES Act page: https://www.maine.gov/doe/covid-19/caresact

\*\* If you are a superintendent of multiple SAUs, you will need to complete one application before starting a new one. Applications are due to the Maine Department of Education by September 4, 2020.

If you have any questions about the Maine Day Programming CRF, please contact Lee Anne Larsen at: leeann.larsen@maine.gov

Organization ▼ Acadia Academy ... York Public Schools Q3 What is your SAU's D-U-N-S number? (If your SAU does not yet have a D-U-N-S number, or no one knows it, visit the Dun & Bradstreet (D&B) website (https://www.dnb.com/duns-number.html) or call 1-866-705-5711 to register or search for a DUNS number.) Complete the applicant information questions below. \*\*\*The applicant must be the superintendent or head of school and have the authority to enter into contracts and make financial commitments on behalf of the SAU. Q5 Applicant First Name Q6 Applicant Last Name Q7 Title

Q2 Please select your organization.

*
Q8 Applicant Email Address
*
Q9 Applicant Phone Number
End of Block: Applicant
Start of Block: Attestations
Q10 I attest that these funds will be used for allowable Coronavirus Relief Fund purposes.
○ Yes
○ No
Q11 I attest that the expenses we cover with Child Care Maine CRF funds will not be reimbursed by any other funding sources.
○ Yes
○ No

	expenses we cover with Child Care Maine CRF funds were not previously get, and were caused by the COVID-19 pandemic.
O Yes	
○ No	
	organization and any partners will adhere to the required Health and Safety the Maine Department of Education's Framework for Re-opening Schools, pelow:
and staff member entering school primary languag must report their	otom Screening Before Coming to School: Students (parents/caregivers) ers must conduct self-checks for symptoms prior to boarding buses or buildings each day. Schools should provide information to families in their e to support them in conducting this check. Any person showing symptoms symptoms and must not be present at school. Schools must provide clear directions to parents/caregivers and students for reporting symptoms and
others to the ext students when of 6' physical dista will be unable to students/staff where evaluate their ex- current capacity flexibility in imple exchange using	ical Distancing and Facilities: Adults must maintain 6' of distance from ent possible. Maintaining 3 ft distance is acceptable between and among ombined with the other measures outlined in this list of safety requirements. Incing is required for students while eating breakfast and lunch, as students wear masks at that time. A "medical isolation room" must be designated for no exhibit COVID-19 symptoms during the school day. Schools should disting ventilation capabilities and ensure that they are maximizing their. Adequate ventilation is required for classrooms, with schools having ementation such as using properly working ventilation systems or outdoor air fans in open window or door. Groups in any one area, room, or classroom if the Governor's gathering size limits.
wear a mask/factovering that conchildren ages two Masks/face cover alternative for the unable to wear medical or other in place of a factor wearing a maschool sports during that covering the covering a maschool sports during that covering a maschool sports during a masch	as/Face Coverings - Adults, including educators and staff, are required to be covering. Students age five and above are required t wear a mask/face wers their nose and mouth. (updated 7/31/20). Masks are recommended for to to four, when developmentally appropriate. (Updated 7/31/20). Berings must be worn by all students on the bus. Face shields may be an ose students with documented medical or behavioral challenges who are masks/face coverings. (Updated 8/12/20). The same applies to staff with health reasons for being unable to wear face coverings. Face shields worn be covering must extend below the chin and back to the ears. An exception ask or face shield applies only to an individual participating in voluntary uring vigorous physical exercise. (Updated 09/09/20). Nothing in this sk/face covering requirements should be interpreted as preventing a school

disabilities laws.(Updated 9/15/20)
Hand Hygiene - All students and staff in a school must receive training in proper hand hygiene. All students and staff must wash hands or use sanitizing gel upon entering the school, before and after eating, before and after donning or removing a face mask, after using the restroom, before and after use of playgrounds and shared equipment, and before and after riding school transportation (9/4/2020).
Personal Protective Equipment: Additional safety precautions are required for school nurses and/or any staff supporting students in close proximity, when distance is not possible, or when student require physical assistance. These precautions must at a minimum include eye protection (e.g., face shield or goggles) and a mask/face covering. Classrooms and/or areas that have been used by an individual diagnosed with COVID-19 must be closed off until thorough cleaning and sanitization takes place.
Return to School after Illness: Sick staff members and students must use home isolation until they meet criteria for returning to school.
Q14 I attest that our organization has a three-tiered plan (in-person, hybrid, remote), as described in the Maine Department of Education's Framework for Re-opening Schools, Fall 2020.
○ Yes
○ No
Q15 I attest that we will require fingerprinting (DOE Criminal History Record Check) for all employees of the program.
○ Yes
○ No

the State Fire Marshall, as well as any applicable local codes.
○ Yes
○ No
End of Block: Attestations
Start of Block: Budget and Partnerships
Q17 How many children do you plan to provide day programming for?
Q18 Please provide a description of your proposed use of these start-up funds to provide day programming for your school community.
<del></del>
If you plan to partner with a community organization to provide programming, please identify them below.
Q20 Partner(s) name(s)

Q21 Partner(s) contact information
Q22 Is the partner licensed by the State of Maine?
○ Yes
○ No
Other
Q23 Total application requested amount:
Q24 Category A: Facilities amount:
Q25 Category B: Staffing amount:
Q26 Category C: Meals amount:
Q27 Category D: Technology Infrastructure amount:

Q28 Category E: Transportation services amount:
Q29 Category F: Supplies and materials amount:
Q30 Category G: Health and safety supplies amount:
Q31 Please upload your Maine Day Programming CRF budget here. (The REQUIRED template is available on our CARES Act webpage.) Upload the document as an Excel file, not a PDF.
End of Block: Budget and Partnerships
Start of Block: Block 3
Q32 By signing below, I hereby certify that this grant application is accurate and that the funds will be expended in accordance with the requirements of the US Department of Treasury's Coronavirus Relief Fund (https://home.treasury.gov/system/files/136/Coronavirus-Relief-Fund-Frequently-Asked-Questions.pdf)
End of Block: Block 3