

**Education Related Legislation  
Enacted by the  
126th Maine Legislature  
First Regular Session**



**Prepared by:**

**Maine Department of Education  
Stephen L. Bowen, Commissioner**

**Summary of Education Related Bills Enacted by the  
First Regular Session of the  
126th Maine Legislature**

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 33, Resolve 2013, Chapter 63</b> <i>Resolve, Regarding Pesticide Applications and Public Notification in Schools (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Provides for legislative review and final authorization of portions of Chapter 27: <i>Standards for Pesticide Applications and Public Notification in Schools</i>, a major substantive rule of Department of Agriculture, Conservation and Forestry (DACF), Board of Pesticides Control.</li> <li>• Requires the Commissioner of Education and the Director of the Board of Pesticides Control to develop standards and guidelines for landscaping design for school grounds that will minimize or eliminate the need to use pesticides on school grounds for any newly constructed school facilities and to report those standards and recommendations to the Joint Standing Committees on Education and Cultural Affairs and Agriculture, Conservation and Forestry by March 15, 2014.</li> </ul>	<p>June 22, 2013</p> <p>Authorizes final adoption of the amendments to DACF Rule Chapter 027.</p> <p>Collaborate with DACF to develop standards and guidelines.</p> <p>Department of Education and DACF will submit report to Joint Standing Committees on Education and Cultural Affairs and Agriculture, Conservation and Forestry by March 15, 2014.</p>	<p><b>Jim Rier Scott Brown Pat Hinckley</b></p>
<p><b>LD 34, Public Law 2013, Chapter 338</b> <i>An Act To Implement the Recommendations of the Government Oversight Committee and the Office of Program Evaluation and Government Accountability Regarding Child Development Services</i></p>	<ul style="list-style-type: none"> <li>• Implements the recommendations of the Government Oversight Committee stemming from a report on Child Development Services (CDS) issued by the Office of Program Evaluation and Government Accountability in July 2012.</li> <li>• Requires improved annual reporting to the Joint Standing Committees on Education and Cultural Affairs, Health and Human Services and Appropriations and Financial Affairs on key financial and performance aspects of the CDS System and the programs it administers, in order to enhance transparency, accountability and legislative oversight.</li> <li>• Defines the data statistics and analysis for eligible children who received services that must be included in the annual report to the Legislature.</li> <li>• Requires the annual report to include a report by each regional site that demonstrates the trends of the CDS</li> </ul>	<p>October 9, 2013</p> <p>Provide annual reports as required.</p>	<p><b>Jim Rier Janice Breton Cindy Brown</b></p>

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	<p>system employee costs and the results of efforts to coordinate with other entities and manage the use of a broad base of community resources.</p> <ul style="list-style-type: none"> <li>• Delays until January 1, 2015 when certain information must be included in the report on the performance of the Child Development Services System submitted to the Legislature.</li> </ul>		
<p><b>LD 61, Public Law 2013, Chapter 400</b>  <i>An Act To Amend Standards for Participation in Certain Public School Services by Students Who Are Homeschooled</i></p>	<ul style="list-style-type: none"> <li>• Provides that a student receiving home schooled instruction is eligible for subsidy and to participate the same as public school students in certain postsecondary courses (the Aspirations Program). This provision will begin for the 2013-2014 school year. Student eligibility is also based on the postsecondary institution having space available, the student having satisfactorily completed all course prerequisites, and the postsecondary institution reviews all requested evidence of the student's academic fitness.</li> </ul>	<p>October 9, 2013</p> <p>Monitor implementation.</p> <p>Include in Commissioner's Dispatch or Update.</p>	<p><b>Randy Kassa</b></p>
<p><b>LD 91, Public Law 2013, Chapter 44</b>  <i>An Act To Raise the School Construction Bond Cap</i></p>	<ul style="list-style-type: none"> <li>• Increases the major capital maximum debt service limit in school construction projects for FY 2014 and FY 2015 from \$116,000,000 from \$126,000,000.</li> </ul>	<p>October 9, 2013</p> <p>Monitor implementation.</p>	<p><b>Jim Rier Nancy Perkins, Chair State Board of Education</b></p>
<p><b>LD 92, Public Law 2013, Chapter 428</b>  <i>An Act Relating to Private School Student Participation in Public School Cocurricular, Interscholastic and Extracurricular Activities</i></p>	<ul style="list-style-type: none"> <li>• Provides that a principal of a public school can only deny a student, enrolled in an equivalent instruction program in a private school that is recognized as an equivalent instruction alternative, request to participate in a cocurricular, extracurricular or interscholastic activity if the public school does not have the capacity to provide the student with the opportunity to participate in those activities. If the principal of the public school denies the request, the principal must do so in writing stating the reason or reasons for the decision to withhold approval.</li> <li>• Provides that the private school student is eligible to try out for extracurricular and interscholastic activities at a public school if the private school that the student attends does not provide the same activities.</li> </ul>	<p>October 9, 2013</p> <p>Include in Commissioner's Dispatch or Update.</p>	<p><b>Deborah Friedman</b></p>

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<b>LD 104, Public Law 2013, Chapter 339</b> <i>An Act To Amend the Laws Governing Public Records</i>	<ul style="list-style-type: none"> <li>Protects from release e-mail addresses collected and used by a political subdivision in a non-interactive way to provide information to subscribers.</li> </ul>	October 9, 2013	<b>Jim Rier</b>
<b>LD 112, Public Law 2013, Chapter 7</b> <i>An Act To Make Changes to the Educators for Maine Program</i>	<ul style="list-style-type: none"> <li>Includes certain participants in the Jobs for Maine's Graduates program as eligible for loan forgiveness in the Educators for Maine Program.</li> </ul>	October 9, 2013	<b>Deborah Friedman</b>
<b>LD 113, Public Law 2013, Chapter 4</b> <i>An Act To Make Changes to the Maine College Savings Program</i>	<ul style="list-style-type: none"> <li>Includes financial education for the benefit of students and families to the list of permissible program fund uses in the Maine College Savings Program, also known as NextGen College Investing Plan by the Finance Authority of Maine.</li> </ul>	October 9, 2013	<b>Deborah Friedman</b>
<b>LD 130, Public Law 2013, Chapter 203</b> <i>An Act to Stabilize Education Funding by Reducing the Impact of Changes in Property Valuation</i>	<ul style="list-style-type: none"> <li>Stabilizes state funding for education by requiring the property fiscal capacity component of the Essential Programs and Services (EPS) funding formula to be based on a 2-year average of property values of municipalities included in a school administrative unit (SAU) in fiscal year 2014-15 and to be based on a 3-year average of property values of municipalities included in a SAU in fiscal year 2015-16 and each succeeding fiscal year.</li> </ul>	October 9, 2013	<b>Jim Rier</b>
<b>LD 175, Public Law 2013, Chapter 120</b> <i>An Act To Update the Laws Governing Energy Efficiency Building Performance Standards</i>	<ul style="list-style-type: none"> <li>Removes definitions of the American Society of Heating, Refrigerating and Air-Conditioning Engineers, Inc. (ASHRAE) standards for building renovation and for energy consumption in new building design as enacted in the Maine Model Building Energy Code and repeals references and rules of the Maine Model Building Code in MRSA, Title 10 Energy Efficiency Building Performance Standards.</li> </ul>	October 9, 2013	<b>Scott Brown</b> <b>Nancy Perkins,</b> <b>Chair State Board</b> <b>of Education</b>
<b>LD 178, Resolve 2013, Chapter 38</b> <i>Resolve, To Provide Consistency in Rules of the Department of Education Regarding Visual and</i>	<ul style="list-style-type: none"> <li>Requires the Department of Education to amend rules to provide that high school graduation requirements in the area of visual and performing arts may be met by completion of a credit in dance, music, theater, forensics or visual arts. Forensics may include public speaking, formal debate, and interpretative</li> </ul>	October 9, 2013  Amend Rule Chapter 127: <i>Instructional Program,</i> <i>Assessment, and Diploma</i> <i>Requirements</i> in accordance	<b>Rachelle Tome</b> <b>Argy Nestor</b> <b>Deborah Friedman</b>

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<i>Performing Arts Requirements for High School Graduation</i>	performance of literature as they relate to the area of visual and performing arts.	with provisions of the bill.	
<b>LD 193, Private and Special Law 2013, Chapter 14</b> <i>An Act To Authorize InterCoast Career Institute To Grant the Degree of Associate Degree in Applied Science</i>	<ul style="list-style-type: none"> <li>Beginning December 1, 2013 InterCoast Colleges also known as InterCoast Career Institute may confer an Associate Degree in Applied Science in the State of Maine.</li> </ul>	October 9, 2013	<b>Deborah Friedman Nancy Perkins, Chair State Board of Education</b>
<b>LD 197, Public Law 2013, Chapter 78</b> <i>An Act To Improve Health Services to Schools</i>	<ul style="list-style-type: none"> <li>Renames a school physician as a health advisor and includes family or pediatric nurse practitioners as school health advisors.</li> <li>Requires each school board to appoint one or more physicians or family or pediatric nurse practitioners to act as school health advisor.</li> <li>Clarifies that a school health advisor may not act outside the scope of practice of a physician or nurse practitioner.</li> </ul>	October 9, 2013  Include in Commissioner's Dispatch or Update.	<b>Nancy Dube</b>
<b>LD 243, Resolve 2013, Chapter 8</b> <i>Resolve, To Direct the Department of Education To Amend Its Rules Regarding Restraint of Students (EMERGENCY)</i>	<ul style="list-style-type: none"> <li>Directs the Department of Education to amend Rule Chapter 33: <i>Rule Governing Physical Restraint and Seclusion</i> to include provisions of this Resolve.</li> <li>Directs the Department to develop non-regulatory guidance to school administrative units (SAUs) regarding requirements of the Rule.</li> <li>Directs the Department to submit a report to the Joint Standing Committee on Education and Cultural Affairs by January 10, 2014 describing the effect of changes required by this Resolve.</li> </ul>	April 15, 2013  Effective Date of revised Rule April 29, 2013.  Provided non-regulatory guidance to SAUs on requirements of amended rule.  Provide update by January 10, 2014 to the Education Committee.	<b>Deborah Friedman</b>
<b>LD 244, Public Law 2013, Chapter 15</b> <i>An Act To Amend the Student Membership Criteria of the State Board of Education (EMERGENCY)</i>	<ul style="list-style-type: none"> <li>Changes the criteria for student members of the State Board of Education to require student to attend school in the Congressional district the student represents at the time of appointment.</li> </ul>	April 8, 2013	<b>Nancy Perkins, Chair State Board of Education</b>

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<p><b>LD 250, Public Law 2011, Chapter 1</b>  <i>An Act to Make Supplemental Appropriations and Allocations for the Expenditures of State Government and To Change Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Year Ending June 30, 2013 (EMERGENCY) (GOVERNOR'S BILL)</i></p>	<p><b><u>PART A</u></b></p> <p><u>General Purpose Aid for Local Schools and PK-20, Adult Education and Federal Programs Team</u></p> <ul style="list-style-type: none"> <li>• Reallocates cost of one Office Specialist I position from 65% GPA and 35% PK-20, Adult Education and Federal Programs Team to 100% GPA and transfers All Other to fund reallocation.</li> </ul> <p style="text-align: center;"><u>FY 13</u></p> <table style="margin-left: 40px;"> <tr> <td><u>General Purpose Aid for Local Schools</u></td> <td></td> </tr> <tr> <td>    General Fund-Personal Services</td> <td style="text-align: right;">\$18,209</td> </tr> <tr> <td>    General Fund-All Other</td> <td style="text-align: right;">(\$89,913)</td> </tr> <tr> <td><u>General Purpose Aid for Local Schools Total</u></td> <td style="text-align: right;">(\$71,704)</td> </tr> </table> <p><u>PK-20, Adult Education &amp; Federal Programs Team</u></p> <table style="margin-left: 40px;"> <tr> <td>Federal Expenditures Fund -Personal Services</td> <td style="text-align: right;">(\$18,209)</td> </tr> </table> <p><u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> <li>• Reduces funding for subsidy payments to school administrative units relates to curtailment of allotments.</li> </ul> <p style="text-align: center;"><u>FY 13</u> (\$12,579,756)</p> <ul style="list-style-type: none"> <li>• Reduces funding for the June 2013 subsidy payment which will be deferred until after July 1, 2013 but not later than July 8, 2013.</li> </ul> <p style="text-align: center;"><u>FY 13</u> (\$18,500,000)</p> <ul style="list-style-type: none"> <li>• Reallocates cost of one Education Specialist II from 100% Special Services Team to 100% PK-20, Adult</li> </ul>	<u>General Purpose Aid for Local Schools</u>		General Fund-Personal Services	\$18,209	General Fund-All Other	(\$89,913)	<u>General Purpose Aid for Local Schools Total</u>	(\$71,704)	Federal Expenditures Fund -Personal Services	(\$18,209)	<p>March 6, 2013</p>	<p><b>Stephen Bowen, Commissioner Jim Rier Elaine Babb</b></p> <p style="text-align: center;">“</p> <p style="text-align: center;">“</p> <p><b>Jan Breton</b></p>
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	<p><u>PK-20, Adult Education and Federal Programs Team</u></p> <ul style="list-style-type: none"> <li>Eliminates one Programmer Analyst position.</li> </ul> <p style="text-align: right;"><u>FY 13</u></p> <p><u>PK20, Adult Education &amp; Federal Programs Team</u></p> <p>Federal Expenditures Fund - Position Count (1.000)</p> <p>Federal Expenditures Fund - Personal Services (\$66,622)</p> <ul style="list-style-type: none"> <li>Increases funding to correct a negative allocation.</li> </ul> <p style="text-align: right;"><u>FY 13</u></p> <p>Federal Expenditures Fund \$8</p> <p><u>School Finance and Operations</u></p> <ul style="list-style-type: none"> <li>Provides funding for match to school administrative units that purchase produce or minimally processed funds directly from a farmer or farmers' cooperative in Maine.</li> </ul> <p style="text-align: right;"><u>FY 13</u></p> <p>Other Special Revenue Fund \$15,000</p> <p><u>Special Services Team</u></p> <ul style="list-style-type: none"> <li>Reallocates 50% of cost of one Office Associate II position from Federal Expenditures Fund to General Fund and transfers All Other to fund reallocation.</li> </ul> <p style="text-align: right;"><u>FY 13</u></p> <p>General Fund-Personal Services \$26,452</p> <p>General Fund-All Other (\$26,452)</p> <p>Federal Expenditures Fund -Personal Services (\$26,452)</p>		<p><b>Rachelle Tome</b></p> <p>“</p> <p><b>Walter Beesley</b></p> <p><b>Jan Breton</b></p>



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<p><b>LD 322, Resolve 2013, Chapter 34</b>  <i>Resolve, Regarding Legislative Review of Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects, a Major Substantive Rule of the State Board of Education (EMERGENCY)</i></p>	<p>Final adoption of legislative review of portions of Chapter 061: <i>Rules for Major Capital School Construction Projects</i>, a Major Substantive Rule of the Department of Education.</p> <ul style="list-style-type: none"> <li>• Clarifies and brings consistency throughout the rule.</li> <li>• Clarifies that the State Board of Education provides design and funding approval and the Commissioner is responsible for final funding approval.</li> <li>• Clarifies that the State Board issues letters of approval for each step in the approval process.</li> <li>• Clarifies that the Commissioner issues a certificate of final funding approval once the final project budget has been established by the Commissioner.</li> </ul>	<p>June 3, 2013</p> <p>Effective Date of revised Rule August 17, 2013.</p>	<p><b>Jim Rier</b>  <b>Nancy Perkins,</b>  <b>Chair State Board of Education</b>  <b>Scott Brown</b></p>
<p><b>LD 323, Resolve 2013, Chapter 52</b>  <i>Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Final adoption of legislative review of portions of Chapter 101: <i>Maine Unified Special Education Regulation Birth to Age Twenty</i>, a Major Substantive Rule of the Department of Education.</p> <ul style="list-style-type: none"> <li>• Changes all references to the CDS regional site Boards which no longer exist throughout the rule;</li> <li>• Adds specific Part C new regulation language regarding evaluation and assessment, transition to an IEP, qualified personnel for nutrition and vision services, and policies related to public and private insurance;</li> <li>• Adds language about who is responsible for childfind and FAPE at Governor Baxter, Education in the Unorganized Territory, Maine School of Math and Science, and Charter schools;</li> <li>• Clarifies the change in eligibility in Section VII;</li> <li>• Revises the FAPE choice provision to reflect the State statutory revision of IEP determination;</li> <li>• Revises the “highly qualified” chart in Section X;</li> <li>• Adds references to the Common Core in the two places that the Maine Learning Results were referenced.</li> <li>• Modifies the case management and caseload language regarding special education teachers;</li> <li>• Adds qualifications for an Assistive Technology Professional and a Board Certified Behavior Analyst;</li> </ul>	<p>June 13, 2013</p> <p>Effective Date of revised Rule July 19, 2013.</p>	<p><b>Janice Breton</b>  <b>Cindy Brown</b>  <b>Jaci Holmes</b></p>

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	<ul style="list-style-type: none"> <li>and</li> <li>• Refines the Dispute Resolution section to be more reader friendly.</li> </ul>		
<p><b>LD 326, Public Law 2013, Chapter 146</b> <i>An Act To Update the Maine Emergency Management Laws</i></p>	<ul style="list-style-type: none"> <li>• Authorizes the Maine Emergency Management Agency to coordinate Maine’s homeland security-related preparedness, response, recovery, prevention and protection activities.</li> <li>• Authorizes each municipal, county and regional emergency management agency, as part of the development of a disaster emergency plan for the area subject to its jurisdiction, to consult with institutions, organizations and businesses within its jurisdiction to ensure that the disaster plans are compatible. Institutions, organizations and businesses with which the municipality or agency may consult include, but are not limited to, hospitals, schools, health care facilities, group homes and day care centers.</li> </ul>	<p>October 9, 2013</p> <p>Participate as a member of MEMA’s coordinated Emergency Response Team (ERT) representing the Department and school administrative units in the coordination of MEMA and Homeland Security planning and implementation.</p>	<p><b>Jim Rier</b> <b>Pat Hinckley</b></p>
<p><b>LD 351, Public Law 2013, Chapter 34</b> <i>An Act To Authorize the Provision of Insurance on Student Loans (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Modifies the Finance Authority of Maine’s (FAME’s) Higher Education Loan Program to specify that FAME may provide loan insurance on supplemental student loans and renames it the Higher Education Loan and Loan Insurance Program.</li> </ul>	<p>April 16, 2013</p>	<p><b>Deborah Friedman</b> <b>Nancy Perkins,</b> <b>Chair State Board of Education</b></p>
<p><b>LD 370, Resolve 2013, Chapter 22</b> <i>Resolve, To Create a Working Group To Identify Elementary School and Middle School Applied Learning Opportunities</i></p>	<ul style="list-style-type: none"> <li>• Directs the Jobs for Maine’s Graduates to convene a working group to identify opportunities for providing applied learning pathways for students in grades K-8 to include business representatives and members from education stakeholder groups.</li> <li>• Directs the Executive Director of the Jobs for Maine’s Graduates to submit the findings and recommendations of the working group to the Joint Standing Committee on Education and Cultural Affairs by January 10, 2014.</li> <li>• <b>LD 1536 PL 2013 Chapter 424, PART C makes edits to remove a specific private corporation from membership of the working group.</b></li> </ul>	<p>October 9, 2013</p> <p>Monitor and participate in the working group and review the report.</p>	<p><b>Rachelle Tome</b> <b>Margaret Harvey</b> <b>Anita Bernhardt</b></p>

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<p><b>LD 422, Public Law 2013, Chapter 166</b>  <i>An Act Regarding Enrollment and Graduation Rates of First-generation Higher Education Students</i></p>	<ul style="list-style-type: none"> <li>• Requires the Board of Trustees of the University of Maine, the Maine Community College System and the Maine Maritime Academy to each submit by January 15, 2014 and annually to the Joint Standing Committee on Education and Cultural Affairs a report that includes data regarding enrollment of 1st-generation college students and educational outcomes, including graduation rates for 1st-generation college students compared with other students; a summary of strategies used and activities undertaken to increase enrollment and graduation rates of 1st-generation college students; and plans or recommendations for new strategies or activities designed to increase enrollment and graduation rates of 1st-generation college students.</li> <li>• The Education Committee is authorized to submit legislation relating to the subject matter of the report</li> </ul>	<p>October 9, 2013</p> <p>Review the report and monitor the Education Committee.</p>	<p><b>Rachelle Tome</b>  <b>Deborah Friedman</b></p>
<p><b>LD 439, Public Law 2013, Chapter 272</b>  <i>An Act To Improve Maine's Charter School Laws</i></p>	<ul style="list-style-type: none"> <li>• Amends the public charter school approval and funding processes.</li> <li>• Provides that the 90-day deadline for an authorizer to make decisions on public charter school applications runs from the deadline for submission of all applications, not from the date that each application is submitted.</li> <li>• Allows the public charter school application to be incorporated by reference into the charter contract.</li> <li>• Removes the public charter school approval provision that allows an authorizer to request resubmission of an application.</li> <li>• Changes the manner of adjusting payments from noncharter public schools to public charter schools when students move into or out of public charter schools after the beginning of the school year to require adjustment of the March and June payments to avoid potential overpayments to a public charter school when students leave the public charter school in the first half of the school year.</li> </ul>	<p>October 9, 2013</p>	<p><b>Deborah Friedman</b>  <b>Jim Rier</b>  <b>Jana Lapoint, State Board of Education</b></p>

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<p><b>LD 442, Resolve 2013, Chapter 49</b>  <i>Resolve, To Ensure the Continued Accessibility and Affordability of a High School Equivalency Exam for Maine Residents</i></p>	<ul style="list-style-type: none"> <li>Requires the Department of Education to examine the options for the administration of a high school equivalency examination.</li> <li>Requires the Department to submit a report to the Joint Standing Committee on Education &amp; Cultural Affairs comparing the various options based on cost, accessibility and educational efficacy.</li> </ul>	<p>October 9, 2013</p> <p>Review of the options for the administration of a high school equivalency examination.</p> <p>Submit report including results of the review and plan to transition to a computer based high school equivalency examination to Education Committee by October 1, 2013.</p>	<p><b>Rachelle Tome</b>  <b>Gail Senese</b></p>
<p><b>LD 466, Public Law 2013, Chapter 281</b>  <i>An Act To Amend the Laws Governing Awarding a High School Diploma to Veterans</i></p>	<ul style="list-style-type: none"> <li>Makes changes to current statute that are consistent with provisions established for awarding a high school diploma to qualifying veterans of the US Armed Forces who did not finish high school during the periods of wartime and adds veterans who will be eligible to receive a high school diploma who did not finish secondary school during periods of wartime or peacetime after World War II, the Korean Conflict and the Vietnam War.</li> </ul>	<p>October 9, 2013</p>	<p><b>Rachelle Tome</b>  <b>Diana Doiron</b></p>
<p><b>LD 485, Public Law 2013, Chapter 167</b>  <i>An Act To Amend and Clarify Certain Education Laws</i></p>	<p><b><u>Part A</u></b></p> <ul style="list-style-type: none"> <li>Amends and clarifies requirements for the withdrawal of a municipality from a regional school unit and provides that annual school administrative unit audits must include a schedule of expenditures of federal funds.</li> </ul> <p><b><u>Part B</u></b></p> <ul style="list-style-type: none"> <li>Amends and clarifies allowable debt service costs for state-funded school construction projects and repeals obsolete language;</li> <li>Clarifies when design and funding approval by the State Board of Education is granted, what is meant by</li> </ul>	<p>October 9, 2013</p> <p>Administrative Letter to Superintendents by September 1, 2013.</p>	<p><b>Stephen Bowen,</b>  <b>Commissioner</b>  <b>Jim Rier</b>  <b>Nancy Perkins,</b>  <b>Chair State Board of Education</b></p> <p>“</p>

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	<p>final approval in the major capital school construction process, and provides a definition for design and funding approval consistent with current practice in Rule Chapter 61: <i>Rules for Major Capital School Construction Projects</i>, a Major Substantive Rule;</p> <ul style="list-style-type: none"> <li>• Clarifies that a local school unit will be notified by the Commissioner of Education only after any approved vote has been considered by the State Board of Education; and</li> <li>• Clarifies statutory language requiring the compliance review of state-funded school construction projects.</li> </ul> <p><b><u>Part C</u></b></p> <ul style="list-style-type: none"> <li>• Revises the definition of "adult education" to provide that adult education programs must be provided through a career pathways and service system and to include adult workforce training and retraining and adult career and technical education in the list of adult education courses;</li> <li>• Provides that career and technical education regions may offer only adult career and technical education and adult workforce training and retraining courses and must perform intake and data management functions;</li> <li>• Removes career pathways learners from the list of learners served by adult workforce training and retraining;</li> <li>• Repeals the definition of "career pathways services" as a separate service as it has now been integrated as part of the overall definition of "adult education"; and</li> <li>• Includes college transition courses and adult workforce training and retraining among other administrative costs for the purpose of reimbursement.</li> <li>• Clarifies that career and technical education regions may be eligible for reimbursement for adult career and technical education courses and adult workforce training and retraining courses and must meet the</li> </ul>		<p><b>Gail Senese</b></p>

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	<p>accountability requirements including the use of the adult education intake form and the adult education data management system.</p> <p><b><u>Part D</u></b></p> <ul style="list-style-type: none"> <li>• Authorizes the Commissioner of Education to issue subpoenas for education records relevant to an investigation regarding the certification of educational personnel.</li> </ul>		<p><b>Arthur Keenan</b></p>
<p><b>LD 530, Public Law 2013, Chapter 337</b>  <i>An Act To Ensure That the Standard of a Student's Best Interest Is Applied to Superintendent Agreements for Transfer Students</i></p>	<ul style="list-style-type: none"> <li>• Retains the term “in the student’s best interest” as it currently exists in statute.</li> <li>• Requires the superintendent to provide a written description to the parent of basis for a denial of a transfer request and why that transfer is not in the student’s best interest.</li> <li>• In the case of an appeal by a parent of a denial by a superintendent, the Commissioner, after reviewing the reasons for denial, is required to provide the parent and the superintendent a written decision describing the basis of the Commissioner’s determination that the transfer is or is not in the best interest of the student.</li> <li>• If the parent or superintendent is not satisfied with the Commissioner’s decision, they can, within 10 calendar days, appeal that decision to the State Board of Education for review.</li> <li>• The State Board of Education has 30 calendar days to approve or disapprove the transfer in writing to the parent, the superintendents and the Commissioner. The State Board's decision is final and binding.</li> <li>• <b>LD 1536 PL 2013 Chapter 424 PART J repeals Title 20-A, Section 5205 subsection 6(B) as amended by LD 530 and by LD 791 and replaces them with a new Section 5205, subsection 6(B), removing language that the Commissioner’s decision is final and binding with regard to appeals to requests for superintendents student transfer agreements.</b></li> </ul>	<p>October 9, 2013</p> <p>Administrative Letter to Superintendents by October 1, 2013. (See also LD 791)</p> <p>Department and State Board of Education to develop the appeals process and protocols for the State Board appeals process.</p>	<p><b>Stephen Bowen,  Commissioner  Randy Kassa  Nancy Perkins,  Chair State Board  of Education</b></p>

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 532, Public Law 2013, Chapter 82</b>  <i>An Act To Amend the Laws Governing the Maine State Library</i></p>	<ul style="list-style-type: none"> <li>• Directs the Maine State Library (MSL) to maintain and provide an electronic library service and database for use by elementary and secondary schools.</li> <li>• Changes some of the responsibilities of managing the Maine State Library from the Commissioner of Education to the State Librarian.</li> </ul>	<p>October 9, 2013</p> <p>Collaborate with the MSL on the establishment of the electronic service and database for public school and transition of responsibilities.</p>	<p><b>Stephen Bowen, Commissioner Jeff Mao Sherry Dolloff</b></p>
<p><b>LD 609, Public Law 2013, Chapter 53</b>  <i>An Act To Increase Suicide Awareness and Prevention in Maine Public Schools</i></p>	<ul style="list-style-type: none"> <li>• Directs school administrative units to develop a plan for suicide prevention awareness education for all school personnel and have a training module completed for school year 2014-2015 for high school staff and school year 2015-2016 for elementary and middle schools.</li> <li>• Directs school administrative units (SAUs) to ensure that at least 2 school personnel receive an one-day suicide prevention and intervention training beginning in school year 2014-2015.</li> <li>• Requires additional school personnel to be trained based on the school student population.</li> </ul>	<p>October 9, 2013</p> <p>Develop and adopt routine technical rules before June 1, 2014. Any rules adopted after that date are major substantive rules.</p> <p>Include in Commissioner's Dispatch or Update.</p> <p>Consult with SAU representatives, Maine Center for Disease Control Injury Prevention Program, and Maine National Alliance on Mental Illness (NAMI) to develop the plan to make training available to SAUs.</p>	<p><b>Susan Berry</b></p>
<p><b>LD 667, Public Law 2013, Chapter 171</b>  <i>An Act To Increase Funding to Schools</i></p>	<ul style="list-style-type: none"> <li>• Amends the law that provides for a proportional share reduction in the amount of local share revenues that municipalities must raise under the Essential Programs and Services (EPS) Funding Act when the State does not fund the 55% state share required by law.</li> <li>• Phases out the proportional share reduction over a 3-year period from fiscal year 2014-15 to fiscal year 2016-17.</li> <li>• This paragraph of statute is repealed June 30, 2016.</li> </ul>	<p>October 9, 2013</p>	<p><b>Jim Rier</b></p>

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 668, Public Law 2013, Chapter 106</b> <i>An Act To Encourage the Teaching of Agricultural Studies in Schools</i></p>	<ul style="list-style-type: none"> <li>• Directs the Commissioner of Education, in consultation with the Commissioner of Agriculture, Conservation and Forestry and the Maine Agriculture in the Classroom Council, to ensure that schools and teachers are aware of agricultural education materials, resources and training available and encourage their use, to the extent existing resources allow.</li> </ul>	<p>October 9, 2013</p> <p>Collaborate with DACF and Maine Agriculture in the Classroom to raise awareness of agriculture education.</p>	<p><b>Rachelle Tome</b> <b>Margaret Harvey</b> <b>Doug Robertson</b></p>
<p><b>LD 673, Resolve 2013, Chapter 42</b> <i>Resolve, To Increase Awareness of Food Allergies in Public Schools</i></p>	<ul style="list-style-type: none"> <li>• Directs the Department of Education to seek to increase awareness of the seriousness of student food allergies, resources that are available to help schools identify, address and respond to student food allergies, to include training for teachers, best practices and applicable laws.</li> <li>• Directs the Department to seek input from nurses and other school personnel on how best to disseminate information to increase awareness of student food allergies.</li> </ul>	<p>October 9, 2013</p> <p>Collaborate with Maine Association of School Nurses to increase awareness of the seriousness of student food allergies by providing state-wide and regional trainings for school nurses outlining the guidance documents in the school health manual “Allergy” section.</p> <p>School Health Manual Committee will review the school health manual “Allergy” section to include the most recent food allergy information. School Health Advisory Committee will approve the revised “Allergy” section for posting on the DOE School Health webpage <a href="http://www.maine.gov/education/sh">www.maine.gov/education/sh</a></p>	<p><b>Nancy Dube</b> <b>Samantha Warren</b></p>
<p><b>LD 729, Public Law 2013, Chapter 216</b> <i>An Act To Allow Charter Schools To Request Waivers from Certain Requirements</i></p>	<ul style="list-style-type: none"> <li>• Provides public charter schools the same opportunity to request a waiver of statutes or rules that non charter public schools currently have.</li> <li>• The request must be approved by the charter school’s authorizer and by the Commissioner of Education.</li> <li>• The request may not include a request for a waiver of</li> </ul>	<p>October 9, 2013</p> <p>Notify appropriate parties of the statutory change and implement process and protocols for waiver appeals.</p>	<p><b>Stephen Bowen,</b> <b>Commissioner</b> <b>Deborah Friedman</b></p>

Title	Provisions	Effective Date Action Required	Contact
	<p>requirements related to civil rights, health and safety, student assessment and accountability, conflicts of interest and public records and proceedings, criminal history record checks and fingerprinting and special education.</p> <ul style="list-style-type: none"> <li>• Directs the Commissioner to annually report the number of waivers requested to the Joint Standing Committee on Education and Cultural Affairs by February 1st.</li> </ul>		
<p><b>LD 791, Public Law 2013, Chapter 356</b>  <i>An Act To Increase Transparency and Improve Equity in Appeals to Superintendents' Agreements</i></p>	<ul style="list-style-type: none"> <li>• Provides that a student may transfer from one school administrative unit to another under a superintendents' agreement only if the receiving school administrative unit operates a public school that includes the grade level of the student whose parent requests the transfer.</li> <li>• <b>LD 1536 PL 2013 Chapter 424 PART J repeals Title 20-A, Section 5205 subsection 6(B) as amended by LD 530 and by LD 791 and replaces them with a new Section 5205, subsection 6(B), removing language that the Commissioner's decision is final and binding with regard to appeals to requests for superintendents student transfer agreements.</b></li> </ul>	<p>October 9, 2013</p> <p>Administrative Letter to Superintendents by October 1, 2013. (See also LD 530)</p>	<p><b>Stephen Bowen, Commissioner Randy Kassa</b></p>
<p><b>LD 801, Resolve 2013, Chapter 73</b>  <i>Resolve, To Extend the Deadline for the Department of Health and Human Services To Submit a Report on Persons with Intellectual Disabilities or Autism (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Extends the deadline for the Department of Health and Human Services to submit its 2013 system of care plan for persons with intellectual disabilities or autism from January 15, 2013 to December 15, 2013. The resolve is retroactive to January 15, 2013.</li> </ul>	<p>July 2, 2013</p> <p>Monitor provisions of the report.</p>	<p><b>Janice Breton</b></p>
<p><b>LD 822, Public Law 2013, Chapter 103</b>  <i>An Act To Establish Invite Your Maine Legislator to School Month</i></p>	<ul style="list-style-type: none"> <li>• Establishes Invite Your Maine Legislature to School Month in January.</li> <li>• Directs the Governor to issue an annual proclamation promoting this initiative.</li> <li>• Directs the Department, within available resources, to collaborate with Educate Maine, the Maine Development Foundation and other stakeholders to make information available to teachers, administrators</li> </ul>	<p>October 9, 2013</p>	<p><b>Samantha Warren</b></p>

Title	Provisions	Effective Date Action Required	Contact
	and students on the Department’s website on Invite Legislator to School Month		
<p><b>LD 843, Public Law 2013, Chapter 244</b>  <i>An Act To Promote the Financial Literacy of High School Students</i></p>	<ul style="list-style-type: none"> <li>• Further emphasizes the teaching of personal finance which is already included in the standards for students at the secondary level; and includes personal finance in the Commissioner’s 5-year review cycle of content standards and performance indicators required under system of learning results during the 2015-2016 school year.</li> </ul>	<p>October 9, 2013</p> <p>Administrative Letter to superintendents by October 1, 2013.</p>	<p><b>Rachelle Tome</b>  <b>Kristie Littlefield</b></p>
<p><b>LD 876, Resolve 2013, Chapter 28</b>  <i>Resolve, To Establish a Working Group To Study Issues Relating to Broadband Infrastructure Deployment</i></p>	<ul style="list-style-type: none"> <li>• Directs the ConnectME Authority to shall convene a working group to identify technical, legal, funding and jurisdictional challenges to deployment of broadband conduit for fiber-optic communications and to develop solutions necessary to achieve and facilitate deployment of broadband infrastructure.</li> <li>• The working group is to include: Chair of the Public Utilities Commission or designee; Chief Information Officer within the Department of Administrative and Financial Services or designee; Commissioner of Economic and Community Development or designee; Commissioner of Transportation or designee; Public Advocate or designee; Executive Director of Maine Turnpike Authority or designee; a public member with significant knowledge of communications technology; a representative of the Maine School and Library Network; the Maine Municipal Authority, the Maine State Chamber of Commerce and others.</li> <li>• Directs the working group to consider access to public facilities and rights-of-way for broadband conduit installation, using the federal dig once policy.</li> </ul>	<p>October 9, 2013</p> <p>Monitor the work and outcomes of the working group.</p>	<p><b>Jeff Mao</b></p>
<p><b>LD 905, Resolve 2013, Chapter 76</b>  <i>Resolve, Directing the Department of Education To Examine School Security (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Directs the Department of Education to compile information from school administrative units to examine school security and emergency preparedness and contract with security experts to evaluate school preparedness and facility security.</li> <li>• Directs the Department to develop recommendations for improvements and submit a report to the Joint Standing Committee on Education and Cultural</li> </ul>	<p>July 10, 2013</p> <p>Consult with school security experts and submit report to Education Committee by January 15, 2014.</p>	<p><b>Jim Rier</b>  <b>Scott Brown</b>  <b>Pat Hinckley</b></p>

Title	Provisions	Effective Date Action Required	Contact
	<p>Affairs by January 15, 2014.</p> <ul style="list-style-type: none"> <li>• Compile the report so the data does not reveal any info that could jeopardize school security.</li> <li>• Authorizes the Education Committee to submit a bill to the 2nd Regular Session of the 126th Legislature relating to the report.</li> </ul>		
<p><b>LD 944, Resolve 2013, Chapter 74</b>  <i>Resolve, To Review the Impact of Unfunded Education Mandates and Evaluate the Efficacy of Education Laws (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Directs the Department of Education to conduct an analysis of current education laws and unfunded or underfunded federal or state education mandates, regulatory burdens and other education requirements, as well as a summary of recent research and surveys conducted, that have resulted in an adverse impact on school administrative units and career and technical regions in the State.</li> <li>• Directs the Commissioner to establish a review committee to examine the results of the analysis.</li> <li>• Committee to include representatives from the State Board of Education, the Maine Education Assoc., the Maine Principals' Assoc., the Maine School Boards Assoc., the Maine School Superintendents Assoc., the Maine Assoc. of School Business Officials, the Maine Administrators of Career and Technical Education, the Maine Administrators of Services for Children with Disabilities and the Maine Parent Teacher Assoc.</li> <li>• Directs the Commissioner to report the findings and conclusions of the review committee to the Joint Standing Committee on Education and Cultural Affairs by January 10, 2014.</li> </ul>	<p>July 3, 2013</p> <p>Complete the review of the statutes. Appoint and convene the review committee to examine the results.</p> <p>Submit report on findings, conclusions and recommendations to the Education Committee by January 10, 2014.</p>	<p><b>Stephen Bowen,  Commissioner  Deborah Friedman  Nancy Perkins,  Chair State Board  of Education</b></p>
<p><b>LD 1106, Public Law 2013, Chapter 303</b>  <i>An Act To Develop a Grant Program To Establish a Teacher-led School Model</i></p>	<ul style="list-style-type: none"> <li>• Defines a teacher-led school and includes the creation of such a school in the list of eligible uses for the Fund for the Efficient Delivery of Educational Services (FEDES)</li> </ul>	<p>October 9, 2013</p> <p>If funding is available, review applications for grants to establish a teacher-led school model under the Fund for the Efficient Delivery of Educational Services (FEDES).</p>	<p><b>Deborah Friedman  Don Siviski</b></p>

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 1132, Public Law 2013 Chapter 410</b> <i>An Act To Achieve Economic Growth by Enhancing Science, Technology, Engineering and Mathematics Education and To Meet Workforce Needs</i></p>	<ul style="list-style-type: none"> <li>Establishes the position of executive director of the Science, Technology, Engineering and Mathematics (STEM) Council and requires the Council to establish the Office of Executive Director and, to the extent that funds are available, contract with an executive director for the council. The Council may also receive and expend funds from other public and private sources as well as any balance of funds appropriated by the Legislature at the end of a fiscal year. The bill appropriates one-time fund of \$5,000 in FY 2014 and \$22,000 in FY 2015.</li> </ul>	<p>October 9, 2013</p>	<p><b>Rachelle Tome Anita Bernhardt</b></p>
<p><b>LD 1140, Public Law 2013, Chapter 307</b> <i>An Act To Amend the State Government Evaluation Act</i></p>	<ul style="list-style-type: none"> <li>Requires that the Joint Standing Committees request, by March 1st of the First Regular Session of the Legislature, from each agency or independent agency under their jurisdiction a single-page list of organizational units and programs in each organizational unit for that report.</li> <li>Requires that an agency or independent agency provide the list to the appropriate Joint Standing Committee by April 1st of the First Regular Session.</li> <li>Requires an agency or independent agency to include in the program evaluation report a list of all reports required by the Legislature and a copy of the single-page list.</li> <li>Eliminates requirement that an agency or independent agency include in Program Evaluation Report information about being in compliance with federal and state health and safety laws and a summary of rules adopted.</li> <li>Authorizes the Joint Standing Committee on State and Local Government to report out to the Second Regular 126th Legislature updating dates in statute for the State Government Evaluation Act review of agencies.</li> </ul>	<p>October 9, 2013</p> <p>Provide material as requested by the Education Committee.</p>	<p><b>Stephen Bowen, Commissioner</b></p>
<p><b>LD 1184, Resolve 2013, Chapter 70</b> <i>Resolve, Requiring Rulemaking Regarding Special Education</i></p>	<ul style="list-style-type: none"> <li>Directs the Department of Education to amend Rule Chapter 101 <i>Maine Unified Special Education Regulation Birth to Age Twenty</i>, a Major Substantive Rule of the Department of Education to establish a</li> </ul>	<p>October 9, 2013</p> <p>Amend Rule Chapter 101: <i>Maine Unified Special</i></p>	<p><b>Jim Rier Janice Breton Jaci Holmes</b></p>

Title	Provisions	Effective Date Action Required	Contact
<i>Requirements and Review of School Administrative Units That Do Not Operate Any Schools</i>	<p>process for the Department to review sending school units for free appropriate public education (FAPE) and Individuals with Disabilities Act (IDEA) with respect to children with disabilities who reside within the sending school unit who attend a receiving school.</p> <ul style="list-style-type: none"> <li>• Directs the Department to verify that school administrative units (SAUs) that do not operate schools, but send their children to schools in other SAUs, are still responsible to meet the requirements of a FAPE under IDEA for their children with disabilities.</li> <li>• Allows the Department to fulfill its general supervision requirement by working with the receiving schools to review student records to assure FAPE and IDEA compliance.</li> </ul>	<i>Education Regulation Birth to Age Twenty</i> in accordance with provisions of the bill.	
<p><b>LD 1216, Public Law 2013, Chapter 350</b> <i>An Act To Amend the Freedom of Access Act</i></p>	<ul style="list-style-type: none"> <li>• Requires an agency or official to acknowledge a request to inspect or copy public records within 5 working days of receiving the request.</li> <li>• Within a reasonable time of receiving the request, the agency or official must give a good faith, nonbinding estimate of the time to comply with the request as well as a cost estimate as required in current law.</li> <li>• Failure to provide a written denial or refusal within 5 working days of receipt is considered a failure to allow inspection or copying and is subject to an appeal to Superior Court.</li> </ul>	<p>October 9, 2013</p> <p>Amend Department FOAA procedures and protocols in accordance with the provisions of the bill.</p>	<b>Alison Sucy</b>
<p><b>LD 1228, Public Law 2013, Chapter 174</b> <i>An Act To Establish Municipal Cost Components for Unorganized Territory Services To Be Rendered in Fiscal Year 2013-14 (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Establishes the municipal cost components for state and county services, including education in the unorganized territory, provided to the unorganized territory that would be paid for by a municipality. The municipal cost components constitute the property tax for the unorganized territory.</li> </ul>	May 30, 2013	<b>Shelley Lane</b>

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 1290, Public Law 2013, Chapter 176</b>  <i>An Act To Encourage High School Students To Complete Community Service</i></p>	<ul style="list-style-type: none"> <li>Includes community service as one of the multiple types of evidence that high school students are allowed to use to demonstrate proficiency and achievement of high school graduation and diploma standards. Other types of evidence can be exams, quizzes, portfolios, performances, exhibitions, projects.</li> </ul>	<p>October 9, 2013</p> <p>Administrative Letter to superintendents by October 1, 2013</p>	<p><b>Rachelle Tome</b></p>
<p><b>LD 1300, Public Law 2013, Chapter 417</b>  <i>An Act To Promote and Expand Awareness of the Educational Opportunity Tax Credit</i></p>	<ul style="list-style-type: none"> <li>Requires the Department of Education to annually notify superintendents about the Job Creation Through Educational Opportunity Program and encourage them to publicize the availability of the program among students, parents and school staff.</li> <li>There are also requirements for the Department of Labor, the Maine Community College System, the University of Maine System and the Maine Maritime Academy to make reasonable efforts to inform students about the program.</li> <li>Appropriates \$2,000 to the Finance Authority of Maine (FAME) to administer a contract with a private nonprofit corporation to market the program throughout the State and \$20,000 to fund the Educational Opportunity Tax Credit Marketing Fund to pay for the marketing contract.</li> </ul>	<p>October 9, 2013</p> <p>Include in Commissioner's Dispatch or update.</p>	<p><b>Deborah Friedman</b></p>
<p><b>LD 1348, Public Law 2013, Chapter 366</b>  <i>An Act To Encourage School Administrative Units To Increase Their Energy Savings</i></p>	<ul style="list-style-type: none"> <li>Directs the Efficiency Maine Trust to develop, to the extent that funds are available, an energy savings program targeted to kindergarten to grade 12 schools, including charter schools and private schools to provide energy audits and technical and financial assistance for energy measures.</li> <li>Expands the types of payments that the Efficiency Maine Trust may receive from schools and clarifies that the Efficiency Maine Trust may seek funding from the U.S. Department of Agriculture for school districts with a population of less than 20,000 people.</li> </ul>	<p>October 9, 2013</p> <p>Include in Commissioner's Dispatch or update.</p>	<p><b>Jim Rier Scott Brown</b></p>



Title	Provisions	Effective Date Action Required	Contact
	<p>disabilities to advance integrated community-based employment and customized employment services for persons with disabilities; review relevant state policies, plans, programs and activities in order to determine whether such effectively meet employ needs of persons with disabilities; serve as a conduit for information and input to aid advocacy groups, commissions and councils that focus on issues facing persons with disabilities in Maine; make recommendations to the Governor, the Legislature and agencies regarding ways to improve administration of employment services and employment outcomes for persons with disabilities; propose and promote rules and policies to agencies that provide services and supports to persons with disabilities, Review and comment on proposed legislation affecting employment of persons with disabilities; and submit proposed legislation to the Legislature to improve integrated community-based employment and customized employment of persons with disabilities.</p>		
<p><b>LD 1412, Public Law 2013, Chapter 318</b>  <i>An Act To Create an Educational Collaborative Partnership To Implement a Program That Enables Career and Technical Education Students To Earn College Credits while Attending High School (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Authorizes the establishment of collaborative partnerships of publicly supported educational institutions in Maine which include career and technical education (CTE) programs, publicly supported secondary schools and public postsecondary institutions, to implement a program that enables CTE students to earn college credits while attending high school.</li> <li>• Requires that the collaborative partnership must be ratified by a majority of the members of the governing body of each publically supported educational institution involved in the collaborative partnership, before the collaborative partnership becomes effective.</li> <li>• Establishes the composition and duties of a collaborative board in forming a dual enrollment CTE program, including providing oversight of collaborative agreements between participating members of a collaborative partnership and</li> </ul>	<p>June 21, 2013</p>	<p><b>Rachelle Tome  Margaret Harvey  Stephen Bowen,  Commissioner</b></p>

Title	Provisions	Effective Date Action Required	Contact
	<p>contracting with service providers for providing technical assistance in developing and implementing dual enrollment programs.</p> <ul style="list-style-type: none"> <li>• Clarifies the roles and responsibilities of a collaborative partnership in developing and implementing a cohort-based learning pathway that enables CTE students to earn academic credits during junior and senior years of high school that are the equivalent to about a year of college.</li> <li>• Refines student eligibility requirements for participation in the dual enrollment CTE program.</li> </ul>		
<p><b>LD 1493, Public Law 2013, Chapter 267</b>  <i>An Act To Revise the Laws Concerning Criminal History Record Information and Intelligence and Investigative Information</i></p>	<ul style="list-style-type: none"> <li>• Implements the recommendations of the Criminal Law Advisory Commission to revise criminal history record information laws.</li> <li>• Specific to education, provisions of the bill will provide the Department with more information while conducting reviews of criminal history record information.</li> </ul>	October 9, 2013	<b>Arthur Keenan</b>
<p><b>LD 1505, Public Law 2013, Chapter 418</b>  <i>An Act Regarding Insured Value Factor Payments for Public Tuition Students Attending a Private School (AFTER DEADLINE)</i></p>	<ul style="list-style-type: none"> <li>• Increases the insured value factor (IVF) portion of the tuition rate that a private school may charge for public school tuition students to 6% of the tuition rate for school year 2014-2015 unless the legislative body of the school administrative unit agrees to pay a higher IVF of not to exceed 10%.</li> <li>• There is no impact to General Purpose Aid for Locals Schools for 2014-15 and 2015-16, the fiscal impact will begin in the 2016-17 funding year and will result in a redistribution of funds.</li> </ul>	October 9, 2013	<b>Jim Rier</b>
<p><b>LD 1509, Public Law 2013, Chapter 368</b>  <i>An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and Changing Certain Provisions of the Law Necessary to the</i></p>	<p><b><u>PART A</u></b></p> <p><b>This is the 2014-2015 Biennial Budget</b></p> <p>Appropriates the total budget for the Department of Education, the State Board of Education and the Maine Charter School Commission including General Fund, Federal Expenditures Fund, Fund for a Healthy Maine, Other Special Revenue Funds and Federal Block Grant Fund.</p>	June 26, 2013	<b>Stephen Bowen, Commissioner</b> <b>Jim Rier</b>

Title	Provisions	Effective Date Action Required	Contact																										
<i>Proper Operations of State Government for the Fiscal Years Ending June 30, 2013, June 30, 2014 and June 30, 2015 (EMERGENCY) (GOVERNOR'S BILL)</i>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 14</u></th> <th style="text-align: right;"><u>FY 15</u></th> </tr> </thead> <tbody> <tr> <td>Department of Education</td> <td style="text-align: right;">\$1,419,507,765</td> <td style="text-align: right;">\$1,408,339,718</td> </tr> <tr> <td>State Board of Education</td> <td style="text-align: right;">\$160,842</td> <td style="text-align: right;">\$162,730</td> </tr> <tr> <td>Maine Charter School Commission</td> <td style="text-align: right;">\$168,500</td> <td style="text-align: right;">\$168,500</td> </tr> <tr> <td><b>Total All Funds</b></td> <td style="text-align: right;"><b>\$1,419,837,107</b></td> <td style="text-align: right;"><b>\$1,408,670,948</b></td> </tr> </tbody> </table>		<u>FY 14</u>	<u>FY 15</u>	Department of Education	\$1,419,507,765	\$1,408,339,718	State Board of Education	\$160,842	\$162,730	Maine Charter School Commission	\$168,500	\$168,500	<b>Total All Funds</b>	<b>\$1,419,837,107</b>	<b>\$1,408,670,948</b>													
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	<p><u>Learning Through Technology</u></p> <ul style="list-style-type: none"> <li>Provides funding in the budget for Learning Through Technology.</li> </ul> <table border="0" data-bbox="709 363 1262 475"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Federal Expenditures Fund</td> <td style="text-align: right;">\$-0-</td> <td style="text-align: right;">\$-0-</td> </tr> <tr> <td>Other Special Revenue Funds</td> <td style="text-align: right;">\$6,141,815</td> <td style="text-align: right;">\$6,141,815</td> </tr> </table> <ul style="list-style-type: none"> <li>Eliminates funding for the educational technology state grants. Grant program ended September 30, 2012.</li> </ul> <table border="0" data-bbox="695 667 1262 737"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Federal Expenditures Fund</td> <td style="text-align: right;">(\$1,273,426)</td> <td style="text-align: right;">(\$1,273,426)</td> </tr> </table> <ul style="list-style-type: none"> <li>Provides funding for annual hosting fees.</li> </ul> <table border="0" data-bbox="720 837 1262 907"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Other Special Revenue Funds</td> <td style="text-align: right;">\$10,000</td> <td style="text-align: right;">\$10,000</td> </tr> </table> <p><u>Maine Community Services</u></p> <ul style="list-style-type: none"> <li>Provides funding in the budget for Maine Community Services.</li> </ul> <table border="0" data-bbox="621 1143 1245 1435"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Federal Expenditures Fund.- Position Count</td> <td style="text-align: right;">5.000</td> <td style="text-align: right;">5.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$337,450</td> <td style="text-align: right;">\$354,886</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$1,630,613</u></td> <td style="text-align: right;"><u>\$1,631,264</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;"><u>\$1,968,063</u></td> <td style="text-align: right;"><u>\$1,986,150</u></td> </tr> <tr> <td>Other Special Revenue Fund</td> <td></td> <td></td> </tr> <tr> <td>All Other</td> <td style="text-align: right;">\$167,535</td> <td style="text-align: right;">\$167,535</td> </tr> </table>		<u>FY 14</u>	<u>FY 15</u>	Federal Expenditures Fund	\$-0-	\$-0-	Other Special Revenue Funds	\$6,141,815	\$6,141,815		<u>FY 14</u>	<u>FY 15</u>	Federal Expenditures Fund	(\$1,273,426)	(\$1,273,426)		<u>FY 14</u>	<u>FY 15</u>	Other Special Revenue Funds	\$10,000	\$10,000		<u>FY 14</u>	<u>FY 15</u>	Federal Expenditures Fund.- Position Count	5.000	5.000	Personal Services	\$337,450	\$354,886	All Other	<u>\$1,630,613</u>	<u>\$1,631,264</u>	<u>Federal Expenditures Fund Total</u>	<u>\$1,968,063</u>	<u>\$1,986,150</u>	Other Special Revenue Fund			All Other	\$167,535	\$167,535		<p><b>Jeff Mao</b></p> <p>“</p> <p>“</p> <p><b>Stephen Bowen, Commissioner Maryalice Crofton, Executive Director Maine Commission for Community Services</b></p>
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	<ul style="list-style-type: none"> <li>Provides funding for training and service learning for volunteers.</li> </ul> <table data-bbox="693 292 1239 503"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Federal Expenditures Fund</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">All Other</td> <td style="text-align: right;">\$653,412</td> <td style="text-align: right;">\$654,063</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">All Other</td> <td style="text-align: right;">\$67,535</td> <td style="text-align: right;">\$67,535</td> </tr> </table> <p><u>National Board Certification Salary Supplement Fund</u></p> <ul style="list-style-type: none"> <li>Provides funding in the budget for National Board Certification Salary Supplement Fund.</li> </ul> <table data-bbox="693 714 1239 803"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Other Special Revenue Funds</td> <td style="text-align: right;">\$240,000</td> <td style="text-align: right;">\$335,000</td> </tr> </table> <ul style="list-style-type: none"> <li>Provides funding for salary supplements for those teachers who have attained certification from the National Board for Professional Teaching Standards.</li> </ul> <table data-bbox="693 974 1239 1047"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Other Special Revenue Funds</td> <td style="text-align: right;">\$90,000</td> <td style="text-align: right;">\$185,000</td> </tr> </table> <p><u>National Board Certification Scholarship Fund</u></p> <ul style="list-style-type: none"> <li>Provides funding in the budget for National Board Certification Scholarship Fund.</li> </ul> <table data-bbox="693 1234 1239 1307"> <tr> <td></td> <td style="text-align: center;"><u>FY 14</u></td> <td style="text-align: center;"><u>FY 15</u></td> </tr> <tr> <td>Other Special Revenue Funds</td> <td style="text-align: right;">\$75,000</td> <td style="text-align: right;">\$75,000</td> </tr> </table> <ul style="list-style-type: none"> <li>Provides funding for salary supplements as a scholarship to entice teachers to attain certification from the National Board for Professional Teaching Standards.</li> </ul>		<u>FY 14</u>	<u>FY 15</u>	Federal Expenditures Fund			All Other	\$653,412	\$654,063	Other Special Revenue Fund			All Other	\$67,535	\$67,535		<u>FY 14</u>	<u>FY 15</u>	Other Special Revenue Funds	\$240,000	\$335,000		<u>FY 14</u>	<u>FY 15</u>	Other Special Revenue Funds	\$90,000	\$185,000		<u>FY 14</u>	<u>FY 15</u>	Other Special Revenue Funds	\$75,000	\$75,000		<p><b>Stephen Bowen, Commissioner Maryalice Crofton, Executive Director Maine Commission for Community Services</b></p> <p><b>Jim Rier</b></p> <p>“</p> <p>“</p> <p>“</p>
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	<ul style="list-style-type: none"> <li data-bbox="625 204 1283 264">• Provides funding for increased retired teachers' health insurance costs.   <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="text-align: center; padding: 0 20px;"><u>FY 14</u></td> <td style="text-align: center; padding: 0 20px;"><u>FY 15</u></td> </tr> <tr> <td style="text-align: center; padding: 0 20px;">\$11,,000,000</td> <td style="text-align: center; padding: 0 20px;">\$20,000,000</td> </tr> </table> </li>   <li data-bbox="625 443 1283 573">• Reduces funding to recognize savings from a new actuarial projection of the cost of retired teachers' health insurance and by budgeting the State's contribution to fiscal year 2011-2012 levels.   <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="text-align: center; padding: 0 20px;"><u>FY 14</u></td> <td style="text-align: center; padding: 0 20px;"><u>FY 15</u></td> </tr> <tr> <td style="text-align: center; padding: 0 20px;">(\$8,,000,000)</td> <td style="text-align: center; padding: 0 20px;">(\$12,000,000)</td> </tr> </table> </li>   <li data-bbox="625 751 1283 881">• Reduces funding by delaying date by which funds must be provided to retire the unfunded liability for retiree health benefits for participants in the teacher plan.   <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="text-align: center; padding: 0 20px;"><u>FY 14</u></td> <td style="text-align: center; padding: 0 20px;"><u>FY 15</u></td> </tr> <tr> <td style="text-align: center; padding: 0 20px;">(\$2,,000,000)</td> <td style="text-align: center; padding: 0 20px;">(\$5,000,000)</td> </tr> </table> </li>   <li data-bbox="625 1084 1283 1214">• Provides funding in the budget for School Finance and Operations.</li> </ul>	<u>FY 14</u>	<u>FY 15</u>	\$11,,000,000	\$20,000,000	<u>FY 14</u>	<u>FY 15</u>	(\$8,,000,000)	(\$12,000,000)	<u>FY 14</u>	<u>FY 15</u>	(\$2,,000,000)	(\$5,000,000)		<p data-bbox="1724 204 1839 228"><b>Jim Rier</b></p> <p data-bbox="1780 472 1801 488">“</p> <p data-bbox="1724 773 1839 797"><b>Jim Rier</b></p> <p data-bbox="1780 1146 1801 1162">“</p>
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	<p><b><u>PART B</u></b></p> <p><b>Reclassifications</b></p> <p>Provides funding for:</p> <ul style="list-style-type: none"> <li>• General Purpose Aid for Local School <ul style="list-style-type: none"> <li>* Reclassification of one Education Specialist III to a Public Service Manager II</li> </ul> </li> <li>• PK-20, Adult Education and Federal Programs Team <ul style="list-style-type: none"> <li>* Reclassification on one Education Specialist II to an Education Specialist III</li> </ul> </li> <li>• School Finance and Operations <ul style="list-style-type: none"> <li>* Reclassification of one Auditor II to a Management Analyst II</li> <li>* Reclassification of one Education Specialist I to an Education Specialist II</li> </ul> </li> <li>• Special Services Team <ul style="list-style-type: none"> <li>* Reclassification of one Office Associate II to a Secretary Associate</li> </ul> </li> </ul> <p><b><u>PART C</u></b></p> <ul style="list-style-type: none"> <li>• Adjusts the total cost of funding public education from kindergarten to grade 12 and the costs of enhancing student performance for fiscal year 2013-14, the state contribution, the mill rate, and the annual target state share percentage for fiscal year 2014-2015.</li> <li>• Changes the annual transition targets to 97% from 100% for fiscal year 2013-2014 and succeeding years.</li> <li>• Changes the method for funding teacher retirement costs and authorizes the Commissioner to expend funds for additional purposes.</li> </ul>		<p><b>Stephen Bowen, Commissioner Jim Rier</b></p>

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	<ul style="list-style-type: none"> <li>● Provides that, for the 2013-2014 and 2014-2015 school years only, the maximum allowable tuition charged to a school administrative unit by a private school that participates in the Maine Public Employees Retirement System must be increased above the amount otherwise permitted by an amount equal to the calculated normal cost of teacher retirement for that school divided by the number of enrolled 1 students as of October 1st.</li> <li>● Requires that, beginning in fiscal year 2015-16 and in each year thereafter until the state share percentage of the total cost of funding public education from K-grade 12 reaches 55%, the State increase funding for the cost of essential programs and services by at least one percentage point per year over the percentage of the previous year and if funding is insufficient to increase by 1%, no new programs or initiatives may be established for K-12 public education within the Department of Education that would divert funds that would otherwise be distributed as general purpose aid for local schools.</li> <li>● Requires that revenues received by the Department from casino slot machines or casino table games must be distributed as general purpose aid for local schools, with local school administrative units determining how the resources are to be allocated, and specifies that these revenues may not be diverted to any other fund or for any other use and that any proposal to enact or amend a law to allow these funds to be used for other purposes must be submitted to the Legislative Council and to the Joint Standing Committee on Education and Cultural Affairs at least 30 days prior to any vote or public hearing on the proposal.</li> <li>● Authorizes the Commissioner to expend and disburse funds for career and technical education, college transition programs through adult education and the transition to proficiency-based diplomas.</li> </ul>		







Title	Provisions	Effective Date Action Required	Contact
	<p><b><u>PART DDDDD</u></b></p> <p><u>Section DDDDD-1</u></p> <ul style="list-style-type: none"> <li>• Amends the laws governing the Education Coordinating Committee (ECC) to require that the Committee meet at least quarterly. It also requires the ECC to consult organizations and associations with a commitment to and interest in education matters in developing its cooperative efforts and strategic planning.</li> </ul> <p><u>Section DDDDD-2</u></p> <ul style="list-style-type: none"> <li>• Requires the ECC to study the issues related to adults needing assistance in meeting the requirements for postsecondary education admission or entrance into specific training programs and consult with the Department director of adult education and family literacy, representatives of the Maine Adult Education Assoc., (MAEA), and the executive director of the Maine Centers for Women, Work and Community within the University of Maine System.</li> <li>• Requires the ECC to report to the Joint Select Committee on Maine's Workforce and Economic Future by December 16, 2014 with its findings and recommendations and the Joint Select Committee may report out legislation based on the Education Coordinating Committee's findings and recommendations.</li> <li>• <b>LD 1536 PL 2013 Chapter 424 PART I makes edits to Part DDDDD to change the date of submission of the report by the Education Coordinating Committee to the Joint Select Committee Maine's Workforce and Economic Future regarding the adult remedial education study to December 16, 2013.</b></li> </ul>	<p>Convene the ECC and consult with the designated parties to study the issues and file the report by December 16, 2013.</p>	<p><b>Stephen Bowen, Commissioner Nancy Perkins, Chair State Board of Education Rachelle Tome Gail Senese Margaret Harvey</b></p>







Title	Provisions	Effective Date Action Required	Contact
	<p>receive state subsidy.</p> <ul style="list-style-type: none"> <li>● PART C makes edits to remove a specific private corporation from membership on the Jobs for Maine’s Graduates working group regarding identifying elementary and middle school applied learning opportunities established in LD 370, Resolve 2013, Chapter 22.</li> <li>● PART I makes edits to Part DDDDD to change the date of submission of the report by the Education Coordinating Committee to the Joint Select Committee Maine’s Workforce and Economic Future regarding the adult remedial education study to December 16, 2013. LD 1509, Public Law 2013, Chapter 368</li> <li>● PART J repeals Title 20-A, Section 5205 subsection 6(B) as amended by LD 530 Public Law 2013, Chapter 337 and by LD 791 Public Law 2013, Chapter 337 and replaces them with a new Section 5205 subsection 6(B), removing language that the Commissioner’s decision is final and binding with regard to appeals to requests for superintendents student transfer agreements.</li> </ul>		<p><b>Margaret Harvey</b></p> <p><b>Gail Senese</b></p> <p><b>Randy Kassa</b></p>
<p><b>LD 1560, Public Law 2013, Chapter 347</b>  <i>An Act To Allow Further Review of the Report Defining Cost Responsibility for Deaf and Hard-of-hearing Students Receiving Services from the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf</i></p>	<ul style="list-style-type: none"> <li>● Grants an extension for the Joint Standing Committee on Education and Cultural Affairs to submit a bill to the Second Regular Session of the 126th Maine Legislature after their review of the Report Back from the Department of Education as required in (LD 1839) PL 2011 Chapter 683.</li> <li>● The Education Committee may submit a bill related to the report to be presented to the Second Regular Session of the 126th Maine Legislature.</li> </ul>	<p>October 9, 2013</p> <p>Complete the review and provide a report to the Education Committee by November 1, 2013.</p>	<p><b>Stephen Bowen,</b>  <b>Commissioner</b>  <b>Janice Breton</b>  <b>David Sherry,</b>  <b>Executive Director</b>  <b>of Governor Baxter</b>  <b>School for the Deaf</b></p>

## **Summary**

### **Listing of Legislation Requiring Report Backs by Title Only**

#### **Stakeholder / Working Groups and Report Backs**

LD 370 - Resolve, To Create a Working Group To Identify Elementary School and Middle School Applied Learning Opportunities

LD 944 - Resolve, To Review the Impact of Unfunded Education Mandates and Evaluate the Efficacy of Education Laws (EMERGENCY)

#### **Studies / Reviews and Report Backs**

LD 33 - Resolve, Regarding Pesticide Applications and Public Notification in Schools (EMERGENCY)

LD 243 - Resolve, To Direct the Department of Education To Amend Its Rules Regarding Restraint of Students (EMERGENCY)

LD 442 – Resolve, To Ensure the Continued Accessibility and Affordability of a High School Equivalency Exam for Maine Residents

LD 905 - Resolve, Directing the Department of Education To Examine School Security (EMERGENCY)

LD 1509 - An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2013, June 30, 2014 and June 30, 2015 (EMERGENCY) (GOVERNOR’S BILL)

PART CCCCC-3  
PART DDDDD-2  
PART GGGGG  
PART HHHHH

LD 1560 - An Act To Allow Further Review of the Report Defining Cost Responsibility for Deaf and Hard-of-hearing Students Receiving Services from the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf

## **Summary**

### **Listing of Legislation Requiring Rulemaking by Title Only**

#### **Rulemaking**

LD 178 - Resolve, To Provide Consistency in Rules of the Department of Education Regarding Visual and Performing Arts Requirements for High School Graduation

*Chapter 127: Instructional Program, Assessment, and Diploma Requirements, Department of Education*

LD 243 - Resolve, To Direct the Department of Education To Amend Its Rules Regarding Restraint of Students (EMERGENCY)

*Chapter 33: Rule Governing Physical Restraint and Seclusion, Major Substantive Rule, Department of Education*

LD 322 - Resolve, Regarding Legislative Review of Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects, a Major Substantive Rule of the State Board of Education (EMERGENCY)

*Chapter 61: Rules for Major Capital School Construction Projects, Major Substantive Rule,*

LD 323 - Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a Major Substantive Rule of the Department of Education (EMERGENCY)

*Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule, Department of Education*

LD 609 - An Act To Increase Suicide Awareness and Prevention in Maine Public Schools

LD 1184 – Resolve, Regarding Legislative Review of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a Major Substantive Rule of the Department of Education (EMERGENCY)

*Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule, Department of Education*

## **Summary**

## **Listing of Education-Related Bills Held by the Governor Pending the Next Convening of the 126th Legislature by Title Only**

LD 963 - An Act To Expand Access to Early Postsecondary Education

LD 1096 - An Act To Amend the Laws Governing Students Experiencing Education Disruption

LD 1254 - An Act To Increase Consumption of Maine Foods in All State Institutions

LD 1353 - An Act To Further Reduce Student Hunger

### **Summary**

**Listing of Education-Related Carry Over Bills  
for the Second Regular Session of the 126th Legislature by Title Only**

*Education and Cultural Affairs Committee*

LD 300 - An Act To Protect School Administrative Units and Taxpayers

LD 369 - An Act To Redesign Maine's School Funding Model

LD 783 - An Act To Change the Voting Requirements for the Withdrawal of a Municipality from a Regional School Unit

LD 995 - An Act To Establish a Moratorium on the Approval and Operation of Virtual Public Charter Schools

LD 1330 - An Act To Establish in Law a Method for Alternative Certification of Teachers

LD 1361 - An Act To Strengthen the Teaching of Writing and Mathematics and Improve Maine High School Graduates' College and Career Readiness

LD 1431 - An Act To Support School Nutrition and Expand the Local Foods Economy

LD 1530 - An Act To Establish a Process for the Implementation of Universal Voluntary Prekindergarten Education

*Appropriations and Financial Affairs Committee*

LD 25 - An Act To Exclude Certain State-funded Costs from the State Share of the Total Cost of Funding Public Education

LD 39 - An Act To Expand the Number of Qualified Educators

LD 180 - An Act Concerning the Use of Tobacco Settlement Funds for Children's Health Care

LD 221 - An Act to Authorize a General Fund Bond Issue To Provide Funds for a Public-private Partnership for a New Science Facility at the Maine Maritime Academy

LD 232 - An Act To Increase the Base for the Cost-of-living Increase for Retired State Employees and Teachers

LD 294 - An Act To Authorize a General Fund Bond Issue To Construct a Facility To Assist Maine Agriculture in Control of Animal and Plant Diagnostics

LD 464 - An Act To Change Compensation for Career and Technical Education Region Cooperative Board Meeting Attendance

**Summary**  
**Listing of Education-Related Carry Over Bills**  
**for the Second Regular Session of the 126th Legislature by Title Only (Continued)**

LD 481 - An Act To Amend the Laws Governing Virtual Public Charter Schools

LD 636 - An Act To Authorize a General Fund Bond Issue To Support Public Higher Educational Facilities

LD 672 - An Act Relating to Exemption from Immunization for Schoolchildren

LD 715 - An Act To Improve Access to Career and Technical Schools

LD 782 - An Act To Authorize a General Fund Bond Issue To Support Science, Technology, Engineering and Mathematics Education To Enhance Economic Development

LD 906 - An Act To Permit a School Administrative Unit Discretion Concerning Participation of Students from Charter Schools in School Extracurricular and Interscholastic Activities

LD 1011 - An Act To Authorize a General Fund Bond Issue To Upgrade Facilities and Purchase Classroom Equipment for Maine's Seven Community Colleges

LD 1090 - An Act To Authorize a General Fund Bond Issue To Expand Nursing Programs at Maine's Seven Community Colleges

LD 1185 - An Act To Enhance Efforts To Use Locally Produced Food in Schools

LD 1418 - An Act To Authorize a Matching General Fund Bond Issue for Improvements to the Seven Community College Campuses

***Criminal Justice and Public Safety Committee***

LD 1513 - Resolve, Directing the Department of Corrections, Department of Education, Department of Health and Human Services and Department of Labor To Support the Statewide Coordinated Services District System

***Health and Human Services Committee***

LD 1449 - An Act To Amend the Composition and Duties of the Maine Children's Growth Council

LD 1552 - Resolve, To Require the Department of Health and Human Services To Initiate a New Rate-setting Procedure for Preschool Services for Children with Disabilities under the MaineCare Program

**Summary**  
**Listing of Education-Related Carry Over Bills**  
**for the Second Regular Session of the 126th Legislature by Title Only (Continued)**

*Insurance and Financial Services Committee*

LD 1367 - An Act To Require Health Insurance Carriers and the MaineCare Program To Cover the Cost of Transition Services To Bridge the Gap between High School and Independence

*Judiciary Committee*

LD 1194 - An Act To Protect Social Media Privacy in School and the Workplace

*Maine's Workforce and Economic Future Committee*

LD 1393 - An Act To Encourage Entrepreneurial Investment in Maine

*Taxation Committee*

LD 1421 - An Act To Permit a Student Holding a Degree from a Non-Maine Institution To Participate in the Job Creation Through Educational Opportunity Program

*Transportation Committee*

LD 1327 - An Act To Provide Greater Options for Transportation of Public School Students for Cocurricular Activities