

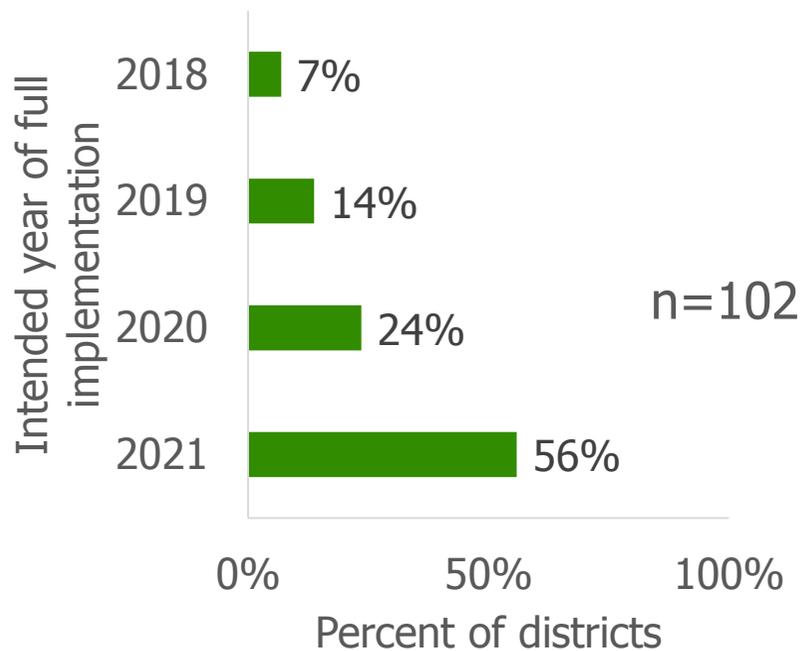


# **PBE Implementation Progress Survey Data Analysis**

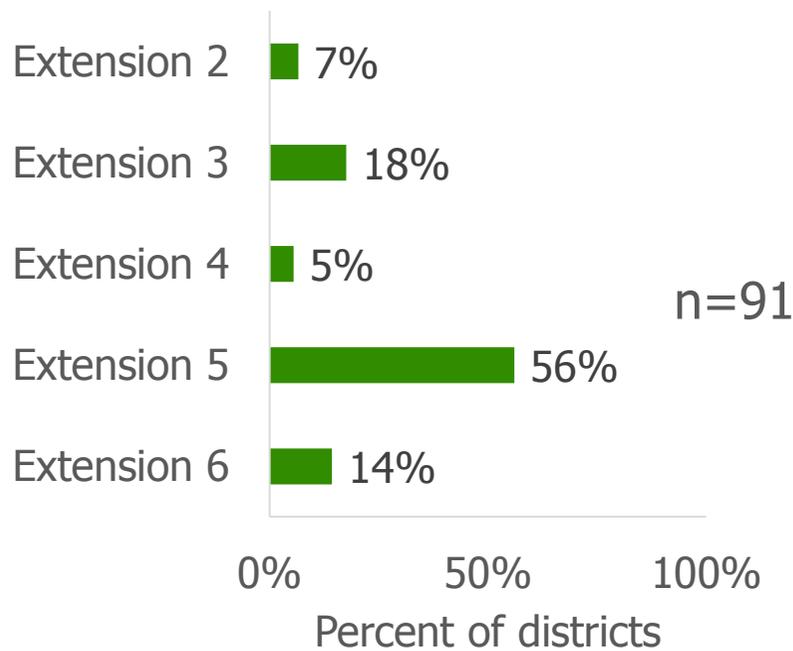
2015

# The Progress Report Survey resulted in 116 responses so far, some of which are currently incomplete

Responses to the question: Indicate the year you intend to award proficiency-based diplomas based on proficiency at the intended complexity and cognitive demand of the standards of the 8 content areas and the standards of the Guiding Principles

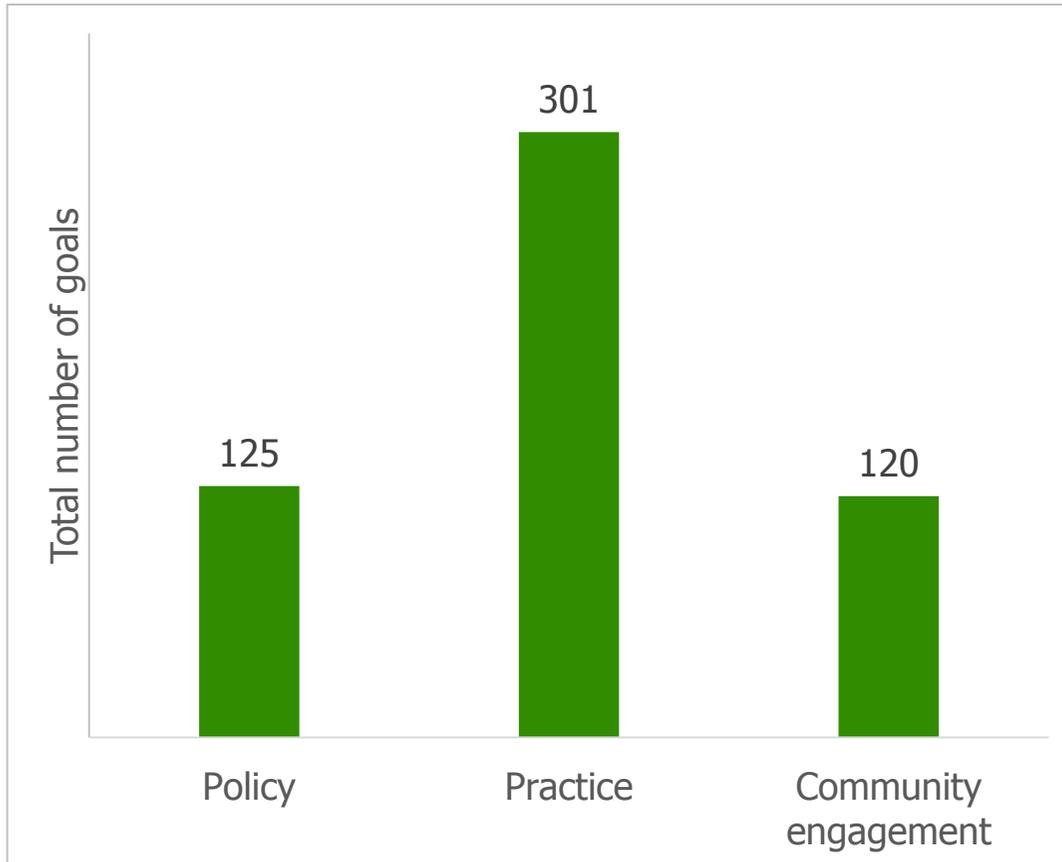


Responses to the question: Indicate which extension option your district was granted in the 2014-2015 school year



## Respondents indicated that current implementation work most often focuses on shifts in instructional practice

Results for the questions: Are goals 1-5 connected to policy, practice, or community engagement?

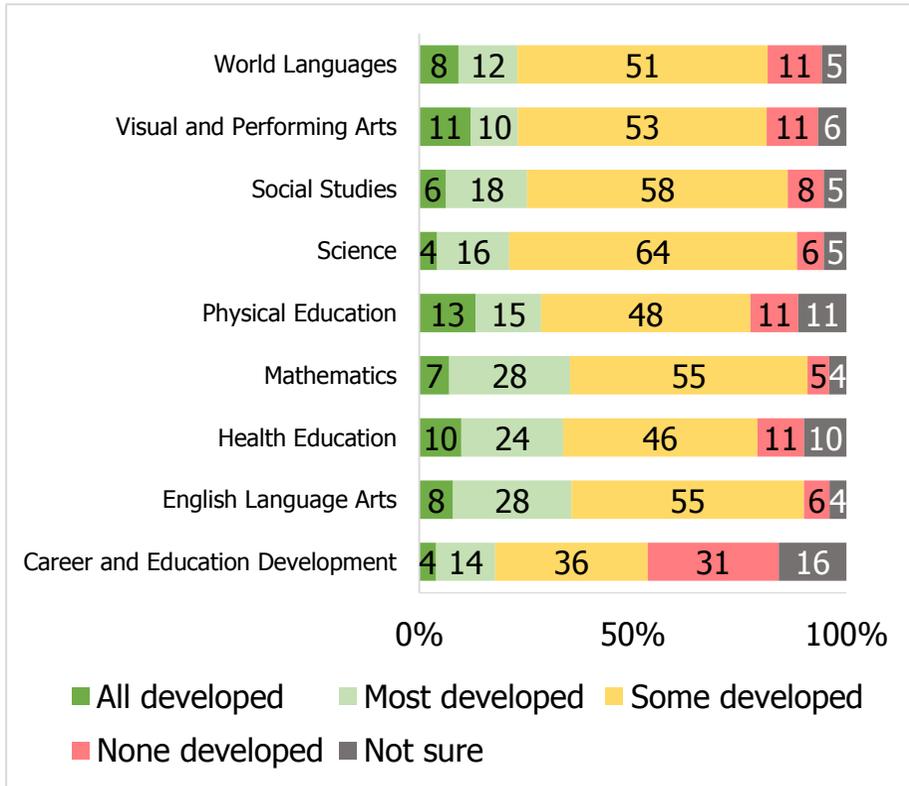
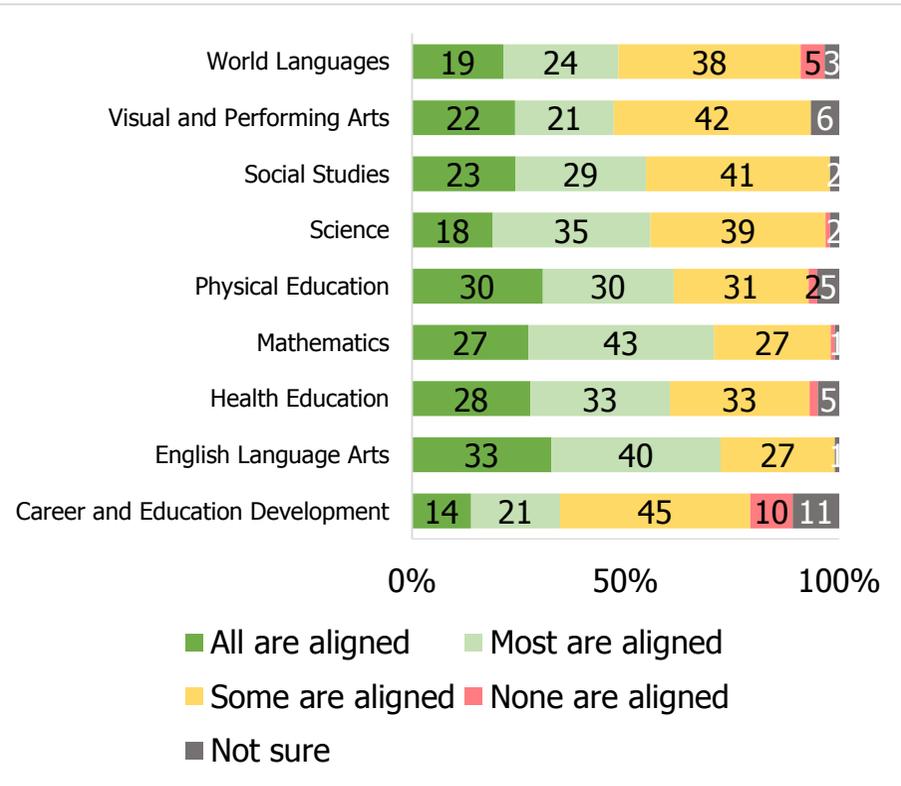


The distribution of focus across policy, practice, and community engagement varied little across districts with different extension classifications and target implementation years.

# Across the content areas, districts have made more progress on aligning the curriculum and summative assessments to the standards...

Results for the question: For each content area, indicate at this moment in time, the degree to which the high school **curriculum** are aligned to the intended rigor and complexity of the MLR standards

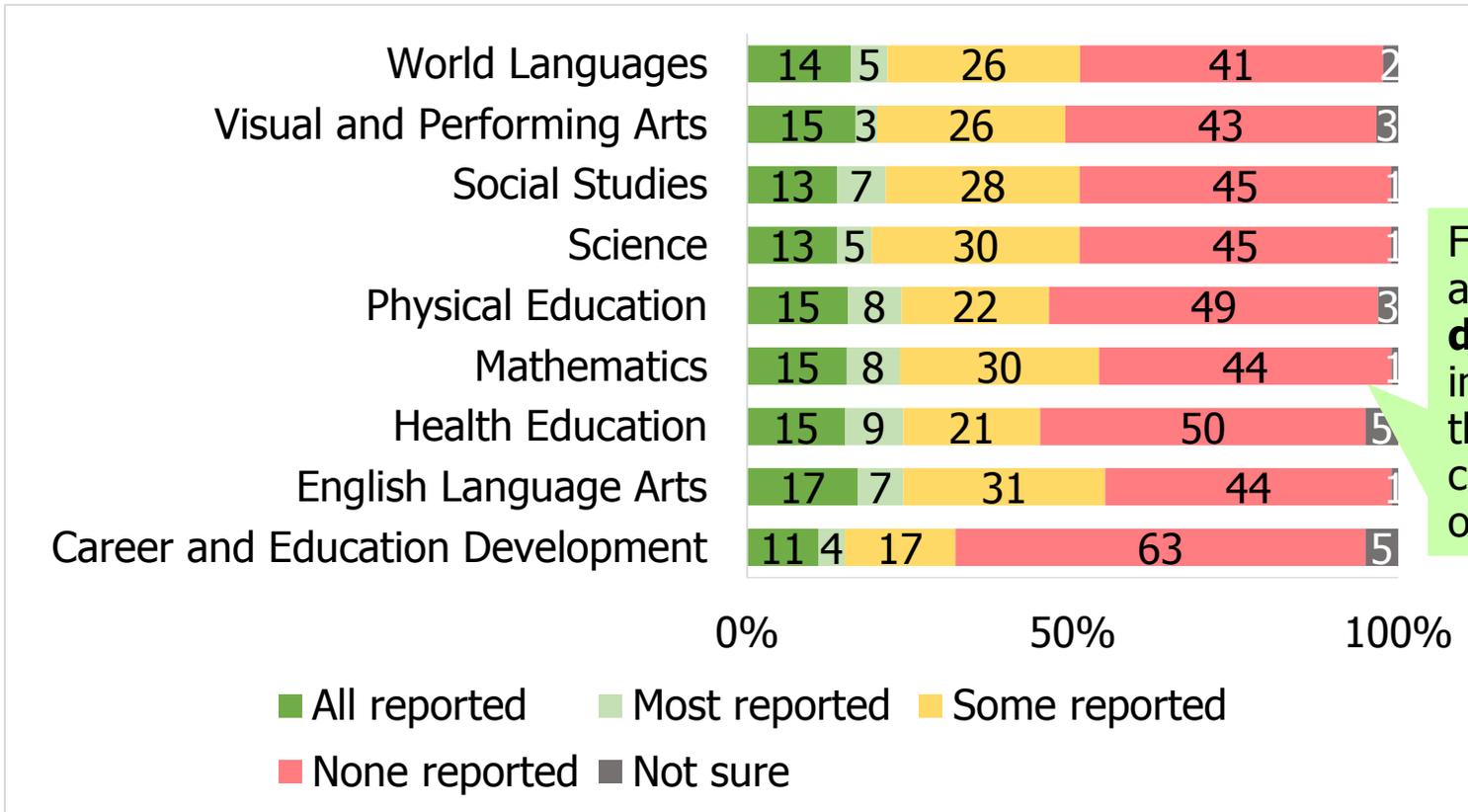
Results for the question: For each content area, indicate at this moment in time, the degree to which high school **assessments** have been developed which are aligned to the intended rigor and complexity of the MLR standards



Note: the number of respondents for each content area varies

## ... than in reporting proficiency

Results for the question: For each content area, indicate at this moment in time, the degree to which you **collect and report proficiency** of the standards at the high school level



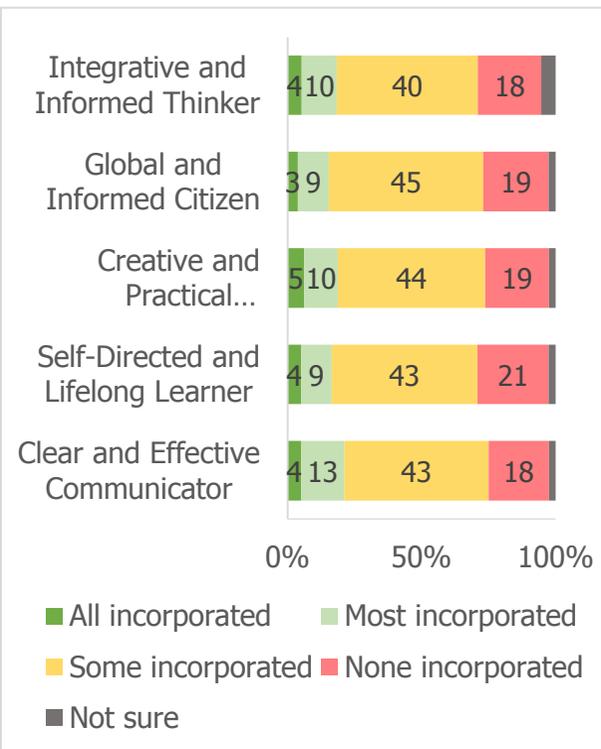
For each content area, at least **41 districts** indicated that they do not collect and report on proficiency

Note: the number of respondents for each content area varies

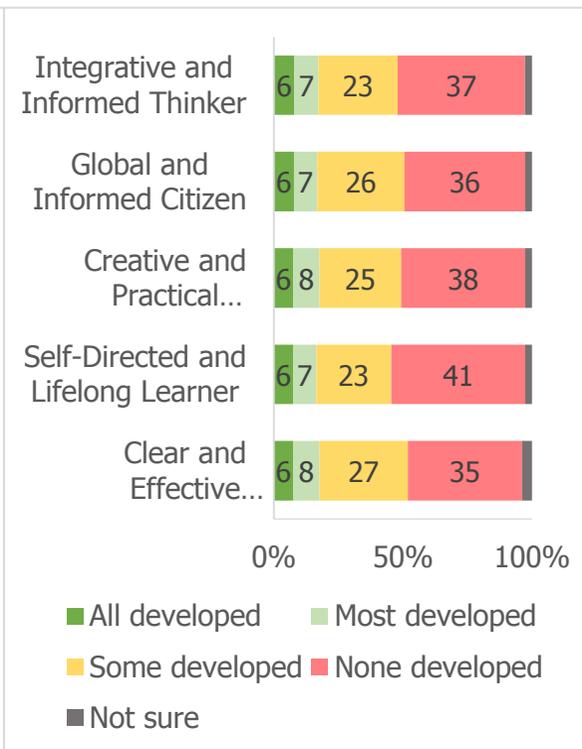
# More progress has been made enabling students to demonstrate proficiency in the guiding principles so far

Respondents indicating the extent to which they have provided students with opportunities to demonstrate proficiency, developed systems of gathering evidence, and are prepared to report on results

## Demonstrate



## Gather



## Report



Note: the number of respondents for each guiding principle varies