

SPRUCE MOUNTAIN SCHOOL DISTRICT

RSU #73

Jay, Livermore, Livermore Falls

Kenneth J. Healey

Superintendent

khealey@rsu73.org

Stacie Lowe Field

Business Manager

sfield@rsu73.org

9 Cedar Street, Livermore Falls, ME 04254 / Ph: 207-897-6722 Fax 207-8972362

COVER SHEET

DATE: Oct. 16, 2014

SENT TO: Diana Doiron

ATTENTION: _____

FROM: TJ Plowde

FAX NUMBER: 897-2362

TOTAL PAGES INCLUDING COVER: 26

COMMENTS:



School Administrative Units (SAUs) award diplomas. The Maine Department of Education's role is to ensure that SAUs base the awarding of a diploma on student proficiency for students graduating after January 1, 2018. The following Proficiency-Based Diploma Extension application is intended to provide the Department and the school administrative unit with evidence of a good fit between the district's current progress and their extension request.

Directions for submitting an extension application

1. Complete the document and provide evidence to support the responses. Our intent is to keep the process streamlined and reasonable and have therefore set word limits of 1000 words for each section in the application and request that districts submit a total of no more than 25 pages of evidence.
2. Convert the extension application document and all pages of evidence to a PDF format and fax your complete application to Diana Doiron at the following fax number: 1-877-227-9838.

Note: Extension applications that are incomplete or lack sufficient evidence will receive feedback requesting additional information. Our plan is to process all submissions within a month of the submittal window. This plan is dependent on the number of submissions received per submittal deadline.

Proficiency-Based Diploma Extension Option 6

At the time of the extension application the SAU will:

- Provide evidence of the SAU's greatest strength and its greatest challenge as it transitions to awarding diplomas based on proficiency in the standards of all 8 content areas and the standards of the Guiding Principles.
- Provide a multi-year implementation plan indicating quarterly benchmarks for 2014-2015 and annual benchmarks for each year for which the extension is requested that outline the steps the SAU will take to ensure that students graduating after July 1, 2020 will be awarded a diploma based on proficiency in the standards of the eight content areas and the standards of the Guiding Principles.
- Include a budget for the use of all existing targeted proficiency-based diploma transition funds during 2014-2015 and any 2013-2014 funds that were carried over to support the implementation of proficiency-based diplomas

LIMIT RESPONSES TO QUESTIONS TO 1000 WORDS PER QUESTION AND LIMIT TOTAL ATTACHED EVIDENCE TO 25 PAGES

Submittal Window

1. Indicate the submitting date.

August 18, 2014, 5 pm September 17, 2014, 5 pm October 18, 2014, 5 pm

Superintendents Region

2. Indicate the superintendent region in which your SAU is a member.

Aroostook	
Cumberland	
Hancock	
Kennebec Valley	
Midcoast	
Penquis	
Washington	

Western Maine	X	RSU 73
York		

3. **School Administrative Unit: RSU 73**
4. **High School(s): Spruce Mountain High School**
5. **Name and title of person completing the extension request:**
Thomas J. Plourde II Principal
6. **Superintendent's name, address, phone number and email:**
Kenneth J. Healey
9 Cedar Street, Livermore Falls, Maine 04254
207-897-6672
khealey@rsu73.org

Evidence of Preparedness

7. **Describe the SAU's greatest strength and its greatest challenge as it builds capacity and builds infrastructures to award diplomas based on proficiency in the standards of all 8 content areas and the standards of the Guiding Principles. Limit your description to 1000 words (approximately 2 pages single spaced or four pages double spaced) and attach evidence to support your description referencing the name of the document(s) and specific page(s).**

Criteria:

- **Clear description of the SAU's greatest strength and greatest challenge in transitioning to awarding a proficiency-based diploma**
- **Clear connection between evidence and description of the greatest strength and greatest challenge**
- **Clear alignment to extension option**

SMHS Vision Statement

Spruce Mountain High School graduates will be academically prepared and culturally enlightened citizens who are confident and self-reliant, economically and socially responsible, resilient and ready to face the changing demands of a global society in the 21st Century.

The future success of Spruce Mountain High School and its students are dependent on many focused areas and the ability to maintain the vision and mission of the school. The first step to obtaining the shared vision of the school has been initiated when the school board consolidated Livermore Falls High School and Jay High School last year. The consolidation process has allowed the school to provide more course offerings, co-curricular opportunities, and combined professional development. The consolidation has

also provided students the ability to forge new friendships and build a positive school culture.

This process has had its ups and downs, which has forced the faculty, students and administration to look at the future of the school. What is our school going to look like in two, three -- even four years from now? Is the current way of operating the school going to allow students to succeed in an ever-changing world? What will our students be prepared for when they receive a diploma from Spruce Mountain High School? How will proficiency based education/reporting provide a career pathway for our students?

Greatest Strengths

Spruce Mountain High School (SMHS) has made great strides in providing outstanding opportunities for students. The consolidation of two schools is the greatest strength and the greatest challenge as we look forward to the proficiency based education process. The sharing of ideas and vision will help forge the foundation of PBE at SMHS.

The traditional education method is no longer effective for all students! Students are forced to choose a pathway that the school deems appropriate. Students, most of the time, are waiting until their senior years to make decisions that will dictate their futures.

Students of all achievement levels currently have little or no experience in what their futures can offer them. Some students are not prepared with what will come beyond high school. Whether that be college, community college, etc..., we must be able to adjust our current method of programming to suit each student's needs. Students are not always prepared to attend a college, community college, certificate degree program, or military life while attending Spruce Mountain High School. This is due, in part, to our method of programming and, using a more traditional style of secondary education.

State mandated requirements of providing a performance-based education (PBE) for graduation requirements has forced the staff to review current programming. SMHS Principal's Advisory Team and Faculty have requested that we go even further in the requirements by changing the way we do education. We are not going to "just" put a band-aid on the situation by only creating a standards based report card. This is the opportunity to create a school that is focused on our vision and mission. Creating a school that is focused on and actually ensuring that students graduate with all of the standards required is the top priority. We believe the only way to accomplish this task is to acclimate students by placing them in an atmosphere/culture similar to what they will experience after high school.

The SMHS community proposes a focus on providing educational experiences that is aligned with the college/career model. A college/career model will provide our students the ability to experience and be active in a culture that encourages confidence and self-reliance. This model will provide students a level of awareness that will encourage student self-advocacy when choosing a major or career path in high school. This model of education will provide students the opportunities that are expected of a college student or working professional.

Spruce Mountain High School must give all students a gradual increase of the college and post-secondary expectations and experiences. This style of educational opportunities combined with performance-based education will be a challenge, however the rewards are great.

Greatest Challenge

The greatest challenge for SMHS and the performance based education mandate is the timing of the consolidation process and the mandate. The two initiatives took place at the same time. The consolidation process took priority over the state mandated PBE/reporting because it directly effected the students at SMHS.

Extension Option 6

SMHS has aligned itself to option 6 due to many factors.

1. SMHS is in the second year of consolidation. This option will allow ample time to create the reporting program.
2. SMHS will have the first year to align the 8 content area standards and the guiding principles.
3. SMHS will have the second year to pilot the reporting program
4. SMHS will have ample time to connect the career readiness program with the proficiency based reporting system.
5. SMHS will need two additional years to educate the school community: parents, students, faculty, and the three communities.
6. SMHS will continue the partnership with WMEC professional support and development.
7. SMHS will continue the alignment of standards using the Build Your Own Curriculum program. This program also allows SMHS to map the standards that will provide Personal Learning Plans for all students and better prepare them for post secondary education.
8. SMHS will need three full years to create a career readiness program that is aligned to the 8 content standards and guiding principles.

Multi-year Implementation Plan

8. **Provide a description of the multi-year plan to meet the goal of awarding diplomas based on proficiency in the standards of the eight content areas and the standards of the Guiding Principles after July 1, 2020. The description should include benchmarks and metrics for the 2014-2015 school year and benchmarks for each year for which the extension is requested. Limit your description to 1000 words (approximately 2 pages single spaced or four pages double spaced) and attach evidence to support your description referencing the name of the document(s) and specific page(s).**

Criteria:

- **Multi-year plan is aligned with the SAU shared vision focus areas**
- **Benchmarks for progress in 2014-2015 include activities/actions that will support the achievement of the benchmarks and metrics to measure them.**
- **Evidence included clearly supports the benchmarks**

Spruce Mountain School District
RSU #73
Multi-year Extension Plan
Performance Based Education

Goal #1 – Spruce Mountain School District (SMSD) students will be academically prepared and culturally enlightened citizens who are confident and self-reliant, economically and socially responsible, resilient and ready to face the changing demands of a global society in the 21st Century.

To achieve our vision, our mission is to provide diverse and authentic experiences, rigorous and relevant core and elective coursework, co-curricular activities, and community partnerships that:

- Academically prepare students for a variety of postsecondary opportunities requiring critical thinking, problem solving, communicating, and knowledge of technology.
- Promote knowledge of individual, local, and global financial management and understanding the impact of one's personal values on fiscal responsibility.
- Explore diverse perspectives through the arts and multicultural appreciation.
- Foster accountability, independence and ownership of education, in order to promote lifelong learning.
- Promote responsibility, respect, empathy and compassion throughout the school and greater community.
- Encourage perseverance and celebrate success.

SMSD will ensure that all students are awarded a diploma based on proficiency in the standards of all 8 content areas and the standards of the guiding principles.

SMSD will utilize Build Your Own Curriculum, a web-based program to ensure proper alignment of the standards throughout the district.

Focus Area	Description	Date of completion Benchmarks
8 Content Area Alignment	<p>SMSD will have all 8 content areas aligned to a proficiency-based diploma 9-12.</p> <ul style="list-style-type: none"> • Math & English (Common Core) • Social Studies (POWER STANDARDS aligned to MLR) • Health & Physical Education (MLR) • World Language (POWER STANDARDS) 	<p>SY- 2014-15 November</p> <p>SY- 2014-15 January</p> <p>SY- 2014-15 January</p> <p>SY- 2014-15 February</p>

	aligned to MLR's) <ul style="list-style-type: none"> • Technology Education (Power Standards aligned to MLR & National Standards) • Fine Arts (MLR) • Science (MLR) 	SY- 2014-15 March SY- 2014-15 April SY- 2014-15 May
8 Content Area Alignment	SMSD will have all 8 content areas aligned to grade promotion K-8 <ul style="list-style-type: none"> • Math & English (Common Core) • Social Studies (POWER STANDARDS aligned to MLR) • Health & Physical Education (MLR) • World Language (MLR) • Technology Education (Power Standards aligned to MLR & National Standards) • Fine Arts (MLR) • Science (Next Generation Standards) 	SY- 2015-16 SY- 2015-16 SY- 2015-16 SY- 2015-16 SY- 2015-16 SY- 2015-16 SY- 2015-16

Focus Area	Description	Date of completion Benchmarks
Guiding Principle's	SMSD will have an academic achievement proficiency-based standard attached to the PBE-Diploma 9-12 <ul style="list-style-type: none"> • A clear and effective communicator • A self-directed and lifelong learner • A creative and practical problem solver • A responsible and involved citizen • An integrative and informed thinker 	SY-2015-16 October
Guiding Principles	SMSD will have an academic	SY-2015-16 October

	achievement proficiency-based standard attached to the PBE-Promotion K-8 <ul style="list-style-type: none"> • A clear and effective communicator • A self-directed and lifelong learner • A creative and practical problem solver • A responsible and involved citizen • An integrative and informed thinker 	
--	---	--

Focus Area	Description	Date of completion Benchmarks
Community Education on PBE-Grade Promotion and Diploma	SMSD will provide continuous community workshops dedicated to providing awareness of the PBE- Grade Promotion and Diploma	SY-2014-15 November <ul style="list-style-type: none"> • 7th grade parents SY-2014-15 January <ul style="list-style-type: none"> • 7th grade parents and students SY-2014-15 March <ul style="list-style-type: none"> • Community Forum K-12 SY-2014-15 May <ul style="list-style-type: none"> • Community Forum K-12 SY-2015-16 October <ul style="list-style-type: none"> • 7th and 8th grade parents and students SY-2015-16 January <ul style="list-style-type: none"> • 7th and 8th grade parents and students SY- 2015-16 March <ul style="list-style-type: none"> • Community Forum K-12

Focus Area	Description	Date of completion Benchmarks
Performance-based	SMSD will have a	SY-2015-16 September

Education Diploma	proficiency-based diploma aligned to the 8 content areas and the guiding principles 9-12	<ul style="list-style-type: none"> • 8 content areas • SY-2015-16 January • Guiding Principles
-------------------	--	---

Focus Area	Description	Date of completion Benchmarks
Standard Recovery Program	<p>SMSD will have a proficiency-based standard recovery program to ensure successful completion of the 8 content areas and guiding principles grades 9-12</p> <ul style="list-style-type: none"> • After school recovery program (Plato, Math Excel, Independent study, and Vacation School Credit Recover Program) 	SY-2014-15 November
Standard Recovery Program	SMSD will have a proficiency-based standard recovery program to ensure successful completion of the 8 content areas and guiding principles grades K-8	SY-2014-15 November

Goal #2 – SMSD will provide a career readiness program that will direct students in a career path that is aligned to the performance-based diploma. This career readiness program will prepare students for employment and post-secondary education.

Spruce Mountain High School Career Readiness Program

- Placing Students In The Pathway That Prepares Them For Employment
- Bringing Community Businesses Into The High School
- Creating Multiple Experiences For Our Students to Succeed
- Meaningful On-The-Job Training and Internships

- Military Exploration Program

The following chart is the SMHS (9-12) career readiness program model.

SMHS Proposed Model

SMHS 4yr & University/ College 4yr	SMHS 4yr & Comm. College 2yr	SMHS 4yr & apprenticeship/ certificate program	SMHS 4yr & Military/JROTC
Year 1 <ul style="list-style-type: none"> • General Education Courses • Exploring the Pathways 	Year 1 <ul style="list-style-type: none"> • General Education Courses • Exploring the Pathways 	Year 1 <ul style="list-style-type: none"> • General Education Courses • Exploring the Pathways 	Year 1 <ul style="list-style-type: none"> • General Education Courses • Exploring the Pathways • Possible JROTC
Year 2 <ul style="list-style-type: none"> • General Education Courses • Exploring Majors • Declaring Major/Double Major 	Year 2 <ul style="list-style-type: none"> • General Education Courses • Exploring Majors • Declaring Major or Career Opportunities 	Year 2 <ul style="list-style-type: none"> • General Education Courses • Exploring Majors • Declaring Major or Career Opportunities 	Year 2 <ul style="list-style-type: none"> • General Education Courses • Exploring Majors • Declaring Major or Career Opportunities • Possible JROTC
Year 3 <ul style="list-style-type: none"> • Major courses • (Possibility of a Double Major) 	Year 3 <ul style="list-style-type: none"> • General Education Courses • CTE Course • College Course • Certificate Course • Internships 	Year 3 <ul style="list-style-type: none"> • General Education Courses • CTE Course • College Course • Certificate Course • Internships 	Year 3 <ul style="list-style-type: none"> • General Education Courses • CTE Course • College Course • Certificate Course • Internships • Possible JROTC
Year 4 <ul style="list-style-type: none"> • Major courses • College Courses 	Year 4 <ul style="list-style-type: none"> • CTE Course • Practical Application • Possible Cooperative Programming 	Year 4 <ul style="list-style-type: none"> • CTE Course • Practical Application • Possible Cooperative Programming 	Year 4 <ul style="list-style-type: none"> • CTE Course • Practical Application • Possible Cooperative Programming • Possible JROTC
Year 4 Optional extended <ul style="list-style-type: none"> • College courses • Double Major Opportunities 			

Spruce Mountain High School
CAREER READINESS PROGRAM

Multi-year plan

Focus Area	Description	Date of completion Benchmarks
Career Readiness Program SMHS	Course Offerings	SY-2013-14 June (Completed)
	Scope and Sequence of Courses	SY-2014-15 December
	Career Readiness Proposal	SY-2013-14 January (Completed)
	Multiple Pathways Review	SY-2014-15 December
	Career Pathways Determinations	SY-2014-15 January
	Community Businesses Involvement	SY-2014-15 April
	Determine the most effective layout of the school to better support pathway design. (Possible room changes)	SY-2015-16 September
Full Implementation of the Career Readiness	SY-2016-17 September	

Goal #3- SMSD will pilot the Performance-based Education SY-2015-16 with 9th grade students. SMHS will have a traditional reporting system along with proficiency-based reporting during the pilot program.

Focus Area	Description	Date of completion Benchmarks
Pilot Program grade 9 SMHS	SMHS will pilot the Performance-based Education <ul style="list-style-type: none"> • 9th grade students • All 8 content areas 	SY-2015-16 September

	• Guiding Principles	
--	----------------------	--

System of Supports for Student Learning

- 9. Describe the system of supports you have in place for secondary school students when proficiency is not demonstrated. Limit your description to 1000 words (approximately 2 pages single spaced or 4 pages double spaced) and attach evidence to support the description referencing the name of the document(s) and specific page(s).**

Criteria:

- **Clear description of the practices/protocols for improving student performance and ensuring feedback is timely, specific to each student and delivered when and where it has the most benefit**
- **Clear description of practices for regular monitoring of student progress**
- **Clear description of equity of opportunity for support in any content area and Guiding Principle**

Spruce Mountain High School has many opportunities in place for students to receive the additional support they require to become proficient in each of the 8 content areas. These opportunities are as varied as our student body itself. Within our current system, demonstration of proficiency is still generally gauged by whether or not the quality of a student's work enabled him/her to receive credit for the course. Therefore, many of our intervention opportunities focus on work completion to receive course credit. What follows is a listing of the systemic opportunities that have formal protocol.

Special education- Within the special education system, students who have been identified as qualifying receive either classroom instruction that is specific to their skill level, or support study to enhance their learning in the regular classroom. Classroom teachers provide for accommodations as needed. SMHS has one life-skills classroom, three support classrooms and a behavioral program, which provides academic and behavioral support for students who qualify.

Alternative Education- This is a non-traditional setting for students within the high school. It allows students to receive a portion or a majority of their high school credits/standards in the alternative setting, and is especially helpful with standard recovery and drop-out prevention. There is a formal application process; students may self-refer and staff and administration make referrals as well.

Americorps/Tutoring & Credit recovery program- A grant currently provides Americorps personnel who deliver a computer based credit recovery program called PLATO. This allows all

students with slight standard completion deficits to do a standard recovery outside of regular class time. Americorps also provides tutoring for students who are behind in particular classes (Teachers recommend students for this) and run a vacation school. Vacation school gives students time during school vacation to be at school, getting caught up on assignments for classes they may not achieved proficiency in a particular standard.

JMG, Jobs for Maine's Graduates- This is a class designed to support and guide Juniors and Seniors with barriers. Students must fit program criteria. (At SMHS this is generally students with multiple school failures and/or are from low socioeconomic backgrounds.) This class provides guided study hall support for subjects that students struggle with, as well as guidance concerning career opportunities.

READ 180 – This program from Scholastic is a class for selected student's that provides intensive reading instruction to improve reading ability. Aimed generally at incoming 9th grade students, students are selected based on standardized testing and teacher recommendations. Students who wish to better their reading abilities may also select this course as an elective.

SMHS provides several less formal avenues for student support in all subject areas as well. They are based on strong staff and student relationships, staff commitment to student success, and administrative recognition of the importance of these relationships. These systems are described below.

Connections is an advisory time each day when students meet with their advisors. Students keep the same advisor for all four years of high school. Twice a week this time is dedicated to Guided Work Periods, a time when the advisor checks each student's standards and grades and they discuss what needs to be done to maximize performance for each standard. This is also a time when students can schedule a meeting with a teacher they need assistance from.

Professional Learning Communities (PLC) grade level meetings happen monthly. This can often be the gateway for students entering a program that will provide them the support they require. During this time staff review information on student failure, and identify students in need. After staff discussion this may lead to several options, including referrals to special education, JMG, Alternative Education, and Americorps Tutoring. Sometimes the result is staff volunteers checking in with selected students and their parents to be sure they have the support they need.

Dedicated staff are the backbone of the school. Informally, dedicated staff at SMHS provide support to students day in and day out. Before school and after school, staff will be in their rooms, providing additional instruction to students who have sought out the help.

In conclusion, Spruce Mountain High School has many formal and informal systems for providing support for students in all 8 content areas and guiding principles. These systems encourage

students to reach their full potential through proven programming and strong staff/student relationships.

Proficiency-Based Diploma Transition Funds

10. Identify the approximate percentage of the 2013-2014 proficiency-based transition funds and how these were applied to proficiency-based education expenditures in the following areas:

- Policy: 0%
- Practice: 50%
- Community Engagement: 0%
- One-year Carry Over: 50%

11. Provide a description of the intended impact for your transition funds. Attach a budget for the 2014-2015 transition funds and any 2013-2014 transition funds that were carried over after June 30, 2014. For each expense, identify the amount and date by which it will be expended. Limit your description to 1000 words (approximately 2 pages single spaced or 4 pages double spaced). Attach a budget document and limit the budget document to 2 pages.

Criteria:

- Clear description of intended impact for your use of transition funds
- Budget aligns to intended impact

**Spruce Mountain School District
RSU #73
Transition Funds**

Spruce Mountain School District's intended impact for transition funds is focused on curriculum design and understanding proficiency based grading system. The areas of need are Professional Development, workshop time, student and parent proficiency based reporting understanding, and standard recovery model. The chart below is a clearer picture of how Spruce Mountain School District will allocate funding for the proficiency-based grading initiative.

The school district has committed itself to using a web-based software designed to map standards K-12. This product is user-friendly and is directly aligned to the "art and science of teaching". When completed, the district will have all standards aligned K-12, with little or no overlapping.

The curriculum leadership team is created to ensure proficiency-based grading is implemented grades 9-12 prior to the 2020 deadline. The 6-member team is represented by, the English Dept. , Math Dept. , Science Dept. , Social Studies Dept., Unified Arts Dept. , and a Team Leader. The curriculum team will organize professional development and community awareness opportunities for Spruce Mountain School District.

The request for additional FY 16 funding is designed to ensure that students have a continuous standard recovery program at SMHS. This funding will take the place of the Americorps grant that ends FY16. The funding request for an education professional is to provide a student service designed to ensure student standard recovery throughout the school year and summer institutes.

Activity	Timeline	Budget Carryover: Start FY 14 \$15,577.39
Build Your Own Curriculum (BYOC) Web-based Software designed to map SMHS Standards for graduation	Started FY14 and will continue through FY 16	\$9,480.06
Balance	Balance	\$6,097.33 remaining
Curriculum Leadership Team (High School)	FY 15	\$6,097.33
FY 14-15 Balance	Balance	Carry-over \$0
Requesting funding for FY 16		Funding FY 16 Starting (Requesting) \$72,000 Est.
Learning Lab Professional (Designed to continuously address standard recover at SMHS) Requesting School board approval FY-16 budget	FY 16 budget process	\$72,000 Est.
"In-kind"	"In-kind"	"In-kind"
Professional Development ("In-Kind" workshop days)	FY 15 FY 16 FY 17 FY 18 FY 19	Estimated \$35,000 Est. \$35,000 Est. \$35,000 Est. \$35,000 Est. \$35,000 Est.
Professional Development Total	FY 15 – FY 19	\$175,000 Est.

Americorps Standard Recovery Program ("In-Kind") Staff provides a standard recovery program throughout the school year	FY 14 – FY 19	\$42,922.00 \$43,000.00 Est.
"In-Kind" Totals Est.	"In-Kind" Totals Est.	"In-Kind" Totals Est.
Professional Development 2 year Total	FY 15 – FY 19	Total \$175,000 Est.
Americorps "In-Kind" 2 year Total	FY 14 – FY 15	Total \$85,922.00 Est.
"In-Kind" Totals Est.	"In-Kind" Totals Est.	Total \$260,922 Est.

School Board Vote and Approval of the Extension Request

12. Provide the agenda and minutes from your SAU school board meeting reflecting a formal board vote and approval of the extension request. Reference the page numbers that specifically address the board vote and approval of the extension request option.

Option 6 Authorization Page

Annually, the SAU will host two site visits from the Maine DOE. During the second site visit which must precede June 1, your SAU will provide evidence of progress and will submit an extension renewal request to the Maine DOE by July 1. This request will include:

- classroom visits
- evidence of progress toward quarterly benchmarks for the year
- goals and quarterly benchmarks for continued progress over the next school year toward the awarding of diplomas based on proficiency of the standards of the eight content areas and the standards of the Guiding Principles
- a budget for use of additional proficiency-based diploma transition funds.
- one of the site visits must include a meeting with the members of the SAU School Board to discuss the development and adoption of policies supporting the awarding of proficiency-based diplomas

We certify that the information contained in the extension application accurately reflects the current status of our implementation of proficiency-based diplomas.

We certify that the criteria for awarding a diploma beginning after July 1, 2020 will be the following criteria from Maine Revised Statutes 20-A §4722-A:

A. Demonstrate that the student engaged in educational experiences relating to English language arts, mathematics and science and technology in each year of the student's secondary schooling;

B. Demonstrate proficiency in meeting state standards in all content areas of the system of learning results established under section 6209;

C. Demonstrate proficiency in each of the Guiding Principles set forth in department rules governing implementation of the system of learning results established pursuant to section 6209; and

D. Meet any other requirements specified by the governing body of the school administrative unit attended by the student.

Kenneth J. Healey 10/15/14
Superintendent of Schools Date

Dennis O'Rodry 10/15/14
Chair of School Board Date

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

Present: Tammy Frost, Diane Gould, Tim Madden, Amy McDaniel, Michael Morrell, Shari Ouellette, Denise Rodzen, and Cindy Young.

Absent: Jackie Knight, Darcie Calden, Tamara Hoke

Late: Michael Schaedler arrived at 6:15 pm.

1. **CALL TO ORDER:** Denise Rodzen, Chair called the meeting to order at 6:02 pm.
2. **PLEDGE OF ALLEGIANCE**
The Pledge of Allegiance was recited by all present.
3. **ATTENDANCE**
 - 8 Members Present
 - 2 Members Excused Absent (Jackie Knight and Tamar Hoke)
 - 1 Member Unexcused Absent (Darcie Calden)
 - 1 Late arrival (Michael Schaedler)
4. **ADJUSTMENTS TO THE AGENDA**
5. **APPROVAL OF THE MINUTES**
September 25, 2014 – Board meeting minutes
Motion by Mike Morrell and seconded by Shari Ouellette to approve the minutes of the September 25, 2014 Board meeting as presented.
Vote:

8 Yes	0 No	0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)		
1 Absent Unexcused (Darcie Calden)		
1 Late arrival (Michael Schaedler)		
6. **COMMUNICATIONS/CORRESPONDENCE**
Motion by Shari Ouellette and seconded by Diane Gould to move Communications/Correspondence 6.1 through 6.5 to 14. New Business.
Vote:

8 Yes	0 No	0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)		
1 Absent Unexcused (Darcie Calden)		
1 Late arrival (Michael Schaedler)		

 - 6.1 Request by Maria Rier for a Field Trip to Quebec City, Quebec for 30-35 SMHS students who are pursuing studies in French or Spanish in May 2015.
 - 6.2 Request by Maria Rier for an educational exchange experience for SMHS students with St-Georges, Quebec students in March 2015.
 - 6.3 Request by Dan Lemieux for Spruce Mountain School District to provide transportation for the SMART Robotics team to two out of state competitions (Durham NH and Worcester MA).

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

6.4 Request by TJ Plourde and Lee Hixon to amend the jacket policy in the SMHS Student Handbook.

6.5 Request by SMHS to extend the Performance Based Diploma requirement to school year 2020.

7. PUBLIC COMMENTS - None

8. BOARD COMMENTS –

Shari Ouellette wished to extend condolences to the family of Jay Police Chief Larry White. Amy McDaniel discussed stipend calculations in Lewiston school system. Tim Madden inquired about the school districts policy concerning communicable diseases.

9. SUPERINTENDENT'S REPORT -

Ken Healey said that on Thursday morning he witnessed the collectiveness of this community by parents, teachers, students and community members at the Spirit Challenge Tailgate Breakfast. This gathering was the most impressive school event Ken Healey has seen in his 17 years working in education. It was heartwarming and motivating and it was great to see teachers making breakfast for the students. Kudos to everyone involved.

10. BOARD CHAIR'S REPORT –

Negotiations this coming Tuesday with the Teamsters will have to be rescheduled. Chair Rodzen will announce new date when it has been set.

11. COMMITTEE REPORTS - None

12. ADMINISTRATOR'S REPORTS

12.1 Spruce Mountain High School – Thomas Plourde

The school spirit challenge was an awesome event. Outstanding to see everyone working together. Michelle Brann did all the work in the beginning. Nearly \$5,900 had been collected so far. There will be many more events over the next couple of weeks. The challenge will continue until October 31.

12.2 Spruce Mountain Middle School – Scott Albert

Congratulations to our new student council members. Progress reports went home today, parent teacher conferences are next Tuesday and Wednesday, picture day is October 21.

12.3 Jay Elementary School – Chris Hollingsworth

Elementary schools are involved in helping the high school Spirit Challenge.....LES has challenged JES, currently LES has 2,200 lbs. of food and JES has 2400 lbs. of food.

Grandparents Day was very successful, we had over 800 people inside JES. We have great support.

12.4 Livermore Elementary School – Kevin Harrington

We have a Grandparents Day coming. We have 4 committees that are all up and running and very vocal with great ideas. We have a visiting author coming up on the 16th.. There is a 1st grade costume social coming up.

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

13. POLICY - None

14. OLD BUSINESS - None

15. NEW BUSINESS

- 15.1 Request by Maria Rier for a Field Trip to Quebec City, Quebec for 30-35 SMHS students who are pursuing studies in French or Spanish in May 2015.

Motion by Diane Gould and seconded by Michael Morrell to approve the request for a Field Trip to Quebec City, Quebec for 30-35 SMHS students who are pursuing studies in French or Spanish in May 2015.

Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

- 15.2 Request by Maria Rier for an educational exchange experience for SMHS students with St-Georges, Quebec students in March 2015.

Motion by Michael Morell and seconded by Shari Ouellette to approve the request for an educational exchange experience for SMHS students with St-Georges, Quebec students in March 2015.

Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

- 15.3 Request by Dan Lemieux for Spruce Mountain School District to provide transportation for the SMART Robotics team to two out of state competitions (Durham NH and Worcester MA).

Motion by Michael Morrell and seconded by Shari Ouellette to approve the request for Spruce Mountain School District to provide transportation for the SMART Robotics team to two out of state competitions (Durham NH 3/20-22and Worcester MA 4/8-11).

Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

- 15.4 Request by TJ Plourde and Lee Hixon to amend the jacket policy in the SMHS Student Handbook.

Motion by Tammy Frost and seconded by Michael Morrell to approve the request to amend the jacket policy in the SMHS Student Handbook.

Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

- 15.5 Request by SMHS to extend the Performance Based Diploma requirement to school year 2020.
Motion by Michael Morrell and seconded by Shari Ouellette to approve the request by SMHS to extend the Performance Based Diploma requirement to school year 2020.

Discussion about the extension application.

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

Vote: **9 Yes** **0 No** **0 Abstain**
 2 Absent Excused (Jackie Knight and Tamara Hoke)
 1 Absent Unexcused (Darcie Calden)

- 15.6 Executive Session to consider the request for early graduation of a Spruce Mountain High School student in accordance with 1 M.R.S.A. § 405(6)(F).

Motion by Diane Gould and seconded by Michael Morrell to enter into Executive Session at 7:11 pm to consider the request for early graduation of a Spruce Mountain High School student in accordance with 1 M.R.S.A. § 405(6)(F).

Vote: **9 Yes** **0 No** **0 Abstain**
 2 Absent Excused (Jackie Knight and Tamara Hoke)
 1 Absent Unexcused (Darcie Calden)

Return from Executive Session at 7:25 pm.

Motion by Michael Morrell and seconded by Diane Gould to approve the request for a student to continue working toward early graduation of a Spruce Mountain High School student in accordance with 1 M.R.S.A. § 405(6)(F).

Vote: **9 Yes** **0 No** **0 Abstain**
 2 Absent Excused (Jackie Knight and Tamara Hoke)
 1 Absent Unexcused (Darcie Calden)

16. APPOINTMENTS

- 16.1 Executive Session to discuss personnel appointments in accordance with 1 M.R.S.A. § 405(6)(A).

Motion by Diane Gould and seconded by Michael Morrell to enter into Executive Session at 7:26 pm to discuss personnel appointments in accordance with 1 M.R.S.A. § 405(6)(A).

Vote: **9 Yes** **0 No** **0 Abstain**
 2 Absent Excused (Jackie Knight and Tamara Hoke)
 1 Absent Unexcused (Darcie Calden)

Return from Executive Session at 7:38 pm.

- 16.2 Superintendent nominates Willie Brown to the position of SMHS Boys Varsity Soccer Coach for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.

Motion by Tim Madden and seconded by Shari Ouellette to approve the nomination of Willie Brown to the position of SMHS Boys Varsity Soccer Coach for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.

Vote: **9 Yes** **0 No** **0 Abstain**
 2 Absent Excused (Jackie Knight and Tamara Hoke)
 1 Absent Unexcused (Darcie Calden)

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

- 16.3 Superintendent nominates Barbara Jewett to the position of SMHS NHS Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Shari Ouellette and seconded by Diane Gould to approve the nomination of Barbara Jewett to the position of SMHS NHS Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.4 Superintendent nominates Kenneth Landry to the position of SMHS Yearbook Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Diane Gould and seconded by Shari Ouellette to approve the nomination of Kenneth Landry to the position of SMHS Yearbook Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.5 Superintendent nominates Aurelie Merrill to the position of SMHS Yearbook Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Diane Gould and seconded by Shari Ouellette to approve the nomination of Aurelie Merrill to the position of SMHS Yearbook Advisor for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.6 Superintendent nominates Julie Bolduc to the position of Professional and Growth Development Committee member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Diane Gould and seconded by Shari Ouellette to approve the nomination of Julie Bolduc to the position of Professional and Growth Development Committee member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.7 Superintendent nominates Terry Leclerc to the position of Professional and Growth Development Committee member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Diane Gould and seconded by Shari Ouellette to approve the nomination of Terry Leclerc to the position of Professional and Growth Development Committee member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

- 16.12 Superintendent nominates Susan Sandler to the position of Teacher and Education Recertification Committee member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Shari Ouellette and seconded by Diane Gould to approve the nomination of Susan Sandler to the position of Teacher and Education Recertification member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.13 Superintendent nominates Farrah Poirier to the position of Teacher and Education Recertification Committee Member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Shari Ouellette and seconded by Diane Gould to approve the nomination of Farrah Poirier to the position of Teacher and Education Recertification Member for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.14 Superintendent nominates Dianne Fenlason to the position of Teacher and Education Recertification Committee Chair, contingent on proper certification and MDOE fingerprint status.
Motion by Diane Gould and seconded by Cindy Young to approve the nomination of Dianne Fenlason to the position of Teacher and Education Recertification Committee Chair for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.15 Superintendent nominates Bonita Melcher to the position of SMMS Educational Technician I for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Michael Morrell and seconded by Shari Ouellette to approve the nomination of Bonita Melcher to the position of SMMS Educational Technician I for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Vote: 9 Yes 0 No 0 Abstain
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)
- 16.16 Superintendent nominates Daniel Labonte to the position of SMHS Chorus Director for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.
Motion by Shari Ouellette and seconded by Cindy Young to approve the nomination of Daniel Labonte to the position of SMHS Chorus Director for the 2014/2015 school year, contingent on proper certification and MDOE fingerprint status.

SPRUCE MOUNTAIN SCHOOL DISTRICT BOARD OF DIRECTORS

The 6th Regular Meeting of the Spruce Mountain School District Board of Directors
For 2014-15 will be held

Thursday, October 9, 2014 6:00 p.m. at Cedar Street Learning Center

~MINUTES~

Vote: **9 Yes** **0 No** **0 Abstain**
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

17. OTHER BUSINESS

17.1 Executive Session to discuss contract/negotiations in accordance with 1 M.R.S.A. § 405(6)(D).
Motion by Shari Ouellette and seconded by Michael Morrell to enter into Executive Session at 7:45 pm to discuss personnel appointments in accordance with 1 M.R.S.A. § 405(6)(A).

Vote: **9 Yes** **0 No** **0 Abstain**
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

Return from Executive Session at 8:13 pm.

Motion by Michael Morrell and seconded by Shari Ouellette to ratify the contract between RSU 73 Education Association/MEA/NEA and RSU 73 Board of Directors.

Vote: **9 Yes** **0 No** **0 Abstain**
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

18. CALENDAR/ANNOUNCEMENTS

Note: The next regular meeting will be on:

October 23, 2014 – Regular Board Meeting – 6:30 PM Cedar Street Learning Center

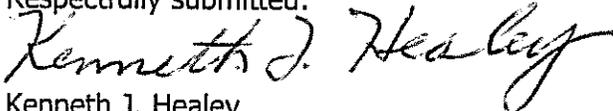
19. ADJOURNMENT

Motion by Shari Ouellette and seconded by Michael Morrell to Adjourn at 8:19 pm.

Vote: **9 Yes** **0 No** **0 Abstain**
2 Absent Excused (Jackie Knight and Tamara Hoke)
1 Absent Unexcused (Darcie Calden)

Any individual who needs special accommodations to enter the building or assistance to attend this public meeting, must contact the Superintendent's Office at least five (5) days in advance of the meeting (A.D.A.)

Respectfully submitted:



Kenneth J. Healey
 Superintendent of Schools