

MSFE Grades K-2 Climate Survey

Overview of Alignment Process

The following table includes suggested areas of alignment between the LEPG standard indicators and the climate survey questions. Each climate survey question was examined by a team of AIR consultants to determine alignment. Alignment was determined based on specific language included in the following sections of the LEPG rubric's standard indicators: descriptive narrative, key elements or the descriptions of practice at the effective level. If no clear alignment was determined or if the response aligns to a school level indicator, alignment is listed as N/A.

| Survey Item | Prompt | LEPG Alignment |
|-------------|--|-------------------------|
| 1 | Students help each other to learn. | N/A |
| 2 | I can talk about what I am learning. | N/A |
| 3 | When I am stuck, my teacher wants me to try again before she or he helps me. | 4.1 Instructional Focus |
| 4 | My teacher asks us if we understand what he or she is teaching. | N/A |
| 5 | After I talk to my teacher, I know how to make my work better. | N/A |
| 6 | I feel like I belong at my school. | 5.3 Safe Environment |
| 7 | I feel safe at school. | 5.3 Safe Environment |
| 8 | In this class, students follow the rules. | N/A |