

Appendix B. SLO Approval Checklist

	Meets Expectations
General	<input type="checkbox"/> Includes all students in the identified course (2013–14).
	<input type="checkbox"/> Includes only students on the teacher’s roster in the student population (2013–14).
Interval of Instruction	<input type="checkbox"/> Includes the number of instructional days between the preassessment and postassessment.
Needs Assessment and Student Population	<input type="checkbox"/> Identifies available data used to determine areas of strength and need.
	<input type="checkbox"/> Includes analysis of available data for areas of strength and need by subject area, student growth, concepts, skills, and behaviors.
	<input type="checkbox"/> Demonstrates evidence of collaboration during data analysis, when possible.
Content Standards	<input type="checkbox"/> Aligns to national and/or state standards.
	<input type="checkbox"/> Addresses essential learning in an area of need.
	<input type="checkbox"/> Includes both process and content standards.
	<input type="checkbox"/> Are broad enough to represent learning over the course of an interval of instruction.
	<input type="checkbox"/> Are focused enough to be measured using an appropriate assessment.
Summative Assessment	<input type="checkbox"/> Aligns with identified content and process standards.
	<input type="checkbox"/> Provides all students with an opportunity to demonstrate growth.
	<input type="checkbox"/> Meets all identified guidelines.
	<input type="checkbox"/> Is accompanied by a high-quality rubric, if it is a performance- or rubric-based assessment.
Growth Targets	<input type="checkbox"/> Use baseline or pretest data to determine appropriate growth.
	<input type="checkbox"/> Follow state or district guidelines, if applicable.
	<input type="checkbox"/> Are rigorous, attainable, and developmentally appropriate.
	<input type="checkbox"/> Expect all students to demonstrate growth.
Instructional Strategies	<input type="checkbox"/> Describe teacher’s approach to instruction that will help students reach their targets.
Progress	<input type="checkbox"/> Identifies ways the teacher will monitor student progress.

Monitoring Plan	<input type="checkbox"/> Explains how the teacher will use data to inform instruction.
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