

Form 7: LEPG Mid-course Conference

(Insert district guidelines)

Instructions

In December or January, the supervisor will schedule a Mid-course Conference with the principal. Prior to the conference, the principal should submit Form 3 and any evidence he/she has collected for review. Additionally, the supervisor and/or principal should bring any available outcomes measures data (results from 360-degree survey, SLOs, etc.) and observational and professional growth evidence to review during the conference. Use the questions below to guide the conversation and document notes and adjustments on page 2.

For practice and professional growth analysis discussion:

- *What evidence can you share that highlights improvement in practice to date?*
- *What adjustments have you made to improve your practice in the LEPG Rubric indicators identified as areas of growth? Are adjustments to the professional goals necessary based on our conversation?*
- *Have you actively applied any new knowledge or skills gained through your professional growth and development activities?*

For outcomes measures analysis discussion:

- *Which outcomes-related processes and competencies are considered to be strengths by all parties? How, if at all, are these areas related to one another?*
- *In which outcomes-related areas are there signs of room for growth? Why might this be the case? How, if at all, are these areas related to one another or the areas of strength?*
- *What differences, if any, in respondent perspectives (e.g., supervisor versus principal) exist in analysis of the preliminary data? Why do you believe these differences exist or do not exist?*

Comment [ZM1]: District: Add any additional guidelines/requirements (e.g. timing, processes, etc.).

Comment [ZM2]: District: Adjust timing, as needed.

Discussion Notes

Professional Practice and Growth:

Outcomes Measures:

MSFE LEPG Rubric Standard	Mid-course Adjustment(s)

Principal Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____