



Preparing For Close Reading

Title of text: _____

Curriculum Connection

Reasons for selecting this text:

Theme connection/inquiry question:

Placement of this text within a lesson sequence:

Complexity of the Text

Lexile (if available) or other readability measure:

Qualitative complexities of this text:

Challenges for students reading this text:

Learning Points From the First Close Reading

Approaching the Text

- Teacher reads entire text aloud first, then goes back and reads chunk by chunk
- Students read entire text first for a general impression; then the teacher reads chunk by chunk
- Teacher reads by chunk without an initial read-through by either the teacher or the students

I have determined appropriate text chunks: places to pause and ask questions.