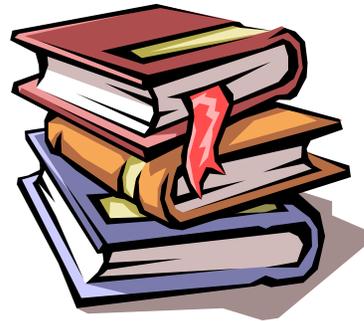
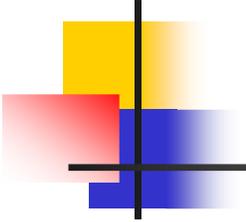


Maine Reading First DVD and Study Guide Rollout



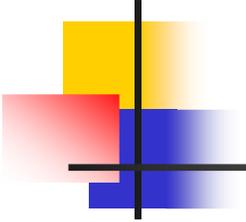
Maine Department of Education
2009

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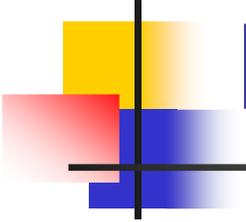
Goals for the Session

- Learn about the Maine Reading First initiative and professional development opportunities it provides to Maine educators
- Explore ways the Maine Reading First DVDs and Study Guide, as well as other internet resources, could be used for ongoing professional development
- Engage in the use of protocols for viewing and discussing video segment content



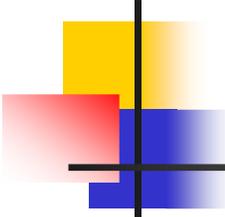
Overview of Maine Reading First

- History of Initiative
- Accomplishments in Maine
 - Grant Schools
 - Statewide Professional Development
 - Maine Reading First Course
 - Maine Reading First Workshops and Institutes
 - *Literacy Links*
 - Literacy Leaders' Network
 - Literacy Faculty and Pre-service Teachers



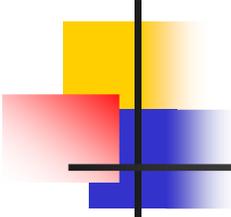
MRF DVDs and Study Guide

- History of DVD Development
- Overview of DVD Segments
- Set up of Study Guide



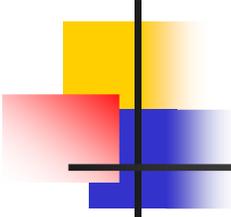
DVD Segment Overview

- Segment #1: Introduction to the Reading First Initiative
- Segment #2: Literacy Learning Theory
- Segment #3: Oral Language Development
- Segment #4: Reading and Writing Development
- Segment #5: Instructional Frameworks for Comprehensive Literacy Programs
- Segment #6: Classroom Environments
- Segments #7 and #8: Phonological and Phonemic Awareness Research, Assessment, and Instruction
- Segments #9 and #10: Phonics Research, Assessment, and Instruction
- Segments #11 and #12: Fluency Research, Assessment, and Instruction
- Segments #13 and #14: Vocabulary Research, Assessment, and Instruction
- Segments #15 and #16: Comprehension Research, Assessment, and Instruction
- Segment #17: Broad Supports for Literacy



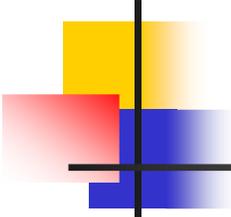
Study Guide Overview

- Listing of Commonly Referred to Websites
- Segments
 - Overview of Segment Content
 - Questions to prompt video viewing discussion
 - Professional text recommendations
 - Children's literature recommendations
 - Website resources
- Appendices



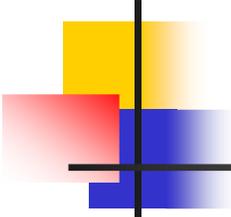
Uses of DVDs and Study Guide

- Professional learning communities
 - Individual elements
 - Entire collection
- Beginning teachers
- Independent Study
- Ongoing review and continued study/source of resources



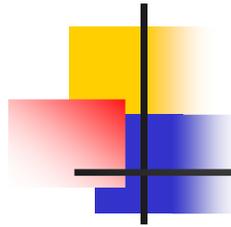
Activity #1

- View **Segment #6—Classroom Literacy Environments** and use *Here's What* viewing protocol for discussion
- View www.fcrr.org to explore resources related to centers and instructional routines



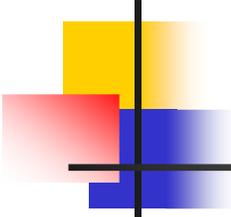
Activity #2

- View DVD *Segment #11: Fluency Research and Assessment* using the Confirming/Surprising viewing guide
- Use notes from viewing guide to discuss the following prompt: **What impact does fluency have on children's reading achievement?**
- Visit <http://reading.uoregon.edu/> website to view resources and curriculum maps



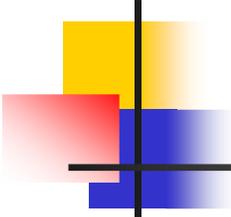
Break





Activity #3

- Use *Literacy Links* edition on vocabulary and **Big Ideas protocol** in advance of viewing
- View *DVD Segment #14: Vocabulary Instructional Strategies* and add to protocol notes
- Engage in discussion using protocol notes



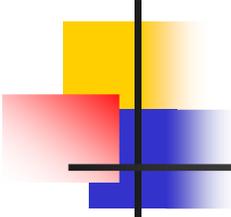
Additional Resources

- *Literacy Links*

<http://www.maine.gov/education/rf/newsletters/index.html>

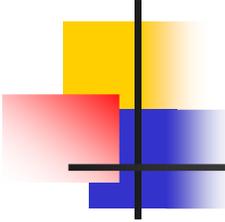
- Literacy Leaders' Network

- Websites



Questions and Reflections

- Q & A
- Complete Ticket-to-Go



Thank You for Attending

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Maine Department of Education

2009