

Notes from Dresden Shared Visioning Meeting

10/7/10 6:30-8:00 p.m.

Participants: Ying Ying Brown, Kathryn Marseglia, Jamie White

Brett and Denee Albee, Bill Matthews, Joanne Jones, Roberta Hart, Emily Kallin, David Kallin, Stacy Chubbuck, Tanya Hammond, Michael Drage, Joan and Benoit Drappeau, Cynthia Anderson, Deb Burk, Martha Witham, Christine Chamberlain

An overview of data on student achievement was provided.

In small groups, participants created the following categories to respond to the question that was provided.

“What do we want our graduates to know and be able to do?”

Table 1:

- Skills
- Leadership
- Teamwork
- Problem solving

Table 2:

- Communication
- Decision-making
- Collaboration
- Technology
- Awareness
- Independent learner
- Reading skills
- Problem-solving
- Math skills

Table 3:

- Academic
- Social/personal

“What will our students need to know for success in the 21st Century?”

Table 4:

- Communication
- Social Skills
- Cultural awareness
- Technology
- Problem-solving
- Academic

Each table created a statement from their categories.

- Productive members of society.
- Students learn through cultural awareness, learning to communicate using social skills. Students need to learn problem solving using academic and technology skills.
- Our students need:
 - To know the five core components of academics
 - To know how to communicate effectively through different means
 - To be creative, independent thinkers.
- Community focused on ensuring that students learn and will meet designated standards in basic skill sets (math, reading, writing, speaking)
- Be able to work as a team to solve problems.

This information will be shared with the RSU2 Ad Hoc Committee to help their work to create a Shared Vision for RSU2.