

MED Kids-PDN Background Information

Assessment Date:		NPI #:	
Name of Person Completing Assessment:		Assessor's Title:	
Agency Name:		Telephone #:	
Section A – Identification and Background Information			
1.	Child's Name:		
2.	Child's Address:	Street:	
		City/Town:	State: Zip Code:
		County :	Telephone:
3.	Social Security #	MaineCare #	
4.	Reason for Assessment:	1 = Initial 2 = Reassessment	3 = Significant Change in Health Status 4 = Other
5.	Gender	1 = Male 2 = Female	
6.	Race/Ethnicity (Optional)	1 = American Indian/Alaskan 2 = Asian/Pacific 3 = Black	4 = Hispanic 5 = White 6 = Other
7.	Birth Date		
8.	Citizenship	1 = U.S. Citizen 2 = Legal Alien	3 = Other
9.	Primary Language	0 = English 1 = French	2 = Spanish 3 = Other
10.	Mother's Identifying Information	Name:	
		Address/Street:	
		City/Town:	State: Zip Code:
		County:	
		Home Telephone:	Work Telephone:
11.	Father's Identifying Information	Name:	
		Address/Street:	
		City/Town:	State: Zip Code:
		County:	
		Home Telephone:	Work Telephone:
12.	Legal Guardian's Identifying Information (If different from above.)	Name:	
		Address/Street:	
		City/Town:	State: Zip Code:
		County:	
		Home Telephone:	Work Telephone:

Agency Name:		Child's Name:	
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Section A – Identification and Background – Cont'd

13.	No. in Household (Include Applicant)	Other than in institution or residential care facilities						
14.	Parent Contact (Check all that apply.)	Who can be contacted with questions?						
		Mother		Father		Legal Guardian		Other
15.	Physician Contact (Primary Care)	Name:						
		Address/Street:						
		City/Town:			State:		Zip Code:	
		Telephone Number:						
16.	Private Insurance	Is child covered by private insurance? 0 = No, 1 = Yes						
		* If yes, specify insurer:						
		If yes, provider policy #:						

*** Note: A copy of the Denied Explanation of Benefits from the primary insurance company must be included.**

Agency Name:		Child's Name:	
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Section B – Diagnosis

<p>1. PSYCHIATRIC/BEHAVIORAL Diagnosed by a certified professional. (Check all that apply) Birth to Attainment of 6 Developmental and Emotional Disorders of Younger Infants + Preschool Mental Retardation – regardless of age Ages 6 to 18 - Anxiety Disorders - Attention Deficit Hyperactivity Disorder - Autistic Disorder and Other Pervasive Development Disorders - Mood Disorders - Organic Mental Disorders - Schizophrenic Delusional (Paranoid), Schizoaffective, and other Psychotic Disorders - Somatoform, Eating, and Tic Disorders</p>	<p>a. Developmental and Emotional Disorders of Younger Infants & Preschool (Birth to attainment of 6)</p>	
	<p>b. Mental Retardation</p>	
	<p>c. Anxiety</p>	
	<p>d. Attention Deficit Hyperactivity Disorder</p>	
	<p>e. Autistic Disorder and Other Pervasive Developmental Disorders</p>	
	<p>f. Mood Disorders</p>	
	<p>g. Organic Mental Disorders</p>	
	<p>h. Schizophrenic, Delusional (Paranoid), Schizoaffective, and other Psychotic Disorders</p>	
	<p>i. Somatoform, Eating, and Tic Disorders</p>	
	<p>j. Other DSM IV Axis 1 Diagnoses and ICD Codes:</p>	
	<p>i.</p>	
	<p>ii.</p>	
	<p>iii.</p>	
<p>iv.</p>		
<p>v.</p>		
<p>vi.</p>		
<p>k. NONE OF THE ABOVE</p>		

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Section B – Diagnosis (cont'd)

2.	Medical (Check all that apply)		
a. Allergies specify:		n. HIV/AIDS	
		o. Osteoporosis	
		p. Paraplegia	
		q. Pathological bone fracture	
b. Amputation		r. Quadriplegia	
c. Anemia		s. Renal failure	
d. Arthritis		t. Seizure Disorder	
e. Asthma/Respiratory disorder		u. Spina Bifida	
f. Cancer		v. Traumatic brain injury	
g. Cardiovascular disease		w. Tuberculosis	
h. Cerebral Palsy		x. Other Current Medical Diagnoses and ICD Codes	
i. Cleft Lip and/or Palate		i.	
j. Cystic Fibrosis		ii.	
k. Diabetes		iii.	
l. Explicit terminal prognosis		iv.	
m. Hemophilia		v.	
		y. NONE OF THE ABOVE	

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SECTION C – Physical Functioning

<p>1. ADL SELF-PERFORMANCE - Column 1 at right _____</p> <p>Column 1 Code for performance <u>during the last 30 days</u></p> <p>0 = Independent</p> <p>1 = Supervision – Oversight, encouragement or cueing provided 3 + times during last 30 days – OR – Supervision plus nonweight- bearing physical assistance provided only 1 or 2 times during last 30 days</p> <p>2 = Limited assistance – Child highly involved in activity; received physical help in guided maneuvering of limbs, or other nonweight-bearing assistance 3 or more times – OR – Limited assistance (3 or more times) plus weight-bearing support provided only 1 or 2 times during the last 30 days.</p> <p>3 = Extensive assistance – While child performed part of activity, over last 30-day period help of the following type(s) provided 3 or more times:</p> <ul style="list-style-type: none"> - Weight-bearing support - Full caregiver performance during part (but not all) of last 30 days. <p>4 = Total dependence – Full caregiver performance of activity during the ENTIRE 30 days.</p> <p>5 = Cueing – Spoken instructions or physical guidance which serves as a signal to do an activity are required EVERY DAY.</p> <p>6 = Needs guidance/supervision due to inability to perform without potential harm to self.</p> <p>8 = Activity did not occur during entire 30 days.</p> <p>AA = Age Appropriate</p>	<p>↓ S E L F - P E R F</p>
<p>2. ADL SUPPORT PROVIDED – Column 2 at far right _____</p> <p>Column 2 Code for MOST SUPPORT PROVIDED OVER EACH 24 HOUR PERIOD <u>during the last 30 days</u>; code regardless of child's self-performance classification.</p> <p>0 = No setup or physical help</p> <p>1 = Setup help only</p> <p>2 = One person physical assist</p> <p>3 = Two + persons physical assist</p> <p>5 = Cueing – Cueing support required EVERY DAY</p> <p>6 = Needs guidance/supervision due to inability to perform without potential harm to self</p> <p>8 = Activity did not occur during entire 30 days</p> <p>AA = Age Appropriate</p>	<p>↓ S U P P O R T</p>
<p>a. BED MOBILITY (how child moves to and from lying position, turns side to side and positions body while in bed)</p>	<p>1 2</p>
<p>b. TRANSFER (how child moves between surfaces – to/from: bed, chair, wheelchair, standing position (Exclude to/from bath/toilet/dressing)</p>	
<p>c. LOCOMOTION (how child moves between locations in his/her room and areas on same floor. If in wheelchair, self-sufficiency in chair)</p>	
<p>d. EATING/DRINKING (how child eats and drinks regardless of skill)</p>	
<p>e. TOILET USE (how child uses the toilet room or commode, bedpan, urinal; transfer on/off toilet; cleanses, changes pad, manages ostomy or catheter, adjust clothes)</p>	
<p>f. DRESSING (how child puts on, fastens, and takes off all items of street clothing, including donning/removing prosthesis)</p>	
<p>g. PERSONAL HYGIENE (how child maintains personal hygiene, including combing hair, brushing teeth, shaving, applying makeup, washing/drying face, hands, and perineum; excludes bath and shower)</p>	

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SECTION D – Professional Nurses Services and Treatments

Use the following codes for section D1 to D10 (every block should be coded with a response)
 Child will need care that is or otherwise would be performed by or under the supervision of registered professional nurse:

- | | |
|--|---|
| 0 = Condition/treatment not present in the last 30 days | 5 = Once a month |
| 1 = 1-2 days/week | 6 = At least once every 8 hours/7days a week |
| 2 = 3-4 days/week | 7 = Twice a month |
| 3 = 5-6 days/week | 8 = More than once per day |
| 4 = 7 days/week | 9 = As needed (PRN) |

**C
O
D
E**

1. INJECTIONS/IV FEEDING * Injections/IV feeding for an unstable condition (excluding daily insulin for a child whose diabetes is under control):	a. Intraarterial injection	
	b. Intramuscular injection	
	c. Subcutaneous injection	
	d. Intravenous injection	
	e. Intravenous feeding	
2. FEEDING TUBE * Feeding tube for a new/recent (<u>within 30 days</u>) or an unstable Condition: Insertion date:	a. Nasogastric tube	
	b. Gastrostomy tube	
	c. Jejunostomy tube	
3. SUCTIONING/TRACHCARE *	a. Nasopharyngeal suctioning	
	b. Tracheostomy care for a new/recent (<u>within 30 days</u>) or an unstable condition. Insertion date:	
4. TREATMENT/DRESSING * Treatment and/or application of dressings when the physician has prescribed irrigation, the application of prescribed medication, or sterile dressings when the skills of a registered nurse are needed to provide safe and effective services	a. Stage 3 or 4 decubitus ulcers	
	b. Open surgical site	
	c. 2 nd or 3 rd degree burns	
	d. Stasis ulcer	
	e. Open lesions other than stasis/pressure ulcers or cuts (including but not limited to fistulas, tube sites and tumor erosions).	
	f. Other:	
5. OXYGEN * Administration of oxygen on a regular and continuing basis when recipient's condition warrants professional observation or for a new/recent (<u>within 30 days</u>) condition. Start date:		
6. ASSESSMENT/MANAGEMENT RN assessment, observation and management required for unstable medical conditions. Specify condition and code for applicant's need. Please specify:		

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
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SECTION D – Professional Nurses Services and Treatments (Cont'd)

7. CATHETER		
Insertion and maintenance of a urethral or suprapubic catheter as an adjunct to the active treatment of a disease or medical condition.		
8. COMATOSE		
Professional care is needed to manage a comatose condition.		
9. VENTILATOR/RESPIRATOR *		
Care is needed to manage ventilator/respirator equipment.		
10. UNCONTROLLED SEIZURE DISORDER *		
Direct assistance from others is needed for safe management of an uncontrolled seizure disorder. (i.e., grand mal)		
11. TREATMENTS – CHRONIC CONDITIONS * Administration or treatments, procedures, or dressing changes which involve prescription medications, for post-operative or chronic conditions according to physician orders.	a. Medications via tube	
	b. Feedings via tube	
	c. Tracheostomy care-chronic	
	d. Inhalation medications	
	e. Chest PT	
	f. Oxygen therapy for chronic condition	
	g. Venipuncture	
	h. Monthly injections	
	i. Urinary catheter insertion	
	j. Urinary catheter irrigation	
	k. Barrier dressing for Stage 1 or 2 ulcers	
	l. Other Physician(s) ordered Tx:	
	m. Teach/train – Specify	

*** Supporting Documentation Required for 1-5, 9, 10, & 11, or any other item required more than once per day.**

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SECTION G - Medication

1. PREPARATION/ADMINISTRATION (Choose only one)

Did child prepare and administer his/her medication in last the 30 (thirty) days?

- 0** = Child prepared and administered ALL of his/her own medications
- 1** = Child prepared and administered SOME of his/her own medications.
- 2** = Child prepared and administered NONE of his/her own medications.
- 3** = Child had no medication in the last 30 days.
- 4** = Child did not prepare, but administered SOME of his/her own medications
- 6** = Child requires administration of medications due to severe and disabling mental illness.
- AA** = Age Appropriate – It would not be age-appropriate for the child to do this.

2. COMPLIANCE (Choose only one) *

Child's level of compliance with medication prescribed by a physician/psychiatrist in the last 30 (thirty) days:

- 0** = 100% of prescribed medications were administered.
- 1** = 75% of prescribed medications were administered.
- 2** = 50% of prescribed medications were administered.
- 3** = 25% of prescribed medications were administered.
- 4** = 0% of prescribed medications were administered.
- AA** = Age Appropriate – It would not be age-appropriate for the child to do this.

* **Documentation required if you coded Compliance with a 1, 2, 3, or 4**

Agency Name:		Child's Name:	
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SECTION H – Cognition

1.	MEMORY (Recall of what has learned or known) 0 = Memory OK 1 = Memory problems AA = Age Appropriate	a. Short-term memory – seems/appears to be recall after 5 minutes.	
		b. Long-term memory – seems/appears to recall long past	
2.	MEMORY/RECALL ABILITY (Check all that child normally is able to recall <u>during last 30 days</u> . AA = Age Appropriate	a. Current season	
		b. Location of own room	
		c. Names/faces	
		d. Where he/she is	
		e. NONE OF THE ABOVE	
3.	COGNITIVE SKILLS FOR DAILY DECISION MAKING (Choose only one.) Made decisions regarding tasks of daily life. 0 = INDEPENDENT – decisions consistent/reasonable 1 = MODIFIED INDEPENDENCE – some difficulty in new situations only 2 = MODERATELY IMPAIRED – decisions poor; cues/supervision required 3 = SEVERLY IMPAIRED – never/rarely made decisions AA = Age Appropriate		
4.	MEMORY AND USE OF INFORMATION: 0 = Does not have difficulty remembering and using information. Does not require directions 1 = Has minimal difficulty remembering and using information. Requires direction and reminding from others one (1) to three (3) times per day. Can follow simple written instructions 3 = Has difficulty remembering and using information. Requires direction and reminding from others four 4 or more times per day. Cannot follow written instructions. 4 = Cannot remember or use information. Requires continual verbal reminding. AA = Age Appropriate		
5.	COMMUNICATION 0 = Speaks normally. 1 = Minor difficulty with speech or word-finding difficulties 2 = Able to carry out only simple conversations 3 = Non verbal 4 = Able to make needs known 5 = Sign language/gesture 6 = Communication device 7 = Nurse unable to determine AA = Age Appropriate		
TOTAL COGNITIVE SCORE →			

Agency Name:		Child's Name:	
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SECTION I - Behavior

1.	<p>PROBLEM BEHAVIOR</p> <p>Code: Frequency of the behavior in <u>the last 30 days.</u></p> <p>0 = Behavior not exhibited in last 30 days. 1 = Behavior of this type occurred 1 to 3 days per week during the last 30 days. 2 = Behavior of this type occurred 4-6 days per week, but not daily, during the last 30 days. 3 = Behavior of this type occurred daily or more than once per day. 4 = Nurse unable to determine AA = Age Appropriate</p>	a. WANDERING (moved with no rational purpose, seemingly oblivious to needs or safety.)	
		b. VERBALLY ABUSIVE (others were threatened, screamed at, cursed at.)	
		c. PHYSICALLY ABUSIVE (others were hit, shoved, scratched, sexually abused.)	
		d. SOCIALLY INAPPROPRIATE/DISRUPTIVE BEHAVIOR (made disruptive sounds, noisy, screams, self-abusive acts, sexual behavior or disrobing in public, smeared/threw food/feces, hoarding, rummaged through others' belongings.)	
		e. RESISTS CARE (resisted taking medications/injections, ADL assistance or eating.)	
2.	<p>SLEEP PATTERNS:</p> <p>0 = Unchanged from "normal" for the child. 1 = Sleeps noticeably more or less than "normal". 3 = Restless, nightmares, disturbed. 4 = Up wandering for all or most of the night, inability to sleep. 5 = Nurse unable to determine AA = Age Appropriate</p>		
3.	<p>WANDERING:</p> <p>0 = Does not wander. 1 = Does not wander. Is chair or bed bound. 2 = Wanders within residence and may wander outside, but does not jeopardize health and safety. 3 = Wanders within residence. May wander outside, health and safety may be jeopardized. Does not have history of getting lost and is not combative about returning. 4 = Wanders outside and leaves grounds. Has a consistent history of leaving grounds, getting lost or being combative about returning. 5 = Exit Seeking 6 = Nurse unable to determine AA = Age Appropriate</p>		

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

SECTION I - Behavior (cont'd)

4.	<p>BEHAVIORAL DEMANDS ON OTHERS:</p> <p>0 = Attitudes, habits, and emotional states are not creating stressors in the individual's living arrangement and companions.</p> <p>1 = Attitudes, habits, and emotional states are creating stressors in the individual's living arrangement and companions.</p> <p>3 = Attitudes, disturbances, and emotional states create consistent difficulties that are modifiable to manageable levels. The child's behavior can be changed to reach the desired outcome through respite, in-home services, or existing facility staffing.</p> <p>4 = Attitudes, disturbances, and emotional states create consistent difficulties that are not modifiable to manageable levels. The child's behavior cannot be changed to reach the desired outcome through respite, in-home services, or existing facility staffing.</p> <p>AA = Age Appropriate</p>	
5.	<p>DANGER TO SELF AND OTHERS:</p> <p>0 = Is not disruptive or aggressive, and is not dangerous.</p> <p>1 = Is not capable of harming self or others because of mobility limitations (is bed or chair bound).</p> <p>2 = Is sometimes (1 to 3 times <u>per week</u>) disruptive or aggressive, either physically or verbally, or is sometimes extremely agitated or anxious, even after proper evaluation and treatment.</p> <p>3 = Is frequently (4 or more times <u>per week</u>) disruptive or aggressive, or is frequently extremely agitated or anxious; and professional judgment is required to determine when to administer prescribed medication.</p> <p>5 = Is dangerous or physically abusive, and even with proper evaluation and treatment may require physician's orders for appropriate intervention.</p> <p>AA = Age Appropriate</p>	
6.	<p>AWARENESS OF NEEDS AND USE OF JUDGMENT:</p> <p>0 = Understands those needs that must be met to maintain self care.</p> <p>1 = Sometimes (1 to 3 times <u>per week</u>) has difficulty understanding those needs that must be met but will cooperate when given direction or explanation.</p> <p>2 = Frequently (4 or more times <u>per week</u>) has difficulty understanding those needs that must be met but will cooperate when given direction or explanation.</p> <p>3 = Does not understand those needs that must be met for self care.</p> <p>4 = Will not cooperate even though given direction or Explanation.</p> <p>5 = Nurse unable to determine</p> <p>AA = Age Appropriate</p>	
TOTAL BEHAVIOR SCORE →		

Agency Name:		Child's Name:	
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SECTION J – Communication, Hearing, and Vision Patterns

1.	<p>HEARING (choose only one.) (With hearing appliance, if used.)</p> <p>0 = HEARS ADEQUATELY –normal talk, TV, phone. 1 = MINIMAL DIFFICULTY when not in quiet setting 2 = HEARS IN SPECIAL SITUATIONS ONLY – speaker has to adjust 3 = HIGHLY IMPAIRED – absence of useful hearing 4 = No response to auditory stimuli</p>		
2.	<p>COMMUNICATION (Check all that apply during the <u>last 30 days.</u>)</p> <p>AA = Age Appropriate</p>	<p>a. Speech</p> <p>b. Writing message to express or clarify needs.</p> <p>c. American or other sign language, Braille.</p> <p>d. Communication device.</p> <p>e. Eye gaze.</p> <p>f. Gestures</p> <p>g. None of the above</p>	
3.	<p>COMMUNICATION DEVICES TECHNIQUES</p> <p>Check all that apply <u>during the last 30 days.</u></p> <p>AA = Age Appropriate</p>	<p>a. Hearing aid, present and used.</p> <p>b. Hearing aid, present and not used regularly</p> <p>c. Other receptive communication techniques used (e.g. lip reading)</p> <p>d. NONE OF THE ABOVE</p>	
4.	<p>SPEECH CLARITY</p> <p>0 = CLEAR SPEECH – distinct, intelligible words. 2 = NO SPEECH – absence of spoken words. 1 = UNCLEAR SPEECH – slurred, mumbled words. AA = Age Appropriate</p>		
5.	<p>MAKING SELF UNDERSTOOD (Choose only one)</p> <p>Expressing information however able:</p> <p>0 = UNDERSTOOD – uses nouns, names objects, can give first and last names. 1 = USUALLY UNDERSTOOD – difficulty finding words or finishing thoughts 2 = SOMETIMES UNDERSTOOD – ability is limited to making concrete requests. 3 = RARELY/NEVER understands AA = Age Appropriate</p>		
6.	<p>ABILITY TO UNDERSTAND OTHERS (Choose only one.)</p> <p>0 = UNDERSTANDS (understands speaker's message). 1 = USUALLY UNDERSTANDS (may miss some of part/intent of message) 2 = SOMETIMES UNDERSTANDS (responds adequately to simple, direct communication) 3 = RARELY/NEVER UNDERSTOOD 4 = NONE OF THE ABOVE AA = Age Appropriate</p>		

Agency Name:		Child's Name:	
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SECTION J – Communication, Hearing, and Vision Patterns (cont'd)

7.	VISION (Choose only one) 0 = ADEQUATE - No documented visual abnormality. 1 = IMPAIRED – Documented visual abnormality. 2 = Eyes do not appear to follow objects.	
8.	VISUAL APPLIANCES	0 = No 1 = Yes
		a. Glasses, contact lenses
		b. Artificial eye
		c. Other:

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SECTION K – Height & Weight

1.	HEIGHT	<input type="text"/>	Specify measurement date:	<input type="text"/>
	Record Height in inches			
	WEIGHT	<input type="text"/>	Specify measurement date:	<input type="text"/>
	Record weight in pounds			
	Base weight on most recent measure in last 30 days			
	Measure weight consistently in accordance with standard practice (e.g. in a.m. after voiding, before meal, with shoes off, and in nightclothes).			
	BMI (Optional)			<input type="text"/>
2.	WEIGHT CHANGE			
	0 = No weight change.			
	1 = Unintended weight gain - 5% or more in last 30 days; or 10% or more in last 180 days.			
	2 = Intended weight- gain – 5% or more in last 30 days; or 10% in last 180 days.			
3 = Unintended weight loss -5% or more in last 30 days; or 10% or more in last 180 days.				
4 = Intended weight loss – 5% or more in last 30 days; or 10% or more in last 180 days.				
			Specify previous weight:	<input type="text"/>
			Date measured:	<input type="text"/>

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SECTION L – Nutrition

1.	NUTRITIONAL APPROACH – Oral	
	a = Oral diet (Specify)	
	b = Oral supplement (Specify)	
	c = Thickened liquids (Specify consistency)	
	d = NPO	
2.	NUTRITIONAL APPROACH – Enteral	
	a = Enteral diet (Specify Formula Frequency, Amount, Schedule, Pump, or Gravity:	
	b = Enteral supplement (Specify)	
	c = Hydration Bolus (Specify times)	
	d = Enteral diet provides less than 50% of daily calories	
	e = Enteral diet provides 50% or more of daily calories	
	f = TPN (Total Parental Nutrition)	
	g = Not applicable	
3.	NUTRITIONAL PROBLEMS – Oral	a. Complains about the taste and texture of many foods
		b. Chewing, swallowing problem
		c. Regular or repetitive complaints of hunger
		d. Noncompliance with diet
		e. Food Allergies (specify)
		f. Restrictions (specify)
		g. none of the above
		4.
b. Gagging		
c. Vomiting		
d. Diarrhea		
e. Venting of tube (Specify frequency)		

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SECTION M – Continence in Last 30 Days

1.	URINARY CONTINENCE (Check all that apply.)	a. External (condom) catheter	
		b. Catheter-frequency:	
		c. Pads/briefs used	
		d. Ostomy present	
		e. Scheduled toileting	
		f. Age appropriate toilet training	
		g. Age Appropriate Incontinence	
2.	BOWEL CONTINENCE (Check all that apply.)	a. Pads/briefs used	
		b. Ostomy present	
		c. Scheduled toileting	
		d. Age appropriate toilet training	
		e. Age Appropriate Incontinence	
3.	PROGRAMS	Bowel regimen (Specify): Frequency: Type:	

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SECTION N – Skin Condition

1.	ULCERS - due to any pressure or circulation. Record the number of ulcers at each ulcer stage - regardless of cause. If none present at a stage, record "0" (zero).	Number of Pressure Ulcers Any lesion caused by pressure resulting in damage of underlying tissue.	Number of Stasis Ulcers Open lesion caused by poor circulation in the lower extremities.
	a. STAGE 1 – A persistent area of skin redness (without a break in the skin) that does not disappear when pressure is relieved.		
	b. STAGE 2 – A partial thickness loss of skin layers that presents clinically as an abrasion, blister, or shallow crater.		
	c. STAGE 3 – A full thickness of skin is lost, exposing the subcutaneous tissues, presents as a deep crater with or without undermining adjacent tissue.		
	d. STAGE 4 – A full thickness of skin and subcutaneous tissue is lost, exposing muscle or bone.		
	e. UNSTAGEABLE – due to non removable dressing, slough, eschar, or suspected deep tissue injury.		
2.	SKIN PROBLEM (Check all that apply.) Any troubling skin conditions or changes <u>in the last 30 days?</u>	a. Abrasions (scrapes) or cuts	
		b. Burns	
		c. Bruises	
		d. Rash	
		e. Body lice or scabies	
		f. Itchiness	
		g. Irritation related to yeast, skin fold issues, or incontinence	
		h. Surgical wound	
		i. Surgical drain	
		j. Cast (Specify location)	
3.	FOOT PROBLEMS AND CARE 0 = No 1 = Yes	a. Foot problems or infections such as corns, calluses, bunions, hammer toes, overlapping toes, pain, structural problems, gangrene toe, foot fungus, onychomycosis?	

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PDN Level of Care – I (Continue scoring each section until there is a “no” as a final score in any section.)		YES	NO
PDN LEVEL I	A. In Clinical Detail, Section C, Physical Functioning, were d, e, f, and h (eating/drinking, toilet use, dressing, and bathing) all coded with a '5' (cueing) in Self-Performance AND Support? OR		
	B. In Clinical Detail, Section C, Physical Functioning, were 2 of the following ADL's (bed mobility, transfer, locomotion, eating/drinking, toilet use, bathing, or dressing) coded with a 2, 3, or 4 in Self-Performance AND a 2 or 3 in Support? OR		
	C. In Clinical Detail, Section D, were any of the items 1-5 or 7-11 coded to indicate nursing services were needed at least one time per month?		
If A or B or C is checked as yes the child appears to be eligible for PDN Level I.		YES →	

PDN Level of Care - II		YES	NO
PDN LEVEL II	A. In Clinical Detail, Section C, Physical Functioning, were d, e, f, and h (eating/drinking, toilet use, dressing, and bathing) all coded with a '5' (cueing) in Self-Performance AND Support? OR		
	B. In Clinical Detail, Section C, Physical Functioning, were 2 of the following ADL's (bed mobility, transfer, locomotion, eating/drinking, toilet use, bathing, or dressing) coded with a 2, 3, or 4 in Self-Performance AND a 2 or 3 in Support? AND		
	C. In Clinical Detail, Section D, were any of items 1 – 11 coded to indicate nursing services are needed at least one time per month?		
If A or B is checked as yes AND C is coded yes, the child appears to be eligible for PDN Level II.		YES →	

PDN Level of Care - III		YES	NO
PDN LEVEL III	A. In Clinical Detail, Section C, Physical Functioning, were 2 of the following 5 Shaded ADLs (bed mobility, transfer, locomotion, eating/drinking, toilet use) coded with a 2, 3, or 4 in Self-Performance AND a 2 or 3 in Support? AND		
	B. In Section D, were any of items 1 – 11 coded to indicate nursing services are needed at least one time per month?		
If A AND B are checked as yes, the child appears to be eligible for PDN Level III.		YES →	

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

PDN Level of Care - IV		YES	NO
PDN LEVEL IV	a. In Section D, Professional Nursing Services, items 1-8, did you code any of the responses with a 4 (i.e., services needed 7 days per week)? OR		
	b. In Section D, item 9 (Ventilator/Respirator) did you code this response with a 2, 3, or 4 (care needed at least 3 days per week)? OR		
	c. in Section D, item 10 (Uncontrolled Seizure), did you code this response with a 1, 2, 3, or 4 (care needed at least one time per week)? OR		
	d. In Section C (Physical Functioning), were 3 or more shaded ADLs coded with a 3 (extensive assistance) or a 4 (totally dependent) in self performance? (This does not include the "AA" code.)		
If the answer to any of these questions is "YES", then the child appears eligible for PDN Level IV. YES →			

PDN Level of Care - V		YES	NO
PDN LEVEL V	1a. In Section D, was one of the items from 1-4, 8, or 10 coded with a 6 indicating service needed at least once every 8 hours, 7 days a week? AND		
	1b. In Section D, were two (2) items from 1-4, 8, or 10 coded with a 4 indicating service needed 7 days per week.		
	If the answer to BOTH 1a, and 1b is YES, then the child appears to be eligible for PDN Level V.		
	2. In Section D, was item 9 (ventilator/respirator) coded with a 4 (nursing services needed 7 days a week)?		
If the answer is YES, then the child appears to be eligible for PDN Level V. YES →			

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

STANDARD NURSING NOTES

Who provided the clinical details? (check all that apply): mother father RN direct caregiver LPN direct caregiver
 CNA direct caregiver agency RN care manager PSS direct caregiver other (specify):

Who was present for the assessment?: (check all that apply): mother father child RN direct caregiver
 LPN direct caregiver CNA direct caregiver PSS direct caregiver other(s) (specify):

1. Description of Child: (age, dx, characteristics, does the child attend school, etc.)

2. Adaptive Equipment:

3. ADL Abilities:

4. Nursing Services:

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

STANDARD NURSING NOTES (cont'd)

5. Brief Hx of Current Condition:

6. Behavior Problems:

7. Required Documentation From Section D and Section G:

8. Activities (school/home):

9. Reasons for location of services other than home:

PDN Level of Care:		Level I		Level II		Level III		Level IV		Level V
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10. Copies of Documents included (list documents):

	Plan of Care		
	IEP		
	Nurses notes		
	Task Time Allowance worksheet		
	Seizure Logs		
	Physician notes		

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

Family Circumstances

CHECK ALL THAT APPLY:

<input type="checkbox"/>	11. List all members of the household and their relationship to the child:
<input type="checkbox"/>	11a. Describe how parents or others have been trained to meet the child's complex care needs? (i.e., tube feedings, suctioning, seizure protocols etc.):
<input type="checkbox"/>	12. Describe the training that is needed for family members to care for the child:
<input type="checkbox"/>	13. Indicate reason(s) family members are unable to care for the child:
<input type="checkbox"/>	14. What are parents expressing that they need help with, specifically, to support them in providing care for their child?
<input type="checkbox"/>	15. Are there times when family is unavailable to provide care when assistance is needed?

MED Kids-PDN Family Circumstances

Agency Name:	Child's Name:
Assessment Date:	MaineCare #:
NPI # :	

Family Circumstances (cont'd)

Indicate Hours of Work (i.e., 8 A – 5 P) Includes travel time: Yes No

For adults in the home	MON	TUES	WED	THURS	FRI	SAT	SUN
Person # 1							
Person # 2							
Person # 3							

16. Services: RN, LPN, CNA, PSS	Start Date	End Date	Hours per Day	Days per week	Total Hours per Week	Total Hours per Month	Total Cost
RN per month							
RN per week							
LPN							
CNA							
PSS							
Total cost per week (total all lines)							
Total per month (total cost per week x 4.33)							
Grand Total per month							

16. Add other services and/or explanation of services on the Addendum Page.

LOCATION OF SERVICES (Check all that apply)

Home School Medical Appointments Other _____

PLAN OF CARE MUST INDICATE LOCATION OF SERVICES, HOURS PER DAY, AND DAYS PER WEEK.

When the cost of services per calendar year exceeds the annual cap for the selected PDN level, documentation to justify exceeding the cap must be submitted.

I attest that the information above is correct to the best of my knowledge.

RN Signature: _____

DATE: _____

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			
Addendum	Enter item number from pages 23-27 and add additional information as needed		CHECK THIS BOX IF YOU DO NOT USE THIS PAGE

Agency Name:		Child's Name:	
Assessment Date:		MaineCare #:	
NPI # :			

Addendum	Enter item number from pages 23-27 and add additional information as needed		CHECK THIS BOX IF YOU DO NOT USE THIS PAGE
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